2016 Instructional Material Summer Review Institute

Grade 9-12: Social Studies

**Review Team Appraisal of Title – 9-12 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | United States History & Geography | Publisher: | McGraw-Hill  |
| Course: | US History | Grade Level: | 9-12 |
| SE ISBN: | 9780076646883 | TE ISBN: | 9780076647071 |
| SW ISBN: |       |

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| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #10 TOTAL 682 2. #11 TOTAL 656 3. #12 TOTAL 684 Average Score: 674Review Team Assessment of material’s compliance with Section 1:      * Excellent on content
* “Higher Order Thinking Skills” evident and accessible by teacher
* Great variety of high level learning activities
* Many opportunities for multimedia learning
* Excellent use of primary and secondary documents and multiple perspectives
* Bell ringers and introduction (guided questioning) for teachers and students
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| **SECTION 2.A CCSS 9-10 Reading**  |
| Reviewer # and Section 2.A Total: 1. #10 TOTAL 56 2. #11 TOTAL 58 3. #12 TOTAL 60 Average Score: 58Review Team Assessment of material’s compliance with Section 2.A:      * Good use of Standards Based Assessment questioning at end of chapters
* High text complexity for this grade level
* Good use of document based questioning
* Common core language/terminology was present and relevant
* Good use of primary sources and secondary sources
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| **SECTION 2.B 11-12 CCSS Reading** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 58 2. #11 TOTAL 58 3. #12 TOTAL 60 Average Score: 59Review Team Assessment of material’s compliance with Section 2.B:      * Good use of Standards Based Assessment questioning at end of chapters
* Text complexity is good for this grade level
* Good use of document based questioning
* Common core language/terminology was present and relevant
* Good use of primary sources and secondary sources
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| **SECTION 2.C 9-10 CCSS Writing**  |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 114 2. #11 TOTAL 110 3. #12 TOTAL 114 Average Score: 112Review Team Assessment of material’s compliance with Section 2.C:      * Good use of differentiated learner activities
* Multiple means of presentation to demonstrate learning, varying types of writing activities, etc.
* Large selection of writing topics
* Addresses diverse learners and styles
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| **SECTION 2.D 11-12 CCSS Writing**  |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 102 2. #11 TOTAL 104 3. #12 TOTAL 102 Average Score: 103Review Team Assessment of material’s compliance with Section 2.D:      * Good use of differentiated learner activities
* Multiple means of presentation to demonstrate learning, varying types of writing activities, etc.
* Large selection of writing topics
* Good use of DBQs that relate to primary and secondary sources
* Addresses diverse learners and styles
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| **SECTION 2.E Publisher’s Criteria** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 50 2. #11 TOTAL 55 3. #12 TOTAL 60 Average Score: 55Review Team Assessment of material’s compliance with Section 2.E:      * Multiple forms of assessment
* Good scope and sequence
* Critical thinking and skill builders’ sections were valuable
* Good use of cross curricular content with language arts, economics and geography
* Multiple activities, ie. charts, writing, illustrating
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| **SECTION 2.F Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 55 2. #11 TOTAL 60 3. #12 TOTAL 65 Average Score: 55Review Team Assessment of material’s compliance with Section 2.F:      * Multiple means of assessment
* Good use of varied activities for all learners
* Technology integration
* Cooperative learning activities
* Great use of embedded tutorials for student assessment
* Good structure
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| **Reviewer Comments** |
| Reviewer #: 10 Reviewer Background: Teacher for 31 years, Level III, Endorsed in Social Studies and PE, has taught all Social Studies courses at the high school levelComments: This is an excellent book with higher level activities and thinking skills.Reviewer #: 11 Reviewer Background: Teacher for 13 years, Level II Endorsed in social studies 7-12, language arts 7-12 – Has taught NM History, US History, W. History, Government, Economics, AP Government, AP Macroeconomics, Journalism, Yearbook Comments: This is a good book for new and experienced teachers. The materials have a tremendous amount of structure to guide and/or supplement. Reviewer #: 12 Reviewer Background: Teacher for 24 years, Level III, Endorsed in 7-12 social studies, has taught World History, US History and AP US HistoryComments: Good use of visuals and timelines. Good number of activities to address all types of learners and styles. |