

School: _____

Site Visit Date: _____

<p>NOTE: This list is provided in order to assist the school in capturing the compliance concerns observed by the team. The list and examples provided are <u>not</u> all-inclusive. There may be some items that need to be discussed by the team and/or consultation with specific PED Bureaus may be required. All details will be available via Web-EPSS within the contractual requirement of 45 days (or sooner). This list, along with your notes from the exit interview, can be used by the school to begin resolving any issues.</p>	<p>Performance Framework</p>
<p>Category I. Academic Performance Framework</p>	
<p><input type="checkbox"/> I-A.00 NM A-F School Grading System School Grade; Improvement Plan or NM DASH required if last year's grade <C</p>	<p>#1</p>
<p><input type="checkbox"/> I-A.01 Required Academic Performance Indicators Mid and End of Year Data for Mission Specific Indicators</p>	<p>#2</p>
<p><input type="checkbox"/> I-A.02 Optional Supplemental Indicators (school specific items in charter)</p>	<p>A</p>
<p>Category II. Financial Performance Framework (Due August 2017)</p>	
<p><input type="checkbox"/> II-A.00 Operating Budgets: budget provided on time for the current year and the previous year Implementation of Corrective Action Plan (CAP) and/or PEC Financial Corrective Action Plan (FCAP) Financial Questionnaire with three required signatures: Finance Committee Chair, Business Manager, and Head Administrator</p>	<p>#1 & #8</p>
<p><input type="checkbox"/> II-A.01 - II-A.05 Audits/PeriodicReports/Expenditures/Reimbursements/AuditReviews II-A.06 Meal Service (if provided) The ratings for II.A.01-06 in Web-EPSS will match the one given for II-A.00.</p>	<p>#2-#6 #7</p>
<p>Category III. Organizational Performance Framework</p>	
<p><input type="checkbox"/> III-A.00 Educational Plan: material terms of the approved charter application Teacher, Student, and Parent Focused Terms</p>	<p>#1a</p>
<p><input type="checkbox"/> III-A.01 Education Plan: applicable education requirements Instructional Days-Hours/Next Step Plans / Retention-Promotion-Graduation / CCSS / EPSS or NM Dash / State Assessments / Programs funded by State or Federal / Parent Surveys</p>	<p>#1b</p>
<p><input type="checkbox"/> III-A.02 Education Plan: protecting the rights of all students McKinney Vento Act / SAT / LotteryEnrollment-WaitingList-Registration / Discipline Policies including Suspension and Expulsion policies</p>	<p>#1c</p>
<p><input type="checkbox"/> III-A.03 Educational Plan: protecting the rights of students with special needs (IDEA, 504, gifted) IEPs</p>	<p>#1d</p>
<p><input type="checkbox"/> III-A.04 Educational Plan: protecting the rights of English Language Learners (Title III) EL Identification / ELD Services / Monitoring</p>	<p>#1e</p>
<p><input type="checkbox"/> III-A.05 Educational Plan: complying with the compulsory attendance laws</p>	<p>#1f</p>
<p><input type="checkbox"/> III-A.06 Educational Plan: meet their recurrent enrollment goals Returning Students / Withdrawals</p>	<p>#1g</p>
<p><input type="checkbox"/> IV-A.00 Business Management & Oversight: meeting financial reporting and compliance requirements Reporting and compliance requirements for any/all PED Bureaus / Procurement Code and Designated CPO Official transcripts and employment verifications for teachers (since this determines T&E)</p>	<p>#2a</p>
<p><input type="checkbox"/> IV-A.01 Business Management & Oversight: following generally accepted accounting principles</p>	<p>#2b</p>
<p><input type="checkbox"/> V-A.00 Governance and Reporting: complying with governance requirements Required school policies / Open Meetings Act (OMA) and Inspection of Public Records Act (IPRA) / Conflict of Interest policy / Anti-nepotism Policy / Bylaws / Required Committees formed / GB member trainings / Plan for succession / GB member changes reported to PEC within 30 days and replaced within 45 days / Annual Report with number of seats for the school year submitted timely. / GB Meeting Observation feedback</p>	<p>#3a</p>
<p><input type="checkbox"/> V-A.01 Governance and Reporting: holding management accountable Evaluation of the Head Administrator / GB Meeting Observation feedback</p>	<p>#3b</p>
<p><input type="checkbox"/> VI-A.00 Employees: meeting teacher and other staff credentialing requirements Licensure</p>	<p>#4a</p>
<p><input type="checkbox"/> VI-A.01 Employees: respecting employee rights PDPs / Educator Effectiveness (NM Teach) / Mentorship / Salaries ADA / FMLA / Employee Handbook with disciplinary and grievance procedures</p>	<p>#4b</p>
<p><input type="checkbox"/> VI-A.02 Employees: completing required background checks</p>	<p>#4c</p>
<p><input type="checkbox"/> VII-A.00 School Environment: complying with facilities requirements Emergency Drills / Student Transportation / Facility Master Plan / Maintenance Plan</p>	<p>#5a</p>
<p><input type="checkbox"/> VII-A.01 School Environment: complying with health and safety requirements Safe School Plans / Reporting Child Abuse & Neglect / Immunizations / PE-Health Curriculum / Food Services if offered</p>	<p>#5b</p>
<p><input type="checkbox"/> VII-A.02 School Environment: handling information appropriately STARS data / FERPA / Lockable, secure file cabinets / Timely transfer of student records / Secure testing materials</p>	<p>#5c</p>
<p>Category: Organizational Performance Framework</p>	
<p><input type="checkbox"/> School Specific Terms: data on any terms specified in the school's Performance Framework</p>	<p>#6</p>