2016 Instructional Material Summer Review Institute

Grade 9-12: Social Studies

**Review Team Appraisal of Title – 9-12 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Pearson United States History, Reconstruction to the Present | Publisher: | Pearson Education Incl. publishing as Prentice Hall |
| Course: | United States History | Grade Level: | 9-12 |
| SE ISBN: | 9780133335538 | TE ISBN: | 9780133332582 |
| SW ISBN: |  |

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| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #13 TOTAL622 2. #14 TOTAL678 3. #15 TOTAL660  Average Score: 653  Review Team Assessment of material’s compliance with Section 1:   * Meets the standards * Concrete examples that meet the standards   Guidance for completing this section:   1. Focus on the NM Content Standards and Benchmarks assessed in Section 1 2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards. |
| **SECTION 2.A CCSS 9-10 Reading** |
| Reviewer # and Section 2.A Total: 1. #13 TOTAL58 2. #14 TOTAL56 3. #15 TOTAL60  Average Score: 58  Review Team Assessment of material’s compliance with Section 2.A:   * Meets the standards * Multiple reading assignments for the 9/10 grade level |
| **SECTION 2.B 11-12 CCSS Reading** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL56 2. #14 TOTAL60 3. #15 TOTAL60  Average Score: 59  Review Team Assessment of material’s compliance with Section 2.B:   * Meets the standards * Great reading assignments for the higher level students |
| **SECTION 2.C 9-10 CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL102 2. #14 TOTAL96 3. #15 TOTAL100  Average Score: 99  Review Team Assessment of material’s compliance with Section 2.C:   * Meets the standards * Multiple writing assignments that always require paragraphs |
| **SECTION 2.D 11-12 CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL104 2. #14 TOTAL94 3. #15 TOTAL102  Average Score: 100  Review Team Assessment of material’s compliance with Section 2.D:   * Extensive writing assignments for the higher level students * All assignments require a paragraph as a minimum response |
| **SECTION 2.E Publisher’s Criteria** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL55 2. #14 TOTAL50 3. #15 TOTAL50  Average Score: 52  Review Team Assessment of material’s compliance with Section 2.E:   * Meets the requirements * Multiple writing assignments |
| **SECTION 2.F Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL65 2. #14 TOTAL55 3. #15 TOTAL65  Average Score: 62  Review Team Assessment of material’s compliance with Section 2.F:   * Text is good for establishing a routine * Same format throughout the text |
| **Reviewer Comments** |
| Reviewer #: 13 Reviewer Background: I have been teaching U.S. Government, World History, Intro to Law & Geography for 23 years Comments: This is a good book for an experienced teacher. It is also a good book if a teacher wants to establish a daily or weekly routine.  Reviewer #: 14 Reviewer Background: I have been teaching for 18 years. I currently teach government and Economics. Comments: The text follows a routine throughout the entire book. The text also includes a large number of writing activities.  Reviewer #:15 Reviewer Background: Level II teacher 15 years teaching experience Teach all levels of US History  Comments: Textbook meets requirements. Good text activities for reading and writing. |