2016 Instructional Material Summer Review Institute

Grade 9-12: Social Studies

**Review Team Appraisal of Title – 9-12 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

|  |  |  |  |
| --- | --- | --- | --- |
| Text Title: | Pearson World History, The Modern Era | Publisher: | Prentice Hall |
| Course: | World History | Grade Level: | 9-12 |
| SE ISBN: | 9780133335408 | TE ISBN: | 9780133333263 |
| SW ISBN: |       |

|  |
| --- |
| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #16 TOTAL774 2. #17 TOTAL740 3. #18 TOTAL770 Average Score:      Review Team Assessment of material’s compliance with Section 1: * Good Alignment with NM standards and benchmarks.
* Outstanding visual opportunities for learning (graphs, charts, etc).
* Students are challenged through demonstration, investigation, connections and synthesizing DBQs.
* Leveled research projects for students of all levels
* Variety of Assessment.

Guidance for completing this section:1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.
 |
| **SECTION 2.A CCSS 9-10 Reading**  |
| Reviewer # and Section 2.A Total: 1. #16 TOTAL60 2. #17 TOTAL58 3. #18 TOTAL60 Average Score:      Review Team Assessment of material’s compliance with Section 2.A: * Accessible text at all levels
* Supports ELLs at all levels and provides notes to assist with suggestions and ideas
* Variety of arguments or bias provided for primary and secondary stories
* Each lesson begins with clearly stated objectives to address CCSS
* Teaching with interactive media
 |
| **SECTION 2.B 11-12 CCSS Reading** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL60 2. #17 TOTAL58 3. #18 TOTAL58 Average Score:      Review Team Assessment of material’s compliance with Section 2.B: * Excellent secondary source for classroom
* Supports for reading
* Challenging activities to support reading
* Reading selections are supported by graphs, maps, cartoons that require students to draw their own conclusions or interpret message
 |
| **SECTION 2.C 9-10 CCSS Writing**  |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL108 2. #17 TOTAL108 3. #18 TOTAL108 Average Score:      Review Team Assessment of material’s compliance with Section 2.C: * Strong writing supports in TE
* Outstanding activities that enhance writing in the classroom
* Evaluating views and discuss choices
* Students are asked to support answers using primary and secondary sources
 |
| **SECTION 2.D 11-12 CCSS Writing**  |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL108 2. #17 TOTAL108 3. #18 TOTAL104 Average Score:      Review Team Assessment of material’s compliance with Section 2.D: * Offers variety of writing assignments
* Writing assignments based on comparing and contrasting, and differentiating, and explaining impacts of historical events
* Students must form conclusions based on writing
* Cooperative learning activities that compare and contrast historical events and inferring different outcomes
 |
| **SECTION 2.E Publisher’s Criteria** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL60 2. #17 TOTAL45 3. #18 TOTAL55 Average Score:      Review Team Assessment of material’s compliance with Section 2.E: * Great supplemental resources
* Infographics are good, but difficult, or too numerous to read
* Questions within the section assessments do not address higher levels of Bloom’s
* 21st century skills handbook enhances students’ skills
* Few map activities
* No rubrics for presentations
 |
| **SECTION 2.F Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL65 2. #17 TOTAL60 3. #18 TOTAL60 Average Score:      Review Team Assessment of material’s compliance with Section 2.F: * Varieties of assessing benchmarks
* TE is challenging to decipher and will require PD
* 21st century skills handbook enhances students skills
* Lessons are geared to level of English proficiency
* Incorporates NBC Learn
* Teacher edition has good scope and sequence, pacing guide for different schedules
 |
| **Reviewer Comments** |
| Reviewer #: 16 Reviewer Background: 16 years teaching, Level IIIA and IIIB, currently an Administrator Comments: A very visual book that is helpful with technology options. I really enjoyed the 21st skills handbook. Reviewer #: 17 Reviewer Background: 17 years teaching, Level III in Social Studies with administrator licenseComments: This is an excellent secondary source for a 9-12 World History class.  Reviewer #: 18 Reviewer Background: Social Studies teacher with 20 years’ experience. I would highly recommend this book. It has good content and many learning activities for a diverse student population. Comments:   |