2016 Instructional Material Summer Review Institute

Grade 9-12: Social Studies

**Review Team Appraisal of Title – 9-12 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

|  |  |  |  |
| --- | --- | --- | --- |
| Text Title: | United States History & Geography | Publisher: | McGraw-Hill |
| Course: | US History | Grade Level: | 9-12 |
| SE ISBN: | 9780076646883 | TE ISBN: | 9780076647071 |
| SW ISBN: |  |

|  |
| --- |
| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #10 TOTAL 682 2. #11 TOTAL 656 3. #12 TOTAL 684  Average Score: 674  Review Team Assessment of material’s compliance with Section 1:   * Excellent on content * “Higher Order Thinking Skills” evident and accessible by teacher * Great variety of high level learning activities * Many opportunities for multimedia learning * Excellent use of primary and secondary documents and multiple perspectives * Bell ringers and introduction (guided questioning) for teachers and students |
| **SECTION 2.A CCSS 9-10 Reading** |
| Reviewer # and Section 2.A Total: 1. #10 TOTAL 56 2. #11 TOTAL 58 3. #12 TOTAL 60  Average Score: 58  Review Team Assessment of material’s compliance with Section 2.A:   * Good use of Standards Based Assessment questioning at end of chapters * High text complexity for this grade level * Good use of document based questioning * Common core language/terminology was present and relevant * Good use of primary sources and secondary sources |
| **SECTION 2.B 11-12 CCSS Reading** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 58 2. #11 TOTAL 58 3. #12 TOTAL 60  Average Score: 59  Review Team Assessment of material’s compliance with Section 2.B:   * Good use of Standards Based Assessment questioning at end of chapters * Text complexity is good for this grade level * Good use of document based questioning * Common core language/terminology was present and relevant * Good use of primary sources and secondary sources |
| **SECTION 2.C 9-10 CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 114 2. #11 TOTAL 110 3. #12 TOTAL 114  Average Score: 112  Review Team Assessment of material’s compliance with Section 2.C:   * Good use of differentiated learner activities * Multiple means of presentation to demonstrate learning, varying types of writing activities, etc. * Large selection of writing topics * Addresses diverse learners and styles |
| **SECTION 2.D 11-12 CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 102 2. #11 TOTAL 104 3. #12 TOTAL 102  Average Score: 103  Review Team Assessment of material’s compliance with Section 2.D:   * Good use of differentiated learner activities * Multiple means of presentation to demonstrate learning, varying types of writing activities, etc. * Large selection of writing topics * Good use of DBQs that relate to primary and secondary sources * Addresses diverse learners and styles |
| **SECTION 2.E Publisher’s Criteria** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 50 2. #11 TOTAL 55 3. #12 TOTAL 60  Average Score: 55  Review Team Assessment of material’s compliance with Section 2.E:   * Multiple forms of assessment * Good scope and sequence * Critical thinking and skill builders’ sections were valuable * Good use of cross curricular content with language arts, economics and geography * Multiple activities, ie. charts, writing, illustrating |
| **SECTION 2.F Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.B Total: 1. #10 TOTAL 55 2. #11 TOTAL 60 3. #12 TOTAL 65  Average Score: 55  Review Team Assessment of material’s compliance with Section 2.F:   * Multiple means of assessment * Good use of varied activities for all learners * Technology integration * Cooperative learning activities * Great use of embedded tutorials for student assessment * Good structure |
| **Reviewer Comments** |
| Reviewer #: 10 Reviewer Background: Teacher for 31 years, Level III, Endorsed in Social Studies and PE, has taught all Social Studies courses at the high school level  Comments: This is an excellent book with higher level activities and thinking skills.  Reviewer #: 11  Reviewer Background: Teacher for 13 years, Level II Endorsed in social studies 7-12, language arts 7-12 – Has taught NM History, US History, W. History, Government, Economics, AP Government, AP Macroeconomics, Journalism, Yearbook Comments: This is a good book for new and experienced teachers. The materials have a tremendous amount of structure to guide and/or supplement.  Reviewer #: 12 Reviewer Background: Teacher for 24 years, Level III, Endorsed in 7-12 social studies, has taught World History, US History and AP US History  Comments: Good use of visuals and timelines. Good number of activities to address all types of learners and styles. |