2016 Instructional Material Summer Review Institute

Grade 9-12: Social Studies

**Review Team Appraisal of Title – 9-12 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Pearson World History, The Modern Era | Publisher: | Prentice Hall |
| Course: | World History | Grade Level: | 9-12 |
| SE ISBN: | 9780133335408 | TE ISBN: | 9780133333263 |
| SW ISBN: |  |

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| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #16 TOTAL774 2. #17 TOTAL740 3. #18 TOTAL770  Average Score:  Review Team Assessment of material’s compliance with Section 1:   * Good Alignment with NM standards and benchmarks. * Outstanding visual opportunities for learning (graphs, charts, etc). * Students are challenged through demonstration, investigation, connections and synthesizing DBQs. * Leveled research projects for students of all levels * Variety of Assessment.   Guidance for completing this section:   1. Focus on the NM Content Standards and Benchmarks assessed in Section 1 2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards. |
| **SECTION 2.A CCSS 9-10 Reading** |
| Reviewer # and Section 2.A Total: 1. #16 TOTAL60 2. #17 TOTAL58 3. #18 TOTAL60  Average Score:  Review Team Assessment of material’s compliance with Section 2.A:   * Accessible text at all levels * Supports ELLs at all levels and provides notes to assist with suggestions and ideas * Variety of arguments or bias provided for primary and secondary stories * Each lesson begins with clearly stated objectives to address CCSS * Teaching with interactive media |
| **SECTION 2.B 11-12 CCSS Reading** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL60 2. #17 TOTAL58 3. #18 TOTAL58  Average Score:  Review Team Assessment of material’s compliance with Section 2.B:   * Excellent secondary source for classroom * Supports for reading * Challenging activities to support reading * Reading selections are supported by graphs, maps, cartoons that require students to draw their own conclusions or interpret message |
| **SECTION 2.C 9-10 CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL108 2. #17 TOTAL108 3. #18 TOTAL108  Average Score:  Review Team Assessment of material’s compliance with Section 2.C:   * Strong writing supports in TE * Outstanding activities that enhance writing in the classroom * Evaluating views and discuss choices * Students are asked to support answers using primary and secondary sources |
| **SECTION 2.D 11-12 CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL108 2. #17 TOTAL108 3. #18 TOTAL104  Average Score:  Review Team Assessment of material’s compliance with Section 2.D:   * Offers variety of writing assignments * Writing assignments based on comparing and contrasting, and differentiating, and explaining impacts of historical events * Students must form conclusions based on writing * Cooperative learning activities that compare and contrast historical events and inferring different outcomes |
| **SECTION 2.E Publisher’s Criteria** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL60 2. #17 TOTAL45 3. #18 TOTAL55  Average Score:  Review Team Assessment of material’s compliance with Section 2.E:   * Great supplemental resources * Infographics are good, but difficult, or too numerous to read * Questions within the section assessments do not address higher levels of Bloom’s * 21st century skills handbook enhances students’ skills * Few map activities * No rubrics for presentations |
| **SECTION 2.F Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.B Total: 1. #16 TOTAL65 2. #17 TOTAL60 3. #18 TOTAL60  Average Score:  Review Team Assessment of material’s compliance with Section 2.F:   * Varieties of assessing benchmarks * TE is challenging to decipher and will require PD * 21st century skills handbook enhances students skills * Lessons are geared to level of English proficiency * Incorporates NBC Learn * Teacher edition has good scope and sequence, pacing guide for different schedules |
| **Reviewer Comments** |
| Reviewer #: 16 Reviewer Background: 16 years teaching, Level IIIA and IIIB, currently an Administrator  Comments: A very visual book that is helpful with technology options. I really enjoyed the 21st skills handbook.  Reviewer #: 17 Reviewer Background: 17 years teaching, Level III in Social Studies with administrator license  Comments: This is an excellent secondary source for a 9-12 World History class.    Reviewer #: 18 Reviewer Background: Social Studies teacher with 20 years’ experience. I would highly recommend this book. It has good content and many learning activities for a diverse student population.  Comments: |