2016 Instructional Material Summer Review Institute

Grade 9-12: Social Studies

**Review Team Appraisal of Title – 9-12 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Pearson United States History, Reconstruction to the Present | Publisher: | Pearson Education Incl. publishing as Prentice Hall |
| Course: | United States History | Grade Level: | 9-12 |
| SE ISBN: | 9780133335538 | TE ISBN: | 9780133332582 |
| SW ISBN: |       |

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| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #13 TOTAL622 2. #14 TOTAL678 3. #15 TOTAL660 Average Score: 653Review Team Assessment of material’s compliance with Section 1: * Meets the standards
* Concrete examples that meet the standards

Guidance for completing this section:1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.
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| **SECTION 2.A CCSS 9-10 Reading**  |
| Reviewer # and Section 2.A Total: 1. #13 TOTAL58 2. #14 TOTAL56 3. #15 TOTAL60 Average Score: 58Review Team Assessment of material’s compliance with Section 2.A: * Meets the standards
* Multiple reading assignments for the 9/10 grade level
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| **SECTION 2.B 11-12 CCSS Reading** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL56 2. #14 TOTAL60 3. #15 TOTAL60 Average Score: 59Review Team Assessment of material’s compliance with Section 2.B: * Meets the standards
* Great reading assignments for the higher level students
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| **SECTION 2.C 9-10 CCSS Writing**  |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL102 2. #14 TOTAL96 3. #15 TOTAL100 Average Score: 99Review Team Assessment of material’s compliance with Section 2.C: * Meets the standards
* Multiple writing assignments that always require paragraphs
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| **SECTION 2.D 11-12 CCSS Writing**  |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL104 2. #14 TOTAL94 3. #15 TOTAL102 Average Score: 100Review Team Assessment of material’s compliance with Section 2.D: * Extensive writing assignments for the higher level students
* All assignments require a paragraph as a minimum response
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| **SECTION 2.E Publisher’s Criteria** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL55 2. #14 TOTAL50 3. #15 TOTAL50 Average Score: 52Review Team Assessment of material’s compliance with Section 2.E: * Meets the requirements
* Multiple writing assignments
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| **SECTION 2.F Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.B Total: 1. #13 TOTAL65 2. #14 TOTAL55 3. #15 TOTAL65 Average Score: 62Review Team Assessment of material’s compliance with Section 2.F: * Text is good for establishing a routine
* Same format throughout the text
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| **Reviewer Comments** |
| Reviewer #: 13 Reviewer Background: I have been teaching U.S. Government, World History, Intro to Law & Geography for 23 years Comments: This is a good book for an experienced teacher. It is also a good book if a teacher wants to establish a daily or weekly routine.Reviewer #: 14 Reviewer Background: I have been teaching for 18 years. I currently teach government and Economics. Comments: The text follows a routine throughout the entire book. The text also includes a large number of writing activities. Reviewer #:15 Reviewer Background: Level II teacher 15 years teaching experience Teach all levels of US HistoryComments: Textbook meets requirements. Good text activities for reading and writing. |