2016 Instructional Material Summer Review Institute

Grade 9-12: Social Studies

**Review Team Appraisal of Title – 9-12 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | United states Government: Our Democracy | Publisher: | McGraw-Hill Education |
| Course: | U.S Government | Grade Level: | 9-12 |
| SE ISBN: | 9780076634538 | TE ISBN: | 9780076634521 |
| SW ISBN: |       |

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| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #13 TOTAL254 2. #14 TOTAL252 3. #15 TOTAL270 Average Score: 259Review Team Assessment of material’s compliance with Section 1: * Essential questions expanded into mini lessons which emphasized the standards
* On target with tsandards

Guidance for completing this section:1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.
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| **SECTION 2.A CCSS 9-10 Reading**  |
| Reviewer # and Section 2.A Total: 1. #13 TOTAL58 2. #14 TOTAL60 3. #15 TOTAL60 Average Score: 59Review Team Assessment of material’s compliance with Section 2.A: * Material meets CCSS
* At grade level and above
* Chunks the material in a variety of ways
* Text is manageable
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| **SECTION 2.B 11-12 CCSS Reading** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL58 2. #14 TOTAL60 3. #15 TOTAL60 Average Score: 59Review Team Assessment of material’s compliance with Section 2.B: * Higher level for 11/12 grades
* Reading assignments and text are at a higher level
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| **SECTION 2.C 9-10 CCSS Writing**  |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL110 2. #14 TOTAL100 3. #15 TOTAL114 Average Score: 108Review Team Assessment of material’s compliance with Section 2.C: * Multiple writing assignments for the 9/10 grade level
* Multiple genres of writing techniques
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| **SECTION 2.D 11-12 CCSS Writing**  |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL104 2. #14 TOTAL110 3. #15 TOTAL106 Average Score: 107Review Team Assessment of material’s compliance with Section 2.D: * Great cooperative writing assignments for the higher level students
* Multiple genres of writing techniques
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| **SECTION 2.E Publisher’s Criteria** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL60 2. #14 TOTAL60 3. #15 TOTAL60 Average Score: 60Review Team Assessment of material’s compliance with Section 2.E: * Provides clear objectives and goals
* Unbiased content
* Excellent variety of lessons
* Tons of lessons with a great deal of support
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| **SECTION 2.F Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL65 2. #14 TOTAL60 3. #15 TOTAL 65 Average Score: 63Review Team Assessment of material’s compliance with Section 2.F: * Variety of assessments
* Choices for different levels and abilities
* Support for the teacher and students
* Lessons specifically related to New Mexico
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| **Reviewer Comments** |
| Reviewer #: 13 Reviewer Background: I have taught in NM for 23 years. Subject focus includes U.S. Government, World History, Intro to Law and Geography Comments: This book has excellent DBQ pieces. They are chunked into very manageable sizes, and provide a variety of viewpoints. The variety of activities is excellent and workable for a variety of teaching and learning styles.Reviewer #: 14 Reviewer Background: I have been teaching for 18 years. Currently I am teaching Economics and Government. Comments: Great lessons and ideas. Wonderful cooperative assignments that meet a variety of standards. Great connections to New Mexico. Reviewer #:15 Reviewer Background: Level II teacher – 15 years teaching experience. Teach US History all levels Comments: User friendly. High level of writing/reading – great diversity in lessons and activities.  |