2016 Instructional Material Summer Review Institute

Grade 9-12: Social Studies

**Review Team Appraisal of Title – 9-12 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | United states Government: Our Democracy | Publisher: | McGraw-Hill Education |
| Course: | U.S Government | Grade Level: | 9-12 |
| SE ISBN: | 9780076634538 | TE ISBN: | 9780076634521 |
| SW ISBN: |  |

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| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #13 TOTAL254 2. #14 TOTAL252 3. #15 TOTAL270  Average Score: 259  Review Team Assessment of material’s compliance with Section 1:   * Essential questions expanded into mini lessons which emphasized the standards * On target with tsandards   Guidance for completing this section:   1. Focus on the NM Content Standards and Benchmarks assessed in Section 1 2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards. |
| **SECTION 2.A CCSS 9-10 Reading** |
| Reviewer # and Section 2.A Total: 1. #13 TOTAL58 2. #14 TOTAL60 3. #15 TOTAL60  Average Score: 59  Review Team Assessment of material’s compliance with Section 2.A:   * Material meets CCSS * At grade level and above * Chunks the material in a variety of ways * Text is manageable |
| **SECTION 2.B 11-12 CCSS Reading** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL58 2. #14 TOTAL60 3. #15 TOTAL60  Average Score: 59  Review Team Assessment of material’s compliance with Section 2.B:   * Higher level for 11/12 grades * Reading assignments and text are at a higher level |
| **SECTION 2.C 9-10 CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL110 2. #14 TOTAL100 3. #15 TOTAL114  Average Score: 108  Review Team Assessment of material’s compliance with Section 2.C:   * Multiple writing assignments for the 9/10 grade level * Multiple genres of writing techniques |
| **SECTION 2.D 11-12 CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL104 2. #14 TOTAL110 3. #15 TOTAL106  Average Score: 107  Review Team Assessment of material’s compliance with Section 2.D:   * Great cooperative writing assignments for the higher level students * Multiple genres of writing techniques |
| **SECTION 2.E Publisher’s Criteria** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL60 2. #14 TOTAL60 3. #15 TOTAL60  Average Score: 60  Review Team Assessment of material’s compliance with Section 2.E:   * Provides clear objectives and goals * Unbiased content * Excellent variety of lessons * Tons of lessons with a great deal of support |
| **SECTION 2.F Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL65 2. #14 TOTAL60 3. #15 TOTAL 65  Average Score: 63  Review Team Assessment of material’s compliance with Section 2.F:   * Variety of assessments * Choices for different levels and abilities * Support for the teacher and students * Lessons specifically related to New Mexico |
| **Reviewer Comments** |
| Reviewer #: 13 Reviewer Background: I have taught in NM for 23 years. Subject focus includes U.S. Government, World History, Intro to Law and Geography Comments: This book has excellent DBQ pieces. They are chunked into very manageable sizes, and provide a variety of viewpoints. The variety of activities is excellent and workable for a variety of teaching and learning styles.  Reviewer #: 14 Reviewer Background: I have been teaching for 18 years. Currently I am teaching Economics and Government. Comments: Great lessons and ideas. Wonderful cooperative assignments that meet a variety of standards. Great connections to New Mexico.  Reviewer #:15 Reviewer Background: Level II teacher – 15 years teaching experience. Teach US History all levels Comments: User friendly. High level of writing/reading – great diversity in lessons and activities. |