



Pathway One Webinar
Literacy, the Humanities, and Early Childhood
Education Bureau

New Mexico Reads to Lead Grades K–3 Reading Initiative

All students should be proficient in reading by 3rd grade to be successful in school. Greater accountability and focus on reading practice at the district and school level will result in increased student achievement in reading.



New Mexico Reads to Lead Grades K–3 Reading Initiative

- The purpose of this RFA is to solicit an application for funding from an eligible district, district charter school, state charter school, or Regional Education Cooperative (REC). Reads to Lead will:
 - Support schools in implementing a multi-tiered system of support in an effort to reduce the number of students reading below grade level. Applicants should reference [The New Mexico Statewide Literacy Framework](#) (pp. 26–41).
 - Provide significantly increased principal and teacher professional development to ensure that all principals and teachers, including teachers providing interventions for students (i.e., special education, English language development, Title I), have the skills necessary. Applicants should reference the *Essential Elements of **Professional Development*** outlined in [The New Mexico Statewide Literacy Framework](#) (pp. 52–58).
 - Use assessment data (Istation) to provide targeted instruction to effectively teach all children to read. Applicants should reference the *Essential Elements of **Assessment*** outlined in [The New Mexico Statewide Literacy Framework](#) (pp. 42–51).

Eligibility

- Eligibility for this application is based upon School Growth as part of School Grades. School growth compares the students enrolled in the current year to the same students from prior years. Unlike Current Standing, School Growth accounts for improvement of all students, not just those reaching proficiency in reading. NM K-3 school districts and charter schools who rank in the [top 35%](#) in School Growth statewide qualify for Pathway One.
- **A review committee of internal (PED) and external reviewers (non-PED) will assist with review of applications.**

High Quality Literacy Programming

When selecting programs and practices, it is critical to select programs that meet one of the top three tiers of evidence:

•Table 1: Tiers of Evidence in ESSA

Category 1: “demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on.”	Tier 1 “strong evidence from at least 1 well-designed and well-implemented experimental study”	Tier 2 “moderate evidence from at least 1 well-designed and well-implemented quasi-experimental study”	Tier 3 “promising evidence from at least 1 well-designed and well-implemented correlational study with statistical controls for selection bias”
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Use of Funds

- Funds may be used to supplement and not supplant any moneys currently being used to embed the essential components of reading instruction into all elements of the K-3 teaching structures in schools.
- Activities that will not be funded include the following:
 - purchasing of technology (e.g., computers, laptops, LCDs) that is not related to assessment purposes
 - using funds for capital needs (including bookshelves or other furniture)
 - using funds for out-of-state travel or
 - purchasing of food.

Application Timeline

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Action	Date
NM Reads to Lead Applications Released to Superintendents via email.	April 23, 2018
Applications Posted to the Literacy and Early Childhood Bureau's web page: http://webnew.ped.state.nm.us/bureaus/literacy-humanities-early-childhood	April 23, 2018
NM Reads to Lead Pathway 1 Application Webinar May 1, 2018 from 2:00-2:45 pm Click the following link to register: https://global.gotomeeting.com/join/260753557	May 1, 2018
NM Reads to Lead Applications to be submitted to: RTL.Literacy@state.nm.us	May 16, 2018
NM Reads to Lead awarded districts posted to Literacy, the Humanities, and Early Childhood Bureau website.	June 2018
Award Letters sent to NM Reads to Lead 2018 districts.	June 2018

Submission Process and Deadline

- To be considered for funding, only electronic copies of the proposal and electronic budget must be submitted by 5:00pm on May 16, 2018 to RTL.Literacy@state.nm.us.
- The electronic version of the proposal should include all required components of the proposal as one document; budget worksheet (Reads to Lead Excel file). The budget worksheet is to be submitted as a separate attachment and may require scanning signature pages and saving as a PDF.
 - Faxes will not be accepted.
 - **Hard copies mailed or delivered to PED will not be accepted.**
 - Incomplete or late proposals will not be accepted.

Application Format

- The application includes the following:
 1. District/Charter Information Page is completed and submitted.
 2. Proposed Budget (to be completed in Reads to Lead Excel file)
 - a. Complete the budget proposal to include a cost-effective budget for one year that directly links costs to proposed activities.
 - b. The budget includes information about leveraging funds with state or federal dollars (e.g., Title I) to maximize impact for students.
 - c. If the applicant is submitting a joint application with another district or an REC, provide a description of how funds will be leveraged and how dollar efficiency will be increased by this partnership.
 - d. LEAs to submit a budget timeline outlining which funds will be spent in each quarter.
 3. District or Charter School Assurances are signed and submitted. (The signature page must include original signatures of the lead organization/fiscal agent.)

District/Charter Information Page

LEA Information	
LEA Name:	LEA NCES ID #:
Mailing Address:	
Phone:	Fax:
Superintendent/Charter Director:	Email:
Title One Director:	Email:
Business Manager:	Email:
Reads to Lead ¹ Identified Contact:	Email:

Proposed Budget

2. Proposed Budget (to be completed in [Reads to Lead Excel file](#))
 - a. Complete the budget proposal to include a cost-effective budget for one year that directly links costs to proposed activities.
 - b. The budget includes information about leveraging funds with state or federal dollars (e.g., Title I) to maximize impact for students.
 - c. If the applicant is submitting a joint application with another district or an REC, provide a description of how funds will be leveraged and how dollar efficiency will be increased by this partnership.
 - d. LEAs to submit a budget timeline outlining which funds will be spent in each quarter.

Assurances

Districts Commitment

To participate in Reads to Lead the district or charter school will agree to the following:

1. The LEA will use the state-approved short-cycle assessment in reading with all students in all schools within the district in grades K-3 (Istation).
2. The LEA will distribute Reads to Lead funding for one or more targeted schools based on student outcomes data as described in the Reads to Lead Plan application.
3. The LEA will ensure that all Reads to Lead Schools follow the [New Mexico Statewide Literacy Framework](#).
4. The LEA will participate at site visits to schools receiving Reads to Lead funds with PED staff.
5. The LEA will provide to PED measurable student achievement goals in reading for the 2018–2019 school year after the PED-approved short cycle assessment (Istation).

As District Superintendent or Charter School Administrator, I assure implementation of the 2018-19 Reads to Lead Comprehensive Reading Plan District or Charter School Assurances.

Superintendent/Charter Director (printed name)

Phone number

Superintendent/Charter Director Signature (blue ink)

Date

Coaching:

# of district/school reading coaches funded by the LEA(s) operating budget during SY17-18:	# of district/school reading coaches funded by RtL program in SY17-18:	Projected # of reading coaches needed in SY18-19:	If selected as a Reads to Lead district or charter please indicate if you are requesting a Literacy Coach*: <input type="checkbox"/> Yes <input type="checkbox"/> No
* The role of the Literacy Coach is to support classroom teachers with K-3 core reading instruction. The LC will utilize data to support teachers with targeted instruction to improve reading outcomes for students.			

Questions:

Please submit any questions to:

RtL.Literacy@state.nm.us