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OPTION FOR PARENTS CHARTER SCHOOLS DIVISION

NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION, 2014

INSTRUCTIONS

According to NMSA § 22-8B-6(B) the Notice of Intent to Submit a Charter Application (“NOI”) must be filed by the organizers of a proposed charter school to the Public Education Commission at the address below **AND** to the superintendent of the school district in which the charter school is proposed to be located. *Failure to notify may result in your application being rejected.*

This year the NOI must be submitted by 5:00 PM Mountain Time on **Wednesday, January 8, 2014**. Notices of Intent that are not received by the Public Education Commission and the superintendent of the local school district by the January 8, 2014 deadline may result in the application being rejected. When you send the NOI to the superintendent of the school district in which your charter is to be located, you are strongly encouraged to send it by certified mail return receipt requested, or request a signed receipt when you deliver the NOI. Contact the local district regarding electronic filing.

Notice to the Public Education Commission should be delivered by one of the following methods:

- Electronically to: Linda.Olivas@state.nm.us
- By mail or personal delivery: PUBLIC EDUCATION COMMISSION
c/o New Mexico Public Education Department
Attn: Ms. Linda Olivas, Administrative Assistant
Options for Parents/Charter Schools Division
300 Don Gaspar, Room 301
Santa Fe, New Mexico 87501

The NOI is intended to provide the Public Education Commission with the primary point of contact among the charter developers, and preliminary information about the charter proposal, such as the school’s mission statement, the school’s focus, target student population to be served, enrollment projections, key innovations, etc. (not to exceed 5 pages).

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1. General Information

- Name of Proposed School

Quest Academy - Truth or Consequences

- Grade levels to be offered and enrollment projections

Grade Levels to be Offered	Projected Total Enrollment
Grades 3 rd to 5 th	50

- Primary Point of Contact

Name	Carlos E. Hernandez				
Mailing Address	Po Box 27160				
City	El Paso	State	Texas	Zip	79926
Phone	915-599-1468				
Email	cherna2397@hotmail.com				

2. Names, roles, and current employment of all persons on the applicant team, and qualifications of the team members to establish a high-quality charter school

Name	Role on Team	Qualifications: Education, Employment, Experience
Carlos E. Hernandez	Founder	MA Educational Administration, New Mexico Administrative Licensed Level 3A and 3B, New Mexico Educator of the Year 1996
Christle Bearheels	SPED Consultant	MA Special Education, Native American Educational Background and RTI Specialist
Monic Heredia	Business Consultant	BA Business Background and Community Involvement

3. Model or focus of the proposed school (e.g., performing arts, dual language, college prep, STEM, Montessori, IB):

Dual Language Program with Common Core foundation

4. Does the school expect to contract with another entity for either management, or substantial oversight or direction in the school's operation? Yes: No:

If YES, describe the entity and the role it will have in the school's operational plan.

5. Does the applicant team or any members of the team currently operate any other schools? Yes: No: .

6. If the charter proposal is a replication, identify the school(s) you are replicating and the data that you have that support why this model should be replicated.

7. Vision/Mission statement. (2-3 sentences)

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Quest Academy• Our vision is to create a school that is highly regarded for its academic excellence, and for its contribution in actively serving and improving the community in which it operates.

8. Student population and geographical setting of the school

- Define the targeted geographical area of the proposed school from which you expect to draw a significant number of your students.

The geographical area is composed of the Truth or Consequences area where the majority of the students are of a minority background and struggling in mastering the English Language. The academic struggles of the students is based on the state report card, especially the reading comprehension levels at the elementary grades. The large numbers of ELL students failing to make proficiency levels will be targeted. Secondly the Special Needs population which have poorly serviced with be a top priority as well.

- Describe the targeted student population including key demographic data (academic performance, home languages, ELL, and special education populations).

ELL and Special Needs Populations are the prestine groups that will be targeted through analysis of the state reading test scores with sub control groups of ELL and Special Needs. Close to 60% of the elementary students are not reading in the proficiency group with less than 1% growth is evident in the Elementary grade levels.

- Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs.

Currently, Tor C Public schools is the only choice of education for the students in the demographic area. The proposed charter school would be needed for those students who are in the academic achievement gap and for those in the SPED Populations who have not received ancillary services and have not seen academic achievement from the elementary level to the middle school level.

9. Provide evidence that the applicant team has assessed community need for a school of the nature that will be proposed in the application (e.g., objective surveys or other measures of local demand for the proposed educational program).

Parental Support is assessed by the current Special Education needs of the students in the elementary schools and by the community involvement addressed in the state report card. Other areas of concern is the lack of growth of reading proficiencies at the elemenatry level, state mandated implementation of the common core standards and lack of short and long term goals for the elementary students.

10. Identify significant innovative features that the school will implement in order to help it realize its vision / mission (e.g., non-traditional school year, longer school day, partner organizations, etc.).

A comprehensive Dual Language program based on the Gomez and Gomez Model will be implemented at the school. An E-Portfolio Teacher Evaluation System based on teacher needs and assessment will be modeled after the state teacher evaluation plan and Common Core Standards with a strong teacher professional development plan. A thorough technology plan for students struggling with reading and math will be in place. A comprehensive SPED plan with RTI and Ancillary services will be legally enforced with parents and students.

11. Describe how the school will be more effective than the schools currently serving the targeted student population, and/or plans to improve student achievement and exceed the academic performance of existing public schools in the targeted service area and any data you have to support this assumption.

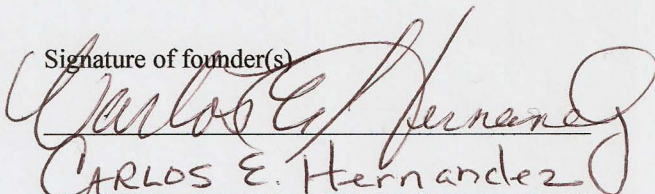
Students at Quest Academy will have a better student/teacher ratio based on the small enrollment. More Detail

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and interaction with the parents and community will be evident as the result of this. Better implementation of programs will increase reading scores and will allow teachers and staff to monitor with greater detail the students who are falling behind year to year with secure intervention plans for student success.

Please Note: Should your charter be awarded, the founding governing body could undergo a background check to determine if it qualifies to be a board of public finance in the state of New Mexico.

Signature of founder(s)


CARLOS E. Hernandez

[PRINT NAME]

Date:

1/8/14