



STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 DON GASPAR
SANTA FE, NEW MEXICO 87501-2786
Telephone (505) 827-5800
www.ped.state.nm.us

HANNA SKANDERA
SECRETARY-DESIGNATE OF EDUCATION

SUSANA MARTINEZ
GOVERNOR

OPTION FOR PARENTS CHARTER SCHOOLS DIVISION

NOTICE OF INTENT TO SUBMIT CHARTER APPLICATION, 2014

INSTRUCTIONS

According to NMSA § 22-8B-6(B) the Notice of Intent to Submit a Charter Application ("NOI") must be filed by the organizers of a proposed charter school to the Public Education Commission at the address below **AND** to the superintendent of the school district in which the charter school is proposed to be located. *Failure to notify may result in your application being rejected.*

This year the NOI must be submitted by 5:00 PM Mountain Time on **Wednesday, January 8, 2014**. Notices of Intent that are not received by the Public Education Commission and the superintendent of the local school district by the January 8, 2014 deadline may result in the application being rejected. When you send the NOI to the superintendent of the school district in which your charter is to be located, you are strongly encouraged to send it by certified mail return receipt requested, or request a signed receipt when you deliver the NOI. Contact the local district regarding electronic filing.

Notice to the Public Education Commission should be delivered by one of the following methods:

- Electronically to: Linda.Olivas@state.nm.us
- By mail or personal delivery:
PUBLIC EDUCATION COMMISSION
c/o New Mexico Public Education Department
Attn: Ms. Linda Olivas, Administrative Assistant
Options for Parents/Charter Schools Division
300 Don Gaspar, Room 301
Santa Fe, New Mexico 87501

The NOI is intended to provide the Public Education Commission with the primary point of contact among the charter developers, and preliminary information about the charter proposal, such as the school's mission statement, the school's focus, target student population to be served, enrollment projections, key innovations, etc. (not to exceed 5 pages).

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1. General Information

- Name of Proposed School

SAHQ Academy

- Grade levels to be offered and enrollment projections

Grade Levels to be Offered	Projected Total Enrollment
8-12	no more than 300

- Primary Point of Contact

Name	Charlotte Rode				
Mailing Address	1409 California NE				
City	Albuquerque	State	NM	Zip	87110
Phone	505-440-6635				
Email	coachrode@comcast.net				

2. Names, roles, and current employment of all persons on the applicant team, and qualifications of the team members to establish a high-quality charter school

Name	Role on Team	Qualifications: Education, Employment, Experience
Charlotte Rode	Team Builder	29 years of Coaching experience, community volunteer
George MacAfee	Curriculum	Veteran Teacher and coach
Dr. Rex Jung	Methodology	World renowned Neuro-scientist specializing in Intelligence and Creativity
Michael Madonia	Technical Assistance	Systems training contractor

3. Model or focus of the proposed school (e.g., performing arts, dual language, college prep, STEM, Montessori, IB):

The focus of SAHQ Academy will be team based early college academy with a sports science focus. SA will utilize a blended learning environment.

4. Does the school expect to contract with another entity for either management, or substantial oversight or direction in the school's operation? Yes: No:

If YES, describe the entity and the role it will have in the school's operational plan.

5. Does the applicant team or any members of the team currently operate any other schools? Yes: No: .

6. If the charter proposal is a replication, identify the school(s) you are replicating and the data that you have that support why this model should be replicated.

7. Vision/Mission statement. (2-3 sentences)

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The mission of SAHQ Academy is to provide a personalized and transformational high school experience that prepares each student academically, physically and personally for success in college, work and life. SAHQ Academy embodies a vision; an innovative, inspirational and individualized blended learning environment, offering sophisticated college and career readiness programming with personal accountability and sports science built into its fabric. Working in teams, SAHQ Academy students engage with technology facilitated curriculum that adapts to their needs and focuses their teachers' attention where it matters most - Graduating accomplished young men and women of character who can stand on their own.

8. Student population and geographical setting of the school

- Define the targeted geographical area of the proposed school from which you expect to draw a significant number of your students.

SAHQ Academy will be centrally located in Albuquerque close to I-25, UNM, CNM, downtown and Presbyterian Hospital. We expect to draw students from the Albuquerque Metro Area.

- Describe the targeted student population including key demographic data (academic performance, home languages, ELL, and special education populations).

SAHQ Academy will be the high school of choice for college bound students and student athletes who desire to play collegiate sports or obtain a degree in a field related to sports science. We anticipate a dynamic cross section of Albuquerque including proportional representation of english language learners and those qualifying for special education who seek a personal learning environment with high expectations.

- Identify where these students are most likely being educated currently and why they are expected to choose the proposed charter school for their future educational needs.

Students who choose SAHQ Academy are most likely being educated currently at one of Albuquerque's public schools, existing charter schools, private schools or homeschool. We also anticipate a healthy interest in foreign exchange students. Parents will seek out SAHQ Academy to satisfy their child's need for a positive, personalized environment with high expectations and to feed their child's passion for sports science.

9. Provide evidence that the applicant team has assessed community need for a school of the nature that will be proposed in the application (e.g., objective surveys or other measures of local demand for the proposed educational program).

The Albuquerque community as a whole has made a major push over the past several years to address and increase the capability of area high schools to graduate students who are ready for success in college and to improve student performance. The demand for slots at the best performing district schools and charter schools still outstrips availability, in some cases by the thousands of students. The need for additional high quality high school options is clear. In addition, skyrocketing youth obesity rates and childhood health related disease in New Mexico are at all time highs. SAHQ Academy's special wellness/fitness/sports science focus will address this profound need in our community.

10. Identify significant innovative features that the school will implement in order to help it realize its vision / mission (e.g., non-traditional school year, longer school day, partner organizations, etc.).

SAHQ Academy will implement a cutting-edge model of blended learning that uses high quality digital curriculum for all courses along with trained, certified teachers who work with students in small groups both online and face to face. Each student's schedule and pathway through the program is personalized for his or her own learning needs based on a steady stream of performance data from the curriculum. SAHQ Academy will be an intentionally small school with no more than 300 students.

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11. Describe how the school will be more effective than the schools currently serving the targeted student population, and/or plans to improve student achievement and exceed the academic performance of existing public schools in the targeted service area and any data you have to support this assumption.

SAHQ Academy will be more effective than other schools serving college-bound high school students in the Albuquerque metro area because it will provide a one for one education. Every student and teacher will get the attention, support, accountability and inspiration they need to solve problems and perform at their personal best. Studies have shown that blended learning is more effective for many students than purely face to face or purely online coursework and that exercise improves the brain's ability to learn and remember. They also show that students learn best when they are actively involved in the process. Researchers report that, regardless of the subject matter, students working in small groups tend to learn more of what is taught and retain it longer than when the same content is presented in other instructional formats. Students who work in collaborative groups also appear more satisfied with their classes.

Please Note: Should your charter be awarded, the founding governing body could undergo a background check to determine if it qualifies to be a board of public finance in the state of New Mexico.

Signature of founder(s)

Charlotte Rode

Date: 12-31-13

CHARLOTTE Rode

[PRINT NAME]