**2016 Instructional Material Summer Review Institute**

**Grade K-8: Social Studies**

**Review Team Appraisal of Title – K-8 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | United States History Beginnings to 1877 | Publisher: | Holt McDougal |
| Course: | Social Studies | Grade Level: | 6-8 |
| SE ISBN: | 978-0-547-48469-3 | TE ISBN: | 978-0-547-48478-5 |
| SW ISBN: | 978-0-547-51301-0 |

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| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #25 TOTAL 649 2. # 26     TOTAL 665 3. #27 TOTAL  663     Average Score: 659Review Team Assessment of material’s compliance with Section US. History / New Mexico (1-77)* Good use of profiles of historical individuals
* High Interest sidebar information, supports core text
* Vocabulary usage, scaffolds unit for lower level readers
* Clearly explains political parties and key players
* Material culturally, socially, ethnically diverse for all groups
* Human element well developed to meet all standards

 Guidance for completing this section:1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.
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| **SECTION 2.A CCSS Reading**  |
| Reviewer # and Section 2.A Total: 1. #25 TOTAL 67 2. #26 TOTAL 50 3. # 27     TOTAL 48 Average Score: 55Reading Standards for Literacy in History / Social Studies (78-87)Review Team Assessment of material’s compliance with Section 2.A: * Age appropriate materials and activities for projects and research
* Interactive with a variety of texts
* Scaffolds all levels of differentiated instruction
* Use of digital media was provided through online textbook and easily accessible
* Extensive usage of primary and secondary sources
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| **SECTION 2.B CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #25 TOTAL 180 2. #26 TOTAL 106 3. # 27     TOTAL 98 Average Score: 128Writing Standards for Literacy in History / Social Studies (88-106)Review Team Assessment of material’s compliance with Section 2.B: * Interactive writing projects are interesting example: newspapers, journals, legal trials, debates, diaries, letters, and obituaries
* Essay/ Formal writing are well set-up for students in a variety of formats
* A variety of writing prompts to incorporate other subjects and learning styles
* Variety of writing guides to teach the formats needed
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| **SECTION 2.C Publisher’s Criteria** |
| Reviewer # and Section 2.C Total: 1. #25 TOTAL 40 2. #26 TOTAL 50 3. #27 TOTAL 55 Average Score: 50Other Relevant Criteria (107-118)Review Team Assessment of material’s compliance with Section 2.C: * Oral presentation encouraged plays, debates, partners/small group discussions.
* References to go to online textbook for research assignments on a variety of topics
* Academic vocabulary throughout the book
* Each chapter / section has appropriate objectives, goals, and essential questions
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| **SECTION 2.D Student/Teacher Edition Criteria**  |
| Reviewer # and Section 2.D Total: 1. #25 TOTAL 65 2. #26 TOTAL 65 3. # 27 TOTAL 60 Average Score: 64Other Relevant Criteria (119-131)Review Team Assessment of material’s compliance with Section 2.D: * Good visual elements, photos, maps, charts, graphs
* Variety of cultural experiences, backgrounds, and points of view
* Glossary and key words/ people / ideas for each chapter
* TE provides tiered activities for differentiated instruction
* TE provides a variety of assessments, reviews, and standardized test preparation
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| **Reviewer Comments** |
| Reviewer #: 25 Reviewer Background: Sixteen years teaching, Level III, teacher of 11-12 Government and EconomicsComments: * Some chapter questions were ambiguous
* Chapters were displayed visually and format easy to follow
* Assessments met the standards

Reviewer #: 26 Reviewer Background: Twenty years teaching, Level III, teacher of 10-11-12 World History, AP European History Comments: * Visually engaging and historically interesting / relevant
* Needs more lead in for the Enlightenment and its effects on the American Revolution
* No NM History was provided to meet NM State Standards
* Idea of “American Culture” was begun but not made explicit therefore students will have difficulty with this concept

Reviewer #: 27 Reviewer Background: Sixteen years teaching, Level III, teacher of 11-12 Bilingual US, Economics and Government, and English 11-12 US, Economics and Government      Comments: * Spanish /English Student workbook included main ideas, key vocabulary, and people
* Offers guided and reading supports
* Summary of chapter of information written in English and Spanish with appropriate questions for each section
* Good Spanish translations for content, not a word for word translation, rather it’s grammatically correct
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