2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title**

**Modern, Classical and Native Languages**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | T’es branche, level 1B | Publisher: | EMC Paradigm |
| Course: | French | Grade Level: | 6-8 |
| SE ISBN: | 9780821966679 | TE ISBN: | 09780821966723 |

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| **SECTION 1 – Modern, Classical and Native Languages Standards 1-30** |
| Reviewer # and Section 1 Total: 1. #1 TOTAL150 2. #2 TOTAL150 3. #3 TOTAL150  Average Score: 150  Review Team Assessment of material’s compliance with Section 1:  NMAC requirements (1-7): The textbook aligns clearly with NM, ACTFL, and CCSS.  Content (8-12): The textbook is highly communicative and provides an excellent survey of Francophone cultures, which are integrated into the curriculum as a necessary part of learning the language, rather than being a footnote. The content is relevant to students and up-to-date. The textbook covers all essential skills  Assessment (13-16): Assessment in multiple forms is embedded throughout the textbook.  Organization and Presentation (17-21): Instructions for teachers and students are consistent and clear. Material is clearly organized and easy to follow. How-to writing and presentations are very good. Projects are very interesting for students and are high-interest and relevant.  Communication (22-23): Students are provided with multiple opportunities to practice individually, with partners, and in small groups in order to develop communicative proficiency, both written and oral.  Cultures (24-26): Cultural activities push students beyond passive knowledge of culture and require students to “go deep” into the content. Culture is integrated in every lesson.  Connection (27-30): Throughout the textbook, students are encouraged to use the language to reinforce their learning of other subject matter. Students are encouraged to complete real-life tasks, such as looking for an apartment or house to rent.  Comparisons and Communities (29-30): Relevant, real-world activities allow students to use the language in ways that is highly personalized, which should result in greater mastery and retention. |
| **SECTION 2 – Other Criteria Standards 31-53** |
| Reviewer # and Section 2 Total: 1. #1 TOTAL115 2. #2 TOTAL115 3. #3 TOTAL108  Average Score: 112.7  Review Team Assessment of material’s compliance with Section 2:  Student Edition (31-38): The text does an excellent job of respecting diversity. Goals, objectives, and essential questions are very clear for both student and teacher. Students are continually reminded of how what they are learning links back to the essential question for the unit. Activities lead students toward communicative proficiency, including tasks that are aligned with AP Language and Culture at later levels. The text includes a thorough review of Level 1A. Pictorials represent diverse races and religions.  Teacher Edition (39-45): Differentiation is provided for multiple needs, such as special education, learning disabilities, visual impairment, students with language difficulties, autistic students, students who have unstable home situations, and multiple intelligences. Teacher edition provides clear instructions. Technology applications are very good, including blended instruction.    Construction, Design, and Accuracy of Material (46-50): Materials are clearly designed for use by students and teachers. Colors, font, graphics, and white space are effective. The text could stand alone without any additions if necessary.  Equity and Accessibility (51-53): Material is inclusive and recognizes the needs of diverse learners. |
| **Reviewer Comments** |
| Reviewer #: 1 Reviewer Background: MCNL Teacher, Level III, MA, 16 years’ experience  Comments: The text gradually builds in complexity, reflecting developing language skills. The text is consistently strong in variety, presentation, and authenticity.  Reviewer #: 2 Reviewer Background: MCNL Teacher, Level III, MA, 23 years’ experience  Comments: The book is put together in a well-balanced way. The book is very interesting in terms of projects and tasks for students.  Reviewer #: 3 Reviewer Background: MCNL Teacher, Level III, MA, 17 years’ experience  Comments: The book has many hands-on activity. Topics are interesting for diverse learners. The book makes connections to real-world applications. |