**2016 Instructional Material Summer Review Institute**

**Grade K-8: Social Studies**

**Review Team Appraisal of Title – K-8 Social Studies**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Pearson My World History, Survey Ed. | Publisher: | Pearson Ed. Inc., Prentice Hall |
| Course: | Social Studies | Grade Level: | 6 |
| SE ISBN: | 9780133345001 | TE ISBN: | 9780133176032 |
| SW ISBN: |  |

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| **SECTION 1 – NM Content Standards and Benchmarks** |
| Reviewer # and Section 1 Total: 1. #1 TOTAL495 2. #2 TOTAL470 3. #3 TOTAL439  Average Score: 468  Review Team Assessment of material’s compliance with Section 1:  \*Citations at Bloom’s Level 3  \*Integrated activities to address standards that were engaging, appropriate and at a higher level  \*Text was engaging and good resource to cite evidence within activities  \*TE lesson plans were user friendly and addressed standards well  Guidance for completing this section:   1. Focus on the NM Content Standards and Benchmarks assessed in Section 1 2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards. |
| **SECTION 2.A CCSS Reading** |
| Reviewer # and Section 2.A Total: 1. #1 TOTAL 50 2. #2 TOTAL 48 3. #3 TOTAL 48  Average Score: 48.67  Review Team Assessment of material’s compliance with Section 2.A:  \*Reading samples from different time periods excellent  \*Performance tasks at higher level and addressed CCSS  \*Text complexity high  \*Activities varied with objectives in CCSS at a higher levels |
| **SECTION 2.B CCSS Writing** |
| Reviewer # and Section 2.B Total: 1. #1 TOTAL 108 2. # 2 TOTAL 106 3. # 3 TOTAL 106  Average Score: 106.67  Review Team Assessment of material’s compliance with Section 2.B:  \*Wide variety of writing activities-both individual and collaboratively  \*Provided opportunities for web access  \*Writing often extended to presentations of various types (oral, visual, web)  \*Many opportunities within the lesson provided high level activities with high level expectations  \*Prompts and activities are higher level and complex |
| **SECTION 2.C Publisher’s Criteria** |
| Reviewer # and Section 2.C Total: 1. # 1 TOTAL 50 2. # 2 TOTAL 60 3. # 3 TOTAL 60  Average Score: 56.67  Review Team Assessment of material’s compliance with Section 2.C:  \*Provided many opportunities in lessons for all levels of learners  \*Lots of planning and resources listed and available in TE  \*Easy access to resources such as EQs, objectives and assessments  \*Variety of assessments are provided  \*Digital resources available for integration into lessons |
| **SECTION 2.D Student/Teacher Edition Criteria** |
| Reviewer # and Section 2.D Total: 1. # 1 TOTAL 60 2. # 2 TOTAL 65 3. # 3 TOTAL 65  Average Score: 63.33  Review Team Assessment of material’s compliance with Section 2.D:  \*SE and TE well done and extensive curriculum provided  \*Clear objectives in each unit and lesson  \*Materials are attractive, high interest level  \*Materials comprehensive for 6th grade curriculum |
| **Reviewer Comments** |
| Reviewer #: 1 Reviewer Background: 8th grade Social Studies teacher, 20 years’ experience  Comments: Very well done.  Reviewer #: 2 Reviewer Background: 2nd grade teacher, 12 years’ experience  Comments: Very 6th grade curriculum; put together well.  Reviewer #: 3 Reviewer Background: 5th grade teacher, 20 years’ experience  Comments: The materials offer a wide variety of engaging activities at higher levels. The curriculum, therefore, is much more interesting and engaging for students. |
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