NM PED Charter School Division - Renewal Snapshot Report

The ASK Academy

Contract Type: Charter Start: 7/1/2010 End: 6/30/2015 Term in Years: 5

General Information

Mailing Address: 1380 Rio Rancho Blvd 361, Rio Rancho, NM 87124

Physical Address: 4311 Sara Rd SE, Rio Rancho, NM 87124

Phone: (505) 891-0757 Ext: Fax: (505) 891-2115 Website: www.theaskacademy.org

Opened: 2010 State Appvd: Sep-09 Renewal: 2015

School District: Rio Rancho County: Sandoval

Pamela Correa, Principal Email: pcorrea@theaskacademy.org

Daryl Lee, Chair Email: daryl@daryllee.com

Mission: 1. The ASK Academy will emphasize Science, Technology, Engineering & Mathematic (STEM) curricula to create a new learning culture through: Project based learning experiences, 21st century technology, research programs, building relationships, and a strong partnership program to engage students in the learning process and develop opportunities to become life long learners.
2. The ASK Academy will improve the retention of core New Mexico State standards in learners by providing multiple opportunities for students to demonstrate skills and knowledge through research, STEM projects, product production and/or services.

Grade Levels Offered/Enrollment/Cap:

Year	Grades	Grades to phase in	CAP	Total (40 day)	Teacher	Teacher/Student Ratio:
2013-14	7-12		600	230	19	12.1

Academics

School Report Card	2011-12	2012-13	2013-14	2014-15	2015-16
1. Final Grade	D	A	A		
2. 3 Year Avg Grade		B	B		
3. Current Standing	C	B	B		
4. School Growth		B	B		
5. Highest Performing Students	D	A	A		
6. Lowest Performing Students	C	B	C		
7. Opportunity to Learn	B	B	B		
8. Graduation			Pending		
9. Career and College			Pending		
10. Reading Proficiency	38.7	45.5	56.7		
11. Math Proficiency	27.5	32.5	44.8		
12. SAMS	N	N	N		
13. SAMS Graduation %					
14. Bonus Points	0	3.1	2.78		

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Contract Type: Charter Start: 7/1/2010 End: 6/30/2015 Term in Years: 5

Enrollment	2009-10	2010-11	2011-12	2012-13	2013-14
1. Total Enrollment		116	133	170	230
	2009-10	**2010-11**	**2011-12**	**2012-13**	**2013-14**
2. % Male		57.8%	59.4%	62.4%	62.6%
3. % Female		42.2%	40.6%	37.6%	37.4%
4. % Caucasian		44.8%	44.4%	51.2%	51.7%
5. % Hispanic		50.9%	44.4%	40.6%	39.1%
6. % African American		2.6%	6.8%	2.4%	2.6%
7. % Asian		0.9%	1.5%	2.4%	2.6%
8. % Native American		0.9%	3.0%	1.8%	1.3%
9. % Economically Disadvantaged		56.9%	35.3%	17.6%	30.9%
10. % Title 1 TS		100.0%	100.0%	0.0%	0.0%
11. % Title 1 T		100.0%	0.0%	0.0%	0.0%
12. %Title 1 S		0.0%	0.0%	0.0%	0.0%
13. % K-3 Plus		0.0%	0.0%	0.0%	0.0%
14. % Disabled		13.8%	9.0%	12.4%	16.1%
15. % ELL		19.0%	7.5%	1.2%	3.5%

Part B—Self-Report/Looking Back
(A Report on the Current Charter Term)

THE ASK ACADEMY

I. Self-Report—Looking Back

The Charter School Act requires that each school seeking to renew its charter must submit a report on the progress of the charter school in achieving the goals, objectives, student performance outcomes, state minimum educational standards, and other terms of the current charter, including the accountability requirements set forth in the Assessment and Accountability Act.

A. Academic Performance/Educational Plan

The Charter School Act provides as follows:
A charter may be suspended, revoked, or not renewed by the chartering authority if the chartering authority determines that the charter school... failed to meet or make substantial progress toward achievement of the department's minimum educational standards or student performance standards identified in the charter contract at Paragraph 2 of Subsection K of 22-8B-12 NMSA 1978.

New Mexico Educational Standards--School Grading Report
(As measured by the New Mexico Standards Based Assessment (SBA) results)

The PED and CSD have provided a School Summary Data Report in Part A regarding your school's performance history in Math and English Proficiency. Please use Part A's Report to **offer insight, explanation, and/or evidence to fully discuss your accomplishments and your School's unique approach to any progression, stagnancy, and/or regression in the areas of English and Math as measured by the SBA.** The information provided in Part A is merely a snapshot of your school and we realize that the entire report card provides more detailed information.

Use this section to discuss, explain, and analyze the information provided regarding your School's Grading Report Card over the past three years. Please feel free to expand the text box below if you need more room for your analysis.

School Grading Report Over Three Years
(See Chart Below)

Provide a statement of progress and additional information regarding your School's Grading Report for the past three years (2011-12, 2012-13, and 2013-14).

The Attitude Skills and Knowledge Academy (ASK) Charter School's *School Grading Report* for the past *three years* indicates that this state chartered school is moving quickly to join New Mexico's exemplary schools. As a relatively new charter (this is the first renewal), The ASK Academy is proud of the consistent progress made over the past three years. Moving from a grade of **D** in 2012 to an **A** in 2014 is remarkable.

The ASK curriculum is built around the Common Core State Standards (CCSS) with instruction through projects, activities, lecture, cooperative groups, and independent research. Scholars (students) demonstrate mastery of content through multiple measures. Two Career Pathways—Biomedical Sciences and Engineering & Design-develop career focus that links core subjects and real-life experiences.

Each scholar is issued a laptop for use at school, and at home, 24/7 throughout their years at ASK to support the technology and project based instruction.

Chart of School Report Cards The ASK Academy								
	2011		2012		2013		2014	
Grade/Total Points	**Grade**	**29.10**	**D**	**31.50**	**A**	**52.13**	**A**	**52.64**
Current Student			C	11.60	B	14.61	B	18.48
School Growth					B	8.62	B	7.32
Students 75%			D	5.40	A	9.99	A	9.28
Students 25%			C	8.00	B	8.91	C	8.03
Opportunity to Learn	A	9.80	B	6.50	B	6.91	B	6.75
Graduation	D	11.60					---	
College/Career	D	7.70					---	
Bonus						3.09		2.78

2014 – 3 year average 73.9 B

Current Standing
(See Chart Below)

Provide a statement of progress regarding your "Current Standing" over the past three years and offer any additional information regarding this measure.

The ASK Academy has a three-year average of **a B, 73.9** points, despite the phase in of grade levels of scholars and an increase in enrollment numbers over the first four years of the school's existence. The *Current Standing* of A is well deserved, and the staff and community anticipate that this three-year average will continue to improve. The ASK Academy is focused on a core of Science, Technology, Engineering, and Mathematics (STEM) courses within two Pathways-Biomedical Sciences and Engineering & Design. Achieving this grade, while keeping rigorous requirements, is founded on the managers' beliefs that personal relationships are developed to support Attitudes, Skills, and Knowledge. This foundation supports the success of all scholars now and in their future careers.

ASK has built a four-year Career Pathways course into the daily schedule. During this time scholars identify individual learning traits, delve into career research, money management, as well as look for and apply to colleges, and scholarships.

Grades Phased In **4th Year Site Visit Report**				
YEAR	**2010-2011**	**2011-2012**	**2012-2013**	**2013-2014**
GRADES	**9-10**	**9-11**	**9-12**	**7-12**
ENROLLMENT	**116**	**133**	**170**	**230**

School Growth
(See Chart below)

Provide a statement of progress regarding your "School Growth" over the past three years and offer any additional information regarding this measure.

Over the past three years, The ASK Academy has seen a fluctuation in the demographics of its student body as grades were phased in and enrollment increased. For example, the percentage of "disabled" students has increased from 9% to 16% of the total population as total enrollment numbers have risen. As a new charter, parents and students are "sampling" this choice for a fit to their students' needs and, in turn, ASK has monitored, adjusted, and added supports for students in high need categories.

NM PED Charter School Division – Renewal Snapshot Report
The ASK Academy
40th Day Report for past 4 years

Enrollment	2010-11	2011-12	2012-13	2013-14
1. Total Enrollment	116	133	170	230
2. % Male	57.8%	59.4%	62.4%	62.6%
3. % Female	42.2%	40.6%	37.6%	37.4%
4. % Caucasian	44.8%	44.4%	51.2%	51.7%
5. % Hispanic	50.9%	44.4%	40.6%	39.1%
6. % African American	2.6%	6.8%	2.4%	2.6%
7. % Asian	.9%	1.5%	2.4%	2.6%
8. % Native American	.9%	3.0%	1.8%	1.3%
9. % Economically Disadvantaged	56.9%	35.3%	17.6%	30.0%
10. % Title 1 TS	100.0%	100.0%	0.0%	0.0%
11. % Title 1 T	100.0%	0.0%	0.0%	0.0%
12. % Title 1 S	0.0%	0.0%	0.0%	0.0%
13. % K-3 Plus	0.0%	0.0%	0.0%	0.0%
14. % Disabled	13.8%	9.0%	12.4%	16.1%
15. % ELL	19.0%	7.55	1.2%	3.5%

Q3 (Highest Performing 75%) Growth

Provide a statement of progress regarding your "Q3 Growth" over the past three years and offer any additional information regarding this measure.

The ASK Academy is supporting the learning of some of New Mexico's best and brightest scholars (57% achieved proficiency in reading and 44% achieved proficiency in math). Achievement of more than one year of growth in reading was reported last year. The addition of new grades and increased enrollment combined with the increasing difficulty in reaching higher and higher average scores can account for this growth. ASK offers six AP courses including Chemistry, U.S. History, Macroeconomics, Government and Politics, English Language and English Literature. Honors courses are offered for Pre-Calculus and Calculus I.

Q1 (Lowest Performing 25%) Growth

Provide a statement of progress regarding your "Q1 Growth" over the past three years and offer any additional information regarding this measure.

The ASK Academy has been striving to create support mechanisms for Q1 students including inclusion, RTI intervention processes, and courses specifically designed for those not testing as proficient. The achievement gap remains a significant issue. The Friday Intervention provides two hours of tutoring every Friday for all scholars in need of one-on-one assistance from their project managers, or those scholars working on group projects.

Opportunity to Learn

Provide a statement of progress regarding "Opportunity to Learn" over the past three years and offer any additional information regarding this measure.

The ASK Academy takes all students (through a lottery process) who strive to pursue one of the two focused Pathways – Biomedical Sciences or Engineering & Design. ASK offers a project-based, hands-on approach to the Common Core State Standards (CCSS) with activities within and beyond the classrooms keeping students highly engaged in their learning. Short-cycle assessment data are used to identify skill deficits and differentiate instruction. Technology-based testing for classroom, as well as state standardized testing, is a familiar format for ASK scholars making the move to the 2015 assessment an easy transition.

Graduation

Provide a statement of progress regarding your "Graduation" over the past three years and offer any additional information regarding this measure.

The ASK Academy requires more credits to graduate, four more than the state graduation requirement of 24. Within the 28 credits, scholars are required to take at least one full credit of Advanced Placement, Dual Credit, or Distance Learning courses. ASK Scholars are highly encouraged to experience all three prior to graduation.

The first graduating class for ASK Academy occurred in 2013. Of those:

- 70% reported they were attending a 4 year college/university
- 26% reported they were attending a 2 year community college degree
- 4% were undecided

The second graduating class for ASK Academy occurred in 2014. Of those:

- 81% reported they were attending a 4 year college/university
- 19% reported they were attending a 2 year community college degree

In the past two years, 27 scholars in 2013, and 21 scholars in 2014 met state and ASK requirements to graduate. The target of 73.7% was exceeded. ASK will receive neither points nor a grade in this category until there are five years of graduation data. In the meantime, 88% of the senior class of 2014 was awarded diplomas. It is anticipated that the four-year cohort graduation rate will be high.

College and Career Readiness
(See Chart Below)

Provide a statement of progress regarding your "College and Career Readiness" over the past three years and offer any additional information regarding this measure.

ASK Academy has a commitment to providing its scholars learning opportunities that will prepare them for successful entry into post secondary education, higher education, and/or careers in the engineering or biomedical fields. This past year, a nursing professional moved to Rio Rancho, NM from New York State, specifically so her student could attend The ASK Academy. This is not the only such success story. (See

testimonials from scholarship recipients in Appendix.) Scholars have the opportunity to earn college credit through various Advanced Placement Courses (US History, Macroeconomics, Government & Politics, English Language, English Literature, and Chemistry), Dual Enrollment (UNM & CNM), as well as complete Distance Learning courses.

Scholars at ASK are able to take the following nationally normed assessments, some of which are required, prior to their entry to post-secondary institutions: ACT, SAT, PSAT, Accuplacer and Compass. The increase in numbers of students completing the PSAT is noteworthy (see chart below).

The ASK Academy's ACT scores are also noteworthy:

Class of 2013 (19 graduates completed averaging 21.3 composite)

Class of 2014 (14 graduates completed averaging 21.6 composite)
Composite Score = 21.6 (state = 19.9; national = 21.0)
English Score = 20.9 (state = 18.9; national = 20.3)
Mathematics Score = 21.4 (state = 19.7; national = 20.9)
Reading Score = 21.3 (state = 20.5; national = 21.3)
Science Score = 22.2 (state = 20.1; national = 20.8)

Year	ACT	SAT	PSAT
2010-11	N/A	N/A	52
2011-12	6	2	62
2012-13	25	8	47
2013-14	23	13	72

College Readiness				
Year	Advanced Placement	Dual Enrollment	Distance Learning	Graduates
2010-11	N/A	N/A	5	N/A
2011-12	16	6	86	N/A
2012-13	38	26	114	27
2013-14	34	23	85	21

Bonus Points

Provide a statement of progress regarding "Bonus Points" over the past three years.		
Bonus Points		
Year	**ASK**	**State Benchmark**
2012-13	**3.1**	**1.6**
2013-14	**2.78**	**1.6**

The ASK Academy has obtained exceptionally high bonus points in the school grading system, exhibiting parent and student engagement, and a commitment to high student attendance that is above and beyond expectations. ASK's bonus points are gained solely through Curricular and Extracurricular activities. The Athletics category is not available to us, as we are not part of the NM Athletics Association.

Scholars at ASK Academy are highly engaged in their "hands-on project learning" approach to curricular content. ALL classes, and even each lesson, have standards for performance listed "up-front" so scholars always know expectations for achievement, which we believe increases their level of engagement. Parents consistently communicate their pleasure at being able to access scholar/teacher assignments, feedback, and progress. Parents regularly volunteer for scholar competitions, presentations, and field trips. All parents are scheduled to participate in scholar-led conferences examining their progress in detail each semester. Curricular activities recognized to receive Bonus Points include, but are not limited to: ASK Robotics Club (which has both curricular and extracurricular components), Columbian Outreach Program, Research in Action, Career Pathways, SLATE Conferences, and Veterinary Science BioPark Scavenger Hunt.

The school shows **exemplary** aptitude in involving scholars and parents, increasing attendance and developing extracurricular activities. Students are offered the opportunity to participate in Friday, after school, and beyond the classroom projects and activities. All offerings are voluntary for student participation, yet ALL are heavily attended (See Goals Below). Many students identify this opportunity as one of the most valuable aspects of attending The ASK Academy.

The data and the Bonus Points awarded support the value of scholar extracurricular activities. Extracurricular activities that have been awarded Bonus Points include, but are not limited to: Chaco Canyon Camping Trip, ASK Community Outreach, Festival of Cranes, Giving Tree, Scholar Council, Elementary Outreach Robotics, among others. Specific Parent and Community Outreach include monthly Learning Walks with our General Manager and the monthly General Manager's Coffee with parents.

ASK intends to continue the multiple methods now in place for addressing student attendance. Please note that the attendance percentages for ASK scholars is and has exceeded 90% all four years. In 2014, The ASK Academy achieved an average scholar attendance of 98%. This achievement is the result of efforts on everyone's part. Participation rates for all ethnicities and genders are identified at 98%, as well.

Mission Specific and/or Student Academic Performance Standards/Goals from your Current Charter
—as measured by the school's selected short-cycle assessments and/or other standards-based instruments.

Please provide your goals and/or indicators regarding Academic Student Performance as they are written into your current charter, *as appropriate*. In the boxes below, include the results of short-cycle assessment(s), or other standards-based instrument(s) used to measure student progress, the average annual data obtained using those assessments, and the school's statements and analysis of student progress towards the standards. *Please copy the box below based on the number of academic/performance goals/indicators you have in your current charter.*

Please note: If you have another means of representing the data requested below, you may insert that alternative representation (e.g., charts, graphs etc.).

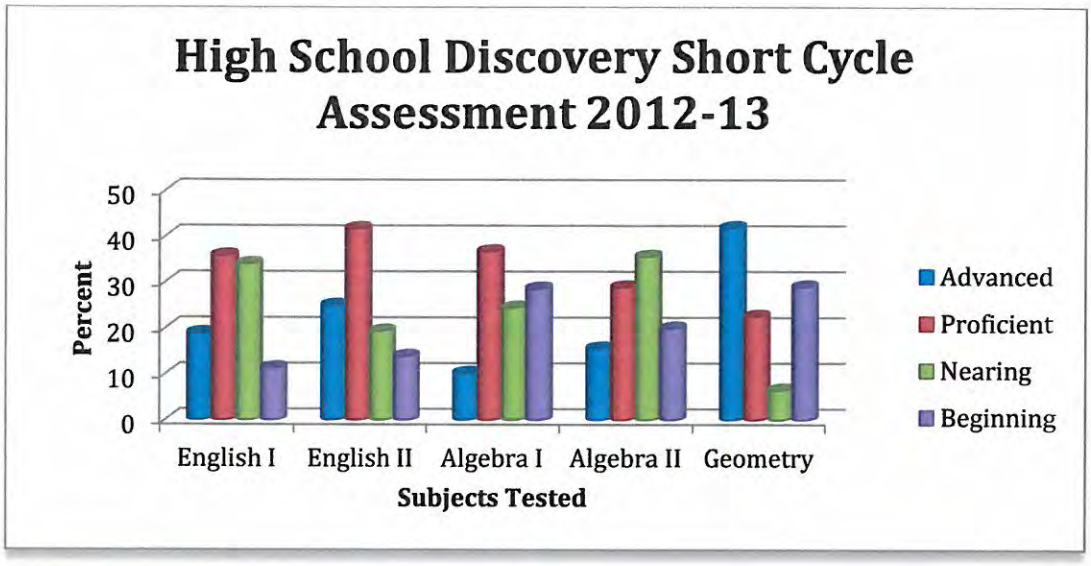
Student Academic Performance Standard/ **(Charter Goal #6)**
The proficiency level of our internal Short Cycle Assessment (SCA) is set at 70% correct and above. We will use the current year New Mexico PED AMO to target the percentage of students receiving the 70% or better. This SCA data will be reported to the NMPED as per state requirements.

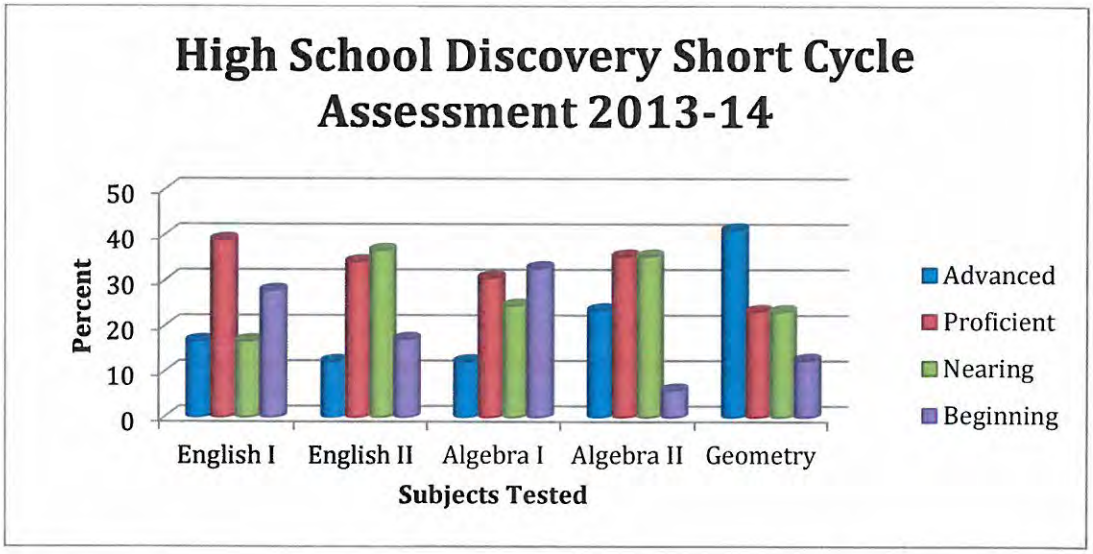
Standardized Short-Cycle Assessment or other Standards-based Instrument(s) Used
(Identify level of scores that indicate proficiency):
Measure(s):
ASK Academy has data from two short cycle assessments in their first four years of operation.

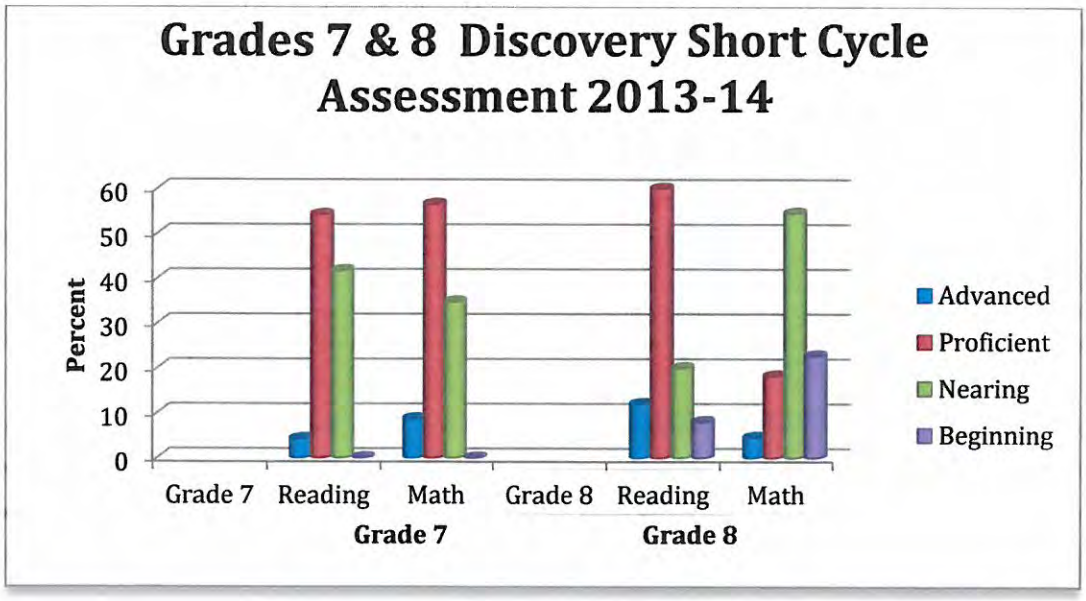
1. Iowa Test of Educational Development– years 1-2
2. Discovery Series 3-4 – indicating proficiency

ITED and Discovery Results
Short Cycle Assessments 2011-2014
***NOTE: ITED and Discovery are NOT aligned and should NOT be compared.**

Iowa Test of Educational Development Results are reported in grade level equivalents					
Year	Grade Level	Reading	Math	Social Studies	Science
2010-11	10	9.0	8.7	8.7	8.9
	11	9.5	9.0	8.2	11.5
2011-12	9	10.9	10.0	10.1	9.7
	10	11.3	10.5	11.1	12.0
	11	13+	12.6	13+	13+


High School Discovery Short Cycle Assessment 2012-13
Percent
50
40
30
20
10
0
English I
English II
Algebra I
Algebra II
Geometry
Subjects Tested
Advanced
Proficient
Nearing
Beginning


High School Discovery Short Cycle Assessment 2013-14
Percent
50
40
30
20
10
0
English I
English II
Algebra I
Algebra II
Geometry
Subjects Tested
Advanced
Proficient
Nearing
Beginning


Grades 7 & 8 Discovery Short Cycle Assessment 2013-14
Percent
60
50
40
30
20
10
0
Grade 7
Reading
Math
Grade 8
Reading
Math
Grade 7
Grade 8
Advanced
Proficient
Nearing
Beginning

Provide a statement of progress and additional information regarding the above data:
The Iowa Test of Educational Development was used by The Ask Academy in its first two years of operation. Because the tests were only used at years' end, they were not useful for short cycle assessment. Subsequently, their use was discontinued and replaced by the Discovery Series. It should be noted that ASK scholars had significant improvement in their scores between school years 2010-11 and 2011-12. In the case of the 10th grade scholars, after a year at The ASK Academy as 11th grade students their scores surpassed the 12th grade high school level in all subjects. Students in the 9th and 10th grades scored well above their grade levels after completing a year at The ASK Academy.

ASK Scholars took the Discovery Short Cycle Assessment for the first time in 2012-2013 as the school moved to an assessment more aligned with the NMSBA and the coming PARCC required state testing. The results above depict the final administration of the test (Test C). Of note is the high percentage of scholars who placed in the Advanced and Proficient levels. Geometry had the highest percentage of **Advanced** scholars of the four areas tested indicating a good grasp of the subject matter in 2013-2014.

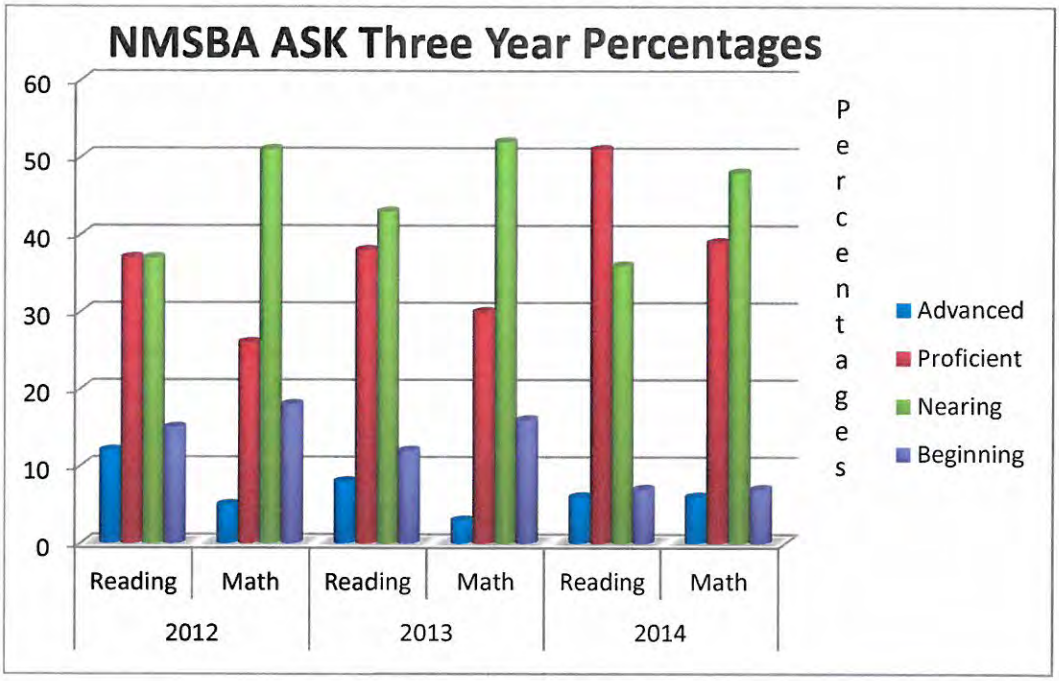
Other Student Performance Standards/Goals from your Current Charter—as applicable
Please provide your goals and/or indicators regarding other student performance measures as they are written into your current charter, *as appropriate*. Please provide the measure(s) used to assess student progress; the average annual data obtained using those measures, and the school's statements and analysis of student progress towards the standard/goal. *Please copy the box below based on the number of other performance goals/indicators you have in your current charter.*

Student Performance Standard/ (Charter **Goal #7)**
New Mexico State Public Education Department's Standards Based Assessment (NMSBA): students in grades 7, 8 and 11 will achieve yearly AMO established by the New Mexico State PED.

Measure(s) Used:
- Standards Based Assessment results for identified grades, for the previous 3 years.
- State AMO targets met.

Standards Based Assessment (SBA)
Three Year Summary of The ASK Academy Total School Percentages

	2012		2013		2014	
	Reading	Math	Reading	Math	Reading	Math
Advanced	12	5	8	3	6	6
Proficient	37	26	38	30	51	39
Nearing	37	51	43	52	36	48
Beginning	15	18	12	16	7	7



Scholars Tested

Provide a statement of progress and additional information regarding the above data:

While The ASK Academy was a new charter school adding grades and numbers of enrolled students each year, ASK's limited participation in testing over their first four years was a result of testing not being required for the grades served. However, please note that ASK scholars have not only **met** but **exceeded** the state AMO targets for both reading and math in all three years. While a gap remains between the highest and lowest performing students, as a whole, the scholars at The ASK Academy are succeeding academically. Their performance already exceeds that of the majority of other high school students in New Mexico.

Additional Student Performance Standards/ (Charter Goals #1 & #3)

Project Based Learning: Institute two school wide STEM projects per grade level that embed core learning standards by the semester prior to deployment. AND

Research Program: a Student Research EXPO (SRE) program will be built.

SY 2010-2011 – 30% of student involvement

SY 2011-2012 – 50% of student involvement

SY 2012-2013 – 60% of student involvement

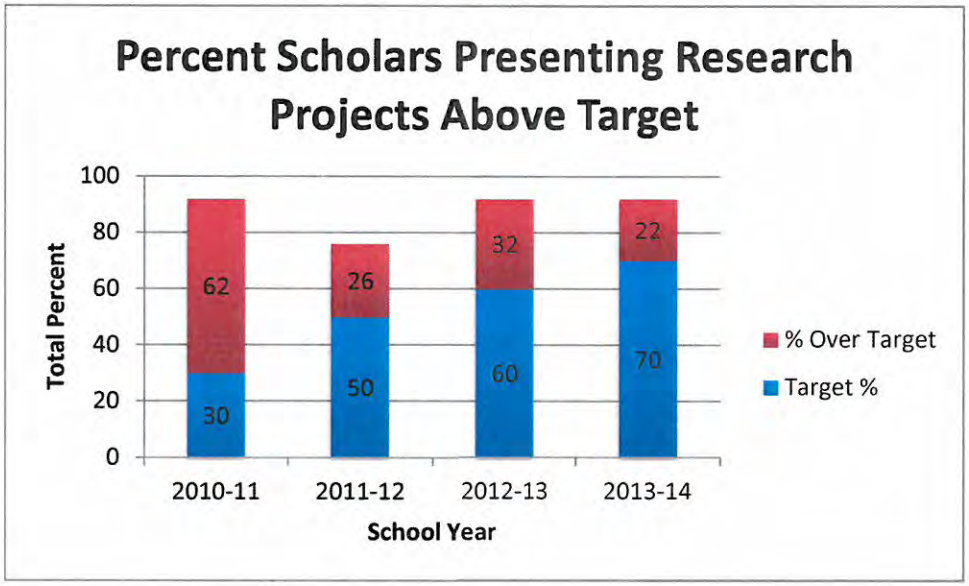
SY 2013-2014 – 70% of student involvement

Measure(s) Used:

Completion of two projects each year by every student. Metrics include grade level, completion and EXPO participation. Evidence to be collected yearly beginning in 2010-11.

Results of Yearly Project Requirement:

- 92% of ASK Academy students produced two research projects (one each semester) for School Year 2010-2011, far exceeding the participation rate projection of 30%.
- For School Year 2011-2012 the average participation rate of ASK Academy students for presenting one research project per semester was 76%. Again the percentage of participation exceeded the projected target participation rate of 50%.
- School Year 2012-2013 the targeted participation rate was 60%. The students, however, exceeded the targeted projection and 92% participated.
- Similarly, 92% of ASK Academy students participated in the presentation of research projects for the school year 2013-2014. The scholars again exceed the targeted goal of 70%.



Provide a statement of progress and additional information regarding the above data:

Summarily, it can be concluded that ASK Academy was **able to meet Academic Goals 1 and 3** of its charter, based on the data showing evidence of their scholars' accomplishments.

Additional Student Performance Standard/(Charter Goal #4)

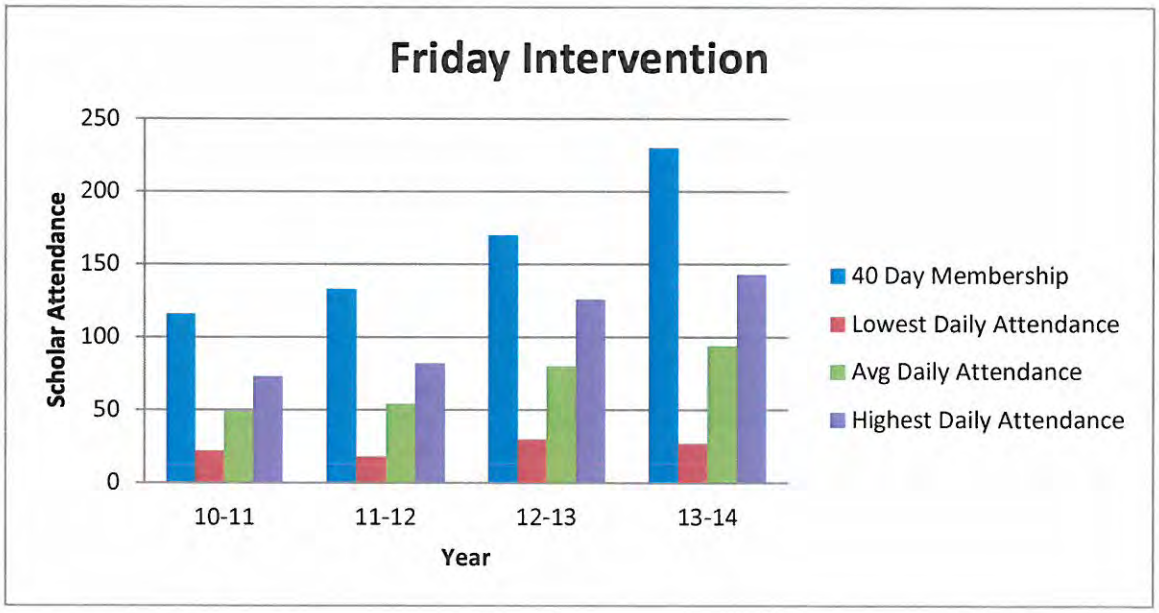
Relationship Building:

End of year-surveyed observations will collect data on the impact of relations between student to students, students to teacher, student to parent, and students to industry.

Measures:

A. Yearly progress will be measured against baseline data collected during each student's admission process. (See **Career Pathways** explanation below)
B. A yearly increase in student participation in programs will reflect an improvement in these relationships. i.e. Friday Intervention Program, Scholar Council, community service, Celebration of Learning events, and SLATE (student led parent) conferences. (See Bonus Points above & Friday Chart Below)

The Friday Intervention program supports scholar success and builds connections to the Academy. Relationships are built between Project Managers and a significant number of scholars. On Fridays, scholars attend voluntarily to obtain help from their project managers or work with other scholars on projects. The graph shows a positive correlation between increasing enrollment and Friday voluntary attendance. This unique intervention is part of the project managers' contracted time that provides a system of support for scholar success. It further provides the time for scholars to develop appropriate relationships with their project managers increasing the likelihood of achieving the ASK Academy mission.



This goal was not accomplished as no instrument was readily available that would give information quickly to the school staff as they started this new school. As registration and intake of scholars became more standardized, and Next Step Plans, Individual Educational Plans, 504 Plans, assessments and development of required forms left little time to assess the scholars in terms of affective characteristics. Relationship building quickly became a one-on-one activity for every staff member, especially as grades and numbers of students were added. Scholar Led Academic Tales of Excellence (SLATE) Conferences promote relationship building between scholars, managers, and parents. The **"Career Pathways"** courses were established early in the evolution of the school and now consist of very specific content for each grade level.

"Career Pathways" (Supports developing The ASK Attitude)
The Career Pathways class helps scholars explore the questions "Who am I?", "What do I want?", and "How do I get there?" In this class, scholars think about their future every day. Scholars create and use an electronic portfolio throughout their four years. The curriculum teaches scholars how to develop a plan for the future, track their plan, and adjust their plan as they grow and mature. It also provides a platform for scholars in the same grade to share common experiences and knowledge. Every year scholars are required to present their academic success and progress.

The activities are grade specific over their four years and scholars produce: a) Four Year Plan, b) College and/University Applications, and c) Scholarship Applications. They also explore: a) how ASK courses prepare them for their post-secondary and career goals; b) how understanding and evaluating is part of the scholars' everyday life; c) critical money management skills; and d) presentation skills development.

Freshmen examine who they are and begin to understand what they want out of life. They discuss dreams and aspirations as they learn how choices affect their future. Scholars create their electronic portfolio using guided exploration of interests and learning styles; as well as career, skill, and aptitude evaluation and research to determine individual academic strengths and weaknesses.

Sophomores spend time looking at careers. They learn about themselves as they mature. They take the **PSAT** and receive valuable feedback about college readiness and how their academic skills align with potential careers. Scholars use their electronic portfolios to develop their plans for post-secondary education, career expectations, and life-long pathways to reach their goals.

Juniors explore post-secondary education. Scholars look at colleges, degrees offered, the cost of higher education, and test scores required for admission. They research the employment outlook in their various fields of interest. Scholars use their electronic portfolios to follow the course they have set for college entrance, including in-depth research into the colleges of their choice. They begin preparing for the necessary college entrance exams, and research scholarships and financial aid.

Seniors examine the issues associated with their post-secondary options. Scholars use their electronic portfolios to follow the course they have set for college entrance, including submitting admission applications to the colleges of their choice and applying for scholarships and financial aid.

Provide a statement of progress and additional information regarding the above data:

The ASK Academy electives and other school activities are mixed grade levels. Scholars at each grade level wear a uniform shirt of assigned colors so managers and community partners can identify scholars in the Biomedical Sciences or Engineering & Design career pathways. Assignments in all curricular areas are tailored for scholars through the lens of their career pathways. This also supports having each scholar being "known" by each staff member.

Staff members willingly relate stories of the relationships they have developed with scholars past and present; however, no quantitative data has been compiled. A manager declared in a meeting that "Coming to work at ASK saved my teaching career." Similarly, scholars have stated "Without being asked for a daily reflection, I wouldn't know what I was supposed to be doing." Further, examples of student testimonials can be found in Attachment F from three scholarship recipients. Moving forward, this community is involved in developing other methods to quantify this affective success.

In terms of the Friday data, it is understood that attendance does not always equal participation and learning. However, the growth of the Friday extra-curricular activities and the voluntary attendance indicates scholars want to be at The ASK Academy, even on their day off. Many students use Friday to catch up, seek tutoring, and work on projects, as well as take part in the activities available. This is an "evolutionary-innovative, incubation space" for both students and staff. Today's Friday WILL NOT be what is seen in two years.

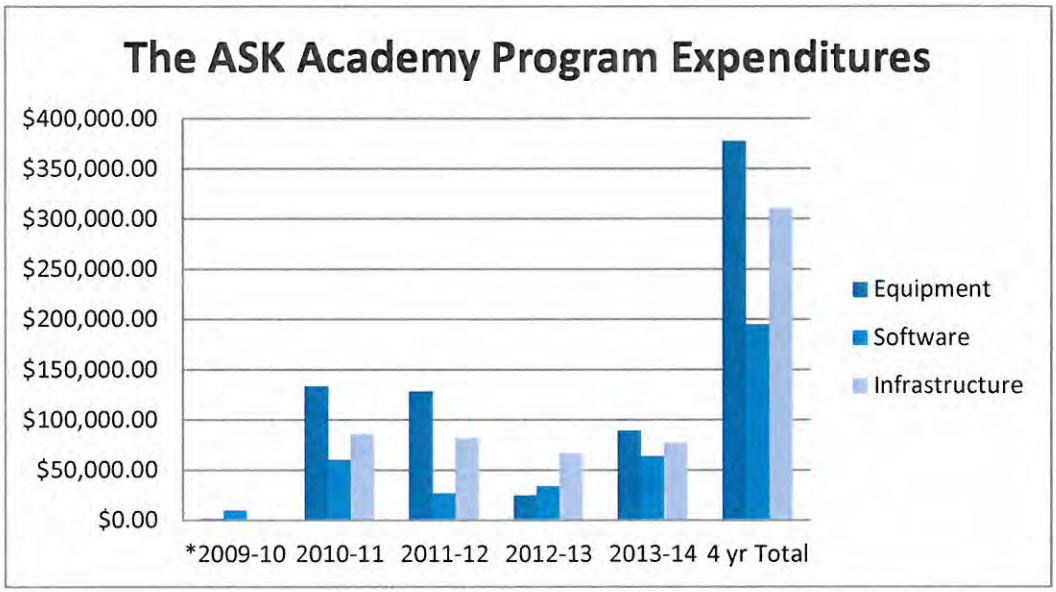
Other Organizational Performance Standards/School Goals from your Current Charter—as applicable

Please provide your goals and/or indicators regarding organizational performance measures as they are written into your current charter, *as appropriate*. Please describe the measure(s) used to assess progress; the data obtained using those measures, and the school's statements of progress towards and analysis of the standard/goal(s). *Please copy the box below based on the number of organizational performance goals/indicators you have in your current charter.*

Organizational Performance Standard/**(Charter Goal #2)** 21st Century Technology: Yearly inventory will demonstrate an increase of 21st century technology at the ASK Academy campus. (i.e., computers, current software, wireless, wind tunnel, 3-D printer, biological safety cabinets, etc.).
Measure(s) Used: ASK Academy keeps inventory to support the career pathways of Biomedical Sciences, Engineering & Design and Technology. Each category includes a list of equipment purchases and uses.

Data:

1. ASK Academy creates a yearly budget listing line items and categories of purchases for school programs and operations.
2. An inventory is created as each piece of equipment is checked in and coded.
3. Professional development topics indicate training in new technology tools to facilitate not only scholar learning but by managers as well.



	Equipment	Software	Infrastructure	Totals
2009-10	$1,706.94	$9,842.92	$0.00	$11,549.86
2010-11	$133,301.48	$60,439.62	$85,643.48	$279,384.58
2011-12	$128,373.93	$27,031.80	$81,940.28	$237,346.01
2012-13	$24,728.84	$33,986.97	$66,613.20	$125,329.01
2013-14	$89,256.57	$63,855.83	$76,812.51	$229,924.91
4 yr Total	**$377,367.76**	**$195,157.14**	**$311,009.47**	**$883,534.37**

Provide a statement of progress and additional information regarding the above data:
The graph and table demonstrate the budget commitment required to implement The ASK Academy STEM programs of Biomedical Sciences and Engineering and Design. 2009-10 reflects the Planning Year where minimal purchases were required. 2010-11 and 2011-12 reflect investments as The ASK Academy phased in the Pathway courses. These were some of the most expensive courses and built the basic inventory for the programs. 2013-14 brought upper level, specialized classes, that completed the Pathways sequence at The ASK Academy.

Fridays are reserved for manager professional learning. The ASK Academy received recommendations from both PED/CSD and AdvancedEd to formalize their professional development efforts. Start-up required a focus on developing the curriculum and infrastructure. During the past two years, specific needs have been identified and addressed through formal professional development. (See Attachment F for Academy Staff and Scholar Accomplishments.) The following is a list of the many topics around which professional work was conducted during the 2013-14 school year:

Campus Wide Topics for Weekly Professional Development, Fridays, 10:00-12:00 pm
Professional Development Topics (90-minutes):
1. Marzano's Strategies
2. Classroom Management
3. Common Core State Standards
4. Mentor Program

Professional Development Topics (45-minutes, Three Topics, each offered twice):

Backward Planning	Writing Workshop	Classroom Feedback
Donor Choice Grants	Mini-Lessons	Curriculum Development
Using 70 Minutes	Content Projects	SPED Strategies
Effective Tech Use	Rapid FIRE – formative assessment	ASK - 100% Engagement
Project Based Learning 4 elements	Marzano's Strategies 9	Classroom Management
CCSS	Mentoring	

EXTERNAL PROFESSIONAL DEVELOPMENT 2011-2014

DATE	OFFERING
Summer 2011	Project Lead the Way training, Ray Nance
	AP Government Certification, Ed Garcia
	Gilder Lehrman Seminar on the Gilded Age, Nadyne Shimada
2011-2012	Paul Stephenson & Dan Barbour, Presenters Northwest Regional Science & Engineering Challenge, UNM Training teachers on student research programs
Summer 2012	Project Lead the Way training, Vanessa Barela
2012-2013	Paul Stephenson & Dan Barbour, Presenters Northwest Regional Science & Engineering Challenge, UNM Training teachers on student research programs
2013-2014	Microelectromechanical systems (MEMS), two courses, CNM
Summer 2013	AP Language & Composition Certification, Nadyne Shimada
Summer 2014	AP Chemistry Certification, Karen Pierce
	CAD training, Andrew Hostetler
	Gilder Lehrman Seminar on The History of New York , Brennan Divett
	Gilder Lehrman Seminar on Protest Literature, Nadyne Shimada
	NEH Seminar: "On Hallowed Ground", Nadyne Shimada

Organizational Performance Standard/(Charter Goal #5)

Partnership program: Increase the number of Partnerships with STEM industries and universities by 10% each year and establish a parent support/involvement structure by the middle of the second year of the charter.

Measure(s) Used:

1- ASK Academy partnership database including listing of partners by year and contributions to ASK. (See Chart Below)

2 – Formal Establishment and Operation of an ASK parent organization and an ASK Academy Foundation.

Data:

ASK Academy keeps the data on all partnerships as recommended by both PED/CSD and AdvancedEd. (See Chart Below)

Partnership Year	#	% Increase
2010 – 2011 School year	5	Base line
2011 – 2012 School year	6	20% increase from previous year
2012 – 2013 School year	7	16% increase from previous year
2013 – 2014 School year	11	57% increase from previous year
2014 – 2015 School year	15	36% increase from previous year

Provide a statement of progress and additional information regarding the above data:
While the ASK Academy has met and exceeded the goal of an increase in numbers of partners each year, we have found that it does not guarantee appropriate partnerships and partners for the school and its programs. Seeking engineering expertise on the one hand is not the same as helping the foundation with fund raising. The 2013-14 year saw a move toward more meaningful and productive partnerships where both partners experienced advantages.

The impressive number of partnerships established and the numbers of scholars impacted are worthy of note for a new charter school. This is only achievable because of the hard work of the outreach implementation. Partners do not usually come asking to help, but a few on this list did just that in support of the Pathways concept. Many partners have continued support and are providing a glimpse of the future for ASK Scholars through internships, mentorships, and job opportunities.

The Parent Manager Association (PMA) became a formal organization at the beginning of the 2011-12 school year. PMA was formed to provide fundraising support and lead scholar and staff recognition events. Their goal is to lead six fundraising events per year, as well as provide holiday dinners for scholars and staff, as well as a year-end recognition lunch for staff. PMA meets on an as needed basis around scheduled events, and has established an account within the ASK Education Foundation for fundraising activities.

The ASK Academy Education Foundation was established in February of 2011 as a nonprofit 509 (a) for the sole support of The ASK Academy. The primary purpose of the Foundation is to provide a facility for the school. Its secondary function is to fundraise, apply for grants available only to nonprofits, and to administer a scholarship fund for scholars. The Foundation board meets quarterly, and maintains State & Federal nonprofit status in good standing.

The ASK monthly newsletter to the entire community and currently sent electronically to over 250 ASK Alliance Partners (industry & universities) and over 300 ASK families to remind all stakeholders of the upcoming events, assessment schedules, introduce of new staff members, and identify resources to support scholar achievement.

ASK Partner	School Year	Description	Number of Scholars Impacted
Intel, Inc	10/11 – 14/15	Brought authentic Intel projects to ASK scholars; e-mailed specs, evaluated presentations, collaborated on engineering decision matrices, etc.	50
Compatible, Inc	10/11	HTML coding for websites, intern opportunities for ASK Scholars	5
Sunwest Manufacturing	10/11	Intern opportunity for scholar	1
Inquiry Facilitators Inc. – Russ Fisher-	10/11 – 14/15	Collaboration with international educational programs from China and the Czech Republic; providing STEM incentives to scholars, robotics	200

Ives		programs and trainings	
Project Lead the Way – Pre-Engineering National Program	10/11 – 14/15	A National Pre-Engineering program, staff professional development, STEM career pathway curriculum.	200
Dr. Matt Pleil, Southwest Center for Microsystems Education	11/12 – 14/15	NSF Grant for MEMS program and courses brought into Academy	150
UNM Educational Outreach Student Research	11/12 – 14/15	Regional, State and International Science and Engineering Competition training and structure support	2
Fractal Foundation	11/12- 14/15	Providing Fractal Presentations and software for scholars to learn the mathematics used to develop fractal artwork	50
Loveless Hospital West Side	13/14	Bio-Medical intern	1
Power-On IT	13/14 – 14/15	Engineering Interns	3
Sandia National Labs	12/13	Interns in Robotics & Science	2
City of Rio Rancho	13/14	Places ASK scholars on City Governance agenda to present project conclusions	20
NM State Legislature	13/14	Capital Outlay funding for ASK	220
Intel, Inc	13/14	Donation of equipment/lockers/supplies/materials/volunteers	100
3D Proven Systems	14/15	Engineering Intern Program	3
Intel	14/15	Intel Chip manufacturing tour for scholars	14
Sandia National Labs Chris Williams	14/15	Freshman Project Based Learning Product voiced as a client. Analysis of additive and subtractive manufacturing process of technology items from scholar's chosen prototype (self-directed).	60
UNM School of Architecture	14/15	Curriculum input for Chaco Canyon Field Surveying Project	10
CNM – High Tech	14/15	Donation of GPS/GIS equipment	10

NM Archeology Dept	14/15	Curriculum input for Chaco Canyon Field Trip Surveying Project	10
PBL Coalition – ASK, New Tech High, ACE, HCLC	14/15	A collaborative effort between the three institutions to develop a Project Based Program to share with other high schools in the state	100
Holman's Industries Tony Trujillo	14/15	Provides GPS and GIS equipment and training for surveying of items at Chaco Canyon	10

Number of total scholars impacted in the first five years of The ASK Academy's Charter by these STEM partners efforts	**1221**

B. Financial Performance

The Charter School Act provides as follows:
A charter may be suspended, revoked, or not renewed by the chartering authority if the chartering authority determines that the charter school...failed to meet generally accepted standards of fiscal management at Paragraph 3 of Subsection K of 22-8B-12 NMSA 1978.

Financial Performance Assurances

With respect to findings for Financial Performance, there will be a presumption of compliance unless the five-year record includes evidence to the contrary.

The school meets financial reporting and compliance requirements and submits all documentation related to the use of public funds including annual budgets, revised budgets, if any, and periodic financial reports as required.

☒ **Yes** ☐ **No** Is the school meeting financial reporting and compliance requirements?

☒ **Yes** ☐ **No** Is the School following generally accepted accounting principles?

For any "no" answers please provide an explanation.

a. Financial Statement

This statement should illustrate how the charter school is budgeting funding that easily understandable to the general public (e.g., pie graph outlining the distribution of funds related to administration, direct instruction, instructional materials, lease, etc.) Include as an **Appendix A.**

b. Audit Findings

The school follows Generally Accepted Accounting Principles by receiving an unqualified audit opinion, and an audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses, and the audits do not include an on-going concern disclosure in the audit report. Complete the following chart by providing any negative findings from independent audits for each fiscal year, and how the school responded.

Audit Report Summary

Identify information from the Component Unit Section of the Annual Audit specific to the Charter School			
Year	Total # of Findings	Nature of Findings	School's Response
Planning Year (if applicable)			
1 (10–11)	5	4 – Compliance, other 1 – Significant Deficiency	ASK Academy reviewed mileage reimbursement rates according to NMAC 2.42.2.11 and their practice of following the federal rate. The Governing Council approved a policy on a given rate.
2 (11–12)	2	2 – Compliance, other	ASK Academy business manager and Governing Council reviews their budget on a monthly basis to insure that all functions are not over extended.
3 (12–13)	3	3 - Compliance, other	ASK Academy created a new practice for making daily deposits. Where one employee was responsible prior to the new process, now three employees are able to make deposits.
	2	2 – Compliance, other	*** In progress, not completed

Identify any changes made to fiscal management practices as a result of audit findings.
ASK Academy has instituted the following measure to address audit findings:

1. Mileage rate set in policy
2. Monthly budget reviews
3. Required daily deposit process
4. Attention to regulations
5. Finance and budget meetings to review practice; Maintenance BARS will be done quarterly & at the end of the fiscal year.

C. Organizational Performance

The Charter School Act provides as follows:
A charter may be suspended, revoked, or not renewed by the chartering authority if the chartering authority determines that the charter school...committed a material violation of any of the conditions, standards, or procedures set forth in the charter...*and/or*...violated any provision of law from which the charter school was not specifically exempted at Paragraph 4 of Subsection K of 22-8B-12 NMSA 1978.

Material Terms/Violations
Please provide assurances.

Questions	School's Response		
Is the school implementing the material terms of the approved charter application as defined in the charter contract? Areas include Mission, Educational Framework (e.g., Montessori vs. STEM), Educational Learning Model (e.g., blended learning model), grade levels, enrollment, graduation requirements, instructional days/hours, or other terms identified in the charter contract? *If "no" please provide details.*	☒ Yes	☐ No	
Over the past four years were there any material terms of the school's charter contract with which the chartering authority determined that the school was not in compliance and the chartering authority notified the school of the compliance violation? *If "yes" please provide details.*	☐ Yes	☒ No	

Educational Requirements—Assurances

1) ☒ Yes ☐ No The school complies with instructional days/hours requirements.
2) ☒ Yes ☐ No The school complies with graduation requirements.
3) ☒ Yes ☐ No The school complies with Promotion/Retention requirements.
4) ☒ Yes ☐ No Next-step plans are completed for applicable grades.
5) ☒ Yes ☐ No The school has an approved EPSS Plan.
6) ☒ Yes ☐ No The school demonstrates compliance with requirements relating to assessments.
7) ☒ Yes ☐ No The school provides support and training to mentor beginning teachers (e.g., first-year mentorship program).
8) ☒ Yes ☐ No The school's curriculum is aligned to Common Core Standards.

For any "no" answers please provide an explanation.
ASK Academy does not retain students. All students are promoted based on standards and expectations.

With respect to findings for Organizational Performance, there will be a presumption of compliance unless the five-year record includes evidence to the contrary.
Please respond to each of the statements below regarding organizational the current charter term. If any statements result in a "no" response please add an explanation in the box below the appropriate assurance section.

Civil Rights and Special Populations—Assurances

b) ☒ **Yes** ☐ **No** The school demonstrates compliance with applicable laws, rules, and regulations relating to the rights of students by the following:

1) ☒ **Yes** ☐ **No** Development and adherence to legally compliant policies related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment, including rights to enroll or maintain enrollment.

2) ☒ **Yes** ☐ **No** Adherence to due process protections, privacy, civil rights and student liberties requirements, including restrictions prohibiting public schools from engaging in religious instruction.

3) ☒ **Yes** ☐ **No** Development and adherence to legally compliant student discipline policies including discipline hearings, suspension and expulsion policies.

c) ☒ **Yes** ☐ **No** The school protects the rights of students with disabilities and demonstrates compliance with applicable laws, rules and regulations, including the Individuals with Disabilities Education Act, Section 504, relating to identification and referral of those suspected of having a disability and providing services for students with identified disabilities.

d) ☒ **Yes** ☐ **No** The school protects the rights of English language learners and demonstrates compliance with applicable laws, rules, and regulations, including Title III of the the ESEA relating to English language learner requirements.

e) ☒ **Yes** ☐ **No** The school complies with applicable laws, rules, and regulations relating to compulsory school attendance.

For any "no" answers please provide an explanation.

Employees—Assurances

a. ☒ **Yes** ☐ **No** The school meets teacher and other staff credentialing requirements

b. ☒ **Yes** ☐ **No** The school demonstrates compliance with applicable laws, rules, and regulations relating to employment. Including adhering to legally compliant personnel policies and an employee handbook that outline disciplinary and grievance procedures.

c. ☒ **Yes** ☐ **No** The school demonstrates compliance with applicable laws, rules, and regulations relating to background checks of all individuals associated with the school, including staff and members of the community, where required.

For any "no" answers please provide an explanation.

School Environment—Assurances

a. ☒ **Yes** ☐ **No** The school maintained an Educational Occupancy (E-Occupancy) certificate for its facilities over the past four years? Include a copy of the E-Occupancy certificate as an appendix.

b. ☒ **Yes** ☐ **No** The school keeps records of fire inspections and other safety requirements.

c. ☒ **Yes** ☐ **No** The school meets transportation and nutrition requirements, if applicable. N/A

d. ☒ **Yes** ☐ **No** The school complies with health and safety requirements.

e. ☒ **Yes** ☐ **No** The building, grounds, and facilities provide a safe and orderly environment.

For any "no" answers please provide an explanation.
Ask Academy Charter Middle School students bring lunch. High School students have an open campus for those with parent permission; otherwise, they also bring their lunch.

Appropriate Handling of Information—Assurances

a. ☒ **Yes** ☐ **No** The school maintains required information in STARS and submits in a timely manner.

b. ☒ **Yes** ☐ **No** The school maintains the security of and provides access to student records under the Family Educational Rights and Privacy Act and other applicable authorities.

c. ☒ **Yes** ☐ **No** The school keep all records safe from fire and theft and stored in a retrievable manner.

d. ☒ **Yes** ☐ **No** All student records are retained and disposed of pursuant to state requirements.

e. ☒ **Yes** ☐ **No** The school properly and securely maintains testing materials.

For any "no" answers please provide an explanation.

Governance—Assurances

1) ☒ Yes ☐ No The school complies with governance requirements? Including:
2) ☒ Yes ☐ No All required School Policies
3) ☒ Yes ☐ No The Open Meetings Act
4) ☒ Yes ☐ No Inspection of Public Records Act
5) ☒ Yes ☐ No Conflict of Interest Policy
6) ☒ Yes ☐ No Anti-Nepotism Policy
7) ☒ Yes ☐ No Governing Body Organization and Membership Rules (i.e., Bylaws)
8) ☒ Yes ☐ No Required Committees (Finance and Audit) and submission of appropriate documentation
9) ☐ Yes ☒ No Governing Body Mandated Trainings
10) ☐ Yes ☒ No Governing Body Evaluates Itself

☒ **Yes** ☐ **No** Is the school holding management accountable?

1) ☒ **Yes** ☐ **No** The governing body receives regular written reports from the school leadership in regards to key indicators of the school's progress.
2) ☒ **Yes** ☐ **No** The governing body provides a written annual evaluation of the head of school that holds the head of school accountable for performance expectations.

For any "no" answers please provide an explanation.

9) Two members were unable to attend the governing council training because of demanding work schedules (both are City engineers in charge of the Paseo project). Both are scheduled to attend training this school year.

10) Entering our fifth year, a retreat is planned to evaluate Academy & Board performance, as well as strategic planning for the new performance contract.

D. Petition of Support from Employees

A certified petition in support of the charter school renewing its charter status signed by not less than 65 percent of the employees in the charter school at Subsection J of 22-8B-12 NMSA 1978.

Include, as **Appendix B**, a certified affidavit of the Employees' Support Petition from not less than 65 percent of the employees of the charter school that indicates their support of the renewal of the charter.

Following is a suggested form to <u>certify</u> the petition. This form may be attached to the petition. You MUST have signatures.

I am the head administrator of the **ASK Academy** Charter School and hereby certify that: the attached petition in support of the **ASK Academy** Charter School renewing its charter was circulated to all employees of the **ASK Academy** Charter School. There are **29** persons employed by the **ASK Academy** Charter School. The petition contains the signatures of **29** employees which represents **100%** percent of the employees employed by the **ASK Academy** Charter School.

STATE OF NEW MEXICO)
ss.
COUNTY OF SANDOVAL)

I, **Paul Reeves**, being first duly sworn, upon oath state:

That I have read the contents of the attached Petition, and my statements herein are true and accurate to the best of my knowledge and belief. Paul W Reeves

Subscribed and sworn to before me this **25** day of **August** 2014.

Notary Public

My Commission Expires: Dec. 10, 2014

Official Seal
MELANIE C. PRUDEN
Notary Public
State of New Mexico
My Commission Expires 12-10-14

E. Petition of Support from Households

A certified petition in support of the charter school renewing its charter status signed by not less than 75 percent of the households whose children were enrolled in the charter school at Subsection J of 22-8B-12 NMSA 1978.

Include, as **Appendix C**, a certified affidavit of the household support petition of the charter school renewing its charter status from not less than 75 percent of the households whose children were enrolled in the charter school.

Following is a suggested form to certify the petition. This form may be attached to the petition. You MUST have signatures.

I am the head administrator of **The ASK Academy** Charter School and certify that: the attached petition in support of **The ASK Academy** Charter School renewing its charter was circulated to households whose children were enrolled in our charter school. It contains the signatures of 224 households which represents 91 percent of the households whose children were enrolled in the **The ASK Academy** Charter School.

STATE OF NEW MEXICO)
ss.
COUNTY OF SANDOVAL)

I, **Paul Reeves**, being first duly sworn, upon oath state:

That I have read the contents of the attached petition, and my statements herein are true and accurate to the best of my knowledge and belief.

Paul M. Reeves

Subscribed and sworn to before me this 9 day of **September** 2014.

OFFICIAL SEAL
MELANIE C. PEGEN
Notary Public
State of New Mexico
My Commission Expires 12-10-14

M. C. [illegible]
Notary Public

My Commission Expires: 12-10-14

F. Facility

A description of the charter school facilities and assurances that the facilities are in compliance with the requirements of Section 22-8B-4.2 NMSA 1978.
Provide a copy of the building E Occupancy certificate and/or a letter from the PSFA with your NMCI Score as **Appendix D**, indicating that the school facility meets the requirements at Subsection C of 22-8B-4.2 NMSA 1978. (If the charter school is relocating or expanding to accommodate more students.) Subsection C of 22-8B-4.2 NMSA 1978: On or after July 1, 2011, a new charter school shall not open and an existing charter school shall not relocate unless the facilities of the new or relocated charter school, as measured by the New Mexico condition index, receive a condition rating equal to or better than the average condition for all New Mexico public schools for that year or the charter school demonstrates, within 18 months of occupancy or relocation of the charter, the way in which the facilities will achieve a rating equal to or better than the average New Mexico condition index.

G. Term of Renewal

A statement of the term of the renewal requested, if less than five years. If a Renewal Application does not include a statement of the term of the renewal, it will be assumed that renewal is sought for a term of five years.
State the term of renewal requested if less than five years. Ask Academy Charter School Requests a five-year renewal.

II. Checklist

		Yes)
Appendix A	Financial Statement	☒
Appendix B	Petition of Support from Employees Affidavit	☒
Appendix C	Petition of Support from Households Affidavit	☒
Appendix D	E-Occupancy Certificate and/or Letter from the PSFA indicating that the school facility meets the requirements of Subsection C of Section 22-8B-4.2 NMSA 1978	☒
Appendix E	List of Documents available	☒
Appendix F	ASK Academy Honors and Recognition • Academy Accomplishments • AdvancEd Accreditation Certificate • ASK Academy Newsletter • Scholarship Applications	☒
Appendix G	Charter Amendments Approved by the PEC August 19, 2014	☒

Part C—Self-Study/Looking Forward

(Reflection and Vision for the Next Five Years)

II. Self-Report—Looking Forward

The Charter School Act requires that each school include two goals in their renewal application.

A. Performance Self Study/Analysis-Key Questions

Directions: The following questions are to help you reflect on the whole of your school as you review the plethora of information provided in Part B above. You have dissected the parts of your School and now it is time to think about what those parts say about your school and learning community over the last four to five years. There is also room to discuss how the past will contribute to how you think about the future of your school if approved.

1. Based on your academic results from the past four years, discuss your School's academic priorities over the next five years, if approved.

The ASK Academy academic priority over the next five years will be reading comprehension and fluency across the curriculum. The reading comprehension required to enter the advanced fields of Biomedical and Engineering and Design is rigorous and technical. This focus across the content areas will provide the necessary foundational skills for success in these high paying career fields.

2. What main strategies will be implemented to address these priorities?

Research and evaluate reading programs for possible implementation. Designate a staff member responsible for reading intervention assessment and strategies. Train our staff on the use of the identified strategies. Collect baseline data within four weeks from the start of the semester and refer to appropriate intervention. Evaluate scholar progress and review data semi-annually.

3. How has the data been used to modify systems and structures that the leadership team has put into place to support student achievement?

The data led us to develop targeted programs such as: Friday Interventions, the creation of specialized classes, and purchase of software programs to address reading issues.

4. Reflect on the academic performance of students your lowest-performing students (Q1s), students with special needs, English Language Learners, and students who are economically disadvantaged. What changes to your program will you make based on your analysis?

The ASK Academy refined its methods of identification and assessments. Based on those results, we implemented targeted interventions to address the individualized needs.

5. Describe how your governing body has reflected on and addressed school performance data. Address both the school report card, short-cycle assessment data, and school goals. How is the school's head administrator held accountable for school performance?

The General Manager (head administrator) is accountable through the evaluation process. Each year, the General Manager and Board President develop goals for The ASK Academy based on the school report card, short cycle assessment data, and charter goals. The evaluation plan is then presented to the Governing Council for discussion and approval.

B. Mission-Specific Indicators/Goals

The Amended Charter School Act **requires schools to identify two mission-specific indicators/goals in the renewal application** that set targets for the implementation of the school mission, if approved. Mission-specific indicators/goals MUST BE provided within this section of the renewal application. If the renewal application is approved, these indicators/goals will be used as "first draft" indicators during the negotiations with the Authorizer.

For the purposes of this renewal application, the indicators/goals will show the capacity of the applicant to indentify appropriate indicators/goals aligned with the mission of the School moving forward. During the later contracting process after approval, the indicators/goals that are finally negotiated and put into the Performance Framework allow the school to demonstrate its achievements related to the school mission. The Performance Framework is assessed on an annual basis and may be revised yearly. ***Please note:*** *renewing schools are encouraged to use their history of performance, including baseline data if available, when developing the two mission-specific indicators/goals and metrics.*

Mission-specific indicators/goals put into the application should:

(1) demonstrate the school's ability to implement the school's mission;

(2) be in the format set forth below, which is a SMART goal format (specific, measureable, attainable, rigorous, and time-bound—see below); and finally,

(3) include metrics and measures using the following criteria: "Exceeds standards," "Meets standards," "Does not meet standards," and "Falls far below standards."

For instance, if a school's mission focuses on language acquisition, then a school may choose a mission-specific indicator/goal that measures student progress and performance in this special area. These indicators/goals are monitored on an annual basis and then potentially revised yearly.

If you define a cohort of students (i.e. 11th grade students that have attended the school for at least two semesters), you must identify how many students are in the cohort and how many are the larger category if no cohort were identified. The PEC is typically looking for a cohort to include at least 70% of all students in the larger category.

Again, please note that **these indicators/goals are subject to change through the negotiation process as the school works with their Authorizer in the contract negotiation process during the planning year.**

Please note: *The criteria for SMART Format is as follows:*

- *Specific. A well-defined goal must be specific, clearly and concisely stated, and easily understood. Educational goals should be tied to learning standards that specify what students should know and be able to do, for each subject or content area and for each grade, age, or other grouping level.*
- *Measurable. A goal should be tied to measurable results to be achieved. Measurement is then simply an assessment of success or failure in achieving the goal.*
- *Ambitious and Attainable. A goal should be challenging yet attainable and realistic.*
- *Reflective of the School's Mission. A goal should be a natural outgrowth of the school's mission, reflecting the school's values and aspirations.*
- *Time-Specific with Target Dates. A well-conceived goal should specify a timeframe or target date for achievement.*

In the space below, provide at least two mission-specific goals/indicators. Include the following key elements:

- First, ensure that the annual goals/indicators provided show the implementation of the school's mission.
- Second, for each indicator provided, use SMART format (specific, measureable, attainable, rigorous, and time-bound—see glossary). Your indicators should include all of these key SMART elements, be clear, comprehensive, and cohesive.
- Third, include measures and metrics in your mission-specific goals/indicators. Specifically, determine what percentage constitutes "exceeds standards," what constitutes "meets standards," what falls under "does not meet standards" and what it means to "fall far below standards.

NOTE: PLEASE SEE THE SAMPLE SET FORTH IN THE GLOSSARY ABOVE.

Provide Two Mission-Specific Indicators/Goals.

1) Any subgroup with a 'N' number of 40 or greater will have an average CCSS grade level Reading Lexile band by the end of an academic year. This group will be defined as scholars that have been enrolled for at least one full academic year.

Exceeds Standards: 60% of scholars meet the CCSS grade level Reading Lexile band

Meets Standards: 50% of scholars meet the CCSS grade level Reading Lexile band

Does Not Meet Standards: 40% of scholars meet the CCSS grade level Reading Lexile band

Falls Far Below Standards: 30% of scholars meet the CCSS grade level Reading Lexile band

2) The ASK Academy scholars will engage in a minimum of two sustained research projects each academic year.

Exceeds Standards: 70% complete two with a grade of 80%

Meets Standards: 70% complete two with a grade of 70%

Does Not Meet Standards: 70% complete two with a grade of 60%

Falls Far Below Standards: 70% complete two with a grade of 50%

Provide a detailed rationale for the indicators you have chosen. If there is data to support the goal, please provide it (i.e. short cycle assessment data supporting the target growth). If there is an applicable state standard set for your indicator, please provide it (i.e. state graduation standard.)

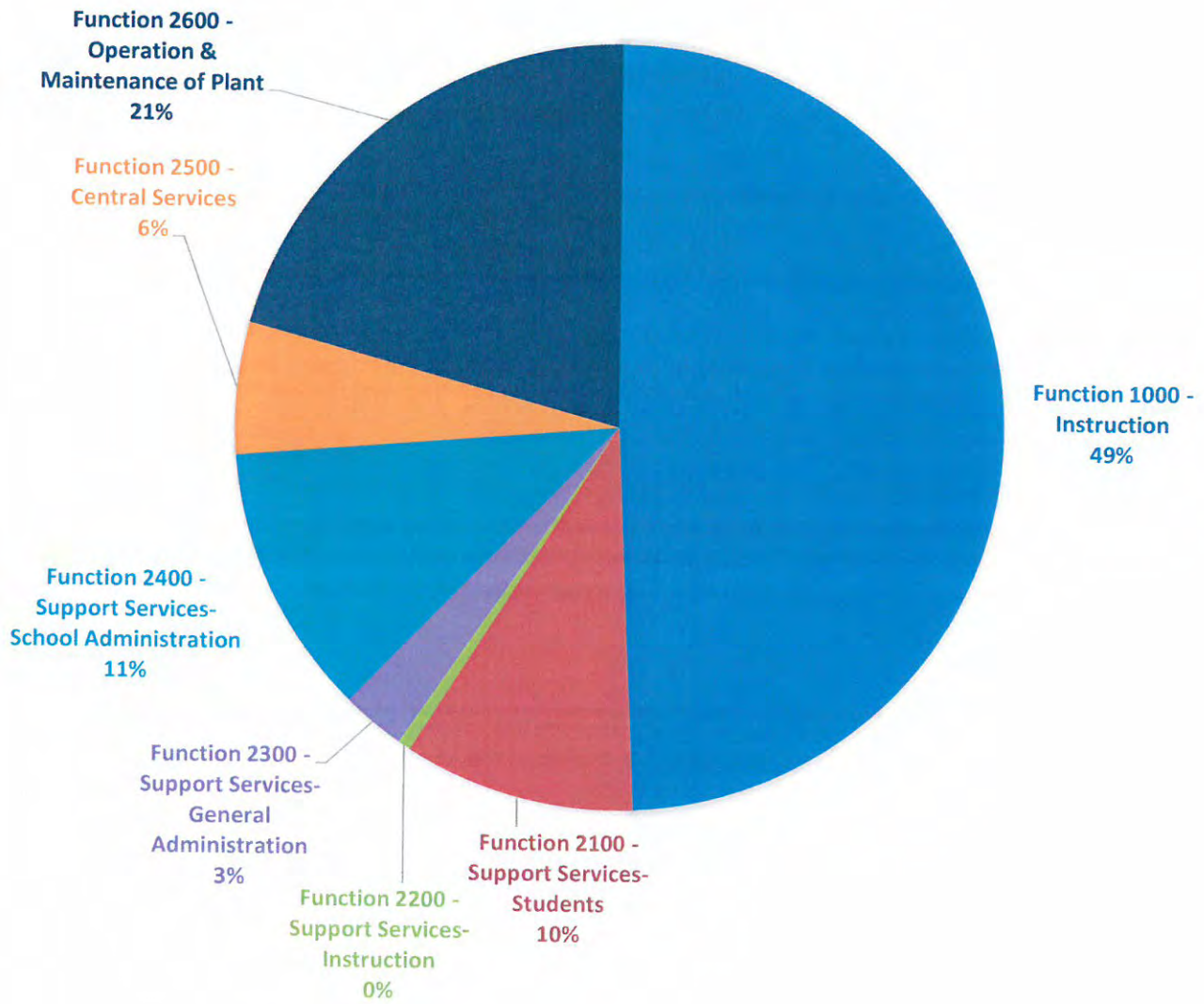
The ASK Academy's STEM focused curriculum prepares scholars for entering a society that is not in existence, and for jobs that have not yet been created. We believe the best way to prepare scholars for an uncertain and undefined future is to give them good foundational skills that allow them to transcend barriers to their future success. Good reading skills will allow scholars entry into a field of their choice, and perhaps, a field of their own design. The ability to research, plan, implement, and evaluate a large scale project will provide scholars with the tools necessary to succeed in college, enter the work force, and live a life worth living. It is the goal of the ASK Academy to develop lifelong learners with the attitudes, skills, and knowledge required of change agents. These skills define and differentiate the scholars of The ASK Academy.

A New Mexico Public Charter School
An Educational Pipeline for
Engineering & Design
& Biomedical Science Careers
With 21st Century Design Thinking

APPENDIX

Appendix A	Financial Statement	☒
Appendix B	Petition of Support from Employees Affidavit	☒
Appendix C	Petition of Support from Households Affidavit	☒
Appendix D	E-Occupancy Certificate and/or Letter from the PSFA indicating that the school facility meets the requirements of Subsection C of Section 22-8B-4.2 NMSA 1978	☒
Appendix E	List of Documents available	☒
Appendix F	ASK Academy Honors and Recognition • Academy Accomplishments • AdvancEd Accreditation Certificate • ASK Academy Newsletter • Scholarship Applications	☒
Appendix G	Charter Amendments Approved by the PEC August 19, 2014	☒

APPENDIX A FINANCIAL STATEMENT ASK ACADEMY Expenditures by Function FY14



APPENDIX B EMPLOYEE PETITION

D. Petition of Support from Employees

A certified petition in support of the charter school renewing its charter status signed by not less than 65 percent of the employees in the charter school at Subsection J of 22-8B-12 NMSA 1978.
Include, as **Appendix B**, a certified affidavit of the Employees' Support Petition from not less than 65 percent of the employees of the charter school that indicates their support of the renewal of the charter.

Following is a suggested form to certify the petition. This form may be attached to the petition. You MUST have signatures.

I am the head administrator of the **ASK Academy** Charter School and hereby certify that: the attached petition in support of the **ASK Academy** Charter School renewing its charter was circulated to all employees of the **ASK Academy** Charter School. There are **29** persons employed by the **ASK Academy** Charter School. The petition contains the signatures of **29** employees which represents **100%** percent of the employees employed by the **ASK Academy** Charter School.

STATE OF NEW MEXICO)
ss.
COUNTY OF SANDOVAL)

I, **Paul Reeves**, being first duly sworn, upon oath state:

That I have read the contents of the attached Petition, and my statements herein are true and accurate to the best of my knowledge and belief. Paul W Reeves

Subscribed and sworn to before me this **25** day of **August** 2014.

Notary Public

My Commission Expires: Dec. 10, 2014

OFFICIAL SEAL
MELANIE C. FROEBE
Notary Public
State of New Mexico
My Commission Expires 12-10-14

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM EMPLOYEES
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Daniel Barbeau	Daniel R Barbeau	119 Arizona, Sunset Rio Rancho NM 87124
Constance Dove		4900 Summersville Dr. NW Albuquerque, NM 87120
Melanie C. Feger	M. C. F	3209 Oldenburg Rd NE Rio Rancho, NM 87144
Vicki Gonzalez	Vicki L G	4000 Diablo Trail Pl NW Albuquerque, NM 87114
Lori Sanchez	Lori Sanchez	10328 Buenos Vistas Cerro NW ABQ, NM 87114
Paul Stephenson	Paul Stephenson	2417 AGUA FRIA DR. NE RIO RANCHO, NM 87144
Paul W. Reeves	Paul W. Reeves	10500 Cibola Loop Albuquerque, NM
Nadyne Shimeka	Nadyne Shimeka	8822 Greenarbor Rd NE Albuquerque, NM 87122
Chrisanna Lane	Chrisanna Lane	3502 34th Ave SE Rio Rancho NM 87124
Janie A Blais	Janie A Blais	1310 Solar Court SE Rio Rancho, NM 87124
~~April Marquez~~ Contractor CES	~~April Marquez~~	~~3508 Diamond Peak Dr. NE Rio Rancho, NM 87144~~
Shelly Bethke		12209 Carmel Ave NE ABQ, NM 87122
Karen Pierce		7104 Avenida La Costa ABQ, NM 87109
Anthony Brown		116 Calle Sol SE Rio Rancho NM ABQ NM 87120
Michelle Peterson	Michelle Peterson	6315 Prairie Sage Dr. ABQ, NM 87120
Colin DeGroot		311 Cereza Negra Dr SE NM 87124
Jessica Del Curto	Jessica Del Curto	1023 Santa Fe Ave SW Albuquerque, NM 87102

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM ~~HOUSEHOLDS~~ EMPLOYEES
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Brennan Divett		7112 Labrador Dr. NE Rio Rancho, NM 87144
Rachael Sewards		21 Perdiz Canyon Rd, ~~Rio Rancho~~ Placitas NM 87043
Mary Lou Lopez	Mary Lou Lopez	6112 Hemlock NW-87114
Ed Garcia	E. Garcia	3430 Hunter Meadows Rio Rancho, NM 87144
Andrew Hostetler		4308 Snowden Ct 87124
Carl L Kinnaird		328 Asbury Rd RK 87124
Krista Pink	Krista R Pink	647 Karen Lane, RR. 87124
Robert Torres		201 65th St NW A Alb. NM 87105
Amanda Lovato		5232 Ridge Rock Ave NW Albuquerque NM 87114
Scott Gullett		13 Vista De Las Sandias Placitas, NM, 87043
Parent Signature ~~Wendy Maguire~~		~~137 Sagar Ridge Loop SE Rio Rancho NM 87124~~
Danielle Plamaitas		6401 Academy Rd NE #5 Albuquerque, NM 87109
Ray Nance		2909 Hermosa Dr. NE Albuquerque NM 87110
Emina Slavnic		6200 INDIAN SCHOOL Apt 231 Abq. NM 87110

APPENDIX C HOUSEHOLD PETITION

E. Petition of Support from Households

A certified petition in support of the charter school renewing its charter status signed by not less than 75 percent of the households whose children were enrolled in the charter school at Subsection J of 22-8B-12 NMSA 1978.

Include, as **Appendix C**, a certified affidavit of the household support petition of the charter school renewing its charter status from not less than 75 percent of the households whose children were enrolled in the charter school.

Following is a suggested form to certify the petition. This form may be attached to the petition. You MUST have signatures.

I am the head administrator of **The ASK Academy** Charter School and certify that: the attached petition in support of **The ASK Academy** Charter School renewing its charter was circulated to households whose children were enrolled in our charter school. It contains the signatures of 224 households which represents 91 percent of the households whose children were enrolled in the **The ASK Academy** Charter School.

STATE OF NEW MEXICO)
ss.
COUNTY OF SANDOVAL)

I, **Paul Reeves**, being first duly sworn, upon oath state:

That I have read the contents of the attached petition, and my statements herein are true and accurate to the best of my knowledge and belief.

Paul M. Reeves

Subscribed and sworn to before me this **9** day of **September** 2014.

OFFICIAL SEAL
MELANIE C. PEQUEN
Notary Public
State of New Mexico
My Commission Expires 12-10-14

M. C. [illegible]
Notary Public

My Commission Expires: 12-10-14

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
PAULA GARCIA	Paula Garcia	2182 Lemaral SE Rio Rancho NM 87124
THOMAS GARCIA		SAME
		5521
Nick Medina		5553 Gladstone DR RR NM
Jeanette Medina		5553 Gladstone RR nm
Ivan Begley		5060 Coyote ct RR NM
Gisela Begley		5060 COYOTE CT RR 87144
Renay Huegler		710 La Casa De Prasa Rio Rancho NM 87124
Larry Huegler		710 La Casa De Prasa Rio Rancho, NM 87124
Abe Gurule		5931 Kim RR 87144
Mark Compton		2477 Manzano LP NE RR 87144
Cammie Compton		2477 Manzano Loop NE 87144
Stephanie Harkenhoff		2608 Durango Rd SW RR 87124
Elizabeth Avila		10451 Cantacielo Dr. Alb 871
Kelly Heimgartner		6525 Nagoya Rd NE RR 87144
Julie Fahrman		552 Camino de la tierra corrales
ROBERT L. STONE		5116 Rose Quartz Ave NW Alb 871
Liese Mead		6425 Coventry Hills RR 87
Nani Peterson		3704 Ranchitos Loop NE 87144
Wendy Maguire		137 Sugar Ridge Loop SE Rio Rancho NM 87124

ASK ACADEMY

CHARTER SCHOOL 2014-2015

PETITION OF SUPPORT FROM HOUSEHOLDS

CHARTER RENEWAL APPLICATION

I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Joseph Jaramillo	[illegible]	3114 Paladin Ct NE Rio Rancho, NM 87144
Angela Adams	[illegible]	2361 Manzano Loop 87144
MARIO GOMEZ	[illegible]	2735 PINEWOOD DR SE
Nella Leonelli	[illegible]	104 Aster Dr SW Rio Rancho NM 87124
DAN LEONELLI	[illegible]	104 ASTER DR SW, RIO RANCHO 87124
Christanna Lane	[illegible]	3502 34th Cir SE Rio Rancho NM 87124
Scott Maass	[illegible]	1900 Nez Perce Lp Rio Rancho NM 87144
Sam Speaker	[illegible]	7262 Pelona Ct, NE 87144
Elizabeth Speaker	[illegible]	7262 Pelona Ct NE Rio Rancho, NM 87144
Nita Cooper	[illegible]	2268 Venada Rd NE Rio Rancho, NM 87144
PEPPER CPOOLE	[illegible]	5909 Rio OSO RD NE Rio Rancho, NM 87144
Brent Poole	[illegible]	5909 Rio OSO RD Rio Ranch, NM 87144
Edmund Hellums	[illegible]	3617 North Pole Lp NE Rio Rancho 87144
Stephen Anderson	[illegible]	936 Cascade Rd SE Rio Rancho 87124
Marlene DePoy	[illegible]	5316 Rock Way Ct NW ABQ, NM 87114
Aundrea Connolly	[illegible]	6521 Blue Quail Rd NE Rio Rancho NM 87144
Chantal Hopkins	[illegible]	5830 Chaco Loop NE Rio Rancho, NM 87144
Maggie Gaspar	[illegible]	3345 Marino Dr SE Rio Rancho, NM 87124
David Mouser	[illegible]	11064 Del Carmen St Albuquerque NM 87114
Jason Kropp	[illegible]	635 Red Wood Rd SW Rio Rancho NM 87124

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Marc Lopez	[signature]	3105 Gay Circle RR, NM 87124
Michael Dick	[signature]	6809 Paese PL NW Abq 87114
JODY SPRINGER	[signature]	955 ZUNI CT SE RR, NM
Karl Luedemann	Karl Luedemann	1924 Verbena Drive N.E. R.R. NM 87144
Pat Werick	[signature]	5023 Night Hawk Dr Rio Rancho NM 87144
Sharon Werick	Sharon Werick	5023 Night Hawk Dr NE Rio Rancho, NM 87144
Robert Zaza	[signature]	3907 Lost Tree RA SE RR NM 87124
Marylea Lockard	[signature]	300 Nuntunlop NE RR NM 87124
Jesus Cabrera	[signature]	1600 Corte Castellana SE RR, NM 87124
Thania Cabrera	[signature]	1600 Corte Castellana SE Rio Rancho, NM 8724
Julie Murray	[signature]	1964 Lee Loop NE RR NM 87144
Regina Gonzales	[signature]	146 Guadalupe Rd. Bern, NM 870
Clare Hughes	Clare Hughes	2728 Wilder Loop Rio Rancho NM 87124
Sharon DiMango	Sharon Di	7118 Raleigh Hills Dr Rio Rancho NM 87144
Eva Hardy	[signature]	4031 Plaza Colina Ln Rio Rancho 87124
Rob Arseneau	[signature]	1709 16th St SE 87124
Holly Willner	[signature]	4001 Foxwood Trl SE RR 87124
Anna Rossitee	[signature]	2816 Chayote RR 87144
Ellen Gonzales	[signature]	4605 Congress Ave NW ABQ NM 87114
Paul Gutierrez	[signature]	4605 Congress Ave NW ABQ NM 87114

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Janet Sanchez	Janet Sa	836 Acapulco RR NM 87144
DANNY LANGEN		8310 ACAPULCO RD NE RR 87144
Eric Moores		5535 Timberfalls Rd 87114
John B. Carney		1200 10th St NW 87104
Tonya deJong	Tonya deJong	3106 Chayote Rd NE 87144
Shelly Selover	Shelly Selover	224 Paseo Vista Lp. NE 87124
Maria Clayton	Maria K. Clayton	1608 Corte Cordillera SE Rio Rancho NM 8712
BRIAN K Kinler	BKK	7248 Pisa Hills Rd R.R 87144
Melissa R. Allen	Melissa R. Allen	6409 Whiteman Dr NW 87120
Evelyn Andreatta	Evelyn Andreatta	1917 Platina Rd. R.R.
Stephanie Madrid	Stephanie Madrid	2016 Palenque Dr. SE Rio Rancho
GLEN SELOVER	Glen Selover	224 PASEO VISTA LOOP NE RIO RANCHO
KASI BURNSIDE	Kasi Burnside	10534 SALOME DR NW. ABQ. 87114
Mario Andreatta	Mario J Andreatta	1917 Platina Rd SE, Rio Rancho NM 87124
Gabriel St. Pierre		133 Mikaela Rd Corrales, NM 87048
Wendy Wolfe	Wendy Wolfe	2312 Manzano Loop NE 87144
Sean Wolfe	Sean Wolfe	" " " " "
MIRIAM NOE		5223 TIERRA AMADA ST NW 87120
TERRI NOE		" " "
Albert Gasper		5201 Russell Dr. NW.

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
PETER LUKES	[signature]	714 Rincon Rd Corrales 87048
Catherine Lukes	[signature]	—"—
Katherine Cope	Katherine Cope	3008 19th Ave SE Rio Rancho
Stacy Luedemann	Stacy Luedemann	1924 Vesbena Dr.
Nelb Hoenig	[signature]	602 Pinetree Rd RR
Kileen Sanchez	[signature]	304 Saiz Rd, Corrales
Jeanette Lytle	[signature]	412 Whispering Hills, RR
Kenneth Lytle	[signature]	—"—
Barry Jenkins	[signature]	4909 Chaco Lp Rio Rancho
Cindy Burke	[signature]	204 Paseo Vistloop NE.
Christina M. Vigil	Christina M. Vigil	2497 Manzano Loop RR.
Elizabeth Molina	Elizabeth Molina	2024 Chihuahua Rd 87144
JOE MARRIS	[signature]	2016 PALENQUE DR. 87144
Carol Marrujo	[signature]	6470 Grayson Hills Dr NE 87144
Ana Lucero	[signature]	P.O. Box 947, Cuba NM 87013
Chris Lucero	[signature]	P.O. BOX 947, Cuba NM 87013
Suzanne Allen	[signature]	10300 Golf Course Rd NW,
Robert Ashe	[signature]	1457 Montrano Lp Se Rio Rancho
William Volf	[signature]	10812 Monterey Bay Ct NW 87114
Michael Jaffe	[signature]	1323 Tiffany Cove SE R.A.

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Pamela L. Hedrick	Pamela L Hedrick	5759 DeBaca CT NE RR, NM 87144
Jennifer Miller		3550 Oke Airport Rd NW #2124 87114
Jimmie Romero		628 Sonora Rio Rancho NM 87144
Deborah Bock	D C Bock	2309 Gemini Rd. NE RR NM 87124
Brandon Bock		2309 Gemini Rd NE, RR NM 87124
Deena Arnot	Deena Arnot	3545 White Horse Dr. SE RR 87124
Matt Arnot		" Same "
Tina Flory		705 10th Ave SE RR 87124
Tony Flory		705 10th Ave SE Rio Rancho
Claudia Edinger		6617 Nasoya Rd NE RR NM 87144
Mark Edinger		" " "
Melissa Kanak	Melissa Kanak	3500 Flat Iron Rio Rancho NM 87144
MARK KANAK		" "
DAVID CANFIELD		1448 Peppel Loop SE Rio Rancho 87124
RAGAN CANFIELD	Ragan Canfield	1448 Peppel loop SE Rio Rancho NM 87124
CASIMIRO F VIGIL		2497 MANZANO LOOP AVE RR NM 87144
Martin Molina		2024 Chihuahua Rd NE Rio Rancho 87144
Sandra Poirier		12000 Sullivan Ct NW, ABQ, NM 87114
Ellen Adams Opela	Ellen Adams Opela	3812 Tierra Vista Pl NE RR NM 87124
Phillip S. Opela		3812 Tierra Vista Pl NE RR NM 87124

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Sarah Garcia	Sarah Garcia	4332 Caracola PL NW Albuquerque NM 87114
Stacy Fults	Stacy Fults	720 Karen Ln SE Rio Rancho NM 87124
Victor Manzanares	V. Manzanares	6339 CASTLE DOME PL NW ALBUQUERQUE, NM 87114
Robert Meul	Robert Meul	6425 Covenant Hills RR
Steve Poirier	Steve Poirier	12000 Sullivan Ct. NW
Ben Stevens	Ben Stevens	10513 Vista Del Sol Dr NW Alb. NM. 87114
Donatta Gallegos	Donatta Gallegos	31603 Colina Serena Pl NE Rio Rancho NM 87109
Erasmus Henningen	Erasmus Henningen	31603 Colina Serena PL NE Rio Rancho NM 87109
Natasha Schlegel	Natasha Schlegel	600 Snead Loop SE Rio Rancho, NM 87124
Derek Schlegel	Derek Schlegel	600 Snead Loop SE Rio Rancho NM 87124
Carl Hoffman	CARL HOFFMAN	117 ELM CT SE RIO RANCHO NM 87124
Andrea Workes	Andrea Workes	5208 Corundum Ct. NW Albuquerque NM 87114
Robin McMorries	Robin McMorries	2893 Oak Hills Dr SE Rio Rancho NM 87124
Jennifer Benavidez	Jennifer Benavidez	5713 Rio Oso Rd NE Rio Rancho, NM 87144

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Craig Lane		3502 34th Circle RR, NM
Jean Woodward	Jean Woodward	3880 Bay Hill Lp
Richard Woodward	Richard Woodward	3880 Bay Hill Lp
Andrew Strehe		124 Martha Ct
Kathleen Strehe	Kathleen Strehe	124 Martha Ct
Robin Levandowski		2148 High Desert Circle RR, NM
Stephen Herkenhoff		2408 Durango Rd. SW. RR. NM
	Lance Chavez	Po Box 705 Jemez Pueblo NM 87024
Regina Baca		
Sheila Arellano	Sheila Arellano	5830 Guadalajara Rd NE 87144
Amber Gaspar	Amberlyn Gaspar	5201 Russell Albuq. NM 87114
Albert Gaspar	Albert Gaspar	" "
Roberta Stevens	Roberta Stevens	10513 Vista Del Sol Dr. 87114
Leslie Hinds	Leslie Hinds	7012 Husky Drive NE 87144
Brandon Rader		3606 Havasu Falls st NE 87144
April Worker	April Worker	5208 Corundum Ct NW ABQ. 87114
Sandra Cram	Sandra Cram	1416 Montano Loop RR.

17/17

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Kristen Maass	Kristen Maass	1900 Ne 2 Perce LP Rio Rancho, NM 87144
Monique Duke	MDuke	10535 Blanco Dr. NW Albuquerque NM 87114
Chris Duke		10535 Blanco Dr. NW Albuquerque NM 87114
Vicki Gonzalez		4000 Diablo Trail Pl Albuquerque, NM 87114
Ann Conrad	Ann Conrad	1620 130th Ave Rio Rancho NM 87124
Mat Valencia		5604 Los Rd NW ABQ NM 87114
Bradlee R. Coe		1839 16th Ave., SE Rio Rancho, NM 87124
Karin McCann	KM McCann	661 Peaceful Meadows Rio Rancho, NM 87144
Raymond Nance		2908 Hermosa Dr NE Albuquerque, NM 87110
Carol Donlin	Carol Donlin	5901-5 Wyoming Blvd NE #252 ABQ NM 87109
Mike Maguire		137 Sugar Ridge Loop SE Rio Rancho, NM 87124
Yvonne Maguire	Yvonne Maguire	3536 Placita del Sueno Rio Rancho NM 87120
Antella Schick		2816 West Island Loop Rio Rancho, NM 87124.
Richard A. Gonzales		6508 Ave. La Cuchilla NW ABQ, NM 87107
Linda Gallegos		1465 Sunset Rd R R NM 87124
Nancy Anderson		936 Cascade Rd SE Rio Rancho NM 87124
Christina Romero		3205 Cochiti St. Rio Rancho, NM 87144

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
URSULA KELLY	Ursula Kelly	PO Box 278 Corrales, NM 87048
Charles Wehner	Charles Wehner	1433 34th circle SE Rio Rancho NM 87124
JOSEPH HURTADO	Joseph Hurtado	1926 CARAMESA DR SE RR NM 87
Tracey Berri	TBerri	1856 Peach Rd Rio Rancho NM 87144
Karen Felzien	Karen Felzien	7249 Pisa Hills Rd. NE Rio Rancho, NM 87144
Lisa Mote	Lisa Mote	4854 25th Ave NE Rio Rancho, NM 87144
Noel Mote	Noel Mote	4854 25th Ave NE RR NM 87144
Rhonda Lopez	Rhonda	3105 Gay Circle Rio Rancho, NM 87124
Elizabeth A. Read	Elizabeth A. Read	7820 Enchanted Hills Blvd. NE Rio Rancho, NM 87144
Joe Hawkins	Joe Hawkins	50 Eaton Rd Rio Rancho NM 87124
Yitshak Kohen	YITSHAK KOHEN ZAZA	3901 LOST TREE ROAD SE RRANCHO NM 87124
Angela McMillan	Angela McMillan	105 Castle Rock Rd SE RR, NM 87124
Amy Smit	Amy Smit	1746 Gallinas Rd NE Rio Rancho NM 87144
Martin Gonzales	Martin Gonzales	300 Geraldine Rio Rancho NM 87124

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Jamie Parris-Arguello	Jamie Parris-Arguello	2700 Harvard Dr. RR NM 87124
Kelli Parker (Kaib)	Kelli Parker	239 W La Entrada Corrales NM 87048
Alma G Lozano	A Loz.	1925 Regency pl Rio Rancho
Patty Hoenig	P Hoenig	802 Pinetree Rd. SE
ANTHONY Huffman	[illegible]	1007 SAW Mill Rd. Rio Rancho, NM 87144
Matt Nichols	Matt Nichols	1700 Tulip rd SE RR. NM 87124
Lora Hanson Maggie Hanson	Lora Hanson	3907 Sundrop Pl NW 87114

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Johnnie Petersin		2864 Pinewood dr Rio Rancho NM
Matthew Tafoya		10513 Vista Del Sol ABQ NM
Jack Baker		80 ARIZONA SUNSET RDNE
SUZANNE WILLIAMS		53 CAMINO DE LOS ARBOLES
Bill Dear Jr		1941

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Cindy Romero	Cindy Romero	401 Mintura Lp. NE Rio Rancho, NM 87124
Todd Kemnitz		3530 Red Canyon Rd NE Rio Rancho NM 87144
Alexandria Piland		2221 Green Lake RD Rio Rancho, NM 87124
John Valdez		3201 Wingate Meadows Dr. Rio Rancho, NM 87144
GLEN SELOVER	Glen Selover	224 PASEO VISTA LANE Rio Rancho NM 87124
Celia R. Lewis	Celia R. Lewis	3137 Cochiti St NE Rio Rancho, NM 87144
Doug Hughes		8728 Wilder Loop NE Rio Rancho NM 87144
Marisol Oakley	Marisol Oakley	1625 Brenda Rd. Rio Rancho, NM 87124
CHRIS WISH		920 Marian Meadows Dr. NE Rio Rancho, NM 87144
Karen Grinstead		920 Spur Pl. Rio Rancho NM 87124
Louis Howell		129 1st STREET NE RIO NM 87124
Lee Chartier		629 Troon Dr. SE Rio Rancho, NM 87124
Anthony R. Borders		3719 Linda Vista Ave. NE Rio Rancho NM 87124
Cheryl Kemnitz		3530 Red Canyon Rd NE Rio Rancho NM 87144
Camille A Stansfield		1016 Desert Broom RD NE Rio Rancho NM 87144
KATHY MC CONNELL	Kathy Mc Connell	3141 Chama Meadows PL. NE, Rio Rancho, NM 87144
Ovidio Barranco		481 CHUMAJA ROAD CORRALES, NM 87048
Bibiana Gower		4100 Leon Grande SE Rio Rancho, NM 87124
Leslie Barranco		481 Chumaja Rd Corrales, NM 87048
Rebagayle Vialpando		7021 Nagoya Rd NE Rio Rancho NM 87144

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Larry Cordova	Larry Cordova	1321 Sagebrush CT SE Rio Rancho NM 87124
Carmen Leach	Carmen Leach	9813 Pitt Place NE Albuquerque, NM 87111
[illegible]		
Mary Homan	Mary Homan	7318 4th Street NW Los Ranchos, NM 87107
Kathleen Dunning	Kathleen Dunning	1186 Hollywood Blvd. Corrales NM 87048
Kathleen Strebe	Kathleen Strebe	124 Martha Ct. Corrales, NM 87048

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Angela Montano		216 Bethel Ave SE Albuquerque, NM 87102
Shonna Lispel		1302 38th St. Rio Rancho, NM 87124
Erika Sanchez		5717 Sandoval Dr NE Rio Rancho, NM 87144
Rhonda Madsen		10415 Calle Chulita NW Albuq., NM 87114
LINDA MURILLO		811 Gral Trevino Dr. Rio Rancho NM 87124
Jeffrey Marlowe		3230 NORTHERN BLVD. RIO RANCHO 87124
TRACY HINES		5401 Vera Cruz RIO RANCHO NM 87144
Donnietta Salazar Hay		3025 Cascades Tr. SE Rio Rancho NM 87124

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Jackie Abernathy	Jackie Abernathy	2113 San Pablo RR NM
Daniel A Davalos	Daniel A Davalos	9120 Florence Ave NW
Steven D Bink	Steven D Bink	7942 474 St Apt D ABQ NM
Patricia Tapia	Patricia Tapia	1973 Raspberry Dr NE RR NM 87144
ELAIZA VALENCIA	Elaiza Valencia	324 Pearl Drive NE RR, NM 87124
Samuel Romero	Samuel Romero	401 Minturn Loop NE RR NM 87124
Michelle Curvin	Michelle Curvin	10701 Tourmaline Dr. NW ABQ, NM 871
Susan O'Hara	Susan O'Hara	6382 Crow Rd. NE Rio Rancho, NM 87144

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
ROBERT Schick		2816 West Island Loop Rio Rancho, NM 87124
Leanne Kendrick		3904 Oasis Spring Rd Rio Rancho NM 87144
Amy Lucero		10931 Zafiro St NW Albuquerque NM 87114
Nina Toepper		1725 Vista de Colinas Dr SE Rio Rancho, NM 87124
Julio Amador		825 Polaris SE Rio Rancho NM 87124
Laura Snyder		605 3rd St NE Rio Rancho NM 87124
William Peterson		3704 Rancher Loop NE Rio Rancho, NM 87144
AMANDA KYAN		3067 Southern Blvd Unit A Rio Rancho NM 87124
William Karpee		6401 Gold Finch Way NE Rio Rancho NM 87144

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Robin Digrigoli		500 [illegible]
Tiara Palmer	Tiara Palmer	2604 Soldotna Dr NE Rio Rancho, NM 87144
Donna Reichman	Donna Reich	1716 Nez Perce Ln NE R. R. 87144
Karli Simpson		2635 Violeta Circle SE Rio Rancho, NM 87124

ASK ACADEMY

CHARTER SCHOOL 2014-2015

PETITION OF SUPPORT FROM HOUSEHOLDS

CHARTER RENEWAL APPLICATION

I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Courtney Warnock	CWarnock	763 Snead Lp. Rio Rancho, NM 87124

ASK ACADEMY
CHARTER SCHOOL 2014-2015
PETITION OF SUPPORT FROM HOUSEHOLDS
CHARTER RENEWAL APPLICATION
I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Stephanie Butler	Stephanie Butler	364 4th Ave NE Rio Rancho, NM 87124
Carrol Oderbach	Carrol Oderbach	101 Castle Rock Rd SE R.R., NM 87124
Phillip Smith		1746 Gallinas Rd R.R. NM 87144
Robert Fry		300 Geraldine Rd 87124
Bernadette Dwyer	Bernadette Dwyer	1719 Borealis AVE SE

ASK ACADEMY

CHARTER SCHOOL 2014-2015

PETITION OF SUPPORT FROM HOUSEHOLDS

CHARTER RENEWAL APPLICATION

I support the renewal of the ASK ACADEMY charter for another five (5) years.

PRINTED NAME	SIGNATURE	ADDRESS
Lisa Valencia	[signature]	5604 Lito Rd. NW
Cristina Pivonka	[signature]	4013 Loma Alta RD NE

APPENDIX D E -OCCUPANCY CERTIFICATE

District: **State Chartered Schools** School: **The ASK Academy** School ID: **520001**

High Level Overview

General Information

Location:	Rio Rancho, NM 87124	**Ed. Adequacy Model:**	Charter School Educational Adequacy
School Type:	High	**Ed. Adequacy CCI:**	100.00%
School Category:	Charter	**School CCI City:**	RSMEANS2014:US_NM_ALBUQUERQ, UE

NMCI Statistics

Number of Students:	170	**Number of Buildings:**	1
Growth Factor:	1.00	**Number of Portables:**	0
Total Gross Square Feet:	24,120	**Building Square Feet:**	24,120
Site Size (Acres):	0.00	**Portable Square Feet:**	0

NMCI School Metrics

Replacement Cost:	$4,266,447		
Weighted Repair Cost:	$54,201	**Unweighted Repair Cost:**	$218,014
Weighted Educational Adequacy Cost:	$0	**Unweighted Educational Adequacy Cost:**	$0
Total Weighted Cost:	$54,201	**Total Unweighted Cost:**	$218,014
Weighted NMCI Score:	1.27	**Unweighted NMCI Score:**	5.11

NMCI Facility History

Last Assessment Date:	02-19-2014	**Previous Award, Yes or No, Year If Yes:**	No
Closed:	No		

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District: **State Chartered Schools** School: **The ASK Academy** School ID: **520001**

Facility Description

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District: **State Chartered Schools** School: **The ASK Academy** School ID: **520001**

Asset Level Summary

Building Name	Cost Model	Repair Cost (Unweighted)	Repair Cost (Weighted)	Year Built	Size	Type	Use
Main Building (2007)	High School Building	$192,841	$48,210	2007	24,120	Building	Educational
Site	High School Site	$25,173	$5,991	2007	24,120	Building	Site
Building Totals		**$218,014**	**$54,201**				
Educational Adequacy Need	Charter School Educational Adequacy	$0	$0				
School Totals		**$218,014**	**$54,201**				

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District: **State Chartered Schools** School: **The ASK Academy** School ID: **520001**

Asset Detail

Building Name: Main Building (2007) **Cost Model:** High School Building **Size:** 24,120

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	Adj. Factor	Repair Cost (Unweighted)	Category Number	Category Weight	Repair Cost (Weighted)	Comments
Air/Ventilation Equipment	$2.99	20	110%	2007	2027	12%	33.25%	$9,732	9	.25	$2,433	
Ceiling Finishes	$5.77	30	110%	2007	2037	5%	33.25%	$8,334	9	.25	$2,084	
Communications/Security	$1.86	15	90%	2007	2022	22%	33.25%	$8,790	9	.25	$2,197	TL 2/19/2014 Installed second server 2012
Exterior Walls	$14.12	100	100%	2007	2107	0%	33.25%	$1,669	9	.25	$417	... remove garage doors and in stall windows and doors for classrooms. The patch work is discolored and cracking.
Exterior Windows and Doors	$5.82	30	110%	2007	2037	5%	33.25%	$8,409	9	.25	$2,102	
Fire Detection/Alarm	$1.84	15	90%	2007	2022	22%	33.25%	$8,715	9	.25	$2,179	
Fire Sprinkler	$2.67	50	130%	2007	2057	2%	33.25%	$1,638	9	.25	$409	
Floor Finishes	$6.89	12	110%	2007	2019	34%	33.25%	$62,191	9	.25	$15,548	... some hallway in fair condition. Ceramic tile in hallways. Original carpet in admin/offices showing some wear.
Foundtion/Slab/Structure	$28.34	100	100%	2007	2107	0%	33.25%	$3,350	9	.25	$837	
HVAC	$24.67	30	100%	2007	2037	5%	33.25%	$32,397	9	.25	$8,099	
Institutional Equipment	$3.77	30	100%	2007	2037	5%	33.25%	$4,948	9	.25	$1,237	
Interior Doors, Partitions, Stairs, Elevator	$11.11	50	90%	2007	2057	2%	33.25%	$4,726	9	.25	$1,182	
Interior Walls	$7.14	60	90%	2007	2067	1%	33.25%	$2,108	9	.25	$527	
Lighting/Branch Circuits	$10.51	30	90%	2007	2037	5%	33.25%	$12,427	9	.25	$3,107	TL 2/19/2014 Each classroom has its own electrical panel and meter.
Main Power/Emergency	$1.46	30	90%	2007	2037	5%	33.25%	$1,731	9	.25	$433	
Other Electrical Systems	$0.50	20	90%	2007	2027	12%	33.25%	$1,323	9	.25	$331	
Other Equipment	$11.16	60	110%	2007	2067	1%	33.25%	$4,029	9	.25	$1,007	
Plumbing	$10.46	30	100%	2007	2037	5%	33.25%	$13,732	9	.25	$3,433	
Roof	$7.65	20	120%	2013	2033	0%	33.25%	$553	9	.25	$138	TL 2/19/2014 original building built in 2007 was Re-Roofed in 2013. TPO roof was installed.

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Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	Adj. Factor	Repair Cost (Unweighted)	Category Number	Category Weight	Repair Cost (Weighted)	Comments
Technology	$0.14	10	90%	2007	2017	49%	33.25%	$1,515	9	.25	$379	
Wall Finishes	$3.12	12	100%	2013	2025	1%	33.25%	$522	9	.25	$131	TL 2/19/2014 All interior walls were repainted in 2013.
Total:								**$192,841**			**$48,210**	

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District: **State Chartered Schools** School: **The ASK Academy** School ID: **520001**

Asset Detail

Building Name: Site **Cost Model:** High School Site **Size:** 24,120

Name	Cost SF	Life	Renewal Percent	Last Reno.	Next Reno.	Degrade Percent	Adj. Factor	Repair Cost (Unweighted)	Category Number	Category Weight	Repair Cost (Weighted)	Comments
Athletic Fields	$0.40	30	90%	2007	2037	5%	33.25%	$473	0	0	$0	TL 2/19/2014 N/A
Fencing	$0.40	100	110%	2007	2107	0%	33.25%	$52	9	.25	$13	
Landscaping	$1.92	30	110%	2007	2037	5%	33.25%	$2,771	9	.25	$693	
Parking Lots	$6.72	20	80%	2007	2027	12%	33.25%	$15,896	9	.25	$3,974	
Playground Equipment	$0.14	15	100%	2007	2022	22%	33.25%	$735	0	0	$0	TL 2/19/2014 N/A
Site Lighting	$1.37	40	100%	2007	2047	3%	33.25%	$1,012	9	.25	$253	
Site Specialties	$0.07	40	100%	2007	2047	3%	33.25%	$52	9	.25	$13	
Site Utilities	$1.61	50	120%	2007	2057	2%	33.25%	$912	9	.25	$228	... gas meters. Main electrical panels outside are accessable and unsecure. Recommened locking electrical panels.
Walkways	$2.27	30	110%	2007	2037	5%	33.25%	$3,270	9	.25	$817	
Total:								**$25,173**			**$5,991**	

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District: **State Chartered Schools** School: **The ASK Academy** School ID: **520001**

Educational Adequacy Detail

Population

Growth Factor:	1
Number of Staff:	17
Number of Students:	170
Number of Special Education Students:	0
Number of Kindergarten Students:	0
Number of 1-5 Students:	0
Number of 6-8 Students:	0
Number of 9-12 Students:	170

Square Footage

Permanent GSF:	24,120
Portable GSF:	0
Admin NSF:	2,784
Art/Music NSF:	0
Assembly NSF:	0
Career Ed NSF:	0
Computer Lab NSF:	0
Faculty Work Area NSF:	0
Food Service NSF:	0
General Classroom NSF:	14,278
General Storage NSF:	806
Maintenance or Janitorial Space NSF:	207
Media Center NSF:	0
Parent Work Space NSF:	0
Physical Ed NSF:	0
Science Classroom NSF:	2,457
Science Storage NSF:	160
Special Education Classroom NSF:	0
Student Health NSF:	384

Classrooms

Number of Classrooms:	16
Number of Special Education Classrooms:	0

Parking

Number of Paved Parking Spaces:	30
Number of Handicap Parking Spaces:	5
Number of Gravel Parking Spaces:	0
Number of Bus Drop Offs:	0
Number of Student Drop Offs:	0

Miscellaneous

Number of Chemical Storage Rooms:	1
Playground Equipment:	N/A
Number of Multi-Use Playgrounds:	0

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District: **State Chartered Schools** School: **The ASK Academy** School ID: **520001**

EA Deficiencies

EA Cost Model: Charter School Educational Adequacy

Name	Actual Value	Required Value	Unit Cost	CCI Adj Unit Cost	Repair Cost (Unweighted)	Categoy Number	Category Weight	Repair Cost (Weighted)
Missing or Inadequate Multi-use Play Area	0	0	$11,436	$11,436.30	$0	8	.5	$0
Insufficient Total Parking	30	0	$1,322	$1,321.66	$0	6	1	$0
Insufficient Student Health Square Footage	384	0	$80	$80.00	$0	7	3	$0
Insufficient Student Drop Off	0	0	$21,000	$21,000.00	$0	6	1	$0
Insufficient Special Education Square Footage	0	0	$80	$80.00	$0	7	3	$0
Insufficient Science Storage Square Footage	160	0	$80	$80.00	$0	7	3	$0
Insufficient Science Square Footage	2,457	0	$80	$80.00	$0	7	3	$0
Insufficient Physical Education Square Footage	0	0	$80	$80.00	$0	7	3	$0
Insufficient Parent Work Space	0	0	$80	$80.00	$0	7	3	$0
Insufficient Media Center Square Footage	0	0	$80	$80.00	$0	7	3	$0
Insufficient Janitorial Square Footage	207	0	$80	$80.00	$0	7	3	$0
Insufficient General Storage	806	0	$80	$80.00	$0	7	3	$0
Insufficient General Classroom Square Footage	14,278	4,250	$80	$80.00	$0	7	3	$0
Insufficient Food Service Square Footage	0	0	$80	$80.00	$0	7	3	$0
Insufficient Faculty Workspace	0	0	$80	$80.00	$0	7	3	$0
Insufficient Computer Lab Square Footage	0	0	$80	$80.00	$0	7	3	$0
Insufficient Career Ed Square Footage	0	0	$80	$80.00	$0	7	3	$0
Insufficient Bus Drop Off	0	0	$20,800	$20,799.69	$0	6	1	$0
Insufficient Administrative Square Footage	2,784	0	$80	$80.00	$0	7	3	$0
Insufficient Art and Music Square Footage	0	0	$80	$80.00	$0	7	3	$0
Inadequate Number of Handicap Spaces	5	0	$144	$143.52	$0	6	1	$0
Inadequate Number of Chemical Storage Units	1	0	$1,464	$1,464.30	$0	8	.5	$0
Total					**$0**			**$0**

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State of New Mexico
Public School Facilities Authority

Robert A. Gorrell, Director
Tim Berry, Deputy Director

Santa Fe Office
2019 Galisteo, Suite B-1
Santa Fe, NM 87505
(505) 988-5989
(505) 988-5933 (Fax)

Albuquerque Field Office
1312 Basehart Drive, SE
Suite 200
Albuquerque, NM 87106
(505) 843-6272
(505) 843-9681 (Fax)

Website: www.nmpsfa.org

MEMORANDUM

To: Dr. Don Duran, Assistant Secretary – PED Charter School Division
CC: Ms. Connie Snow, The ASK Academy
Mr. Sam Obenshain, PED Charter School Division
Martica Casias, Planning & Design Manager
From: Richard A. Romero, Facilities Specialist
Date: November 2, 2010
RE: The ASK Academy Charter School

Greetings, Dr. Duran,

This memorandum is to advise you that the Public School Facilities Authority has received verification of a permanent Certificate of Occupancy classifying the proposed facilities of the ASK Academy Charter School as an 'E' Educational Occupancy. A copy of the certificate is attached for your records. Please note that this certificate is only for the Second Level of the facility and that interior improvements to the ground floor have not been completed yet and will be addressed in a separate certificate, most likely after the first of the year.

Please feel free to contact me if you have any questions. I can be reached at (505) 843-6272.

CITY OF RIO RANCHO, NEW MEXICO

This certifies that the following described property complies with the Rose 6 *Zoning District regulations and the requirements for Occupancy Group* A A & Schools *specified in the International Building Code.*

Issued To Sands Construction LLC

4311 Sara Rd 2nd Floor — ASK Academy Charter School
Address — *Portion of Building*

Vincent ALU220
Name and Address of Owner

CERTIFICATE OF OCCUPANCY

Given this 29th *day of* September, 20 10

10-03207
Building Permit Number

The Great Seal of the City of Rio Rancho New Mexico 1981

Robert Satterwhite
Municipal Inspector

90 Day Temp CO For Second Floor

CITY OF RIO RANCHO, NEW MEXICO

This certifies that the following described property complies with the W/W Dis *Zoning District regulations and the requirements for Occupancy Group* Ed. Group E *as specified in the International Building Code.*

Issued To Sands Construction LLC.

Address

School First Floor

Portion of Building

ASK Academy Charter School / Vincent Aluzzo

Name and Address of Owner

CERTIFICATE OF OCCUPANCY

Given this 29th *day of* December, 2010

10-3207

Building Permit Number

The Great Seal of the City of Rio Rancho New Mexico * 1981 *

Joel Joyce

Municipal Inspector

State of New Mexico
Public School Facilities Authority

Robert A. Gorrell, Director
Tim Berry, Deputy Director

Santa Fe Office
2019 Galisteo, Suite B-1
Santa Fe, NM 87505
(505) 988-5989
(505) 988-5933 (Fax)

Albuquerque Field Office
1312 Basehart Drive, SE
Suite 200
Albuquerque, NM 87106
(505) 843-6272
(505) 843-9681 (Fax)

Website: www.nmpsfa.org

MEMORANDUM

To: The ASK Academy Charter School
From: Richard A. Romero, Facilities Specialist
Date: February 16, 2010
RE: Proposed Charter School Facility at 4311 Sara Road SE, Rio Rancho, NM 87124.

At your request, I visited the referenced address on February 4, 2010. The purpose of my visit was to conduct an initial adequacy assessment based on the Statewide Adequacy Standards and the exemptions to those standards that were approved by the Public School Capital Outlay Council for charter and alternative schools in order to determine the feasibility of using a portion of this facility to house a charter school.

The following assessment is based on a visual inspection of the premises and no testing of any kind was conducted and no invasive inspection methods were employed.

Facility Description and Comments

The subject property consists of a new 22,797 square foot commercial building. The majority of the interior space is unfinished in order to allow for tenant improvements as portions of the building are leased. Currently there are two tenants leasing portions of the ground floor lever of the building. The building is of wood frame construction with slab-on-grade on the ground level. This structure was most likely designed as a 'B' occupancy building, but this is not confirmed. A change of occupancy will be required if The ASK Academy (charter) pursues a lease at this property.

The second level of the building is accessible via exterior stairs and an elevator. The elevator connects a vestibule on the first floor that is not open to any other portions of the first floor to the central corridor that divides the second level roughly in half.

The facility is to be equipped throughout with a fire sprinkler system.

Adequacy Analysis

The Public School Capital Outlay Council has exempted charter schools from many of the requirements of the New Mexico Statewide Adequacy Standards in recognition of the fact that charter schools, by there very nature, deliver education in a non-traditional manner. As such, this analysis is based only on those areas of the Standards from which charter schools are not exempt.

GENERAL REQUIREMENTS

Based on visual inspection, only, the building appears to be structurally sound.

The exterior envelope appears to be weather-tight.

Interior surfaces, with the exception of the central corridor serving the second level are not complete because the building has been left as a shell with the intent that it be completed as tenants build out the spaces that they lease. .

It is unknown if the interior finishes of the building contain harmful elements such as lead or asbestos. Given that this is a newly constructed building, the presence of such harmful materials is unlikely.

Given that this building is newly constructed and that building systems were not complete because tenant build-outs have not occurred, no comment can be made regarding the building systems at this time.

The plumbing fixtures have not been installed pending tenant build-out of these spaces, so the adequacy of the plumbing fixtures and restroom facilities could not be determined.

Manual fire alarm pull stations were present in the main corridor of the second level of the building.

A two-way communication must be provided between a central location and each classroom.

SITE

There is the ability to provide a student drop-off pedestrian pathway on site.

Site drainage appears to be adequate to protect the structural integrity of the building.

No evidence of past flooding, ponding or erosion on the site was observed.

The required site security provisions of the Standards are not applicable in this case because The ASK Academy will serve only students in grades 7 through 12.

ACADEMIC CLASSROOMS

There is sufficient space to provide adequate general classroom space (language arts, math and social studies). The current plan is for the charter to lease the entire second level of the facility (approx. 11,399 square feet) as well as a portion of the ground floor level. Based on the school's proposed enrollment phasing plan, the following general classroom space would be required for the next four years:

2010-11 School Year	150 9th - 10th graders	3,750 square feet
2011-12 School Year	250 9th - 11th graders	6,250 square feet
2012-13 School Year	350 9th – 12th graders	8,750 square feet
2013-14 School Year	600 7th - 12th graders*	15,750 square feet

*Assumes that the additional 250 students will be 7th and 8th graders.

Lighting could not be evaluated because the tenant spaces are unfinished, including the electrical system.

Classroom temperatures could not be evaluated because the tenant spaces are unfinished, including the HVAC system.

Acoustics could not be evaluated because the tenant spaces are not finished.

This was a visual inspection and I was not able to determine compliance with air quality (CO_2) requirements of the Standards.

Concerns

This structure is of wood frame construction and is most likely classifiable as a Type V-B building in accordance with the 2006 International Building Code IBC). A Type V-B building classified as an 'E' Educational Occupancy is limited to one story containing 9,500 square feet of space. However, since the building is sprinkled throughout, the IBC permits the building's height to be increased to two stories and the area to be increased by 19,000 square feet for a total of 28,500 square feet per story above grade plane. **The building conforms to the height and area limitations of the IBC so long is it is sprinkled throughout.**

If The ASK Academy leases this space, care must be taken to provide the required occupancy separations as set forth in Table 508.3.3 of the IBC. These separations must be provided, as required, between the ASK Academy and other tenant's spaces and within the Academy's tenant space as required by the IBC.

Fire alarm and two-way communication systems must be installed if not already present in the building.

Plumbing fixtures must be provided in accordance with Chapter 29 of the IBC.

Handicapped accessible restrooms must be provided as required by the applicable building codes.

Conclusion

This facility has the potential to meet the needs of a charter school. Should you choose to pursue a lease of this facility, special attention must be paid to handicapped accessibility, occupancy separations and other provisions of the IBC and other building codes adopted by the State of New Mexico. You should consult with a New Mexico licensed Architect as you plan the tenant build-out for this facility.

If you have any questions regarding this memorandum, please feel free to call me.

APPENDIX E LIST OF DOCUMENTS AVAILABLE

APPENDIX E LIST OF DOCUMENTS AVAILABLE

- Accreditation documentation
- AdvancedEd Reports for the past three years
- Documents registering the school's Educational Foundation
- Employee Handbook
- Governing Council Policies and Procedures
- Mentoring program data
- Minutes from all Governing Council Meetings
- Newsletters to Parents and Community 2011-2014
- Parent meeting agendas and documentation
- Student/Parent Handbook
- Website and portal links available to entire community
- Curricular descriptions and explanation of credits and expectations
- Course descriptions at all grades and levels
- Rubrics for achieving proficiency for every lesson, assessment, every subject

APPENDIX F HONORS AND RECOGNITION

Academy Accomplishments

AdvancED ACCREDITED | NCA

Professional Staff Education Level

- **8% Doctorate Degree**
- **13% Doctoral Candidates**
- **58% Master's Degree**
- **34% Bachelor's Degree**

2010-11:

- **RoboRave, First Place,** Middle School Team.

Summer 2011:

- **Academy Leadership** invited to participate in the **Clinton Global Initiative** in Chicago.

2011-12:

- Received **International Accreditation** from **NCA AdvancEd**
- **Intel, Inc. Engineers** bring **Project Specifications** for **ASK Scholars to Prepare & Present Solution Ideas**

2012-13:

- **Ray Nance**, Engineering & Design Project Manager, **Charter School Teacher of the Year**.
- **Paul Stephenson,** Founder & Director of Engineering & Design, presents a **TED Talk** entitled, **"Engaging the Learner into the Learning Process."**
- **ASK Academy** asked to join **"New Mexico First"** Efforts to Plan STEM Education Reform Across the State.

Summer 2012:

- **Nadyne Shimada**, Director, Special Services, **Gilder Lehrman fellow at Stanford University.**

2013-14:

- **Regional Science Fair, Third Place.**

- ASK Graduate, **Jacob Lutz,** invited to the **U.S. Air Force Academy.**
- **Robotics:**
  - Middle School Team **Won the Regional Vex Robotics Competition.**
  - High School & Middle School Team **Won the State Vex Robotics Competition.**
  - High School Team **Selected to Represent New Mexico at the Vex Robotics World Championships in Anaheim, CA.**
  - **Ten** ASK High School & Middle School Teams **competed at the RoboRAVE International Competition.**
  - **75 High School & Middle School students** competed in the **extracurricular Robotics program.**
  - **161 Engineering & Design students** had **Robotics** as part of their **daytime curriculum.**
  - **30 Parents** participated in the **Robotics program.**

- **Photo of Hot Air Balloon Crash** taken by sophomore **Gregory Abernathy** and published in the student news site "The Catalyst" went viral and was picked up by news sites and news stations around the world.
- **Archery Club, Fifth Place, State Competition.**
- **Karen Pierce**, Chemistry Project Manager, **Golden Apple Nominee.**
- **Nadyne Shimada**, Director, Special Services, **New Mexico Teacher of the Year Finalist.**
- **Awarded $230,000** from the **New Mexico Legislature** for **Capital Improvements.**

Summer 2014:

- **Nadyne Shimada**, Director, Special Services, **Gilder Lehrman fellow at Harvard University.**
- **Nadyne Shimada**, Director, Special Services, was accepted into the **National Endowment for the Humanities Seminar.**
- **Brennan Divett**, History & Spanish Project Manager, **Gilder Lehrman fellow at Columbia University.**
- **Danielle Plomaritas,** Biology Project Manager, **LifeSciTRC Vision and Change Scholar.**

Fall 2014:

- **Senior, Cameron Coe,** publishes an electronic math book on Amazon entitled, "Sphereology Part 1: Up to the Third Dimension" exploring the concept of infinity.

ASK IN THE NEWS
2009 – 2014

Briseño, Elaine D. "Senior's book takes original look at infinity." *The Rio Rancho Observer* (September 20, 2014).

Herron, Gary. "A tree for the future." *The Rio Rancho Observer* (March 16, 2014).

Fluharty, Sterling. "Signed legislation benefits Rio Ranch, Sandoval County." *The Rio Rancho Observer* (March 16, 2014).

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Fluharty, Sterling. "State allots money for water lines, little for well fix." *The Rio Rancho Observer* (February 23, 2014).

Fluharty, Sterling. "Local lawmakers request money for well, roads, school." *The Rio Rancho Observer* (February 9, 2014).

Rayburn, Rosalie. "Groups present fund requests." *Rio West* (December 14, 2013).

Ross, Lee. "ASK students research with unusual microscope." *The Rio Rancho Observer* (November 17, 2013).

Ross, Lee. "ASK shall receive new building." *The Rio Rancho Observer* (November 10, 2013).

Lohmann, Patrick and Sanchez, Aurelio. "2 men burned, one badly, in balloon accident." *The Albuquerque Journal* (October 14, 2013).

Thompson, Ryley. "BREAKING NEWS: Balloon Crashes Near ASK Academy – Two Injured." *The Catalyst* (October 14, 2013).

"Student recounts balloon crash into power lines." *KOAT.com* (October 10, 2013).

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Ross, Lee. "Robotics give students chance to share ideas across cultures." *The Rio Rancho Observer* (May 8, 2013).

"OUR VIEW: The ASK Academy practices what it teaches." *The Rio Rancho Observer* – opinion/editorial (April 18, 2013).

Carpenter, Rick. "ASK Academy scholar hits jackpot." *The Rio Rancho Observer* (March 31, 2013).

Carpenter, Rick. "ASK Academy to add grades, new building." *The Rio Rancho Observer* (March 24, 2013).

Briseño, Elaine D. "ASK Academy to include Grades 7, 8." *The Albuquerque Journal* (March 23, 2013).

"ASK Academy student going to Naval Academy camp." *The Rio Rancho Observer* (March 20, 2013).

Herron, Gary. "Pawn stars: Chess players shoot for state." *The Rio Rancho Observer* (February 24, 2013).

Rosales, Glen. "Lujan: ASK Academy Students 'Incredible.' *The Albuquerque Journal* (February 2, 2013).

"OUR VIEW: RR high school options abound." *The Rio Rancho Observer* – opinion/editorial (November 25, 2012).

Carpenter, Rick. "Coalition honors RR charter school educator for 2012." *The Rio Rancho Observer* (November 14, 2012).

Carpenter, Rick. "Glad you ASKed: Students adapt to project-based learning." *The Rio Rancho Observer* (November 14, 2012).

Briseño, Elaine D. "Academy Adds Many APS Pupils." *The Albuquerque Journal* (November 10, 2012).

Klee, Andy. "Summer math camp founder thanks community for support." *The Rio Rancho Observer* (July 15, 2012).

Duncan, Argen. "Academy launches math, engineering." *The Rio Rancho Observer* (May 23, 2012).

Briseño, Elaine D. "Determined Students Destroy Pigs." *The Albuquerque Journal* (May 19, 2012).

Sanchez, Aurelio, "One Serious Robot Party." *The Albuquerque Journal* (May 6, 2012).

Herron, Gary. "Students tweak their 'bots to prep for RoboRAVE." *The Rio Rancho Observer* (April 22, 2012).

Herron, Gary. "ASK Academy students have a day at the fair." *The Rio Rancho Observer* (January 22, 2012).

Briseño, Elaine D. "In Just a Year, Charter Is Raising Test Scores." *The Albuquerque Journal* (December 29, 2011).

Briseño, Elaine D. "Voters To Decide If RRPS Gets $50 Million Bond." *The Albuquerque Journal* (November 29, 2011).

Stephenson, Paul. "KOAT TV Research Rocks Broadcast about The ASK B.E.S.T. Competition." http://www.koat.com/video/29688443/detail.html (November 4, 2011).

Rosales, Glen. "ASK robotics team ready to compete." *The Rio Rancho Observer* (October 9, 2011).

Ryan, Mike and Genie. "Parents Key to Kids' Education." *The Albuquerque Journal* (September 24, 2011).

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Brusuelas, Candice. "At this school, all you have to do is 'ASK'." *The Rio Rancho Observer* (July 27, 2011).

Heinz, Hailey. "Watercolor wins young artist a trip to D.C." *The Albuquerque Journal* (July 26, 2011).

Herron, Gary. "There's space for Hartom at Alabama rocket center." *The Rio Rancho Observer* (June 22, 2011).

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Briseño, Elaine D. "School Hopes To Boost Interest in Science." *The Albuquerque Journal* (August 21, 2010).

Briseño, Elaine D. "Science Charter Filling Quickly Two Grades Start School on Aug. 2." *The Albuquerque Journal* (August 21, 2010).

Herron, Gary. "ASK not what your school can do for you...." *The Rio Rancho Observer* (November 28, 2009).

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Journal Staff. "Public Education Commission Approves Seven New Charter Schools." *The Albuquerque Journal* (September 10, 2009).

Herron, Gary. "Academy gauging public interest." *The Rio Rancho Observer* (August 29, 2009).

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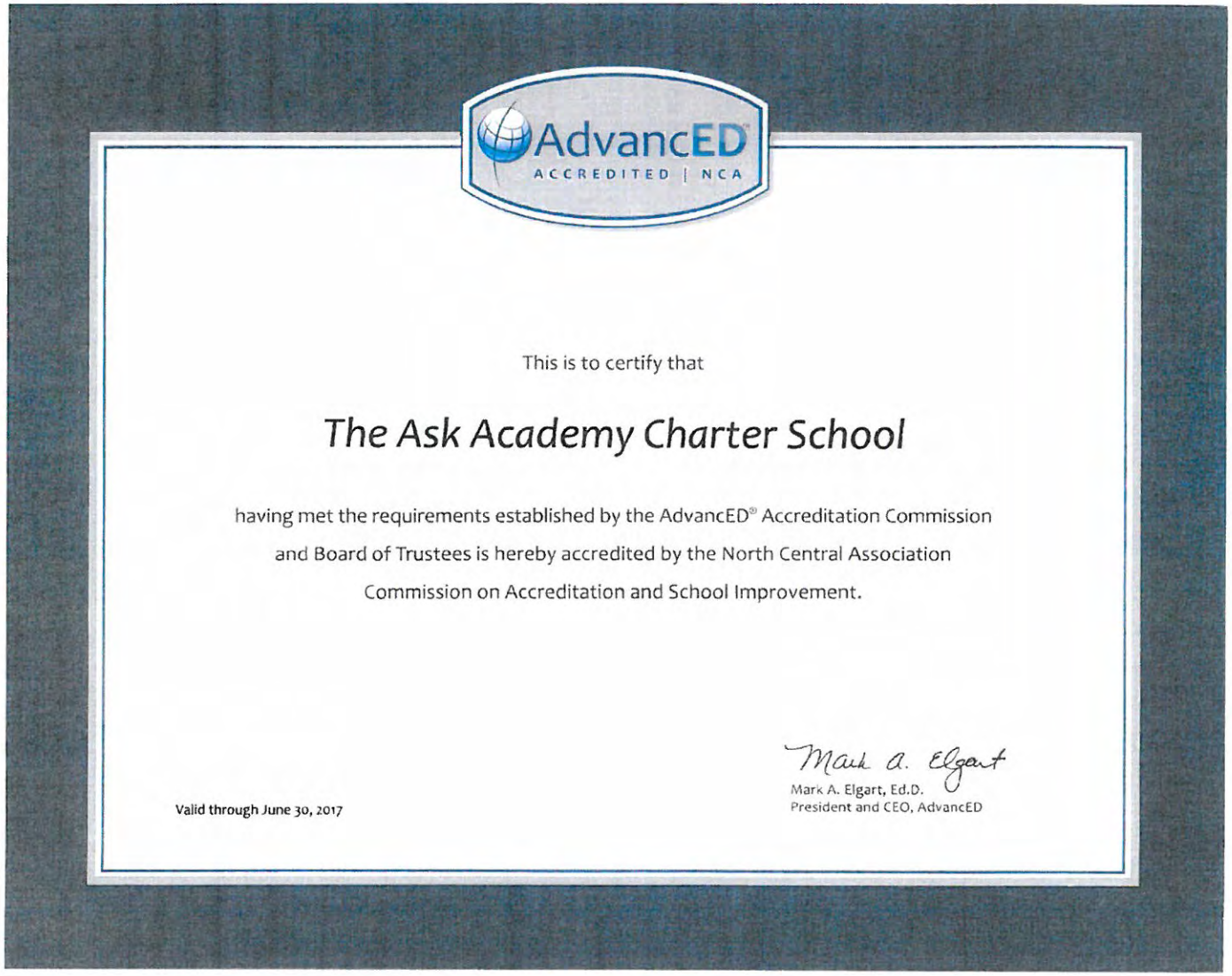

AdvancED
ACCREDITED | NCA
This is to certify that
The Ask Academy Charter School
having met the requirements established by the AdvancED® Accreditation Commission
and Board of Trustees is hereby accredited by the North Central Association
Commission on Accreditation and School Improvement.
Mark A. Elgart
Mark A. Elgart, Ed.D.
President and CEO, AdvancED
Valid through June 30, 2017

▶ ASK's new General Manager.....PAGE 1

▶ 2

▶ 2

▶ ...page 2

○ 6th Ed | ○ August | ○ 2014

The ASK Academy

BUILDING RELATIONSHIPS TO CREATE SELF-DIRECTED LEARNERS

Welcome Mr. Paul Reeves to our family!

"ASK has a new General Manager"

If you hadn't heard, Mrs. Correa moved to Houston, Texas this summer for family reasons. She was very sad to leave ASK. Our loss is Texas' gain. However, this presented us with the incredible opportunity to bring in new talent to ASK. May I introduce Mr. Paul Reeves.

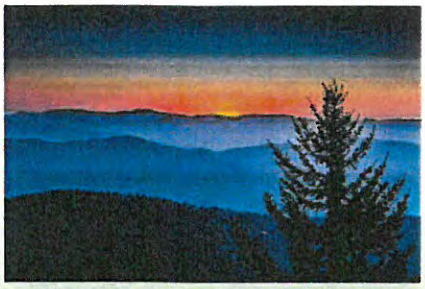
He comes to us from a Charter School in Deming, New Mexico. He took that school from F's in every category to A's and C's in every category in two short years.

The ASK Board of Directors approved and contracted Mr. Reeves at our July public meeting. We couldn't be more excited about what Mr. Reeves is going to bring our very strong team.

He and his wife are moving from Las Cruces to Rio Rancho. He has voiced that he wasn't looking for a new job, but the former CEO of the NM Charter Coalition alerted him of the vacancy at ASK and urged him to apply. Mr. Reeves asked if we knew of the astounding reputation that ASK has, even a far south as Deming. He couldn't overlook the opportunity of joining the Charter school that as he put it, "Has created a learning system that all needs to model".

Come by the Academy and meet our new family member. You will enjoy his ability to build relationships, his experience, his knowledge and his humor .

Welcome to ASK Mr. Reeves!



Calendar Events August of 2014

Aug 1—Jump Start: 8-10am
Aug 2-4 NM Tax Free Weekend
Aug 4—First Day of School
Aug 14—ASK Board Mtg
Aug 21—Family Curriculum Night: 5:30—7:30 PM
Aug 29 & Sept 1– no school (Labor Day Weekend)

SLEEP—Food for the Brain

Working Together for Academy Success

Welcome Back

Transitioning back to The Academy can be challenging for some in terms of sleeping schedules and family routines. Getting back into a routine will not only help your scholar but will be beneficial for the entire family. Provided here is a link for some helpful tips on how to transition back into an Academy routine. http://www.naspoline.org/resources/home_school/b2shandout.aspx.

In addition, here are seven tips for adolescents on sleep:

- Sleep is food for the brain
- Establish a regular bedtime and wake up time schedule
- Learn how much sleep you need to function at your best
- Get into bright light as soon as possible in the morning
- Understand your daily rhythm
- Stay away from coffee, colas with caffeine, and nicotine
- Relax before going to bed

Other helpful tips can be found at www.sleepfoundation.org

From: Lori Sanchez, PhD, LPC, NCC
Middle School Achievement Coach

What would a learning environment look like if it were designed by the learners?

Ray Nance, one of the gifted managers at ASK, sent me and article answering this question. A high school student in Massachusetts noticed that two things were in short supply in his school: engagement and mastery. He also noticed that he and his peers were learning plenty of information, but not much about how to gather or create their own data. And he noticed that students were unhappy.

So the article talks about how out of the mind of a student, an incredibly powerful pilot program was created for a small, select group of kids.

Take a look at the article and see what similarities are at ASK and what aspects of this program could make us better. Out the minds of youth, can come amazing things. http://blogs.kqed.org/mindshift/2014/07/this-is-what-a-student-designed-school-looks-like/

Paul Stephenson
ASK Founder & Director

"A" RATED SCHOOL FOR TWO YEARS IN A ROW

For the second year in a row, The ASK Academy—A STEM Innovation was given an "A" by the Public Education Department for their stellar educational effort in the 2013-2014 school year.

The scored above the state average in all of the scored six categories: Scholar performance on SBA, growth in grade level performance, growth of highest performing scholars, growth in lowest performing scholars, opportunity to learn, graduation, college and career readiness, and then bonus points. In the highest performing category almost 3 times the state average.

Aren't you proud being an ASK Academy Android?

WE ARE THE ASK ACADEMY!

The ASK Academy
www.theASKacademy.org

4311 Sara Road SE
Rio Rancho, NM 87124

A

HELEN FREDRICKSEN AWARD SCHOLARSHIP

One Time $500

Due April 10, 2014

Name:

Cumulative GPA: 3.9 Graduation Year: 2014

Where will you be attending after High School? The University of New Mexico

What training are you pursuing? I am planning to attend Anderson School of Management.

What is the employment and financial outlook for that training? I am going to attend college for at least four years and am looking to ~~te~~minimize the financial hardships!

How will the ASK attitude guide you throughout life? ASK has taught me that it is okay to say what my ideas are and it's okay to be smart. Naturally I'm very shy but ASK has given me confidence and the skills I need to publicly speak. ASK has also taught me how to critically think and use previous knowledge to face new problems and challenges and overcome them with ease.

Describe how your educational experience at The ASK Academy has prepared you for the next level.

The ASK Academy is not a joy ride and has definitely challenged me, but those challenges have dramatically increased my work ethic. I ride horses competitively and I also have lupus, so most of the time I would be too tired to do my work, but ASK has taught me to push myself in new ways and to always be better than the person I was yesterday. ASK has changed my life in that it has inspired me ~~to~~ to try my best and to go out and do amazing things one day and to always try and inspire others to do the same. Going to ASK has made me realize that I do not want to be like anyone else, I want to stand out and be above average and be a role model. I want to always represent ASK, even after I graduate, by using the attitude, skills, and knowledge that they have supplied me with, for the rest of my life.

Funds must be claimed by October 1 2014 by sending proof of enrollment to The ASK Academy 1380 Rio Rancho #361 Rio Rancho NM 87124 Attn Daniel Barbour

HELEN FREDRICKSEN AWARD SCHOLARSHIP

One Time $500

Due April 10, 2014

Name: _____

Cumulative GPA: 2.98 Graduation Year: 2014

Where will you be attending after High School? Hopefully Santa Fe University of Art and CNM

What training are you pursuing? Animation, illustration, Directing, writing

What is the employment and financial outlook for that training? Everyone says starving artist but it is the only skill set I have so yeah

How will the ASK attitude guide you throughout life? The ask attitude is all about respecting yourself and others thus it will guide me through interactions with people and work place relations.

Describe how your educational experience at The ASK Academy has prepared you for the next level.

The Ask Academy focuses on teaching its students the norms of college and the work place and has thus prepared me for the harsh work place and [redacted] The increasing demar of college.

Funds must be claimed by October 1 2014 by sending proof of enrollment to The ASK Academy 1380 Rio Rancho #361 Rio Rancho NM 87124 Attn Daniel Barbour

HELEN FREDRICKSEN AWARD SCHOLARSHIP

One Time $500

Due April 10, 2014

Name: _____

Cumulative GPA: 3.5 Graduation Year: 2014

Where will you be attending after High School? Central New Mexico Community

What training are you pursuing? Nursing (Neonatal)

What is the employment and financial outlook for that training? This field is expected to grow 22% from 2008 - 2018.

How will the ASK attitude guide you throughout life? My Ask attitude will allow me to reach my goal of becoming a Neonatal Nurse. I am determined to get this. I've started on the right pathway. I've have the skills and mind set to achieve any obstacle that comes my way.

Describe how your educational experience at The ASK Academy has prepared you for the next level.

Coming from Rio Rancho High School to the ASK Academy my junior year has made a huge impact on my life. At RR Rancho I had a GPA of 2.5 and felt like I was just going to school because I had to. Now when I come to school at the ASK Academy I am excited to see what new information I will learn about the human body. My teachers have been great, they are very informational and understanding. I love how the classes are small because it allows more one on one teacher time for all students. The learning environment has pushed me to do my best. I find myself wanting to always do better than my best. I know I will succeed in life doing what I love.

Funds must be claimed by October 1 2014 by sending proof of enrollment to The ASK Academy 1380 Rio Rancho #361 Rio Rancho NM 87124 Attn Daniel Barbour

APPENDIX G CHARTER AMENDMENTS APPROVED BY THE PEC AUGUST 19, 2014

NEW MEXICO PUBLIC EDUCATION COMMISSION MEETING

August 19, 2014
Embassy #3 at the Hotel Eleganté
2020 Menaul NE
Albuquerque, NM 87107
8:30 a.m.

Officers:
Carolyn Shearman, Chair
Eugene Gant, Vice-Chair
Vince Bergman, Secretary

Members:
Millie Pogna
Jeff Carr
Gilbert Peralta
J. Tyson Parker
James Conyers
Carmie Toulouse

AGENDA

1. **CALL TO ORDER** — Carolyn Shearman, Chair
   ROLL CALL — Vince Bergman, Secretary
   PLEDGE OF ALLEGIANCE & — Vince Bergman. Secretary
   SALUTE TO NEW MEXICO FLAG — Carolyn Shearman, Chair

2. **APPROVAL OF AGENDA** — Carolyn Shearman, Chair

3. **APPROVAL OF MINUTES FOR** — Carolyn Shearman, Chair
   A. July 10, 2014 Work Session
   B. July 11, 2014 Meeting

4. **REPORT FROM PED LEADERSHIP**

5. **DISCUSSION AND POSSIBLE ACTION ON CHARTER SCHOOL AMENDMENTS** — Matt Pahl, Interim Director, Charter School Division
   (All amendments will be to the school's charter)
   A. **La Tierra Montessori School of Arts & Sciences**
      -Temporary Location
   B. **The Great Academy**
      -Governing Board members
   C. **The ASK Academy**
      -Expand Grade Levels
      -Mission Statement

6. **DISCUSSION AND POSSIBLE ACTION ON LA TIERRA MONTESSORI SCHOOL OF THE ARTS AND SCIENCES CONTRACT** — Abby Lewis, PEC Attorney

7. **DISCUSSION AND POSSIBLE ACTION OF YEAR TWO PERFORMANCE FRAMEWORKS FOR THE FOLLOWING SCHOOLS:** — Carolyn Shearman, Chair

STATE CHARTER SCHOOL CHANGE/AMENDMENT REQUEST FORM

This Request Form **MUST** include a copy of the governing body minutes from the meeting at which the amendment was approved.

Please complete and submit this form to:

The School's Liaison within the Charter School Division, Room 301, 300 Don Gaspar, Santa Fe, NM 87501 AND
Julia Barnes, Director, Options for Parents, Public Education Department, Charter Schools Division, Room 301, 300 Don Gaspar, Santa Fe, NM 87501
Abby Lewis, Attorney for the Public Education Commission, New Mexico Attorney General's Office, P.O. Box 1508, Santa Fe, NM 87504

Name of State-Chartered School: **The ASK Academy**

Date submitted: _____ Contact Name: **Pamela Correa** E-mail: **pcorrea@theASKacademy.org**

Date of Governing Body Approval: **5/8/14**

Original Signature of Governing Council President or Designee: Daryl O. Lee Date: 5/8/14

Printed Name of Governing Council President or Designee: **Daryl Lee**

Current Charter Application or Contract Section and Page	Current Charter Statement(s)	Proposed Revision/Amendment Statement(s)	Rationale for Revision/Amendment
1) Enrollment Information *Charter Application Page 4*	Grade span at full enrollment: 7-12	Grade levels served at full enrollment: 6-12	The Rio Rancho Public School system employs a K-5 Elementary, 6-8 Middle School model. Currently, a student who completes fifth grade must enroll in a middle school for 6th grade and then enroll in The ASK Academy at the beginning of 7th grade. Three different schools in three years stifles the smooth transition from elementary to secondary and lessens the probability that students will receive a proper scope and sequencing of common core curriculum. By incorporating a 6th grade into The ASK Academy, without raising the enrollment cap, we can deliver a more consistent and reliable education to those students that we serve.

STATE CHARTER SCHOOL CHANGE/AMENDMENT REQUEST FORM

This Request Form **MUST** include a copy of the governing body minutes from the meeting at which the amendment was approved.

Please complete and submit this form to:

The School's Liaison within the Charter School Division, Room 301, 300 Don Gaspar, Santa Fe, NM 87501 AND
Julia Barnes, Director, Options for Parents, Public Education Department, Charter Schools Division, Room 301, 300 Don Gaspar, Santa Fe, NM 87501
Abby Lewis, Attorney for the Public Education Commission, New Mexico Attorney General's Office, P.O. Box 1508, Santa Fe, NM 87504

Name of State-Chartered School: **The ASK Academy**

Date submitted: **5/20/14** Contact Name: **Paul Reeves** E-mail: **preeves@theASKacademy.org**

Date of Governing Body Approval: **5/8/14**

Original Signature of Governing Council President or Designee: Daryl O. Lee Date: 8/12/2014

Printed Name of Governing Council President or Designee: **Dr. Daryl Lee**

Current Charter Application or Contract Section and Page	Current Charter Statement(s)	Proposed Revision/Amendment Statement(s)	Rationale for Revision/Amendment
2) Mission Statements *Charter Application Pages 9-10*	1. The ASK Academy will emphasize Science, Technology, Engineering & Mathematic (STEM) curricula to create a new learning culture through: Project based learning experiences, 21st century technology, research programs, building relationships, and a strong partnership program to engage students in the learning process and develop opportunities to become life long learners. 2. The ASK Academy will improve the retention of core New Mexico State standards	The ASK Academy will emphasize science, technology, engineering and mathematic (STEM) curricula to create a learning culture through: project-based learning experiences, 21st century technology, research programs, relationship building and a partnership program engaging scholars in the learning process. The ASK Academy will provide multiple opportunities for scholars to demonstrate attitudes, skills and knowledge of the core standards through independent learning experiences.	The proposed mission is more succinct in defining who we are as an Academy, while retaining the original components. 'Life long learners' has been deleted because, though it is a philosophy and goal of the Academy, it is not measurable.

STATE CHARTER SCHOOL CHANGE/AMENDMENT REQUEST FORM

This Request Form **MUST** include a copy of the governing body minutes from the meeting at which the amendment was approved.

	in learners by providing multiple opportunities for students to demonstrate skills and knowledge through research, STEM projects, product production and/or services.		

Public Education Commission use only

Public Education Commission Chair: _____ Date: _____

☐ APPROVED ☐ DENIED

Revised 11-6-13