**2016 Instructional Material Summer Review Institute**

**Grade K-8: Social Studies**

**Review Team Appraisal of Title – K-8 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | United States History Beginnings to 1877 | Publisher: | Holt McDougal |
| Course: | Social Studies | Grade Level: | 6-8 |
| SE ISBN: | 978-0-547-48469-3 | TE ISBN: | 978-0-547-48478-5 |
| SW ISBN: | 978-0-547-51301-0 |

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| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #25 TOTAL 649 2. # 26     TOTAL 665 3. #27 TOTAL  663  Average Score: 659  Review Team Assessment of material’s compliance with Section  US. History / New Mexico (1-77)   * Good use of profiles of historical individuals * High Interest sidebar information, supports core text * Vocabulary usage, scaffolds unit for lower level readers * Clearly explains political parties and key players * Material culturally, socially, ethnically diverse for all groups * Human element well developed to meet all standards     Guidance for completing this section:   1. Focus on the NM Content Standards and Benchmarks assessed in Section 1 2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards. |
| **SECTION 2.A CCSS Reading** |
| Reviewer # and Section 2.A Total: 1. #25 TOTAL 67 2. #26 TOTAL 50 3. # 27     TOTAL 48  Average Score: 55  Reading Standards for Literacy in History / Social Studies (78-87)  Review Team Assessment of material’s compliance with Section 2.A:   * Age appropriate materials and activities for projects and research * Interactive with a variety of texts * Scaffolds all levels of differentiated instruction * Use of digital media was provided through online textbook and easily accessible * Extensive usage of primary and secondary sources |
| **SECTION 2.B CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #25 TOTAL 180 2. #26 TOTAL 106 3. # 27     TOTAL 98  Average Score: 128  Writing Standards for Literacy in History / Social Studies (88-106)  Review Team Assessment of material’s compliance with Section 2.B:   * Interactive writing projects are interesting example: newspapers, journals, legal trials, debates, diaries, letters, and obituaries * Essay/ Formal writing are well set-up for students in a variety of formats * A variety of writing prompts to incorporate other subjects and learning styles * Variety of writing guides to teach the formats needed |
| **SECTION 2.C Publisher’s Criteria** |
| Reviewer # and Section 2.C Total: 1. #25 TOTAL 40 2. #26 TOTAL 50 3. #27 TOTAL 55  Average Score: 50  Other Relevant Criteria (107-118)  Review Team Assessment of material’s compliance with Section 2.C:   * Oral presentation encouraged plays, debates, partners/small group discussions. * References to go to online textbook for research assignments on a variety of topics * Academic vocabulary throughout the book * Each chapter / section has appropriate objectives, goals, and essential questions |
| **SECTION 2.D Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.D Total: 1. #25 TOTAL 65 2. #26 TOTAL 65 3. # 27 TOTAL 60  Average Score: 64  Other Relevant Criteria (119-131)  Review Team Assessment of material’s compliance with Section 2.D:   * Good visual elements, photos, maps, charts, graphs * Variety of cultural experiences, backgrounds, and points of view * Glossary and key words/ people / ideas for each chapter * TE provides tiered activities for differentiated instruction * TE provides a variety of assessments, reviews, and standardized test preparation |
| **Reviewer Comments** |
| Reviewer #: 25 Reviewer Background: Sixteen years teaching, Level III, teacher of 11-12 Government and Economics  Comments:   * Some chapter questions were ambiguous * Chapters were displayed visually and format easy to follow * Assessments met the standards   Reviewer #: 26 Reviewer Background: Twenty years teaching, Level III, teacher of 10-11-12 World History, AP European History Comments:   * Visually engaging and historically interesting / relevant * Needs more lead in for the Enlightenment and its effects on the American Revolution * No NM History was provided to meet NM State Standards * Idea of “American Culture” was begun but not made explicit therefore students will have difficulty with this concept   Reviewer #: 27 Reviewer Background: Sixteen years teaching, Level III, teacher of 11-12 Bilingual US, Economics and Government, and English 11-12 US, Economics and Government       Comments:   * Spanish /English Student workbook included main ideas, key vocabulary, and people * Offers guided and reading supports * Summary of chapter of information written in English and Spanish with appropriate questions for each section * Good Spanish translations for content, not a word for word translation, rather it’s grammatically correct |