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OPTION FOR PARENTS CHARTER SCHOOLS DIVISION

NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION, 2013

INSTRUCTIONS

According to NMSA § 22-8B-6(B) the Notice of Intent to Submit a Charter Application ("NOI") must be filed by the organizers of a proposed charter school to the Public Education Commission at the address below **AND** to the superintendent of the school district in which the charter school is proposed to be located. *Failure to notify may result in your application being rejected.*

This year the NOI must be submitted by 5:00 PM Mountain Time on **Tuesday, January 8, 2013**. Notices of Intent that are not received by the Public Education Commission and the superintendent of the local school district by the January 8, 2013 deadline may result in the application being rejected. When you send the NOI to the superintendent of the school district in which your charter is to be located, you are strongly encouraged to send it by certified mail return receipt requested, or request a signed receipt when you deliver the NOI. Contact the local district regarding electronic filing.

Notice to the Public Education Commission should be delivered by one of the following methods:

- Electronically to: Linda.Olivas@state.nm.us
- By mail or personal delivery: PUBLIC EDUCATION COMMISSION
c/o New Mexico Public Education Department
Attn: Ms. Linda Olivas, Administrative Assistant
Options for Parents/Charter Schools Division
300 Don Gaspar, Room 301
Santa Fe, New Mexico 87501

The NOI is intended to provide the Public Education Commission with the primary point of contact among the charter developers, and preliminary information about the charter proposal, such as the school's mission statement, the school's focus, target student population to be served, enrollment projections, key innovations, etc. (not to exceed 5 pages).

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1. General Information

- Name of Proposed School

Technology Leadership High School

- Grade levels to be offered and enrollment projections

Grade Levels to be Offered	Projected Total Enrollment
9-12	430

- Primary Point of Contact

Name	Tony Monfiletto				
Mailing Address	800B 20 th Street				
City	Albuquerque	State	NM	Zip	87104
Phone	505 242-4733				
Email	tony@leadership-pdc.org				

2. Names, roles, and current employment of all persons on the applicant team, and qualifications of the team members to establish a high-quality charter school

Name	Role on Team	Qualifications: Education, Employment, Experience
Tony Monfiletto	Founder	Masters in Public Administration, Principal of ACE Leadership High School, founder of Amy Biehl High School, Analyst for the Legislative Education Study Committee and the Chicago Panel on Public School Policy
Everette Hill	Co-Founder	Masters in Counseling, Current Director of the New Mexico Forum Foundation, member of the Childrens Cabinet and a positive youth development expert
Larry Myatt, PhD	Advisor	PhD in Education, former principal of Fenway High School in Boston MA, former Principal on Assignment in the Boston High School Renewal Initiative, CES National Faculty Member at Brown University among other achievements. National expert in school design and leadership
Michael Soguero	Advisor	MA in Education, Executive Director of the Eagle Rock Professional Development Center, Founder of the Bronx Guild school in NYC. National expert in professional development systems
Enrique Cardiel	Advisor	MA in Public Health, Bernalillo County Urban Health Extention Coordinator, President of the South San Pedro Neighborhood Association

3. Model or focus of the proposed school (e.g., performing arts, dual language, college prep, STEM, Montessori, IB):

ACE Leadership High School model

4. Does the school expect to contract with another entity for either management, or substantial oversight or direction in the school's operation? Yes: No:

If YES, describe the entity and the role it will have in the school's operational plan.

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The Technology Leadership High School will be incubated by the New Mexico Center for School Leadership, the Professional Development Center at ACE Leadership High School. The curriculum, student support, and community engagement focus of the school will be based on the ACE Leadership High School model.

5. Does the applicant team or any members of the team currently operate any other schools? Yes: No: .
6. If the charter proposal is a replication, identify the school(s) you are replicating and the data that you have that support why this model should be replicated.

Analysis of raw scores in student growth on the NWEA MAPS test:
50 percent of the cohort improved faster than growth predicted by the test
65 percent of the cohort improved faster than growth predicted by the test
87 percent retention rates from year to year
90 percent of students are in the bottom quartile of all students in New Mexico for Reading and Math when entering the school. Growth in skills for these students grew two times the rate considered to be excellent according to the Public Education Department's school report card analysis.

7. Vision/Mission statement. (2-3 sentences)

Technology Leadership High School will prepare underserved students from disenfranchised communities for careers in the health care field. The focus will be to work with low income students who have not been successful in traditional schools. The approach will focus on "Learning by Doing," high levels of social and emotional support, and community engagement.

8. Student population and geographical setting of the school

- Define the targeted geographical area of the proposed school from which you expect to draw a significant number of your students.

Albuquerque New Mexico

- Describe the targeted student population including key demographic data (academic performance, home languages, ELL, and special education populations).

Technology Leadership High School will serve students who are between 14 and 24 years of age. The school will operate from 9:00 am to 9:00 pm. Roughly 1/3 of students will have dropped out of high and the remaining 2/3 of students will be in grades 9-12. We anticipate that most students will be under-credited and off track to graduation and in need of a relevant highly personalized approach to learning. Although we have not identified an area of Albuquerque to locate our school yet, we anticipate that the South Valley, West Side, or Southeast Heights will be our home since those areas have the greatest need. We expect performance levels of incoming students to reflect the performance levels and demographics common in those areas:

1. 20% competency in Math
2. 30% competency in Reading
3. 50% ELL
4. 20% special education
5. 90% Latino and roughly 50% who have Spanish as their home language
6. 90% Free/reduced lunch

We also expect that most of our students will be under-credited and off-track to graduating or returning to school after dropping out. The percentage of students fitting this profile could be as high as 80%. Graduation rates in these areas of Albuquerque range from roughly 47% to 65% and we expect that many students will choose our school because it is able to accommodate them at any level of readiness (skills or credits earned). Also, many studies have documented the need for relevancy and purpose in their

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learning for at-risk students and we are committed to making school directly related to their future ambitions to work in the technology sector.

- Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs.

Students served by the school are currently being educated in the city of Albuquerque. They would choose to be educated at Technology Leadership High School because they will be attracted to a highly relevant career focused education that is designed for young people who have dropped out of school or are off track to graduation. There are very limited options for young people to earn a high school diploma that actually has currency in the market place and the technology sector is one of the fastest growing industries in the country.

9. Provide evidence that the applicant team has assessed community need for a school of the nature that will be proposed in the application (e.g., objective surveys or other measures of local demand for the proposed educational program).

There is a growing demand for Career and Technical Education in high school. According to “Reinventing High School for the 21st Century,” which was published by the Association for Career and Technical Education, over one third of all students now choose at least three classes associated with a career focus in high school.

The future of our community and the future of the technology sector are dependent upon a pipeline of highly qualified workers. According to the US News and World Report, 5 of the 10 fastest growing jobs in the United States are in the tech sector and according to the Milken Foundation, New Mexico is prime for growth in the sector:

- Number 10 in the nation in depth and breadth of science and technologies assets
- Number 2 in nanotechnology venture capital investment (2004-2007)
- Number 5 in total venture capital investment growth (2006-2007)
- Number 9 in the number of high-tech industries in terms of employment growing faster than U.S. average (2003-2007)

10. Identify significant innovative features that the school will implement in order to help it realize its vision / mission (e.g., non-traditional school year, longer school day, partner organizations, etc.).

Key Design Principles:

1. “Learning by Doing” through a project-based learning curriculum framework where all classes will be taught through the lens of technology,
2. High levels of social and emotional support through Positive Youth Development practices, and
3. Community Engagement that leverages collaborative relationships with public, private and community agencies to leverage support for the school and access to greater learning for students.

Most often career and technical education is provided through high school career academies. A focus such as technology is done by adding meaningful and relevant career focused electives to the basic core curriculum of the traditional school. Instead of taking the incremental approach to program development, we will re-engineer the school to make the entire day supremely relevant and able to prepare graduates to become leaders in the technology sector:

Specific Design Features Include:

1. School will be held from 9:00 am to 9:00 pm and it will operate on a year-round calendar. There will be six weeks of professional development spread throughout the year for teachers to receive on-going training.
2. The school will serve students ranging from 14-24 in a day and evening program.
3. All students will be prepared to attend college if they choose. The curriculum will be designed backward from expectations for a variety of careers outlined by the University of New Mexico and Central New Mexico Community College.

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4. All students will graduate with a diploma that has currency in the marketplace. We will work with industry to identify the most meaningful certificate that enables them to enter the world of work if they choose to do so after graduation. In this way, students (particularly older students returning to school with an urgency for employment) can enter the workforce with marketable skills that will enable them to begin a career. Yet, they will also be prepared to succeed in college and encouraged to do so.
5. Instruction and assessment will be based on “mastery” and students will have at least four extra weeks of instruction to demonstrate proficiency in learning outcomes identified in the state benchmarks and standards

11. Describe how the school will be more effective than the schools currently serving the targeted student population, and/or plans to improve student achievement and exceed the academic performance of existing public schools in the targeted service area and any data you have to support this assumption.

The school will operate on the mantra of “learning by doing” where student engagement is our highest priority. It will also dedicate itself to the highest levels of social and emotional support to ensure that high levels of rigor are matched with equally high levels of care and concern. The school will partner with the local community and private sector to leverage more resources for its success. Finally, we will employ local and national thought leaders about small school design to create a school that is created specifically to meet the needs of the students who need us the most.

Please Note: Should your charter be awarded, the founding governing body could undergo a background check to determine if it qualifies to be a board of public finance in the state of New Mexico.

Signature of founder(s)

Date: _____

[PRINT NAME]