

2019-2020 Solare Collegiate Academic Calendar

July 2019						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Instructional Days: 0						

August 2019						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Instructional Days: 20						

September 2019						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
Instructional Days: 18						

October 2019						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Instructional Days: 21						

November 2019						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
Instructional Days: 17						

December 2019						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Instructional Days: 13						

January 2020						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Instructional Days: 18						

February 2020						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
Instructional Days: 18						

March 2020						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Instructional Days: 22						

April 2020						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Instructional Days: 16						

May 2020						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Instructional Days: 20						

June 2020						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Instructional Days: 0						

Key:



Start/End Days



Breaks



PD (No Students)



Interim Assessments



Trimester Begins



NWEA MAP Testing



SBA Scienc



PARCC Testing



Parental Involvement

July

July -August 2, 2019- Summer PD

August

August 5, 2019- Student Start Date
 August 12-14, 2019- NWEA MAP #1
 August 20, 2019- Back to School Night

September

September 2, 2019- Labor Day
 September 3, 2019- PD
 September 16-17, 2019- Interim Assessment #1
 September 20, 2019- PD Data Day
 September 24, 2019- Coffee with School Leader

October

October 10-11, 2019- Fall Break
 October 22, 2019- Parent University #1
 October 28-29, 2019- Interim Assessment #2

November

November 1, 2019- PD Data Day
 November 4, 2019- Trimester 2 Begins
 November 14 (evening) - Report Card Conference #1
 November 15 (1/2 day)- Report Card Conference #1
 November 27-29, 2019- Thanksgiving

December

December 2, 2019- PD
 December 18-19, 2019- Interim Assessment #3
 December 20, 2019- PD Data Day
 December 23-January 3, 2020- Winter Break

January

January 6, 2020- PD
 January 13-15, 2020- NWEA MAP #2
 January 20, 2020- MLK Holiday (No School)
 January 28, 2020- Coffee with School Leader

February

February 13-14, 2020- Interim Assessment #4
 February 17, 2020- President's Day (No School)
 February 21, 2020- PD Data Day
 February 24, 2020- Trimester 3 Begins
 February 25, 2020- Parent University

March

March 5 (evening) Report Card Conference #2
 March 6 (1/2 day) Report Card Conference #2
 March 19-20, 2020- SBA Science
 March 24, 2020- Coffee with School Leader
 March 30-31, 2020- Interim Assessment #5

April

April 6-10, 2020- Spring Break
 April 13, 2020- PD Data Day
 April 20-24, 2020- PARCC Testing
 April 28, 2017- Parent University

May


May 18-20, 2020- NWEA MAP #3
 May 25, 2020- Memorial Day (no school)
 May 27-28, 2020- Interim Assessment #6
 May 29, 2020- Student End Day


June


June 1-2, 2020- Professional Development

[illegible][illegible]

[illegible]

FOR DISTRICT USE ONLY		District:		School:	
 NEW MEXICO PUBLIC EDUCATION DEPARTMENT LANGUAGE USAGE SURVEY ~for parent or guardian to complete~					
The purpose of this survey is to ensure that your child receives the highest quality education and services to which he or she is entitled. The information you provide will be used only to assist the school in making program decisions. You will complete this form only once in your child's educational career.					
Student's Name:			Date of Birth:		Grade Level:
Answer each question by marking either the YES or NO box.					
1. Does the student use a language(s) other than English with his/her family and friends?					YES
2. Do you use a language(s) other than English with the student?					NO
3. Does the student understand when someone communicates with him/her in a language other than English?					
4. Does the student read in a language(s) other than English?					
5. Does the student write in a language(s) other than English?					
6. Does the student interpret for you or anyone else in a language(s) other than English?					
7. If you answered YES on one or more of questions 1-6, what language(s) other than English does the student use most frequently at home? Choose up to three.					
<input type="checkbox"/> American Sign Language (ASL) <input type="checkbox"/> Arabic <input type="checkbox"/> Cantonese <input type="checkbox"/> Diné <input type="checkbox"/> French <input type="checkbox"/> Greek <input type="checkbox"/> Hmong <input type="checkbox"/> Jicarilla Apache <input type="checkbox"/> Italian		<input type="checkbox"/> Keres <input type="checkbox"/> Khmer <input type="checkbox"/> Korean <input type="checkbox"/> Mescalero Apache <input type="checkbox"/> Mandarin <input type="checkbox"/> Portuguese <input type="checkbox"/> Russian <input type="checkbox"/> Somali <input type="checkbox"/> Spanish		<input type="checkbox"/> Tiwa <input type="checkbox"/> Tewa <input type="checkbox"/> Towa <input type="checkbox"/> Vietnamese <input type="checkbox"/> Zuni <input type="checkbox"/> Other _____	
OTHER QUESTIONS					
8. Is the student transferring from another state, district, or school? If yes, please provide location and name of school:					
9. Has the student received schooling/education in a language(s) other than English? If YES, which language(s)?					
10. In what language do you prefer to receive communication from the school?					
11. In what language would you prefer to communicate with school staff?					
12. Is there anything else we should know about how to best serve your child?					
Signature of Parent or Guardian:					Date:
Translator:			Language:		Date:

Sólo para uso del distrito:		District:		School:	
 ENCUESTA DEL USO DEL IDIOMA DEPARTAMENTO DE EDUCACIÓN PÚBLICA DE NUEVO MÉXICO ~ padres o tutores deben llenar~					
El propósito de esta encuesta es asegurar que su hijo/hija reciba una educación de la más alta calidad y los servicios que tiene el derecho de recibir. La información que usted proporcione será utilizada solamente para ayudar a la escuela a tomar decisiones programáticas. Responderá a este formulario solamente una vez en la trayectoria de educación de su hijo/hija.					
Nombre del estudiante:		Fecha de nacimiento:		Nivel/Grado:	
Responda a cada pregunta marcando la casilla bajo SÍ o NO					
1. ¿Usa el/a estudiante otro idioma(s) además del inglés con su familia o sus amigos?					
2. ¿Usa usted otro idioma(s) además del inglés con el estudiante?					
3. ¿Comprende el estudiante cuando alguien se comunica con él o ella en un idioma además del inglés?					
4. ¿Lee el/a estudiante en otro idioma(s) además del inglés?					
5. ¿Escribe el estudiante en otro idioma(s) además del inglés?					
6. ¿Le interpreta o traduce el estudiante a usted o a alguna otra persona en otro idioma(s) además del inglés?					
7. ¿Si respondió SÍ a una o más de las preguntas 1-6, ¿cuál(es) idiomas además del inglés usa el estudiante con más frecuencia en casa? Escoja hasta tres:					
<input type="checkbox"/> Árabe <input type="checkbox"/> cantonés <input type="checkbox"/> diné <input type="checkbox"/> español <input type="checkbox"/> francés <input type="checkbox"/> griego <input type="checkbox"/> hmong <input type="checkbox"/> italiano <input type="checkbox"/> jemer		<input type="checkbox"/> jicarilla apache <input type="checkbox"/> keres <input type="checkbox"/> coreano <input type="checkbox"/> lengua de señas americana (ASL) <input type="checkbox"/> mandarín <input type="checkbox"/> mescalero apache <input type="checkbox"/> portugués <input type="checkbox"/> ruso <input type="checkbox"/> somali		<input type="checkbox"/> tewa <input type="checkbox"/> tiwa <input type="checkbox"/> towa <input type="checkbox"/> vietnamés <input type="checkbox"/> zuni <input type="checkbox"/> Otros _____	
OTRAS PREGUNTAS					
8. ¿Se traslada el estudiante de otro estado, distrito o escuela? Si este es su caso, favor de proveer la ubicación y el nombre de la escuela:					
9. ¿Ha recibido el estudiante instrucción escolar en otro(s) idioma(s) además del inglés? ¿Si la respuesta es sí, cuál idioma(s)?					
10. ¿En cuál idioma prefiere recibir información de la escuela?					
11. ¿En cuál idioma prefiere comunicarse con los empleados de la escuela?					
12. ¿Hay algo más que deberíamos saber para servir mejor a su hija/hijo?					
Firma del padre o tutor:				Fecha:	
Traductor/intérprete:		Idioma:		Fecha:	

FOR DISTRICT USE ONLY		District:		School:	
		New Mexico Public Education Department Language Usage Survey Navajo Translation ~for parent or guardian to complete~			
(Student Name) Ółta'í Bízhi' :			(Date of Birth) Bi'dizhchí góne':		
(Grade Level) Ółta'í Yólta'í góne':					
(Answer each question by marking either the yes or no box.) Na'idíkid yíníłta'. Bínanídíkidígíí bik'ehgo <u>Aoo' biyaa</u> ałná'ít'ish doodai' <u>Nidaga' biyaa</u> ałná'ít'ish.				(Yes) Aoo'	(No) Dooda
1.) Ółta'í bilagáana bizaad t'éiyá choyool'í doodai' nááná ła' dine'é bizaad daats'í bik'éi dóo bik'is ałch'í' yee yádaaltí'?					
2.) Ółta'í bilagáana bizaad dóo nááná ła' dine'é bizaad chool'í?					
3.) Ółta'íish nááná ła' dine'é bizaad bee bich'í' yáníłti'go yik'i'diitłih?					
4.) Ółta'íish bilagáana bizaad dóo nááná ła' dine'é bizaad yólta' yééhósin?					
5.) Ółta'íish bilagáana bizaad dóo nááná ła' dine'é bizaad yee 'ak'e'ełchí yééhósin?					
6.) Ółta'íish bilagáana bizaad dóo nááná ła' dine'é bizaad yee ná áta' halne'?					
7.) Na'idíkid T'áá ła'í dóo hastáahjì' Aoo' ałná'iizohgo, díí na'idíkid ła' ółta'í hooghandi háidígíí nááná ła' dine'é bizaad kwe'é daasdzhígíí áłahjì' yee yáłti'. Táa'go biighahdi ałná'iizoh.					
<input type="checkbox"/> American Sign Language (ASL) <input type="checkbox"/> Arabic <input type="checkbox"/> Cantonese <input type="checkbox"/> French <input type="checkbox"/> Greek <input type="checkbox"/> Hmong <input type="checkbox"/> Jicarilla Apache <input type="checkbox"/> Italian		<input type="checkbox"/> Keres <input type="checkbox"/> Khmer <input type="checkbox"/> Korean <input type="checkbox"/> Mescalero Apache <input type="checkbox"/> Mandarin <input type="checkbox"/> Portuguese <input type="checkbox"/> Russian <input type="checkbox"/> Somali		<input type="checkbox"/> Spanish <input type="checkbox"/> Tiwa <input type="checkbox"/> Tewa <input type="checkbox"/> Towa <input type="checkbox"/> Vietnamese <input type="checkbox"/> Zuni <input type="checkbox"/> Other _____	
8.) Ółta'íish nááná ła' kéyah hahoodzohdée' da'ólta'dée' atah níyá? Háádée' atah níyá? Ółta' bízhi'					
9.) Ółta'íish ółta'di bilagáana bizaad dóo nááná ła' dine'é bizaad yee íhool'áá'? Akódzaago, éi haadóone'é bizaad yee 'íhool'aah nít'ée'?					

10. Ólta'déé' dahane'ígíí lá Dinék'ehjí doodai' bilagáana k'ehjí bee hane' nich'í' álníigo nínízin?

11. Ólta'di nidaalnishígíí Dinék'ehjí doodai' bilagáana k'ehjí bił hayił dahólne'go nínízin?

12.) Haash yit'éego ałdó' ólta'í yá'át'éehgo bíká'a'doowoł ólta'di?

(Signature of Parent or Guardian) Amá, Azhé'é, Aniséhé bízhi':

(Date) Yoolkáál:

(Translator) Ata' halne'ígíí bízhi':

(Date) Yoolkáál:

(Language) Saad bee ata' hóone'ígíí:

State Mandated Assessment Calendar

Assessment	Grade Levels	Test Window/Frequency	Analysis and Use of Data
PARCC ELA/Math	5-8	April- May testing window, annually	Leadership Team and teachers will analyze PARCC data during Summer Professional Development, and use the data to modify instructional planning, as needed.
SBA Science	7	March testing window, annually	Leadership Team and teachers will analyze SBA data during Summer Professional Development, and use the data to modify instructional planning, as needed.
EOC Physical Education	5-8	Last three weeks of May, annually	Leadership Team and teachers will analyze EOC data during Summer Professional Development, and use the data to modify instructional planning, as needed.
EOC Social Studies	6-8	Last three weeks of May, annually	Leadership Team and teachers will analyze EOC data during Summer Professional Development, and use the data to modify instructional planning, as needed.
EOC Science	6, 8	Last three weeks of May, annually	Leadership Team and teachers will analyze EOC data during Summer Professional Development, and use the data to modify instructional planning, as needed.
W-APT	Based on eligibility, one time diagnostic	Within first 30 days of the school year; only administered once, after the completion of a home language survey	Leadership Team and teachers will analyze data and apply it within the first 40 days of the school year.
ACCESS for ELLs	Based on eligibility	January-March testing window, annually	Leadership Team and teachers will analyze the ACCESS data during the Data Day immediately following the administration of the ACCESS.
NMAPA	Based on eligibility	Mid March-mid April, annually	Leadership Team and teachers will analyze NMAPA data during Summer Professional Development, and use the data to modify instructional planning, as needed.

Academic Achievement Dashboard

Student Enrollment	#	Staffing	#	Parent Engagement	%
Male		FTE Teachers		Home Visits	
Female		Administrators		Orientation	
Free/Reduced Lunch		Other Staff		Teacher Conference	
		Total			
SPED		Staff		School Event	
ELL		Student Ratio		Satisfied/Survey	

[illegible][illegible]

Attachment F- Monthly Academic Dashboard

PARCC Assessment					
	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
ELA					

NWEA MAP					
ELA	0-25%	26-50%	51-75%	76-100%	Total > 75%
BOY					
MOY					
EOY					

Interims					
ELA	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
Mid-Tri 1					
Tri 1					
Mid-Tri 2					
Tri 2					
Mid-Tri 3					
Tri 3					

Report Cards					
ELA	<70%	70-79%	80-89%	90-100%	% Passing
Trim 1					
Trim 2					
Trim 3					

Culture Indicators: Staff											
	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Anticipated Vacancies											
# Positions Filled											

Culture Indicators: Students											
	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
HW Completion %											
Suspension											
Expulsion											
Avg. Daily Discipline Referral											
Avg. Out-of-Class Time											

PARCC Assessment					
	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
Math					

NWEA MAP					
Math	0-25%	26-50%	51-75%	76-100%	Total > 75%
BOY					
MOY					
EOY					

Interims					
Math	% Level 1	% Level 2	% Level 3	% Level 4	% Level 5
Mid-Tri 1					
Tri 1					
Mid-Tri 2					
Tri 2					
Mid-Tri 3					
Tri 3					

Report Cards					
Math	<70%	70-79%	80-89%	90-100%	% Passing
Trim 1					
Trim 2					
Trim 3					



Solare Collegiate Charter School

Sample of Proposed Governing Board Policies

Complaint and Grievance Policy¹

Employee Grievance

1. An employee must deliver a written statement to his/her immediate supervisor stating the pertinent facts relating to or regarding the problem within ten (10) working days of the act or occurrence out of which the problem arose. In cases involving employee groups, the written statement must be filed within fifteen (15) working days of the act or occurrence out of which the problem arose. If the immediate supervisor is the reason for the complaint or grievance the employee or employee group may go directly to the Head Administrator.
2. Grievances will be heard by the supervisor or Head Administrator at a reasonable time agreeable to both parties but in no event more than five (5) working days after the written statement has been delivered to the supervisor or Head Administrator.
3. An employee may discuss the matter personally with the supervisor or Head Administrator or the employee may be accompanied by a representative of his or her choice. The supervisor or Head Administrator may also be accompanied by a representative of his or her choice.
4. Following this meeting the employee making the complaint and, if applicable, the person who is the reason for the complaint (respondent) will receive written notification of the supervisor or Head Administrator's decision.
5. If the employee is aggrieved by the decision of the supervisor the employee may appeal to the Head Administrator.
6. If the employee is aggrieved by a decision of the Head Administrator the employee will have ten (10) working days from the date of the decision to submit an appeal in writing to the Governing Board. The Governing Board will have fifteen (15) working days from the date of the receipt of the appeal to inform the complainant of the decision in writing.
7. If the Head Administrator is the subject of or reason for the complaint the employee may bring the complaint directly to the Governing Board via any of its members.
8. All meetings and hearings shall be conducted in accordance with the Open Meetings Act.
9. No member of the Governing Board and no member of the administration shall retaliate against any employee because the employee instituted a grievance proceeding by doing any act which affects the employee's employment status, detrimentally affects or damages a party in interest,

¹ Adapted from the policies created by Albuquerque Collegiate Charter School with permission. Upon authorization, the Solare Collegiate Charter School Governing Board will review and further adapt these policies, based on Board Member input and guidance from the PED and PEC.

any professional organization representative or any other participant in the grievance procedure.

Student, Legal Guardian, and Community Member Complaints

1. Any student, parent, or legal guardian of a student may file a complaint of any nature with the Head Administrator. The Head Administrator or his/her designee will conduct an investigation into the complaint. This investigation may consist of interviews of the complainant and any witnesses who may have knowledge of the wrongdoing. Additionally, other method(s) or documents may be used. Complaints must be filed within 180 days of any wrongdoing.
2. An investigation will generally be completed within forty-five (45) calendar days. In some cases, the investigation may take longer. However, Albuquerque Collegiate will make every reasonable effort to complete investigations within appropriate timelines.
3. At the conclusion of the investigation, the complainant and respondent (if applicable) will receive written notification of the outcome.
4. When the investigation is concluded by Solare Collegiate Charter School, the complainant and respondent (if applicable) will have ten (10) working days from the date of the written notification to submit an appeal in writing to the Governing Board. The Governing Board will have fifteen (15) working days from the date of the receipt of the appeal to inform the complainant or respondent of its decision in writing.
5. If the Head Administrator is the subject of or reason for the complaint the student, parent, or legal guardian may bring the complaint directly to the Governing Board via any of its members.

Indemnification

Solare Collegiate Charter School shall indemnify any person who was or is a party or is threatened to be made a party to any threatened, pending, or completed action, suit, or proceeding, whether civil, criminal, administrative, or investigative (other than an action by or in the right of the Solare Collegiate Charter School) by reason of the fact that s/he is or was a Director, officer, employee, or agent of the Solare Collegiate Charter School, or is or was serving at the request of the Solare Collegiate Charter School as a Director, officer, employee, or agent of another Solare Collegiate Charter School, partnership, joint venture, trust, or other enterprise. This indemnification includes expenses (including attorneys' fees), judgments, fines, and amounts paid in settlement actually and reasonably incurred by him/her in connection with such action, suit, or proceeding if s/he acted in good faith and in a matter s/he reasonably believed to be in or not opposed to the best interests of the Solare Collegiate Charter School. With respect to any criminal action or proceeding, s/he must also have had no reasonable cause to believe his/her conduct was Unlawful. The termination of any action, suit, or proceeding by judgment, order, settlement, conviction, or upon a plea of nolo contendere or its equivalent shall not, of itself, create a presumption that the person did not act in good faith and in a manner in which s/he reasonably believed to be in or not opposed to the best interest of the Solare Collegiate Charter School, and, with respect to any criminal action or proceeding, had reasonable cause to believe the his/her conduct was unlawful.

Solare Collegiate Charter School will purchase and maintain Directors and Officers Liability Insurance (often called D&O), liability insurance payable to the directors and officers of a Solare Collegiate Charter School, or to the organization(s) itself, as indemnification (reimbursement) for losses or advancement of defense costs in the event an insured suffers such a loss as a result of a legal

action brought for alleged wrongful acts in their capacity as directors and officers. Such coverage can extend to defense costs arising out of criminal and regulatory investigations/trials as well; in fact, often civil and criminal actions are brought against directors/officers simultaneously.

Code of Ethics²

Solare Collegiate Charter School Board members, officers, and employees shall at all times be in compliance with the following Code of Ethics:

1. The Governing Board shall conduct or direct the affairs of the School and exercise its powers subject to the applicable limitations of federal and state law, the School's charter, and its bylaws. The Board may delegate aspects of the management of school activities to others, so long as the affairs of the school are managed, and its powers are exercised, under the Board's ultimate jurisdiction.
2. Every Board member has the right to participate in the discussion and vote on all issues before the Board or any Board Committee, except that any member shall be excused from the discussion and vote on any matter involving such member relating to: (a) a "self-dealing transaction" (see below); (b) a conflict of interest; (c) indemnification of that member uniquely; or (d) any other matter at the discretion of a majority of the members.
3. The Governing Board and the employees of the School shall not engage in any "self-dealing transactions," except as approved by the Board. "Self-dealing transaction" means a transaction to which the school is a party and in which one or more of the board members has a material financial interest. Notwithstanding this definition, the following transaction is not a self-dealing transaction, and is subject to the Board's general standard of care: a transaction that is part of a public or charitable program of the organization, if the transaction (a) is approved or authorized by the Board in good faith and without unjustified favoritism, and (b) results in a benefit to one or more members or their families because they are in a class of persons intended to be benefited by the program.
4. Any Board member or Officer having an interest in a contract, other transaction, or program presented to or discussed by the Governing Board for authorization, approval, or ratification shall make a prompt, full, and frank disclosure to the Board of his or her interest prior to its acting on such contract or transaction. Such disclosure shall include all relevant and material facts known to such person about the contract or transaction, which might reasonably be construed to be adverse to the Board's interest. A person shall be deemed to have an "interest" in a contract or other transaction if he or she is the party (or one of the parties) contracting or dealing with the school, or is a member or Officer of or has a significant financial or influential interest in the entity contracting or dealing with the School.
5. Board Members representing any not-for-profit corporation proposing to do business with Solare Collegiate Charter School shall disclose the nature and extent of such business propositions.
6. No Board Member, officer, or employee of a for-profit corporation having a business relationship with Solare Collegiate Charter School shall serve as voting member of the Governing

² Adapted from the policies created by Albuquerque Collegiate Charter School with permission. Upon authorization, the Solare Collegiate Charter School Governing Board will review and further adapt these policies, based on Board Member input and guidance from the PED and PEC.

Board for the duration of such business relationship, provided, however, that this provision shall not apply to the following: (a) Individuals associated with a partnership, limited liability corporation, or professional corporation, including but not limited to doctors, accountants, and attorneys; (b) Individuals associated with an educational entity (including but not limited to schools of education) some of whose faculty may be providing paid services directly or indirectly to Solare Collegiate Charter School; or (c) Individuals associated with a bank, insurance, mutual fund, investment bank, stock brokerage, financial planning, or other financial services organization.

7. In no instance shall a Board Member, officer, or employee of a for-profit educational management organization having a business relationship with Solare Collegiate Charter School serve as a voting member of the Governing Board for the duration of such business relationship.
8. Board Members, officers, or employees of any single external organization shall hold no more than 49 percent of the total seats comprising the Governing Board.
9. Board Members shall avoid at all times engaging in activities that would appear to be unduly influenced by other persons who have a special interest in matters under consideration by the Board. If this occurs, a Board Member shall write a letter disclosing all known facts prior to participating in a Board discussion of these matters, and the Member's interest in the matter will be reflected in the Board minutes.
10. Board Members shall make all appropriate financial disclosures whenever a grievance of conflict of interest is lodged against them.
11. Solare Collegiate Charter School Board members, officers, or employees may never ask a subordinate, a student, or a parent of a student to work on or give to any political campaign.



Solare Collegiate Charter School

Proposed Board Officer Job Descriptions¹

All Board Officers are members of and elected by the Solare Collegiate Charter School Governing Board. Board Officers serve a three-year term of office, renewable for an additional term by approval of a majority vote of the Board (as defined in Bylaws).

Board Officers uphold all responsibilities of members of the Solare Collegiate Charter School Governing Board, along with the additional responsibilities inherent in their elected roles.

Board Chair²

Reports to: Governing Board

Supports: Head of School

Purpose: The Board Chair is the senior volunteer leader of Solare Collegiate Charter School who presides at all meetings of the Governing Board and other meetings as required. The Chair is an ex officio member of all committees of the Board. The Board Chair oversees implementation of all policies and ensures that appropriate administrative practices are established and maintained.

Key Responsibilities:

1. Works with the Head of School, other Board Officers, and Committee Chairs to develop the agendas for Governing Board meetings, and presides at these meetings.
2. In consultation with other Board Officers, appoints volunteers to key leadership positions, including positions as Chair of Board Committees and Task Forces, and cultivates leadership succession.
3. Sets the example for other Board members by contributing financially at a level that is meaningful to him/her and by playing a major role in fundraising activities.
4. Works with the Governing Board and paid and volunteer leadership, in accordance with the charter school's bylaws and mission, to establish and maintain systems for:
 - a. Planning the organization's human and financial resources and setting priorities for future development.
 - b. Reviewing operational effectiveness and setting priorities for future development.
 - c. Ensuring the legal and ethical standard.

¹ Adapted from Board Source, Building Excellent Schools, and The High Bar.

² Adapted from Board Source, Building Excellent Schools, and The High Bar.

- d. Hiring and evaluating the Head of School.
 - e. Developing and maintaining an effective Board culture.
 - f. Developing an effective pipeline of future leaders of the Board.
5. In conjunction with the Governance Committee, manages the development of the Board to help it work more effectively and efficiently. Note: In the early years of the school, the Board Chair will serve as the Governance Committee Chair to ensure that the vision for Board culture and effective governance is effectively implemented. In future years, this Committee may be chaired by the Board Vice Chair.
6. Works with the Head of School and other Board Officers to develop immediate and long-term goals and expectations for the Board that support organizational priorities and governance concerns.
7. Communicates effectively with and supports the Head of School in his/her job as manager of the school. In this capacity, focuses on ensuring that the Board governs rather than manages.
8. Works with the Committee Chairs and the Head of School to keep apprised of committee work and to ensure that committees have the resources needed to do their job. Works to ensure effective and efficient communication between committees and the Board.
9. Creates a safe environment for decision-making by inviting participation, encouraging varying points of view, and stimulating a frank exchange of ideas in an effort to provide shared decision-making.
10. Communicates with Board effectively so that information system focuses on decision-making, stimulates participation, supports appropriate balance of responsibility between Board and staff.
11. Links with major stakeholders when it is agreed that the Chair is the most appropriate person to represent the organization at a key meeting, write a newspaper editorial, or thank a major donor.

Qualifications:

- Commitment to and energy to support the charter school's mission, goals, and values.
- Understanding of the distinctions between governance and management.
- Strong leadership skills to inspire shared vision for the school and for Board's work. Stimulated by commitment to the mission; guides Board toward articulating and committing to a commonly held perception of the future of the School.
- Strong network of relationships within greater community to leverage resources for the school.
- Strong shared vision with staff about school mission and goals for student achievement.
- Strong facilitation and communication skills and an understanding of group process.
- Objectivity so that dialogue is productive and contributions are encouraged from all sides.
- Decisiveness to tackle and resolve difficult issues and to keep the business of the Board moving.
- Ability and willingness to support, encourage and develop a strong, entrepreneurial school leader.
- Strong organizational skills.

Indicators of Effectiveness:

- Meets annual goals as identified and adopted at the beginning of the leadership term, including specific goals for development.
- Perceived by other Board members as fair, open to all points of views, decisive, and contributing to a culture that focuses on results.
- Perceived by senior staff as supporting and adding value to their work.

- Perceived by majority of parents and community members as being accessible, fair, constructive, and representative of the interests of the broader school community.

Vice Chair³

Reports to: Governing Board

Supports: The Chair

Purpose: The Vice Chair is the secondary volunteer leader of the charter school and as such, discharges the duties of the Chair as required in the Chair's absence. The Vice Chair supports the activities of the Chair including sharing responsibilities as appropriate.

Key Responsibilities:

1. In Chair's absence presides at meetings of Governing Board and serves as ex officio member of standing committees.
2. Sets an example for other Board members by contributing financially at a level that is meaningful to him/her and by playing a major role in fundraising activities.
3. Works with the Chair to assist in developing the agendas for Governing Board meetings.
4. Advises the Chair on appointing volunteers to key leadership positions, including positions as Chair of Board Committees and Task Forces.
5. Assists the Chair by serving as liaison for communication with Committee Chairs as needed.
6. Supports and challenges the Chair in all of his/her responsibilities to ensure organizational priorities and governance concerns are addressed in the most effective and efficient manner.
7. Represents the Board in the community, especially at events at which the Chair cannot attend.
8. Takes on other duties as delegated by the Chair.

Qualifications:

- Commitment to and energy to support the charter school's mission, goals, and values.
- Understanding of the distinctions between governance and management.
- Strong leadership and collaborative skills to support the Chair and to offer alternative proposals in the interest of best serving the organization.
- Strong facilitation and communication skills and an understanding of group process.
- Objectivity so that dialog is productive and contributions are encouraged from all sides of an issue.
- Decisiveness to tackle and resolve difficult issues and to keep the business of the board moving.
- Strong organizational skills.

Indicators of Effectiveness:

- Meets annual goals as identified and adopted by board at the beginning of the leadership term.
- Perceived by other Board members as fair, open to all points of views, decisive, and contributing to a culture that focuses on results and student achievement.
- Perceived by staff as supporting and adding value to their work.
- Perceived by a majority of parents and other community members as being accessible, fair, constructive, and representative of the interests of the broader school community.

³ Adapted from Board Source, Building Excellent Schools, and The High Bar.

Treasurer⁴

Reports to: The Chair and the Governing Board

Supports: Head of School, Manager of Operations, back office provider, and auditors as necessary.

Purpose: Provides direction for the financial management of the school and facilitates the Board in meeting its financial oversight responsibilities.

Key Responsibilities:

1. Chair of the Finance Committee.
2. Provides direction for the oversight of the school's record keeping and accounting policies.
3. Ensures the presentation of timely and meaningful financial reports to the Board to ensure that full Board completely understands the financial picture.
4. Ensures development of annual budget and its submission to the Board for its approval. Leads the monitoring of budget implementation.
5. Oversees development and Board review of financial policies and procedures. With the Finance Committee, monitors the adherence to financial policies and procedures adopted by the Board.
6. Develops and monitors any investment policies adopted by the Board.
7. Ensures that assets are protected and invested according to Board policy.
8. Leads the Board in assuring compliance with federal, state and other financial reporting requirements.
9. Takes responsibility for the design of an annual Board education program so that all Board members can effectively conduct oversight of the financial health of the organization.

Qualifications:

- Commitment to and energy to support the charter school's mission, goals, and values.
- An understanding of the distinctions between governance and management.
- A strong understanding of the record keeping, accounting systems, financial reports and financial policies and procedures of the organization.
- Ability to focus on both the short-term and long-term financial health of the organization.

Indicators of Effectiveness:

- Meets annual goals as identified and adopted by Board at the beginning of the leadership term.
- Perceived by other Board members as transparent and efficient in delivering financial reports and as being aggressively protective of the integrity of the organization's fiscal management.
- Perceived by staff as supporting and adding value to their work.
- Perceived by a majority of parents and other community members as being accessible, fair, constructive, and representative of the interests of the broader school community.

Secretary⁵

Reports to: The Chair and the Governing Board

Supports: Member of the staff or volunteer taking minutes.

Purpose: Provides direction for the keeping of legal documents including minutes of all Board meetings

⁴ Adapted from Board Source, Building Excellent Schools, and The High Bar.

⁵ Adapted from Board Source, Building Excellent Schools, and The High Bar.

Key Responsibilities:

1. Certify and keep at the principal office of the corporation the original or a copy of the Bylaws as amended or otherwise altered to date.
2. Keep at the principal office of the corporation or at such a place as the Board may determine a book of minutes of all meetings of the Governing Board. Minutes shall record time and place of meeting, whether regular or special, how called, how notice was given, the names of those present or represented at the meeting and the proceedings thereof.
3. Present for approval by the Board copies of all minutes of meetings of the Board.
4. Ensure that all notices are duly given in accordance with the provisions of the Bylaws or as required by law.
5. In general, serves as the protocol officer of the Board, ensuring that the keeping and posting of meeting minutes, meeting notifications, adherence to open meeting laws, and other procedural requirements are followed legally and ethically.
6. In general, perform all duties incident to the office of the Secretary and such other duties as may be required by law, by the Articles of Incorporation or Bylaws, or which may be assigned to him or her from time to time by the Governing Board.

Qualifications:

- Commitment to and energy to support the charter school's mission, goals, and values.
- Understanding of the distinctions between governance and management.
- Understanding of the required record keeping and the laws of the jurisdiction (city, state) in which the organization operates.
- Capacity for attention to detail.

Indicators of Effectiveness:

- Meets annual goals as identified and adopted by Board at the beginning of the leadership term.
- Perceived by other Board members as being an accurate and reasonable steward of the decision-making history of the organization and as being ever mindful of the duties and requirements of public service.
- Perceived by staff as supporting and adding value to their work.
- Perceived by a majority of parents and other community members as being accessible, fair, constructive, and representative of the interests of the broader school community.



Solare Collegiate Charter School

Conflict of Interest Policy

- I. **Purpose:** The purpose of the Solare Collegiate Charter School Conflict of Interest Policy is to support Solare Collegiate Charter School (“Solare Collegiate”) Governing Board Members to identify and disclose potential conflicts of interest, for the purposes of maintaining the trust of the public and prevent personal gain by Solare Collegiate Governing Board Members. The Solare Collegiate Conflict of Interest Policy complies with NMSA 22-8B-5.2 “Governing board conflicts of interest.”
- II. **Definitions:**
 - A. “Immediate family member” means the spouse, father, father-in-law, mother, mother-in-law, son, son-in-law, daughter, daughter-in-law, brother, brother-in-law, sister, sister-in-law, or any other relative who is financially supported.
 - B. “Financial interest” means a person has any financial interest if the person has, directly or indirectly, through business, investment, or family:
 1. An ownership or investment interest in any entity with which the School has a transaction or arrangement, or contract;
 2. A compensation arrangement with the School or with any entity or individual with which the School has a transaction or arrangement, or contract; and/or
 3. A potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which the School is negotiating a transaction, arrangement, or contract.
 4. Compensation includes direct and indirect remuneration as well as gifts or favors.

- III. **Procedures:**

Pursuant to NMSA 22-8B-5.2 “Governing Board conflicts of interest.”

- A. A person shall not serve on the Solare Collegiate Charter School Governing Board if the person and/or immediate family member of the person is an owner, agent of, contractor with or otherwise has a financial interest in a for-profit or nonprofit entity

with which the charter school contracts directly for professional services, goods, or facilities. If this subsection is knowingly violated through the development of a contract between Solare Collegiate and the person or the person's immediate family member, then the contract becomes voidable at the will of the Public Education Commission, the Public Education Department, or the Solare Collegiate Governing Board. Individuals who knowingly violate the subsection may be liable as an individual by Solare Collegiate for any financial damages caused by the conflict.

- B. No member of the Solare Collegiate Governing Board or employee of Solare Collegiate shall participate in selecting, awarding, or administering a contract with Solare Collegiate if a conflict of interest exists. A conflict of interest is present when a member or employee, or an immediate family member of a member of employee has a financial interest in a group with which Solare Collegiate is considering contracting. If this conflict of interest is present, any contracts are voidable.
- C. Members of the Public Education Commission are not eligible for membership on the Solare Collegiate Governing Board.

IV. Periodic Reviews:

- A. New Solare Collegiate Governing Board Members will review and sign the Conflict of Interest Policy, demonstrating that they understand and are able to comply with the requirements of the policy and state statute.
- B. Annually, continued Solare Collegiate Governing Board members will review and resign the Conflict of Interest Policy, at the first annual meeting of the Governing Board.
- C. At the Annual Governing Board Retreat, the Solare Collegiate Governing Board will review the Conflict of Interest Policy. If any changes are proposed to the Governing Board, a majority vote is required for any changes.
- D. If a Governing Board Member becomes aware of a potential or perceived conflict of interest, it should be immediately reported to the Board Chair. The Board Member with the potential or perceived conflict of interest must excuse themselves from discussions of sensitive information, as well as voting on matters related to their perceived conflict of interest. A conflict of interest includes a personal or financial interest, inclusive of an interest or advantage of an immediate family member.
- E. Solare Collegiate Governing Board members shall disclose any known, potential, or perceived conflicts of interest to the Governing Board in writing, upon the acceptance of the Governing Board seat and before any voting on the Board occurs. If there is a potential or perceived conflict of interest, the Board Member shall not vote, participate in discussion, or influence other Board Members on matters related to their potential or perceived conflict of interest. Written disclosures will be included in the Governing Board meeting minutes.

Solare Collegiate Governing Board Disclosure Statement

Board Member: _____

Date: _____

Attachment I - Conflict of Interest Policy

Describe any relationships, circumstances, or positions in which you or any immediate family members have that may be in conflict with the Solare Collegiate Charter School Conflict of Interest Policy or result in a conflict of interest, as defined by the Solare Collegiate Conflict of Interest Policy.

I ensure that the information stated above is true, to the best of my knowledge, and that I have reviewed and will follow the most current Solare Collegiate Conflict of Interest Policy.

Signature: _____

Date: _____



Solare Collegiate Charter School

Governing Board Roles and Responsibilities¹

The Solare Collegiate Charter School Governing Board members must share a commitment to the mission and to the vision of an academically rigorous public charter school serving the traditionally underserved students of Albuquerque. They must be dedicated, passionate, and entrepreneurial individuals willing to volunteer their expertise, connections, and time to ensure fastidious oversight of the school, supporting Solare Collegiate Charter School (“Solare Collegiate”) in achieving its ambitious goals. The Governing Board will consist of 7-15 members.

Responsibilities of the Governing Board

- Oversight of business and facilities plans to prepare school for sound fiscal health pre-opening
- Help cultivate community support and develop a network of strategic partnerships
- Develop and persist as a Board to govern the school and be accountable for the school’s success

Performance Expectations of Individual Founding Board Members

- Advocate for the mission and vision of Solare Collegiate Charter School
- Capitalize on personal/professional networks for financial/organizational benefit of the School
- Use specific expertise for the benefit of Solare Collegiate Charter School
- Support the decisions taken by the Governing Board as a whole
- Commit 10 hours monthly to charter-related work, including meetings, phone calls, and emails
- Participate in annual one day-long board retreat and training
- Disclose any potential conflicts of interest to the Head of School and rest of the Governing Board

Qualifications of Governing Board Members

- Belief in charter schools and in the mission of Solare Collegiate Charter School
- Belief that all children can achieve the highest levels of academic excellence
- Availability to participate meaningfully in the governing process
- Expertise in law, real estate, financial management, governance, marketing, fundraising, advocacy, community organizing /outreach, education, or strategic planning
- Personal experience with entrepreneurship and/or working on diverse teams
- Willingness to use personal and professional networks on behalf of the school
- Commitment to improving the quality of education for children in low-income communities within Albuquerque, with particular emphasis on the South Valley and Westside Communities

¹ Adapted from materials from Building Excellent Schools.

Solare Collegiate Charter School Governing Board Member Agreement²

I, _____, understand that as a member of the Solare Collegiate Charter School Governing Board I have a legal and moral responsibility to ensure that the organization does the best work possible in pursuit of its goals. I believe in the purpose and the mission of the organization, and I will act responsibly and prudently as its steward.

I have read and understand the Governing Board Job Description that governs my work on the Board. I will perform my duty as a Board member by fulfilling my responsibilities as an individual Board Member as specified in the Board Member Job Description and by partnering with other Board Members to fulfill the responsibilities of the collective Board.

If I do not fulfill these commitments to the organization, I will expect the Board Chair to call me and discuss my responsibilities with me. After discussion, if I still feel unable to fulfill these expectations I will resign from the Board.

In turn, the organization will be responsible to me in several ways:

1. I will be sent monthly financial reports and an update of organizational activities that allow me to meet the “prudent person” responsibilities as a Board member.
2. The organization will help me perform my duties by keeping me informed about issues in education reform locally and nationally, and by offering me opportunities for professional development as a board member.
3. Board members and the Head of School will respond in a straightforward fashion to questions I have that are necessary to carry out my board and committee-related responsibilities to the school.
4. Board members and the Head of School will work in good faith with me toward achievement of our goals.
5. If the organization does not fulfill its commitments to me, I can call on the Board Chair and Head of School to discuss these responsibilities.

Member, Governing Board

Date: _____

² Adapted from materials from Building Excellent Schools



Solare Collegiate Charter School

Governing Board Self-Evaluation

Criteria	Score	Notes
Fulfillment of the Solare Collegiate Charter School Mission and Academic Achievement		
Board policies and decisions are made with the Solare Collegiate Charter School's mission in mind.	1 2 3 4 5 6 7 8 9 10	
The Governing Board utilizes Academic Dashboards consistently during Academic Committee and full Board meetings, which are reviewed and analyzed deeply.	1 2 3 4 5 6 7 8 9 10	
The Governing Board discusses and uses the Solare Collegiate mission-specific indicators.	1 2 3 4 5 6 7 8 9 10	
The Solare Collegiate Academic Committee adequately trains the Governing Board on the accountability measures, school goals, and the Academic Dashboard.	1 2 3 4 5 6 7 8 9 10	
Financial Oversight		
The annual budget is approved with alignment to the Solare Collegiate mission in mind.	1 2 3 4 5 6 7 8 9 10	
The Finance Committee meets each month and provides reports during the monthly Governing Board Meeting, (including Chart of Accounts, Balance Sheet, Actual vs. Projected Monthly, Year to Date Budget, Cash Flow Statements).	1 2 3 4 5 6 7 8 9 10	
The Audit Committee meets each month and provides reports during the monthly Governing Board Meeting (including reporting of audit findings and steps taken towards resolving the findings and preventing them in the future).	1 2 3 4 5 6 7 8 9 10	
The Governing Board, with the support of the Finance Committee		


Attachment K - Governing Board Self-Evaluation Tool

and school management, ensures all required reporting documentation is completed and submitted in a timely manner.	1 2 3 4 5 6 7 8 9 10	
Leadership Oversight		
The Governing Board has a clearly outlined process for the hiring, evaluation, and support of the Head of School, and ensures any hiring is completely well before July 1.	1 2 3 4 5 6 7 8 9 10	
The Governing Board develops and reviews annual performance goals for the Head of School, in alignment with the NMTEACH evaluation system.	1 2 3 4 5 6 7 8 9 10	
The Governing Board has a developed plan for transitioning school leadership.	1 2 3 4 5 6 7 8 9 10	
The Governing Board develops and maintains a strong relationship with the Head of School that is built on accountability and trust.	1 2 3 4 5 6 7 8 9 10	
The Governing Board develops, reviews, and approves personnel policies on an annual basis.	1 2 3 4 5 6 7 8 9 10	
Board Structure		
The Solare Collegiate Governing Board is composed of 7-15 Board Members each year.	1 2 3 4 5 6 7 8 9 10	
The Governing Board is composed of a variety of skill sets and qualifications as outlined by best practices.	1 2 3 4 5 6 7 8 9 10	
New Board Members are provided with training and orientation within the timeline outlined by the NMPED.	1 2 3 4 5 6 7 8 9 10	
The Governing Board has a process by which to deal with ineffective or absentee members.	1 2 3 4 5 6 7 8 9 10	
The Committees have clearly outlined expectations and goals.	1 2 3 4 5 6 7 8 9 10	
The Committees meet monthly and present to the full Board.	1 2 3 4 5 6 7 8 9 10	
Board Function and Legal Oversight		
The Governing Board has established Bylaws that are adopted and reviewed annually.	1 2 3 4 5 6 7 8 9 10	
Appropriate liability insurance and risk management practices are maintained at all times.	1 2 3 4 5 6 7 8 9 10	

Attachment K - Governing Board Self-Evaluation Tool

Board Members understand and demonstrate understanding of their legal and ethical responsibilities.	1 2 3 4 5 6 7 8 9 10	
The Governing Board follows the requirements of New Mexico Open Meetings Act.	1 2 3 4 5 6 7 8 9 10	
The monthly Board Meetings are guided by clear agendas that focus on the governance of the school.	1 2 3 4 5 6 7 8 9 10	
The Governing Board has strong attendance and participation by all members of the Board.	1 2 3 4 5 6 7 8 9 10	
The Governing Board Officers meet the expectations outlined in the Officer job descriptions.	1 2 3 4 5 6 7 8 9 10	
The Governing Board is guided by Robert's Rules of Order and well understood by all Board Members.	1 2 3 4 5 6 7 8 9 10	
The Governing Board follows the adopted Grievance Policy, taking action when appropriate.	1 2 3 4 5 6 7 8 9 10	

Attachment L- Financial Dashboard

<div></div> <div>Solare Collegiate Charter School</div> <div>Financial and Operational Dashboard</div>																		
FINANCE																		
Bank Reconciliation				Revenue Summary						Expense Summary								
Cash in Bank @ Start of Month				-			Current Month			Last Month								
less Monthly Expenses Paid				-500	Source:		Expected			Expected	Actual	Source:		Current Month		Expected	Actual	
less Payroll 1				1,000	State		-			-	-	Expected		-		-	-	
less Payroll 2				1,000	Federal		-			-	-	Payroll		-		-	-	
plus Deposits				-	Other		-			-	-	Other		-		-	-	
adjustment for outstanding checks				-	Total		-			-	-	Total		-		-	-	
Cash in Bank @ End of Month				1,500														
Accounts Payable				-	Upcoming Revenue of Note:						Upcoming Expenses of Note:							
Actual Cash on Hand				1,500	1							1						
					2							2						
Average Monthly Expenses				100	3							3						
Months of Cash on Hand (ACH/Avg)				15	4							4						
Operations																		
Human Resources				Attendance & Enrollment						Compliance Calendar								
Employee Attendance		Month	YTD			Current		Previous	Budget		Current Month		Previous Month		Status			
	Days Missed - Va	10	10	5th Grade		40		42	40		1			1	Audit	In progress		
	Days Missed - Sic	10	10	6th Grade		60		56	60		2			2	Form 990	DUE		
	Total Days Misse	20	20	7th Grade		63		66	60		3			3				
Employee Count				8th Grade		66		64	60		4			4				
Beginning of Period		13	10								5			5				
	New Hires	2	7								NOTES							
	(On Leave)	-1	-1								1							
	(Terminations)	-1	-3								2							
Current Staff Count		13	13								3							
					Total	229		228	220									
					ADA	96.00%		96.00%	96.00%									
Other Items to Note																		
Issues				Shout Outs!						School Calendar								
1 IT - Network has been down routinely				1 Hooray for Development getting grant X						1 Ice Cream Social Coming up 4/10								
2 Sub service keeps sending terrible subs				2 Congrats to teacher x who had a baby						2 Basketball team is in championship 4/12								
3 2nd Grade Field Trip needs volunteers!				3						3 2nd Grade Filed Trip								
4				4						4								
5				5						5								
6				6						6								



School Leader Effectiveness

School Leader Effectiveness Overview

Student
Achievement
Measures
50%

<u>Components of School Grade</u>	<u>%</u>	<u>Pts</u>
○ School Growth	10	20
○ Q3 (Highest 75%)	20	40
○ Q1 (Lowest 25%)	20	40

Observations
25%

	<u>%</u>	<u>Pts</u>
○ Completion by deadline	5	10
○ Feedback within 10 days	10	20
○ Reliability/Rigor	10	20

Multiple
Measures
25%

- **HOUSSE Form D Guidance (PDP)** 15% 30
 - 4 Competencies (all must be addressed)
 - Examples of PDP Focus Areas
 - College and Career Readiness
 - Opportunity to Learn
 - Graduation Rate
 - Truancy Rate
 - Suspension Rate
 - Other Items in EPSS Plan
- **Teacher Survey** 10% 20
 - Questions to reflect 4 Principal Competencies



NMTEACH Educator Effectiveness Plan: Final Summative Report

Principal Name: _____

School: _____

Date: _____

District: _____

<u>Category</u>	<u>Measure</u>	<u>Points Available</u>	<u>Measure Detail</u>	<u>Points Earned</u>	<u>Explanation</u>
Improved Student Achievement	School Growth	20	Growth in Proficiency	_____	<p>The points for each measure within the Improved Student Achievement category are taken directly from the School Grade Report Card.</p> <p>For each of the three Report Card Components, districts will first determine the percentage of school points earned for each category and then multiply that percentage by the Points Available for each area within the Summative Report.</p> <p>For example, if the school earned 7.2 points in Growth in Proficiency on the Report Card out of a possible 10 points, one would multiply .72 times the 20 Points Available for that category which would result in a score of 14.4.</p>
	Q3 Growth	40	Growth of top 75%	_____	
	Q1 Growth	40	Growth of lowest 25%	_____	
	Total Points Possible	100	Points Earned		
Observations Domain 2&3	Meets Deadline	10	Meets Deadline	_____	<p>Actual points awarded are based on the Superintendent's rating of the principal using the NMTEACH School Leader Educator Effectiveness Scoring Guide.</p> <p>Reliability and rigor are defined as the extent to which a principal consistently uses the NMTEACH protocol. Observations should correlate between assessed performance and student outcomes.</p>
	Feedback	20	Feedback	_____	
	Reliability/Rigor	20	Reliability/Rigor	_____	
	Total Points Possible	50	Points Earned		
Multiple Measures	HOUSSE	30	Principal PDP	_____	<p>HOUSSE points awarded are based on the Superintendent's discretion using the NMTEACH HOUSSE Form D Guidance Document.</p> <p>Survey Points are awarded by multiplying the percentage of points earned by the Points Available for the category.</p>
	Teacher Survey	20	Survey Points	_____	
	Total Points Possible	50	Points Earned		
Total EES Points Possible		200	Total Principal Points		Final Rating

Educator Effectiveness Ratings

Exemplary 172.9 to 200
 Highly Effective 136.4 to <172.9
 Effective 102 to <136.4
 Minimally Effective 68.8 to <102
 Ineffective <68.8

Strengths and Weaknesses

Room for Superintendent
 Comments

Next Steps

Recommended PD, reading, peer
 mentoring

Principal Signature _____

Date _____

Superintendent Signature _____

Date _____



NEW MEXICO PRINCIPAL SELF –ASSESSMENT

District: _____

Today's Date: _____

Principal's Name: _____

Position: _____

Supervisor's Name: _____

School: _____

School Year: _____

Years of Experience: _____

NEW MEXICO PRINCIPAL LEADERSHIP COMPETENCIES AND INDICATORS

Identify the level of proficiency with the following symbols: BEGINNING with a **(B)**; EMERGING with an **(E)**; PROFICIENT with a **(P)**; and ADVANCED with an **(A)**

(B) BEGINNING
(E) EMERGING
(P) PROFICIENT
(A) ADVANCED

Domain: Instructional Leadership

Competency 1: The Principal promotes the success of all students by maintaining a culture that supports student achievement, high quality instruction, and professional development to meet the diverse learning needs of the school community.

Indicators



1.1 Works with all members of the school community to make quality instruction a prime focus.

1.2 Uses accountability literacy in making decisions about student success and achievement.

1.3 Evaluates teachers using the Three-Tiered Licensure Performance Evaluation to promote high quality teaching and professional learning.

1.4 Incorporates the diversity of the student population and history of the school community in making curricular and school policy decisions.



Identify the level of proficiency with the following symbols: BEGINNING with a **(B)**; EMERGING with an **(E)**; PROFICIENT with a **(P)**; and ADVANCED with an **(A)**

(B) BEGINNING
(E) EMERGING
(P) PROFICIENT
(A) ADVANCED

Domain: Communication

Competency 2: The Principal uses communication and relationship-building skills to engage the larger community in the knowledge of and advocacy for equity in meeting the diverse needs of the school community.

Indicators



2.1 Engages in honest and respectful interactions with all stakeholders to make thoughtful and objective decisions that demonstrate sensitivity and integrity.

2.2 Builds and sustains relationships through team development and mediation skills to promote a climate of cooperation and student success.

2.3 Supports an environment of inclusion and respect.

2.4 Communicates with others objectively, sensitively, fairly, and ethically.

2.5 Supports relationships that promote teaching and learning in the school community through communication skills such as speaking, writing, and active listening.

2.6 Communicates with all school and community stakeholders concerning current school issues and student achievement.

2.7 Maintains a continuous dialogue with decision makers who affect the school community.

Domain: Professional Development

Competency 3: The Principal organizes and coordinates ongoing professional learning opportunities that are aligned with the New Mexico Professional Development Framework and supports the diverse learning needs of the school community.

Indicators



3.1 Identifies and assesses student and staff performance to inform professional development needs.

3.2 Uses relevant professional literature and knowledge, collaborates with key partners, and uses technology to create and provide appropriate professional

3.3 Implements comprehensive, integrated and systemic ongoing professional development opportunities for faculty and community.

3.4 Supports reflection, sustained mentoring, and coaching as critical processes for professional growth.



Identify the level of proficiency with the following symbols: BEGINNING with a **(B)**; EMERGING with an **(E)**; PROFICIENT with a **(P)**; and ADVANCED with an **(A)**

(B) BEGINNING
(E) EMERGING
(P) PROFICIENT
(A) ADVANCED

Domain: Operations Management

Competency 4: The Principal manages the school campus, budget, and daily operations to equitably meet the diverse learning needs of the school community.

Indicators



4.1 Manages the school campus to ensure that the environment is safe and clean for students and staff.

4.2 Manages the school budget to ensure that resources are maximized for student success.

4.3 Manages the day to day operations to maximize the efficiency of the school.

4.4 Complies with federal and state initiatives to maximize use of services and programs for which students are eligible.

Domain: Scope of Responsibility in Secondary Schools

Competency 5:

The middle school and high school Principal develops, supports, encourages, and supervises programs that lead to increased student attendance, achievement, and graduation rates resulting in college readiness and work skills to meet the diverse needs of the community.

Indicators



5.1 Supervises co-curricular and extracurricular activities to engage all students.

5.2 Develops 21st century skills throughout the curriculum.

5.3 Creates a student centered school environment and strengthens relationships among all stakeholders to improve student performance.



District _____

NEW MEXICO PRINCIPAL PROFESSIONAL DEVELOPMENT PLAN

District: _____

Principal's Name: _____

Principal's Signature: _____

Supervisor's Name: _____

Supervisor's Signature: _____

School: _____

School Year: _____

Years of Experience: _____

Date of PDP Development:
(Within 40 days of Principal
commencing his or her
contract) _____

Dates of Site Visits: (1): _____

Dates of Site Visits: (2): _____

Dates of Site Visits: (Other): _____



District _____

NEW MEXICO PRINCIPAL PROFESSIONAL DEVELOPMENT PLAN

Competencies/Indicators Focus Area(s)		EPSS Goal Focus Area(s)	

Action Plan (describe the action(s) planned to meet the objective chosen)	Assistance to be provided by Supervisor	Timeline	Evidence of PDP Implementation



District _____

NEW MEXICO PRINCIPAL PROFESSIONAL DEVELOPMENT PLAN

Mid Year Review

The Professional Development Plan has been reviewed, discussed, and refined as appropriate.

Principal's Name:

Principal's Signature:

Date:

Supervisor's Name

Supervisor's Signature

Date:

Submitted at the end of the school year with Summative Evaluation – Form D

Copies to: Principal, Personnel File, Supervisor



District _____

NEW MEXICO PRINCIPAL SELF-REFLECTION ON PROFESSIONAL DEVELOPMENT PLAN (PDP)

Identify the level of proficiency his form is completed at the end of the year prior to Summative Evaluation

Name of Principal: _____

Date: _____

Position: _____

Years of Experience: _____

Name of Supervisor: _____

School Campus: _____

District: _____

School Year: _____

Please submit a reflection of your PDP experience to your Supervisor prior to your summative evaluation meeting. Include in your reflection: What were the results of your project or actions in terms of meeting your objectives? What worked well? What would you do differently if you had the opportunity to do the PDP again? Please provide data and artifacts to support conclusions.

Principal Reflection: Provide a written reflection on your PDP



District _____

NEW MEXICO PRINCIPAL SELF-REFLECTION ON PROFESSIONAL DEVELOPMENT PLAN (PDP)

Supervisor Feedback:

Principal's Name:

Principal's Signature

Date:

Supervisor's Name:

Supervisor's Signature:

Date:

Copies to: Principal, Personnel File, Supervisor



District: _____

NEW MEXICO PRINCIPAL SUMMATIVE EVALUATION

Name of Principal: _____

Date: _____

Position: _____

Years of Experience: _____

Name of Supervisor: _____

School Campus: _____

District: _____

School Year: _____

Identify if the Principal meets competency or does not meet competency.

Ineffective
Minimally Effective
Effective
Highly Effective
Exemplary

Domain: Instructional Leadership

Competency 1: The Principal promotes the success of all the students by maintaining a culture that supports student achievement, high quality instruction, and professional development to meet the diverse learning needs of the school community.

Comments:



Identify if the Principal meets competency or does not meet competency.

Ineffective
Minimally Effective
Effective
Highly Effective
Exemplary

Domain: Communication

Competency 2: The Principal uses communication and relationship-building skills to engage the larger community in the knowledge of and advocacy for equity in meeting the diverse needs of the school community.

Comments:

Domain: Professional Development

Competency 3: The Principal organizes and coordinates ongoing professional learning opportunities that are aligned with the New Mexico Professional Development Framework and supports the diverse learning needs of the school community.

Comments:

Domain: Operations Management

Competency 4: The Principal manages the school campus, budget, and daily operations to equitably meet the diverse learning needs of the school community.

Comments:



Identify if the Principal meets competency or does not meet competency.

Ineffective
Minimally Effective
Effective
Highly Effective
Exemplary

Domain: Scope of Responsibility in Secondary Schools

Competency 5: The middle school and high school Principal develops, supports, encourages, and supervises programs that lead to increased student attendance, achievement, and graduation rates resulting in college readiness and work skills to meet the diverse needs of the community.

Comments:

Evidence of progress towards achieving EPSS Goals:

Comments:



District: _____

NEW MEXICO PRINCIPAL SUMMATIVE EVALUATION

Professional Development Plan Completed:

Self Reflection on the PDP Completed:

Signature denotes that you have discussed, read, and understand all of the comments on the Summative Evaluation form. Your signature does not imply that you totally agree or disagree with the comments given.

Principal's Name: _____

Principal's Signature: _____

Date: _____

Supervisor's Name: _____

Supervisor's Signature: _____

Date: _____

Copies to Principal, Personal File, Supervisor

Solare Collegiate Charter School Proposed Salary Schedule

SCHOOL YEAR: 2019-2020

Hours per Day: 9.5

Days per year: 213



# Yrs	BA			BA+15			BA+45 or MA				MA+15				MA+45 or Higher			
Exp	Level Ia	Level I	Level II	Level Ia	Level I	Level II	Level Ia	Level I	Level II	Level III	Level Ia	Level I	Level II	Level III	Level Ia	Level I	Level II	Level III
0	39,600	39,600	***	39,800	39,800	***	40,000	40,000	***	***	40,200	40,200	***	***	40,400	40,400	***	***
1	39,996	39,996	***	40,196	40,196	***	40,396	40,396	***	***	40,596	40,596	***	***	40,796	40,796	***	***
2	40,396	40,396	***	40,596	40,596	***	40,796	40,796	***	***	40,996	40,996	***	***	41,196	41,196	***	***
3	40,800	40,800	48,400	41,000	41,000	48,700	41,200	41,200	49,000	***	41,400	41,400	49,300	***	41,600	41,600	49,600	***
4	41,208	41,208	48,884	41,408	41,408	49,184	41,608	41,608	49,484	***	41,808	41,808	49,784	***	42,008	42,008	50,084	***
5	41,620	41,620	49,373	41,820	41,820	49,673	42,020	42,020	49,973	***	42,220	42,220	50,273	***	42,420	42,420	50,573	***
6	42,036	42,036	49,867	42,236	42,236	50,167	42,436	42,436	50,467	59,400	42,636	42,636	50,767	59,800	42,836	42,836	51,067	60,200
7	42,457	42,457	50,365	42,657	42,657	50,665	42,857	42,857	50,965	59,994	43,057	43,057	51,265	60,394	43,257	43,257	51,565	60,794
8	42,881	42,881	50,869	43,081	43,081	51,169	43,281	43,281	51,469	60,594	43,481	43,481	51,769	60,994	43,681	43,681	52,069	61,394
9	43,310	43,310	51,378	43,510	43,510	51,678	43,710	43,710	51,978	61,200	43,910	43,910	52,278	61,600	44,110	44,110	52,578	62,000
10	43,743	43,743	51,891	43,943	43,943	52,191	44,143	44,143	52,491	61,812	44,343	44,343	52,791	62,212	44,543	44,543	53,091	62,612
11	44,180	44,180	52,410	44,380	44,380	52,710	44,580	44,580	53,010	62,430	44,780	44,780	53,310	62,830	44,980	44,980	53,610	63,230
12	44,622	44,622	52,934	44,822	44,822	53,234	45,022	45,022	53,534	63,054	45,222	45,222	53,834	63,454	45,422	45,422	54,134	63,854
13	45,068	45,068	53,464	45,268	45,268	53,764	45,468	45,468	54,064	63,685	45,668	45,668	54,364	64,085	45,868	45,868	54,664	64,485
14	45,519	45,519	53,998	45,719	45,719	54,298	45,919	45,919	54,598	64,322	46,119	46,119	54,898	64,722	46,319	46,319	55,198	65,122
15			54,538			54,838			55,138	64,965			55,438	65,365			55,738	65,765
16			55,084			55,384			55,684	65,615			55,984	66,015			56,284	66,415
17			55,635			55,935			56,235	66,271			56,535	66,671			56,835	67,071
18			56,191			56,491			56,791	66,933			57,091	67,333			57,391	67,733
19			56,753			57,053			57,353	67,603			57,653	68,003			57,953	68,403
20			57,320			57,620			57,920	68,279			58,220	68,679			58,520	69,079
21			57,894			58,194			58,494	68,962			58,794	69,362			59,094	69,762
22			58,472			58,772			59,072	69,651			59,372	70,051			59,672	70,451
23			59,057			59,357			59,657	70,348			59,957	70,748			60,257	71,148
24			59,648			59,948			60,248	71,051			60,548	71,451			60,848	71,851
25			60,244			60,544			60,844	71,762			61,144	72,162			61,444	72,562
26			60,847			61,147			61,447	72,479			61,747	72,879			62,047	73,279

27			61,455			61,755			62,055	73,204			62,355	73,604			62,655	74,004
28			62,070			62,370			62,670	73,936			62,970	74,336			63,270	74,736
29			62,690			62,990			63,290	74,675			63,590	75,075			63,890	75,475
30			63,317			63,617			63,917	75,422			64,217	75,822			64,517	76,222
31			63,950			64,250			64,550	76,176			64,850	76,576			65,150	76,976
32			64,590			64,890			65,190	76,938			65,490	77,338			65,790	77,738
33			65,236			65,536			65,836	77,708			66,136	78,108			66,436	78,508
34			65,888			66,188			66,488	78,485			66,788	78,885			67,088	79,285
35			66,547			66,847			67,147	79,270			67,447	79,670			67,747	80,070



Solare Collegiate Charter School

Nepotism Policy

Pursuant to NMSA 22-8B-10, “the head administrator [Head of School] of a charter school shall not initially employ or approve the initial employment in any capacity of a person who is the spouse, father, father-in-law, mother, mother-in-law, son, son-in-law, daughter, daughter-in-law, brother, brother-in-law, sister or sister-in-law of a member of the governing body or the head administrator. The governing body may waive the nepotism rule for family members of a head administrator.”

520 AIRPORT DR NW

WEST MESA OFFICE/WAREHOUSE

ALBUQUERQUE, NM 87121



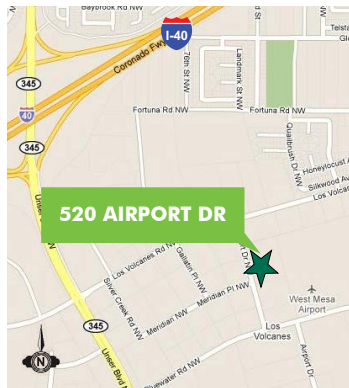
FOR LEASE

- + **BUILDING B (SHELL CONDITION)**
3,595± - 16,877±SF
- + Suite B-5 - 3,643± SF
 - + 943± Office
 - + 2,715± WHSE
 - + \$2,900/month MG



PROPERTY FEATURES

- + Excellent access to I-40
- + 18'-21' clear ceiling height
- + 3 phase electrical
- + Common area truck court with truck well and dock high loading
- + HUB Zone qualified
- + Zoning: IP (Industrial Park) City of Albuquerque



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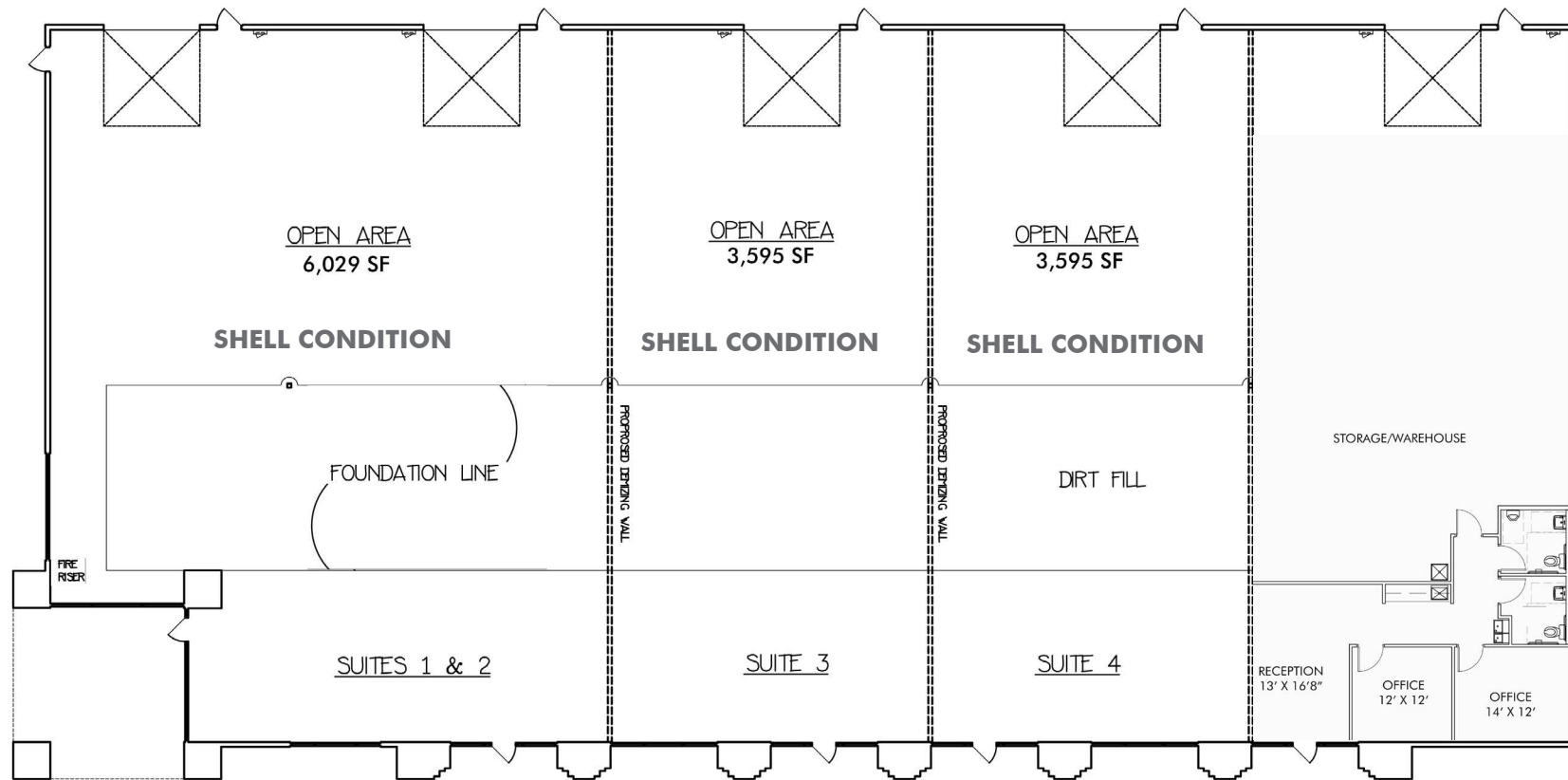
FOR LEASE 520 AIRPORT DR NW

ALBUQUERQUE, NM 87121



BUILDING B FLOOR PLAN

- + Floor Plan - Suites 1-4 currently in shell condition
- + Total Available - 16,877 ± SF



Not to scale



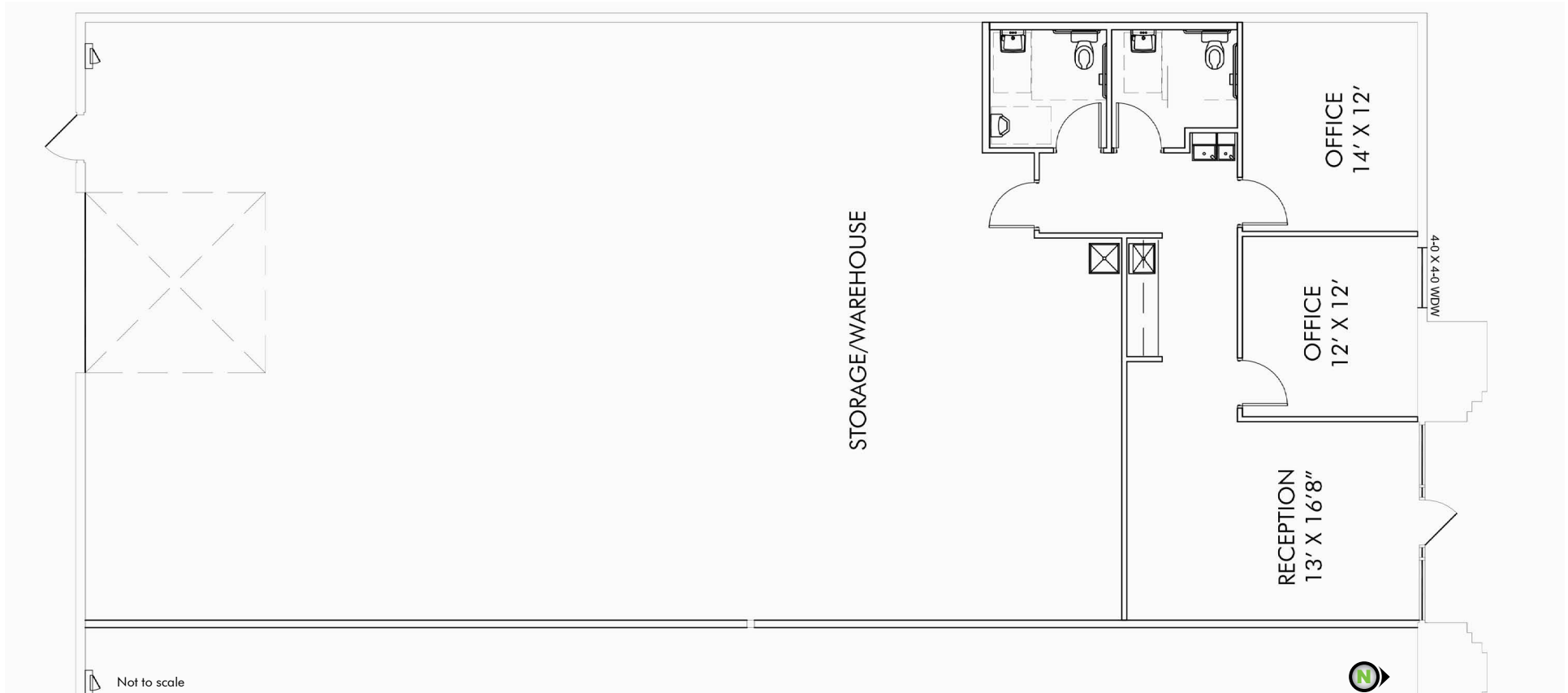
FOR LEASE 520 AIRPORT DR NW

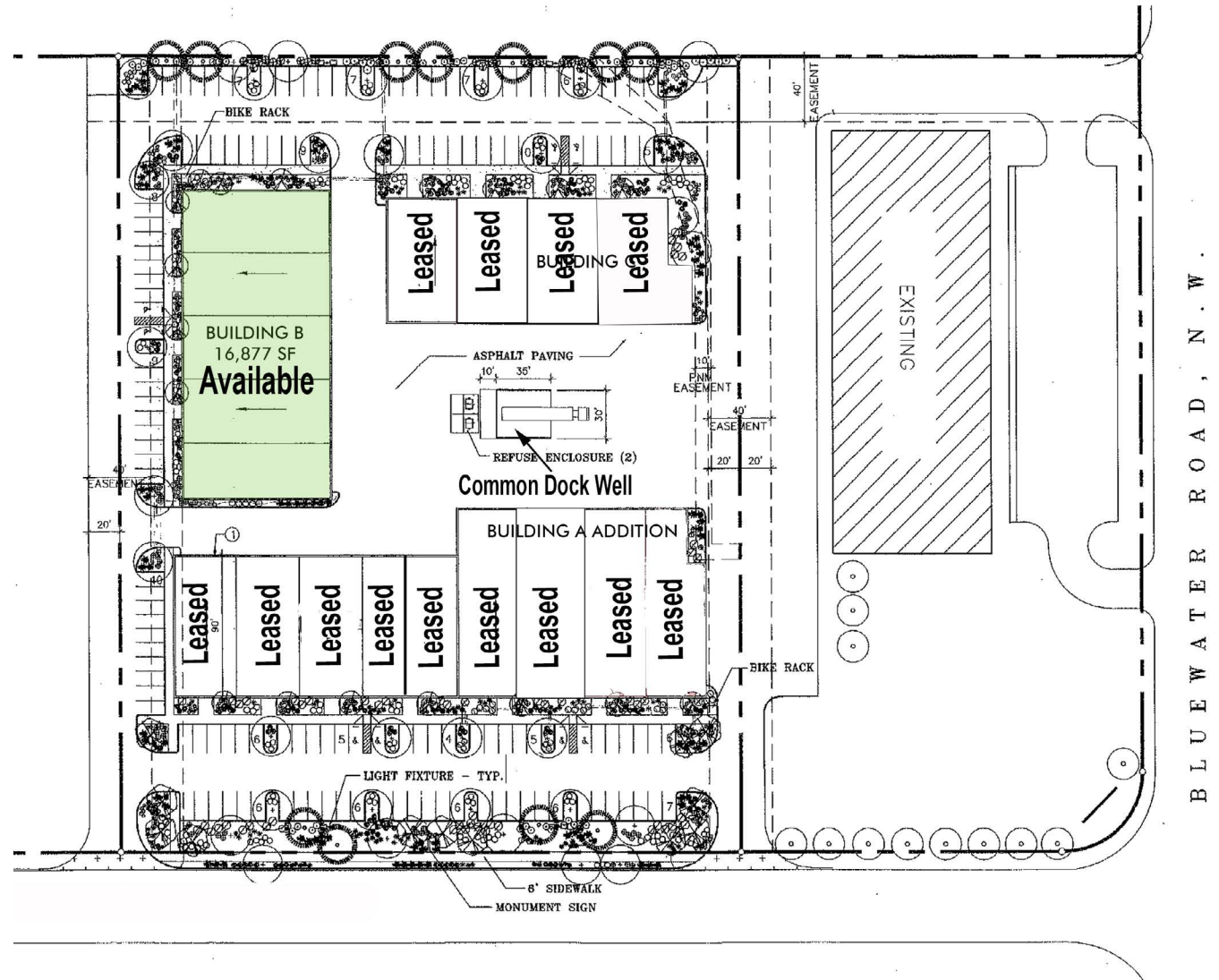
ALBUQUERQUE, NM 87121



SUITE B-5 FLOOR PLAN

+ 3,643± SF
943± SF Office
2,715± SF WHSE




SITE PLAN

FOR LEASE 520 AIRPORT DR NW

ALBUQUERQUE, NM 87121



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FOR LEASE WAREHOUSE/ DISTRIBUTION/ MANUFACTURING



Rio Grande Distribution Center

530 AIRPORT DR. NW, ALBUQUERQUE, NM

Accelerating success.



Contact Us

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FOR LEASE > WAREHOUSE/ DISTRIBUTION/ MANUFACTURING



Rio Grande Distribution Center

530 AIRPORT DR. NW, ALBUQUERQUE, NM

Accelerating success.



Lease Details

Available Space:	37,940 SF
Land Size:	7.13 ACRES
Lease Rate:	See Agent
Lease Type:	NNN
Zoning:	IP

Location

The Rio Grande Distribution Center is located 1 mile south of Interstate 40 and 7 miles from Interstate 25. The property is located in the Meridian Business Park, a 140 acre Class A Industrial Park. The property is ideal for manufacturing and distributing.

Building Amenities

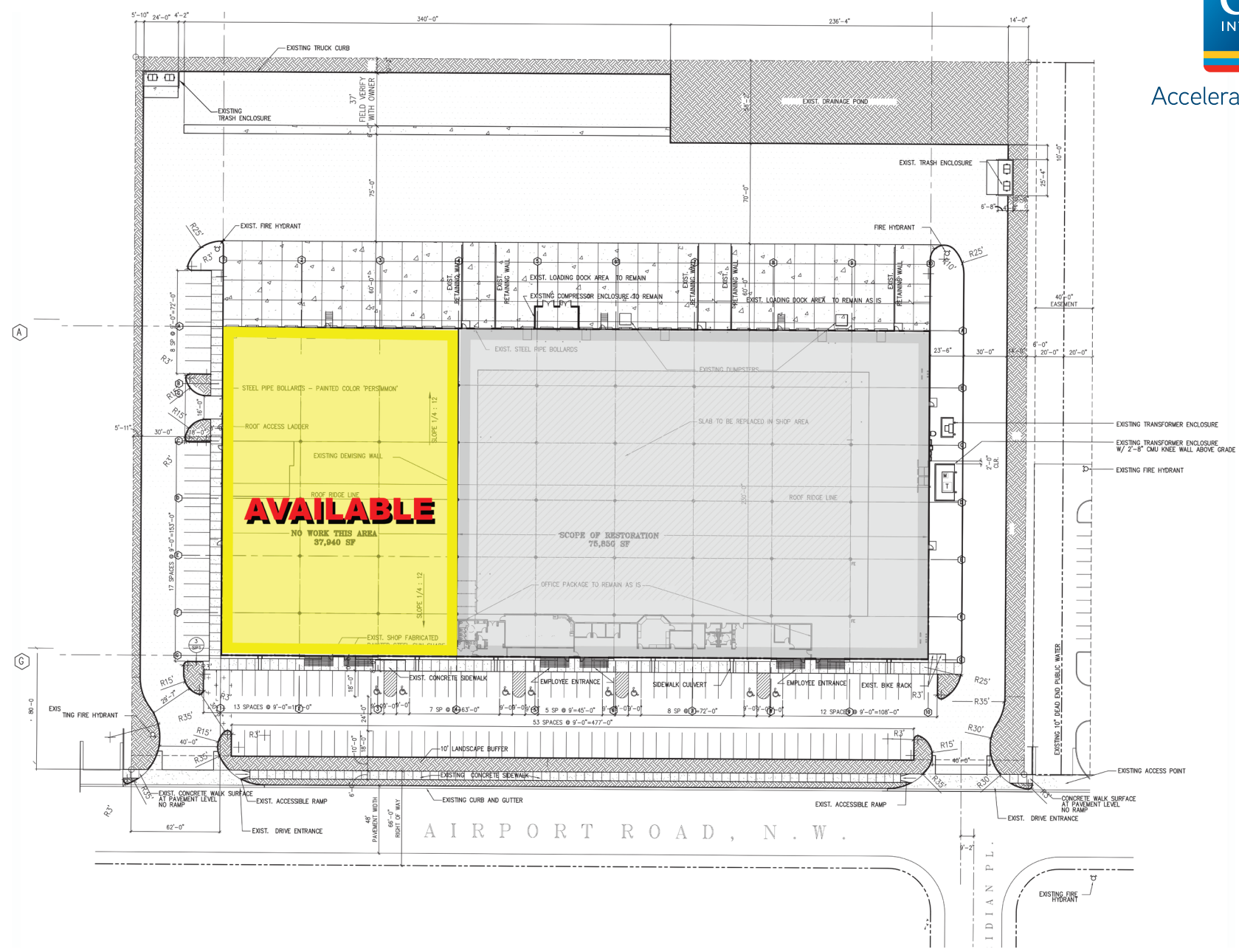
- > Concrete tilt wall construction
- > ESFR (Early Suppression, Fast Response) Fire System Protection with 10' line
- > Large 180' truck court with 60' concrete apron
- > 28' ceiling clear height
- > Column Spacing 40' X 55'
- > 6" reinforced concrete slab, rated at 4,000 psi
- > 1.15/1,000 Parking Ratio

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Industrial Space for Lease



7501 Meridian Pl. NW, Albuquerque, NM

Location Meridian Business Park; One-Half Mile South of the Unser Blvd. & Interstate 40 Interchange.

Available 24,850± to 71,090 SF (Available 2/1/2018)
• 4,308 SF - Office
• 66,782 SF - Warehouse

Most all square footage requirements between 24,850± SF and 71,090 SF can be accomodated.

Features

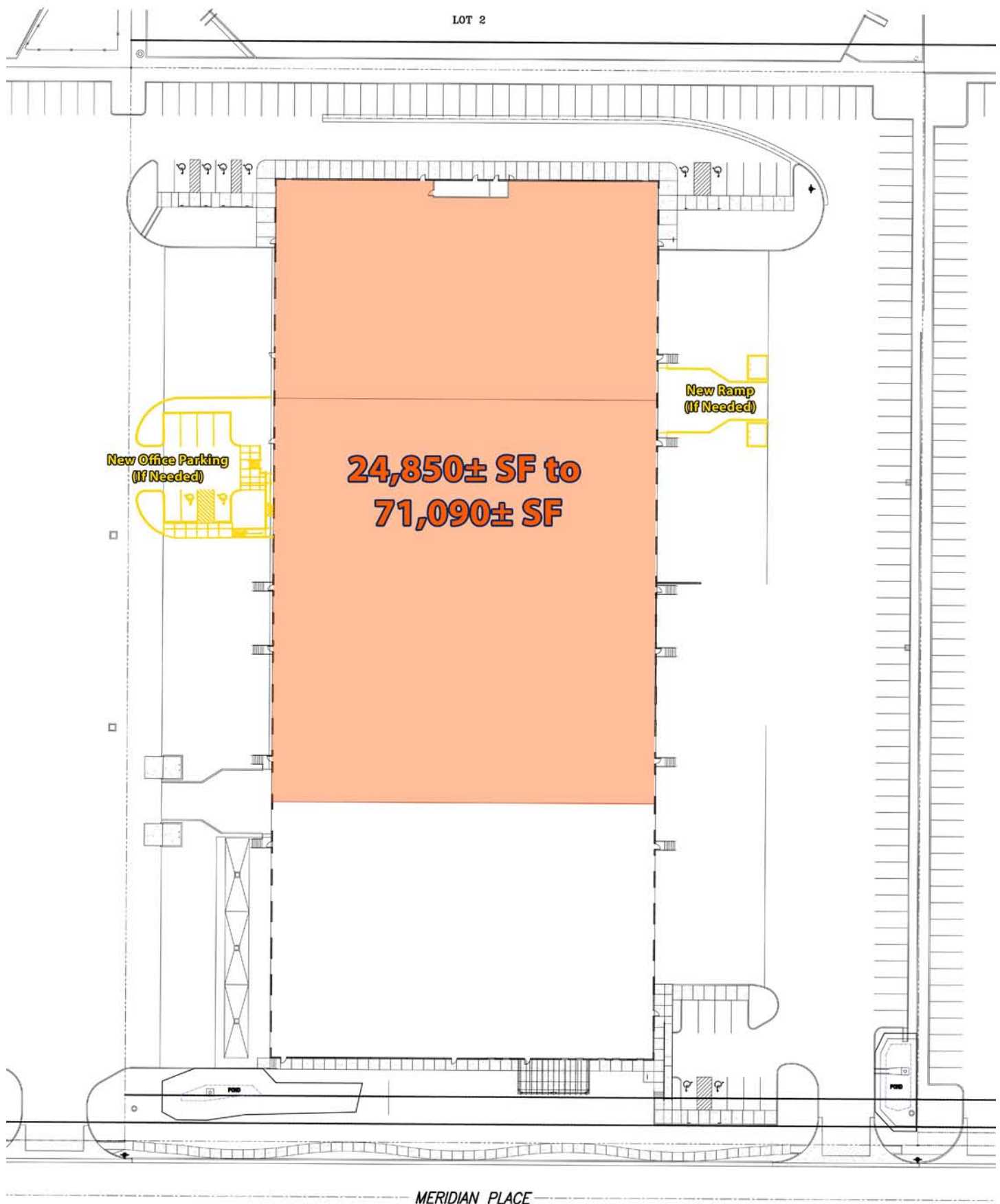
- High Pressure ESFR (40 psi minimum head pressure)
- 29 Dock High Doors (Cross Dock)
- 1 Drive-In Door (Ramp)
- 28'-30' Clear Height
- Great Interstate Access

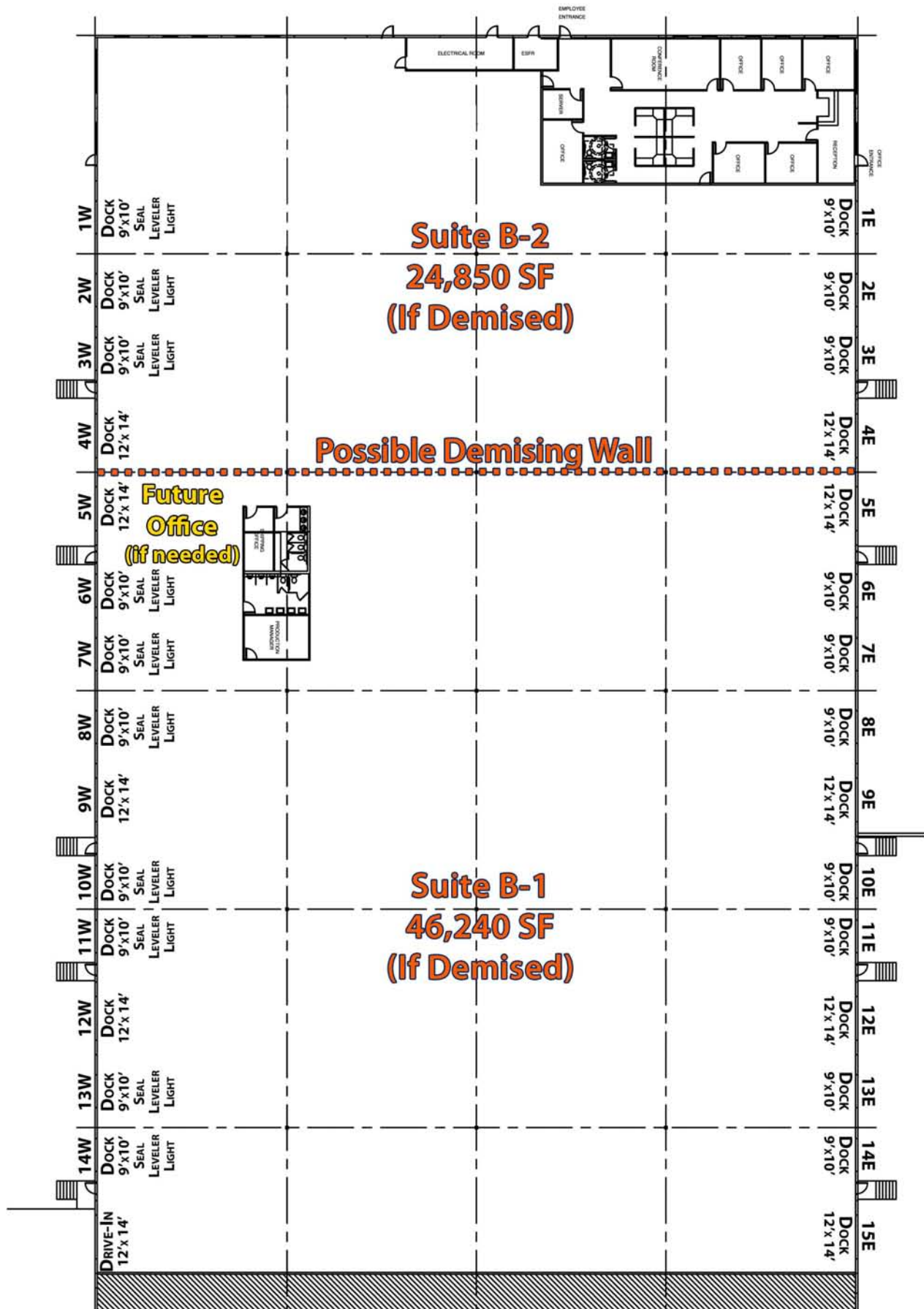


Johnson Commercial Real Estate
(505) 831-3333 | www.jcrenm.com

Erick Johnson CCIM, SIOR
Mobile: (505) 710-8501







Property Information

Property Type	Industrial
Address	7501 Meridian Pl. NW, Albuquerque, NM
Cross Streets	Interstate 40 & Unser Blvd
Zone Atlas Page	J-10

Property Details

Building Size (SF)	100,480
Building Dimensions	209'4" x 480'
Stories	1
Construction Type	Concrete Tilt
Condition	Excellent
Clear Height	28' - 30'
Column Spacing	60' x 52'
Electrical	
Volt	277/480
Amp	3 - 400 amp services
Phase	3
Land Area (Acres)	5.8127
Sprinkler System	Yes
Rail Service	None
Roof Covering	TPO
Truck Court Depth	East -120' West - 130' (shared)
Utilities Metered Sep.	Yes
Year Constructed	2005
Zoning	IP

Suite Details

	<u>Suite B-1</u>	<u>Suite B-2</u>	<u>Suite B</u>
Available SF	46,240± SF	24,850± SF	71,090± SF
Office SF	776± SF	3,532± SF	4,308± SF (see notes)
Warehouse SF	45,464± SF	21,318± SF	66,647± SF
Dock High Doors	21±	8±	29
Drive-In Doors	1	TBD	1
Restrooms	2	2	4
Flooring	Carpet, VCT		
Heat Type - Office	Gas Forced Air		
Heat Type - Whse	Make-Up Air Units		
AC Type - Office	Refrigerated		
Cooling Type - Whse	Make-Up Air Units		
Lighting	Metal Halide		

Lease Details

Lease Type	NNN
Est. NNN Charges	\$1.23 per SF

Notes: One of the best and most flexible industrial facilities in Albuquerque. Cross-dock configuration provides ample dock space that can also accommodate trailer parking, 28 foot clear height, and ESFR fire suppression system. The existing office area of 4,308 square feet includes 3,532 SF in the main office area and 776 SF in the warehouse office area. Space can be demised to meet most any requirement between 24,850 SF and 71,090 SF. Recent upgrades to the ESFR fire suppression system, to include a fire pump, provides a minimum head pressure of 40 psi.

Tenant's Responsibilities: Tenant pays base rent plus prorated property taxes, insurance, common area maintenance, property management, refuse, and separately metered utilities.

Landlord's Responsibilities: Structural and roof repairs.

The information contained herein is believed to be reliable, however Johnson Commercial Real Estate LC makes no warranty, representation or guarantee as to its accuracy. Interested parties should conduct its own investigations to determine the suitability of its intended use for the property.



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 erick@jcrenm.com



WWW.BRUNACINI.COM

Brunacini Development develops, constructs, and leases large-scale commercial and industrial properties for national, regional, and local companies. In the past 30 years Brunacini Development has developed several million square feet of distribution warehouse, office/warehouse, office/flex, office and specialized-use facilities in the Albuquerque metro area, with approximately one million square feet in its current portfolio. As a full-service commercial real estate developer Brunacini Development provides a host of customized services such as fast-track built-to-suits, multi-tenant developments, leasing, property management, and building maintenance services.

Brunacini Development has earned a solid reputation as a self-performing general contractor, constructing the highest quality facilities at competitive costs throughout decades of property development in the greater Albuquerque area. With every project, the Brunacini Development team applies a hands-on comprehensive approach, inherent flexibility, extensive experience with an unparalleled commitment to producing the highest quality product. Due to its long-standing local development experience, Brunacini Development has the necessary knowledge of building code administration, zoning, and municipal ordinances to ensure smooth progression through every aspect of the development process.

Established in 1978, Brunacini Development has grown from a general contractor to a fully integrated commercial real estate design/ build construction firm with the following capabilities:

- o Land Acquisition
- o Project Financing
- o Land Entitlement
- o Self-Performing Design & Construction
- o Architectural Design Oversight
- o Project Engineering Oversight
- o Construction & Project Management
- o Asset Management
- o Property Leasing
- o Property Management
- o Building Maintenance Services

OFFICE -WAREHOUSE



OFFICE-FLEX



DISTRIBUTION WAREHOUSE



BUILT-TO-SUIT



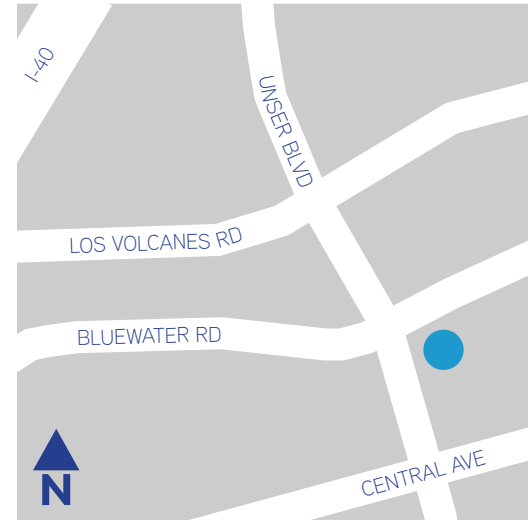
GARDEN OFFICE



FOR LEASE > INDUSTRIAL SPACE

Sandia Distribution Center

8000 BLUEWATER ROAD NW, ALBUQUERQUE, NM 87121



Industrial Space Available > Suite 300

- > Lease Rate: \$6.50/SF
- > Lease Type: NNN
- > Building Size: +/- 201,720 SF
- > Available: +/- 32,000 SF
 - Office Space: +/- 2,090 SF
 - Warehouse Space: +/- 29,910 SF
- > Zoning: IP

Building Amenities

- > 24' +/- Vertical Clearance with Skylights
- > Fenced Yard/Trailer Parking
- > 80' Concrete Truck Apron
- > Tilt-up Concrete Panel Construction
- > Fire Sprinklers
- > 277/480 Volt Power
- > 40' x 40' Column Spacing
- > 8 (8'x10') Dock-High Doors with Plates
- > 5 Gas Heaters
- > 12'x14' Drive-In Door

Independently Owned and Operated

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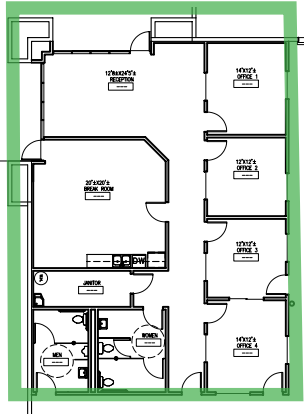
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 Albuquerque, NM 87109
www.colliers.com

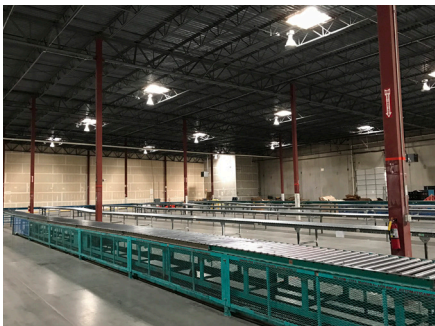
Sandia Distribution Center

8000 BLUEWATER ROAD NW, ALBUQUERQUE, NM 87121



Suite E > Floor Plan

	Office Space:	+/- 2,090 SF
	Warehouse Space:	+/- 29,910 SF



**DRIVE-IN
DOOR**

**8 DOCK
HIGH DOORS**

COLLIERS INTERNATIONAL

+1 505 883 7676 Main

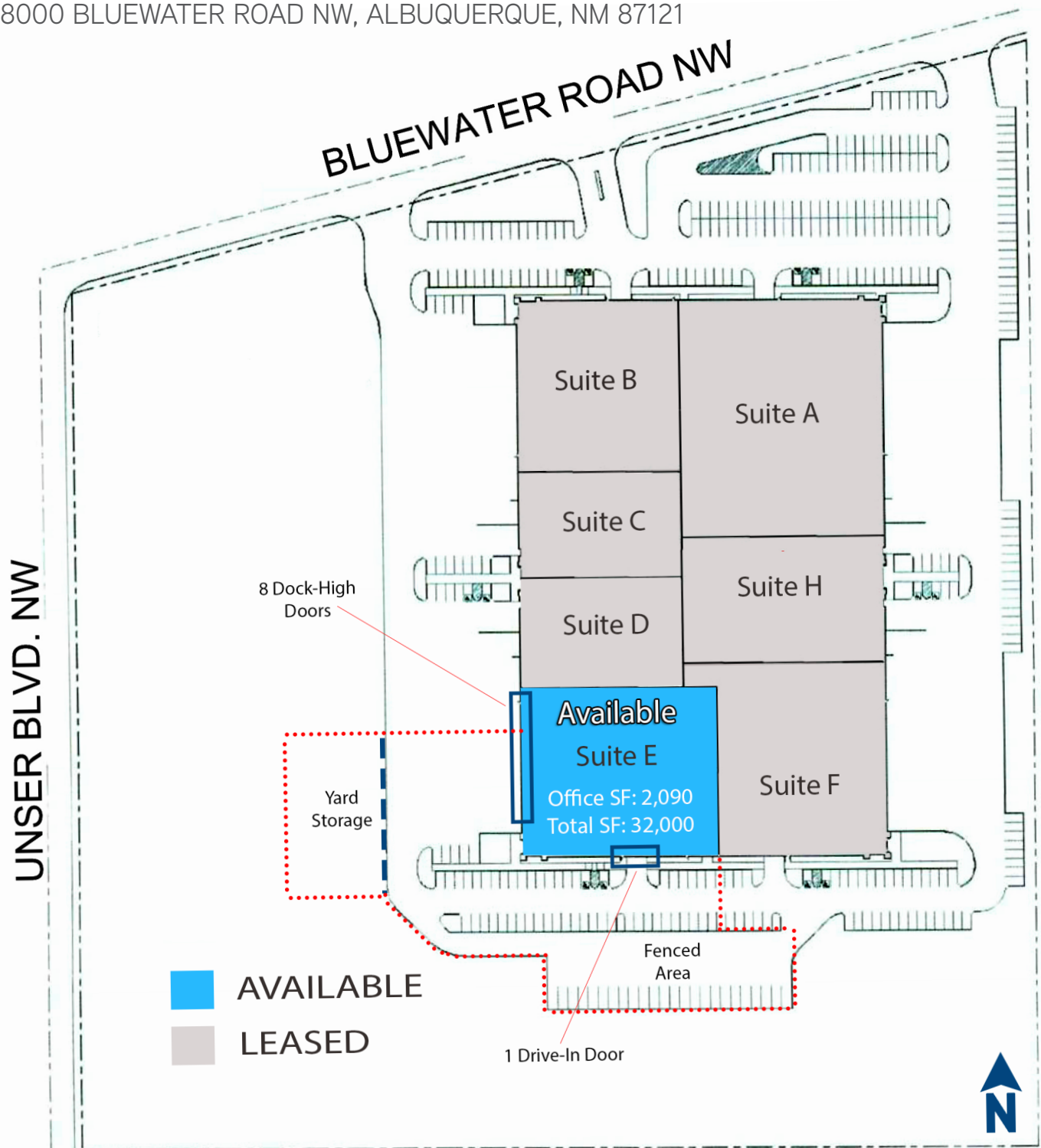
5051 Journal Center Blvd NE, Suite 200

Albuquerque, NM 87109

www.colliers.com

Sandia Distribution Center

8000 BLUEWATER ROAD NW, ALBUQUERQUE, NM 87121



COLLIERS INTERNATIONAL

+1 505 883 7676 Main

5051 Journal Center Blvd NE, Suite 200

Albuquerque, NM 87109

www.colliers.com

HI-BAY WHSE @ GREAT RATE

11,553 SF in West I-40 Corridor

8500 Los Volcanes NW (Unser/I-40 Interchange)



UNSER & LOS VOLCANES INTERSECTION



WEST BUILDING FAÇADE – FRONT ENTRANCE

- 11,553 SF, Sprinklered Building Shell Unit For Lease
- WHSE RATE @ \$5.50/SF NNN - OFFICE RATE @ \$11.50/SF NNN
- Large Truck Apron Area with 2 Dock Hi Doors & 2 Drive-In Doors
- Hi-Bay Ceiling Heights @ 20' to 23'
- Easy Truck Accessibilty in Close Proximity to I-40/Unser
- Adjacent Users are Longust Distributing and Katzson Brothers
- Facility is Excellent Fit for Distribution, Wholesale, Bulk Storage

Contact:
Mark Edwards



Leasing ♦ Brokerage ♦ Development

Executive West Bldg. 2929 Coors Blvd. NW Ste, #202
Albuquerque, NM 87120
505-998-7298 Cell 505-350-8211 Fax 505-998-7299
Mark.Edwards@EdwardsCommercialRealty.com

ADDITIONAL PROPERTY PHOTOS



2 DOCK-HI AND 2 DRIVE-IN DOORS WITH LARGE TRUCK APRON

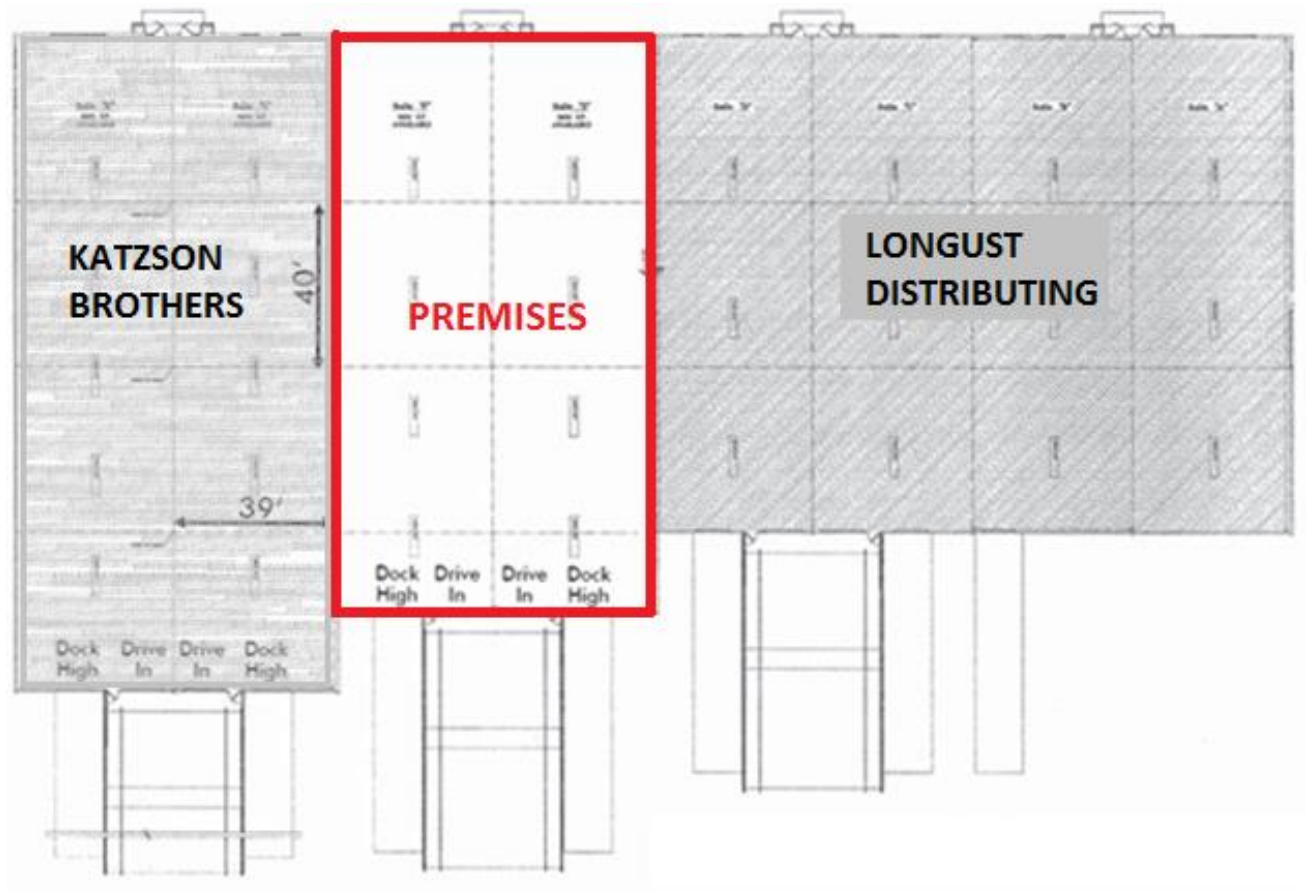


SPRINKLERED BLDG SHELL WITH 40'+/- COLUMN SPACING



BLDG ANGLE SHOWING BUILDING FRONT ENTRANCE

PROPERTY LAYOUT



Alfredo Barrenechea Chris Sioss
alfredo@go-absolute.net chris@go-absolute.net
505-401-0135 505-980-2820



Restaurant or Night Club for Lease or Sale

10205 Central NW
Albuquerque, NM 87121

Business Also Available
Contact Broker for More Information



Lease Rate \$10.00/SF NNN

Sale Price: \$1,600,000

Building: +/- 16,000 sf

Land Size: +/- 2 Acres

Features:

- Growing Trade Area
- Easy access to I-40
- Convenient to Shopping
- SU-2 for Commercial Zoning
- Turn Key Restaurant & Event Center
- Along Albuquerque Rapid Transit Route
- Located on Historic Route 66 (Central Ave)
- Liquor License Potentially Available

Absolute Investment Realty
105 Jefferson St. NE
Albuquerque, NM 87108

505-346-6006
www.go-absolute.net

The information contained herein is believed to be reliable. While we do not doubt the accuracy, we have not verified it and make no guarantee, warranty or representation about it. It is your responsibility to independently confirm its accuracy and completeness.



Site & Trade Area Close Up

10205 Central NW
Albuquerque, NM 87121



Introduction. Absolute Investment Realty has been selected to exclusively represent the sale or lease of 10205 Central NW, a strategically located commercial building with extra land for development. The property is located in the desirable Southwest Mesa neighborhood of Albuquerque, NM.

Property Description. The Property is comprised of a +/- 16,382 SF building and an ample parking area on 2 acres. There is potential to expand the parking area up to 5 acres. The facility is presently operated as the popular Club Rio event center and is used to hold events such as quinceneras & concerts. The building has several bars and a full service kitchen.

The Opportunity. The property is ideal for a restaurant, nightclub, bar, or event center.

The building is presently occupied by the Club Rio Nightclub. This lucrative business can also be purchased – see broker for details. There is also a package liquor license on site that could potentially be acquired.



Trade Area

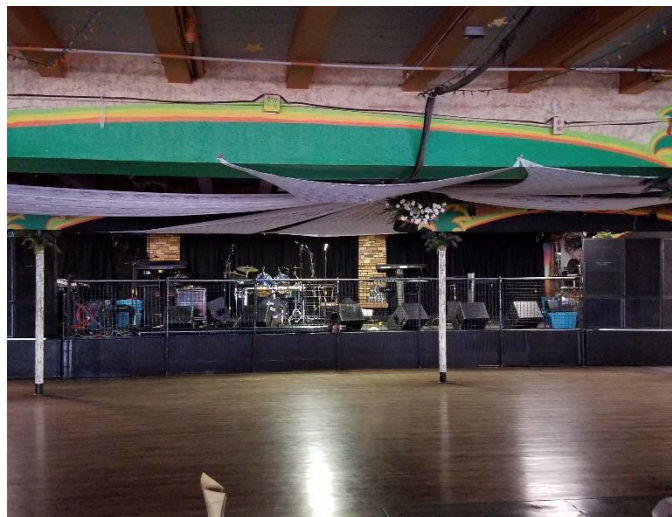
10205 Central NW
Albuquerque, NM 87121



Property Pictures



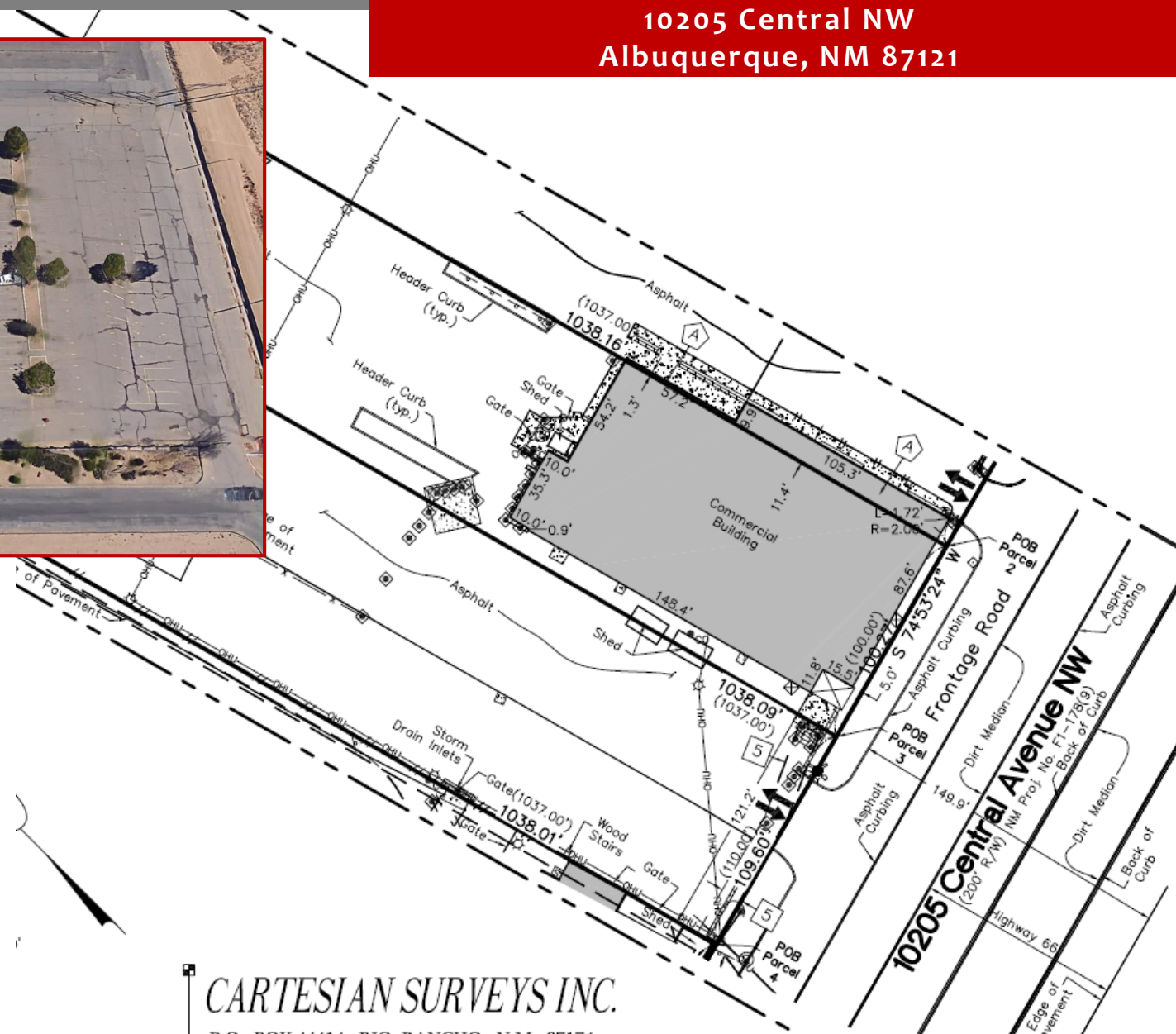
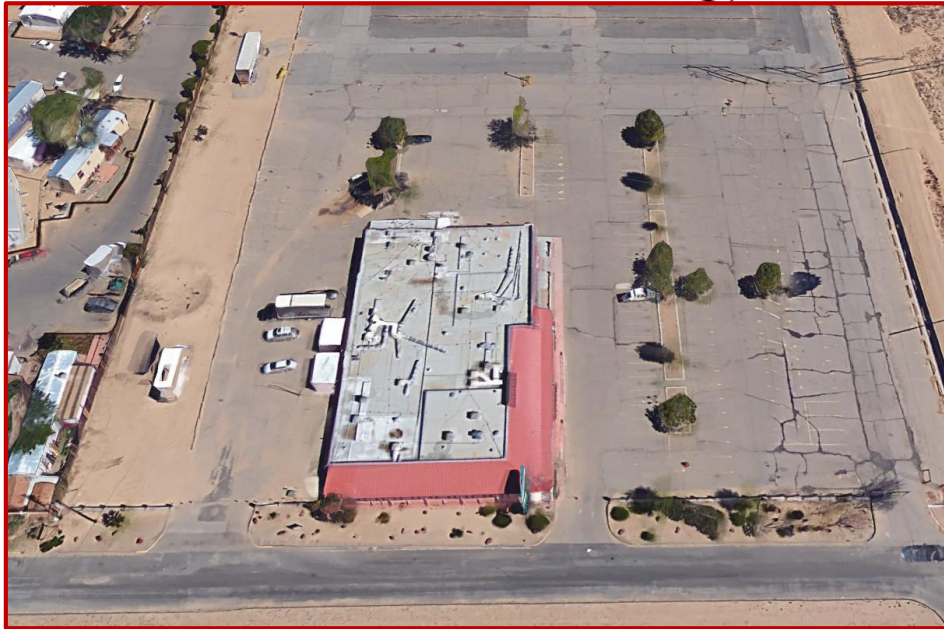
10205 Central NW
Albuquerque, NM 87121





Site Survey

10205 Central NW
Albuquerque, NM 87121



CARTESIAN SURVEYS INC.
P.O. BOX 444, RIO RANCHO, NM 87104



Albuquerque, NM MSA

10205 Central NW
Albuquerque, NM 87121





Albuquerque MSA

**10205 Central NW
Albuquerque, NM 87121**



Albuquerque is located in the Rio Grande Valley, and is shadowed by the majestic Sandia Mountains. The metro area has a population of approximately 900,000 people with a projected growth rate of 7.2% over the next 2.5 years. Rio Rancho, a suburb of Albuquerque with a population of 89,900, has experienced explosive growth of over 65% from 2,000–2010, is the fastest growing city in New Mexico, and one of the fastest growing cities in the United States.

Albuquerque is home to the University of New Mexico (UNM) and the University of New Mexico Hospital (UNMH) which together employ 20,210 people. Kirtland Air Force Base and Sandia National employ a high-tech, educated work force of about 23,000 people. Albuquerque lies at the center of the New Mexico Technology Corridor, a concentration of high-tech private companies and government institutions along the Rio Grande river valley. Some key technology based employers include Sandia National Laboratories, Intel, Raytheon, Northrup Grumman, and Titan Aerospace (recently purchased by Google). Albuquerque is a regional center for transportation, health care and medical services, government agencies, nuclear research, banking, and tourism.

Albuquerque is host to the world famous Albuquerque International Balloon Fiesta which draws over 1,000,000 visitors per year. Albuquerque is less than 1 hour from the world famous tourist destination of Santa Fe, has year round outdoor activities and consistently wins awards for quality of life, and low cost of living. Albuquerque is ranked as one of Forbes Best Cities for Business.

Albuquerque MSA Demographics

Population (2015 Estimate)	907,679
Households (2015 Estimate)	357,434
Avg. Household Income (2015 Estimate)	\$65,193

Attachment Q- 5-Year Budget Summary without CSP Funds

Solare Charter School

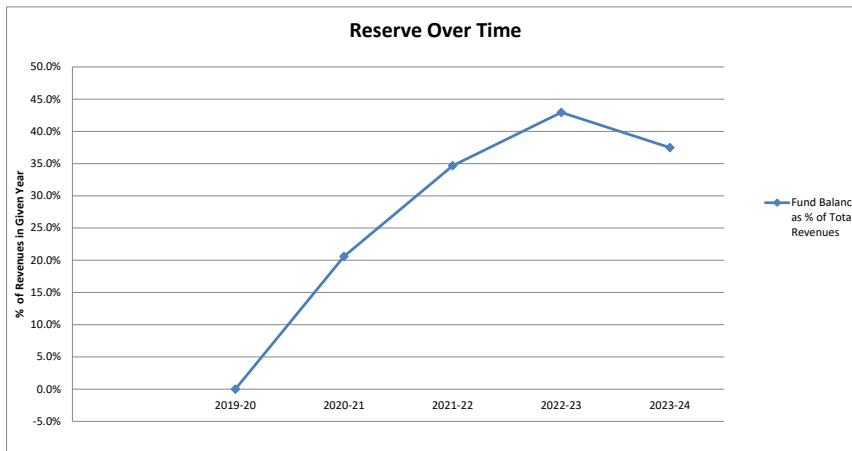
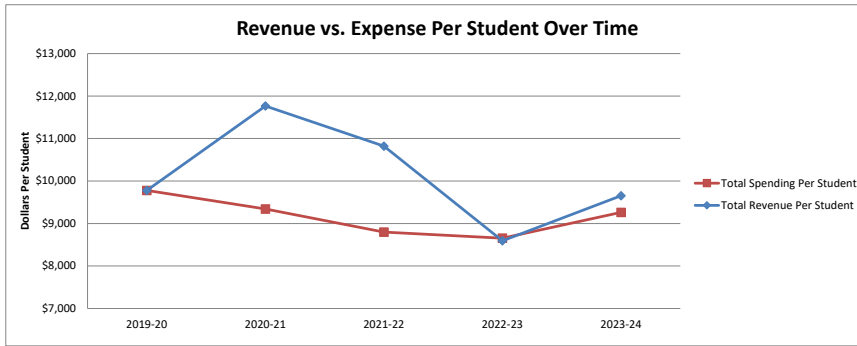
Proposed Charter School Budget

As of 2/16/18

	Year 0	Year 1	Year 2	Year 3	Year 4	Year 5
	2019-20	2020-21	2021-22	2022-23	2023-24	
	Preliminary Forecast	Preliminary Forecast	Preliminary Forecast	Preliminary Forecast	Preliminary Forecast	
SUMMARY						
Revenue						
State Revenues		1,251,337	2,768,482	3,531,716	2,721,041	3,551,237
Federal Revenues	-	174,254	290,623	406,692	406,692	464,576
Local & Other Revenues	100,000	100,000	-	-	-	-
Total Revenue		1,525,590	3,059,105	3,938,408	3,127,733	4,015,813
Expenses						
Personnel	80,000	620,000	1,025,100	1,331,712	1,358,346	1,694,006
Payroll Taxes & Benefits	20,000	244,500	415,471	558,745	588,383	758,527
Contracted Services		331,980	512,266	638,400	639,091	714,810
School Operations		140,371	174,364	259,606	129,785	210,776
Facility Operations & Maintenance		188,740	301,645	414,642	434,646	475,526
Depreciation & Amortization		-	-	-	-	-
Total Expenses		1,525,591	2,428,846	3,203,106	3,150,251	3,853,644
Operating Income (EBIDA)		(0)	630,259	735,302	(22,518)	162,169
Beginning Fund Balance		-	(0)	630,259	1,365,560	1,343,042
Ending Fund Balance		(0)	630,259	1,365,560	1,343,042	1,505,211

41%	42%	42%	43%	44%
16%	17%	17%	19%	20%
22%	21%	20%	20%	19%
9%	7%	8%	4%	5%
12%	12%	13%	14%	12%
1,391,729		23,747		

Operating Income as % of Total Revenues	0.0%	20.6%	18.7%	-0.7%	4.0%
Fund Balance as % of Total Revenues	0.0%	20.6%	34.7%	42.9%	37.5%
Total Revenue Per Student	\$9,779	\$11,766	\$10,820	\$8,593	\$9,653
Total Spending Per Student	\$9,779	\$9,342	\$8,800	\$8,655	\$9,264
	\$5,965.45	\$7,177.13	\$6,600.08	\$5,241.53	\$5,888.57
	\$5,965.45	\$5,698.45	\$5,367.84	\$5,279.27	\$5,650.78





Solare Collegiate Charter School

A proposed 5 - 8 charter school for the students of Albuquerque

Mission

Through academic rigor, individualized supports, and character development, Solare Collegiate Charter School equips all students in grades five through eight with the academic and personal skills to excel in the high school and college of their choice.

Our Vision

Solare Collegiate Charter School believes that all students, regardless of race, socio-economic status, or family's level of education can be on the trajectory towards college graduation. With the support of a school that identifies the individual needs of students and develops a plan of execution to ensure that at the completion of eighth grade, all students are academically and personally prepared to excel at the high schools and colleges of their choice. Solare Collegiate is guided by our six core beliefs:

- Literacy is foundational.
- Data drives decisions.
- Character is critical.
- Instruction is rigorous.
- Structure supports learning.
- Voice strengthens identity.

Why Solare Collegiate?

Solare Collegiate's foundation includes an extended school day and school year, equaling an additional 1.5 years of instructional time over four years, when compared to the surrounding district. Our school day includes 130 minutes of English/Language Arts instruction, 100 minutes of math, and daily blocks of science and social studies, with all course design being framed around the development of student voice and identity. Additionally, Solare Collegiate offers a Heritage Spanish language program, a hands-on New Mexico Culture curriculum, and physical education. All students will be supported with individualized tutoring, included in our regular school day.

Join Our Board

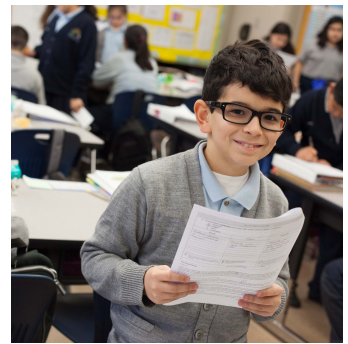
We are looking for mission-driven leaders with backgrounds in fundraising, education, facilities, and more to join our founding team.

Spread the Word

Share our mission and plans with parents, educators, and community leaders who can assist in making our vision a reality.

Contact Us

Rachael Sowards, Lead Founder
505.917.6442 | rsowards@solarecollegiate.org
www.solarecollegiate.org



Voice strengthens identity.



Solare Collegiate Charter School

Una propuesta de escuela charter de 5 a 8 para los estudiantes de Albuquerque

Misión

A través del rigor académico, los apoyos individualizados y el desarrollo del carácter, Solare Collegiate Charter School equipa a todos los estudiantes de quinto a octavo grado con las habilidades académicas y personales para sobresalir en la escuela secundaria y la universidad de su elección.

Nuestra Visión

Solare Collegiate Charter School cree que todos los estudiantes, independientemente de su raza, nivel socioeconómico o nivel de educación de la familia pueden estar en la trayectoria hacia la graduación universitaria. Con el apoyo de una escuela que identifica las necesidades individuales de los estudiantes y desarrolla un plan de ejecución para garantizar que al finalizar el octavo grado, todos los estudiantes estén preparados académica y personalmente para sobresalir en las escuelas secundarias y universidades de su elección. Solare Collegiate se guía por nuestras seis creencias fundamentales:

- La alfabetización es fundamental.
- Los datos impulsan las decisiones.
- El personaje es crítico.
- La instrucción es rigurosa
- La estructura apoya el aprendizaje.
- La voz fortalece la identidad.

¿Por qué Solare Collegiate?

La fundación de Solare Collegiate incluye un día escolar y año escolar extendido, lo que equivale a un año adicional de instrucción de 1,5 años durante cuatro años, en comparación con el distrito circundante. Nuestro día escolar incluye 130 minutos de instrucción en inglés / artes del lenguaje, 100 minutos de matemática y bloques diarios de ciencias y estudios sociales, con todo el diseño del curso enmarcado en torno al desarrollo de la voz y la identidad de los estudiantes. Además, Solare Collegiate ofrece un programa Heritage en idioma español, un currículo práctico de New Mexico Culture y educación física. Todos los estudiantes serán apoyados con tutoría individualizada, incluida en nuestro día escolar regular.

Únete a Nuestra Junta

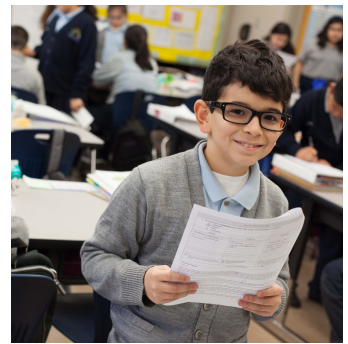
Estamos buscando líderes impulsados por la misión con experiencia en recaudación de fondos, educación, instalaciones y más para unirse a nuestro equipo fundador.

Difundir la Palabra

Comparta nuestra misión y nuestros planes con padres, educadores y líderes comunitarios que pueden ayudar a hacer realidad nuestra visión.

Contáctenos

Rachael Sowards, Fundador Principal
505.917.6442 | rsowards@solarecollegiate.org
www.solarecollegiate.org



La voz fortalece la identidad.

Adryana Sanchez
11100 Connemara Dr. SW
Albuquerque, NM 87121,
505-818-8450
adryana89edward@gmail.com

March 29, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a middle school proposed to open in the community where I live. My husband and I have recently purchased a home in the Southwest area of Albuquerque. We have a son, Edward that is heading into kindergarten this year and it would be very promising to us, as parents, if there was an option for schooling that supports higher education in our local area. We have currently been looking into all the options for schooling in our school district and have found that we need to seek other options elsewhere in order for our son to get the best education we see fit. I personally have always been a supporter of higher education and would love to see a school like Solare Collegiate Charter develop in our community. I was extremely happy to see that this will be a college preparatory school that will offer bilingual opportunities with a focus on individual learning and character development. I feel it will give our son a chance to grow in his community and the chance to attend a school that offers higher education opportunities.

After speaking with Veronica Gonzales-Zamora, a founding board member of Solare Collegiate, I am very happy and excited to share this information with other community members, family, and friends. I want to extend my support for Solare Collegiate Charter School in hopes that with my recommendation and along with others, this school gets approved for a charter and will open in the fall of 2019.

If you have any questions or concerns, please do not hesitate to contact me
adryana89edward@gmail.com.

Sincerely,


Adryana Sanchez

Attachment S- Community Member Letters of Support

Angelina Maldonado
6420 Michelangelo Ln. NW
Albuquerque, NM 87114
(505) 610.0032

April 1st, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

I have lived in southwest Albuquerque for approximately three years, when I recently moved to northwest Albuquerque for my teenage daughter to attend the middle school in that location. I recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community.

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by organizations in Albuquerque. After speaking with Veronica Gonzales-Zamora, a founding Board member of Solare Collegiate, I am excited to support Solare Collegiate in the future.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me (505) 610.0032 or NINA3269@hotmail.com.

Sincerely,

A handwritten signature in black ink that reads "Angelina Maldonado". The script is cursive and fluid, with the first letters of the first and last names being capitalized and prominent.

Angelina Maldonado

Attachment S- Community Member Letters of Support

Bernadette Ortiz
9204 Lower Meadow Ave SW
Albuquerque, NM 87121
Bga1992@yahoo.com

March 29, 2018

New Mexico Public Education commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a charter mid-school being proposed in my community. My family and I have lived in the Southwest area of Albuquerque for my whole life. I have 4 children and 2 grandchildren, all of whom were educated through Albuquerque Public Schools. I have one child in middle school and one in high school and the two grandchildren are about to start school and I know that this area of Albuquerque really needs more options for schooling. As a mother who supports higher education, I recognize how a high school and college preparatory school option in the 87121 area can help our schools combat overcrowding and help our students thrive in high school. Specifically, I support Solare Collegiate focus on individualized teaching and bilingual education.

After speaking with Veronica C Gonzales-Zamora, a founding Board member of Solare Collegiate, I am excited to share information about Solare Collegiate in the future with my family and friends and community. I am happy to extend my support and recommendation for the approval of Solare Collegiate Charter School. It's my hope that Solare Collegiate should be granted a charter and open in the fall of 2019.

If you have any questions or concerns, please do not hesitate to contact me at bga1992@yahoo.com

Sincerely,
Bernadette Ortiz
87121 Resident

Carolyn D. Bothwell
5912 Gran Quivira Road NW
Albuquerque, NM 87120
Cdbarelbothwell@gmail.com
(505) 573-0008

March 30, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a charter school being proposed in my community. I have lived and raised my three children in the South Valley of Albuquerque, NM. They each attended St. Charles Catholic School - the oldest for 7 years, the second for 6 years and the third for 3 years. Due to financial reasons, I could not afford to pay for private school education beyond that and they were enrolled in the APS South Valley Schools thereafter. I noticed a significant difference in the material that was taught, the low expectations of the students and the discipline fellow students lacked. The schools had a low rating in comparison with other schools in the city, state and in the nation. Our children deserve to be taught at grade level and above, and challenged so that their dreams and expectations can be realized through higher education. We want to raise children that will excel in college and be leaders in their fields.

I was Secretary on the Board of A Park Above, completed just two years ago in Rio Rancho, NM. Through vision, adversity, determination and tenacity our dream was realized for the benefit of children of all abilities. It is the first fully-inclusive and accessible playground in New Mexico. We thank the State Legislature that helped fund the final construction, once all private donations were exhausted.

I strongly support and recommend the approval of Solare Collegiate Charter Middle School, which would equip all children with the academic and personal skills to excel in the high school and in the college of their choice. Please contact me if I you have any questions or concerns or if I may help in another way.

Sincerely,

Carolyn D. Bothwell

Chantelle Gomez
8900 La Vida Ln SW
Albuquerque, NM 87121

March 30th, 2018

New Mexico Public Education
Commission 300 Don Caspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a charter mid-school being proposed in my community. My family and I have lived in the Southwest area of Albuquerque for 10+ years. I have two children, all of whom were/are educated through Private and Charter Schools. My oldest has already graduated and is in college, but my son is barely starting his schooling as he is in kindergarten. Which is why I have the support I do for this Charter School. I know that this area of Albuquerque really needs more options for schooling. As a mother who supports higher education, I recognize how a high school and college preparatory school can benefit 87121 area and help our schools combat overcrowding, and also help our students thrive in high school. Specifically, I support Solare Colligates focus on individualized teaching and bilingual education.

After speaking with Veronica C. Gonzales-Zamora, founding Board Member of Solare Collegiate, I am excited to share information about Solare Collegiate in the future with my family and friends. I am happy to extend my support and recommendation for the approval of Solare Collegiate Charter School. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019.

If you have any questions or concerns, please do not hesitate to contact me at gomezchantelle@ymail.com

Sincerely,

A handwritten signature in black ink, appearing to read 'C Gomez', with a large, sweeping loop at the end.

Chantelle Gomez
87121 Resident

Colin Mitchell
1517 Dennison Rd SW
Albuquerque, NM 87105
(505)252-2770
colin@solarsushi.com

March 19, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

I recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community.

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by myself. After speaking with Rachael Sowards, Lead Founder of Solare Collegiate, I am excited to support Solare Collegiate in the future. We look forward to working with and supporting Solare Collegiate by sending our 3 x children to this school. This participation is important to our organization as we believe in the potential of the children of Albuquerque and the role Solare Collegiate will play in fostering that potential.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me at 505-252-2770 or by email
colin@solarsushi.com

Sincerely,

A handwritten signature in black ink, appearing to read 'Colin Mitchell', with a stylized flourish at the end.

Colin Mitchell
Father of 3 x Kids!

Attachment S- Community Member Letters of Support

Diana Benavidez
4820 Benaberry Pl SW
Albuquerque, NM 87105
Dianabenavidez747@gmail.com

March 29, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in my community. My husband Michael Benavidez and I were both raised in the South Valley. We attended Both Catholic Private schools and Albuquerque Public Schools (APS) in our district. We love the South Valley and have chosen to live and raise our children there. We have three children, Marissa who is 12, Michael who is 7 and Matthew who is 5. As a parent, it is difficult to find an excellent school in the southwest in which we feel confident enough to send our children to. All of the surrounding schools are F grade schools.

I attended APS in the southwest and it was great because I met great friends whom I'm still friends with today but the education could have been a lot better. I went to a private school in elementary until my parents could no longer afford it for my brother, sister and I. My parents sent me to APS starting fourth grade. I remember being bored in my class because everybody was learning what I had learned the year before. I was not prepared for my first year in college coming from my High School, Rio Grande High School. I struggled extremely hard during my college years and received my associates in Construction Management after 5 years. I noticed the friends I met in College who came from other high schools didn't struggle as much as I did. I think my educational background with APS was the reasoning of why I struggled so much in college.

It is crucial for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community. Solare Collegiate has our support as they focus on Bilingual education and individual teaching.

Attachment S- Community Member Letters of Support

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice. After speaking with Veronica C. Gonzales-Zamora, Lead Founder of Solare Collegiate, I am excited for the children in our community. We look forward to supporting Solare Collegiate in any way possible.

Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me at dianabenavidez747@gmail.com

Sincerely,

Diana Benavidez
87105 Resident

Elisa Cummings
Portfolio Manager-NM Real Estate Associate Broker
5051 Journal Center Blvd. NE Suite 200
Albuquerque, NM 87109

March 30, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

I recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community. As a native New Mexican who is passionate about the education which our children receive, I look forward to supporting this program however I can.

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice. After speaking with Veronica Gonzales-Zamora, founding board member of Solare Collegiate, I am excited to support Solare Collegiate in the future. I look forward to working with and supporting Solare Collegiate however I can.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me by phone 505.238.6501, or by email at elismarielumplings@gmail.com.

Sincerely,



Elisa Cummings
Portfolio Manager-NM Real Estate Associate Broker

New Mexico Public Education Commission

300 Don Gaspar Ave.

Santa Fe, NM 87501

March 29, 2018

To Whom It May Concern,

I am writing in support of a proposed new charter middle school in my community, Solare Collegiate Charter School. Our family has lived in SW Albuquerque for over 13 years. I have 2 children currently enrolled in Albuquerque Public Schools, one of them will be entering mid-school this coming year. We have looked into several charter schools in a desire to have a lower teacher to child ratio. In my search I have found there is a deep need for a college preparatory middle school in the 87121 area. The schools in our area face severe overcrowding which is putting our children at a disadvantage.

I have had the pleasure of speaking with one of Solare's founding Board Members, Veronica Gonzales-Zamora and am extremely impressed in Solare's cornerstone of individualized teaching and focus on bilingual education. These areas will definitely help the children of our community to be successful in higher education and far beyond. I highly recommend the approval of Solare Collegiate Charter School and hope to be able to see my children have an opportunity to attend in the near future. My contact information is listed below, should you need anything further. Thank you for your consideration.

Sincerely,

Felicia A. Sanchez

1634 Rolling Rock Pl SW

Albuquerque, NM 87121

Fe.san9356@gmail.com

Attachment S- Community Member Letters of Support

Kathy Olivas
7915 Silverberry Rd SW
Albuquerque, NM 87121
Kolivas505@gmail.com

March 27, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a charter mid-school being proposed in my community. My family and I have lived in the Southwest area of Albuquerque for 19 years. I have three children, all of whom were educated through Albuquerque Public Schools. Although my three children are no longer in middle school, I know that this area of Albuquerque really needs more options for schooling. As a mother who supports higher education, I recognize how a high school and college preparatory school option in the 87121 area can help our schools combat overcrowding and help our students thrive in high school. Specifically, I support Solare Collegiate's focus on individualized teaching and bilingual education.

After speaking with Veronica C. Gonzales-Zamora, a founding Board Member of Solare Collegiate, I am excited to share information about Solare Collegiate in the future with my family and friends, and community. I am happy to extend my support and recommendation for the approval of Solare Collegiate Charter School. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019.

If you have any questions or concerns, please do not hesitate to contact me at kolivas505@gmail.com

Sincerely,

Kathy Olivas
87121 Resident

Meghan O'Neill
1517 Dennison Rd SW
Albuquerque, NM 87105
(970)443-9039
meggoneill@gmail.com

March 19, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

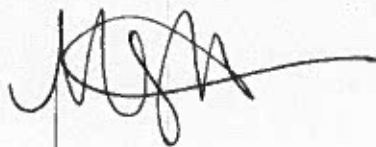
I recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community.

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by myself. After speaking with Rachael Sowards, Lead Founder of Solare Collegiate, I am excited to support Solare Collegiate in the future. We look forward to working with and supporting Solare Collegiate by sending our 3 x children to this school. This participation is important to our organization as we believe in the potential of the children of Albuquerque and the role Solare Collegiate will play in fostering that potential.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me at 970-443-9039 or by email meggoneill@gmail.com

Sincerely,

A handwritten signature in black ink, appearing to read 'Meghan O'Neill', with a long horizontal flourish extending to the right.

Meghan O'Neill
Mother of 3 x Kids!

Attachment S- Community Member Letters of Support

Monica Aragon-Gonzales
Medical Administrative Assistant
9105 Indigo Sky Trl Sw
Albuquerque, NM 87121
(505) 620-5222

March 28, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

I've lived in the 87121 Southwest area with my 3 girls for over 15 years. My girls have attended APS schools in the local area their whole lives, with two of them graduating and one still in high school at Atrisco Heritage Academy. I recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community. Myself as a parent who is seriously concerned with education and as a former educator feels like Solare and myself can make a better way in education for our future students.

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by myself. After speaking with Veronica C Gonzales-Zamora , Founding Board Member of Solare Collegiate, I am super excited to support Solare Collegiate in the future. I look forward to working with and supporting Solare Collegiate through any networking and collaboration needed. This partnership is important to myself as I believe in the potential of the children of Albuquerque and the role Solare Collegiate will play in fostering that potential.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

Attachment S- Community Member Letters of Support

If you have any questions or concerns, please do not hesitate to contact me at 5056205222 or monigonzales@msn.com

Sincerely,

Monica Aragon-Gonzales

Attachment S- Community Member Letters of Support

Antoinina Martinez
8409 Vista Penasco Ave SW
Albuquerque, NM 87121
antoinina.m14@gmail.com

April 6, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a middle school proposed to open in the community where I live. My husband and I have lived in our home going on 4 years. We have two daughters and our youngest is two, Jordyn. We often discuss where we should send her to school once she becomes of age. Currently, we only have two options, public or private school. So it would be very promising to us, as parents, if there was an option for schooling that supports higher education in our local area. Our oldest daughter, Anelise, who is currently finishing her Freshman year of high school, and has attended public school since Kindergarten. Although, she excelled in elementary it wasn't until both her 7th and 8th grade years where she struggled. It is now as she is in with an AP English class, has expressed that she doesn't feel like she was fully prepared to handle such a high stress environment, both socially and academically. I personally have always been a supporter of higher education and would love to see a school like Solare Collegiate Charter develop in our community. I was extremely happy to see that this will be a college preparatory school that will offer bilingual opportunities with a focus on individual learning and character development. I feel it will give Jordyn a chance to grow in her community and the chance to attend a school that offers higher education opportunities.

After speaking with Veronica Gonzales-Zamora, a founding board member of Solare Collegiate, I am very happy and excited to share this information with other community members, family, and friends. I want to extend my support for Solare Collegiate Charter School in hopes that with my recommendation and along with others, this school gets approved for a charter and will open in the fall of 2019.

Sincerely,



Antoinina Martinez

Attachment S- Community Member Letters of Support

New Mexico Public Education Commission
300 Don Gaspar Ave
Santa Fe, NM 87501

To Whom It May Concern -

I write this letter in strong support of Solare Collegiate Charter School, a proposed fifth through eighth grade charter school proposed to open in Albuquerque's 87121 zip code in the fall of 2019.

My name is Seth Saavedra and my family has called New Mexico home for many generations. Additionally, I am a born and raised citizen of Albuquerque. Fueled by my upbringing in public housing and public schools, I am dedicated to improving opportunities for all New Mexico's students.

Currently, as an independent education advocate, researcher, and writer, I am working to ensure our state enacts education policies which are student-centered, community-informed, and research-backed. I also work to tell the stories of everyday families who believe the current system does not serve their students and that new ways of educating are needed.

As a member of the Albuquerque community, I recognize the critical need within our city for high-quality educational options for all families, particularly at the middle school level. Solare Collegiate meets all of those requirements, with a strong emphasis on ambitious academic achievement and success, particularly for our city's neediest students.

The Solare Collegiate Founding Team and Rachael Sowards have dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community.

Solare Collegiate is committed to developing scholars who are nationally competitive and set firmly on the path to college graduation; a commitment that I've shared throughout my career. After better getting to know Rachael Sowards of Solare, I am eager to partner with the school in the future and to be a part of the community and success of its students. I look forward to working with and supporting Solare through community organizing, student mentoring, and parent programming.

Again, I extend my unwavering support and recommendation for the approval of Solare Collegiate Charter School. It is my great hope and desire that the school is granted a charter and opens in the fall of 2019. If you have any questions or concerns, please do not hesitate to contact me at sasnnm@gmail.com or 505-985-8484.

Sincerely,

Seth Saavedra

*Seth A. Saavedra
Advocate, Agitator, Writer, Researcher, and Storyteller*

Attachment S- Community Member Letters of Support

Stacey Rodriguez
9204 Lower Meadow Ave SW
Albuquerque, NM 87121
Rodriguez4084@gmail.com

March 29, 2018

New Mexico Public Education commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a charter mid-school being proposed in my community. My family and I have lived in the Southwest area of Albuquerque for my whole life. I have 3 children, all of whom were educated through Albuquerque Public Schools. Although my three children are no longer in middle school, I know that this area of Albuquerque really needs more options for schooling. As a mother who supports higher education, I recognize how a high school and college preparatory school option in the 87121 area can help our schools combat overcrowding and help our students thrive in high school. Specifically, I support Solare Collegiate's focus on individualized teaching and bilingual education.

After speaking with Veronica C Gonzales-Zamora, a founding Board member of Solare Collegiate, I am excited to share information about Solare Collegiate in the future with my family and friends and community. I am happy to extend my support and recommendation for the approval of Solare Collegiate Charter School. It's my hope that Solare Collegiate should be granted a charter and open in the fall of 2019.

If you have any questions or concerns, please do not hesitate to contact me at rodriguez4084@gmail.com.

Sincerely,
Stacey Rodriguez
87121 Resident

April 3, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern:

I am writing to express my overwhelming support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

As a product of the Albuquerque Public School System and a mother of a current sixth-grader, I am well aware of the obvious need for accessible preparatory education in Albuquerque - especially amongst our middle schoolers, where we lose so many young people due to a mere lack of resources. Solare Collegiate's emphasis on rigorous academics and the focused support our students need is something Albuquerque just can't afford to miss out on, particularly for our city's most underprivileged students. I am beyond thrilled with the efforts the Solare Collegiate Founding Team has devoted to researching the needs of these young students, along with partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my prayer that Solare Collegiate be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque and I hope to be able to offer my volunteer hours to ensure that these middle schoolers excel in each of their academic endeavors.

If you have any questions or concerns, or would like to speak with me further about my perceived need for such an institution in Southwest Albuquerque, please do not hesitate to contact me.

Sincerely,



Sydra Austin

(505) 967-6160

sydraaustin@gmail.com



Santiago Delgado
Owner/Technology Consultant
ABRAZO Technologies, LLC.
Albuquerque, NM
(505) 507-9129

May 10, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

I am Santiago Delgado, Owner of ABRAZO Technologies, LLC. We are a Technology Consulting and Managed IT Services company supporting schools, libraries, local governments, and private businesses in New Mexico. We recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community. ABRAZO Technologies and Solare Collegiate can work together to design a fast, reliable, and secure data network, featuring the latest wireless capabilities. We can help Solare Collegiate purchase servers, desktop computers, and mobile devices suitable for the environment and negotiate with manufacturers and suppliers to offer outstanding prices. The staff at ABRAZO Technologies has over 10 years of experience working with the Universal Services Schools and Libraries (E-rate) Program, which can help fund substantial portions of their technology costs.

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by ABRAZO Technologies. After speaking with Rachael Sowards, Lead Founder of Solare Collegiate, we are excited support Solare Collegiate in the future. We look forward to working with Solare Collegiate through world class customer service and fast, reliable IT Support. This partnership is important to our organization as we believe in the potential of the children of Albuquerque and the role Solare Collegiate will play in fostering that potential.



Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me at (505) 507-9129 or santiago@abrazo-tech.com.

Sincerely,

Santiago Delgado
Technology Consultant

ACCESS

arts community culture education sports science



Fernando Ortega
Executive Director
ACCESS
(Arts, Community, Culture,
Education, Sports & Science)
318 Isleta Blvd. SW Alb, NM 87105
505.319.3356

March 9, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

I, Fernando Ortega, am the founder and executive director of ACCESS- a grassroots & community driven organization which uses arts, community, culture, education, sports & science as a vehicle to combat systemic problems in the South Valley of Albuquerque. ACCESS engages with families to bring fourth, organize, and develop community activities that give our kids and families opportunities to thrive like kids elsewhere. Our mission is to develop young leaders through holistic creative, physical, and academic opportunities in under-served and predominantly immigrant and Latino communities. Our vision is to build just and peaceful communities where kids are the catalysts for positive change. We recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community. Solare Collegiate Charter is community driven. We see the founding director, Rachael and her team are committed to making this school for the people of the South Valley and South West part of Albuquerque, New Mexico. From our monthly community engagement meetings and our weekly contact of over 50 families from the 87121 and 87105 zip code, we can assure you that college readiness education and a school that is aware and supportive of the culture of the families in this area is what parents want and need.

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by ACCESS. After speaking with Rachael Sowards, Lead Founder of Solare Collegiate, ACCESS is excited to partner with and support Solare Collegiate in the future. We look forward to working with and supporting Solare Collegiate through connecting families to Solare Collegiate, bringing a community voice to Solare Collegiate, offering our programing for future students and families of Solare Collegiate, and continued community outreach and advocacy for the betterment of our South Valley community alongside Solare Collegiate. This partnership is important to our organization as we believe in the potential of the children of Albuquerque and the role Solare Collegiate will play in fostering that potential.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me at 505.319.3356 or fernandoo@accessnm.org.

Sincerely,

Fernando Ortega
Executive Director
ACCESS



1309 4th Street SW • El Camino Real • Albuquerque, NM 87102 • 505.842.9003 • Fax 505.764.9664
www.ahcnm.org

Ernie C' de Baca
PRESIDENT & CEO

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Eliseo "Cheo" Torres

April 12, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.


As the President & CEO of the Albuquerque Hispano Chamber of Commerce (AHCC), representing over 1200 local businesses and over 110,000 community members, I recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community.

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by the AHCC and greater membership. After speaking with Rachael Sowards, Lead Founder of Solare Collegiate, the AHCC is excited to partner with/support Solare Collegiate in the future. Through our Education Committee and established community partnerships, AHCC is here to see Solare Collegiate succeed. This partnership is important to our organization as we believe in the potential of the children of Albuquerque and the role Solare Collegiate will play in fostering that potential.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me:
ernie@ahcnm.org, 842-9003.

Sincerely,


Ernie C' de Baca
President & CEO

JOIN. CONNECT. THRIVE.



Craig White
Dean, Anderson School of Management
1924 Las Lomas NE
Albuquerque, NM 87131

Phone: 505-277-6148
Email: cwhite@unm.edu

April

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

My name is Craig White. I am currently serving as the Dean of the Anderson School of Management at the University of New Mexico. I have been on the faculty of the School since 1998. I recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated





considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community. I am supportive of the school as it will help prepare students to enter college which will allow them to ultimately be successful in their studies at programs such as those at the Anderson School.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me at 277-6148 or cwhite@unm.edu.

Sincerely,

A handwritten signature in black ink, appearing to read "C. White".

Craig White
Dean, Anderson School of Management





Peter A. Sanchez, Executive Director
Atrisco Heritage Foundation
6260 Riverside Plaza, Suite A
Albuquerque, NM 87120
(505) 836-0306

March 19, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

As a community leader and Executive Director of the Atrisco Companies including the Atrisco Heritage Foundation we recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community. Moreover, as custodians of the Atrisco Land Grant we seek opportunities to improve the conditions for families within our land grant area. Given the likelihood Solare Collegiate will reside within land grant boundaries, we are particularly interested in supporting a school model, of this high caliber, which will provide exceptional academic opportunity for this particularly community and its young students.

The Atrisco Companies evolved from the historic Atrisco Land Grant, one of the most storied Spanish land grants common to our southwestern states. This 17th Century land grant system established settlement and economic development in the New World, and early settlers of New Mexico gained their livelihoods from the land. Today, the Atrisco Companies continue the rich traditions of our ancestors by providing community based business services in all of its entities. Atrisco Companies have bridged its past with its future. To learn more about the Atrisco Companies go to www.atriscocompanies.com.



Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by the Atrisco Heritage Foundation. After speaking and spending considerable time working with Rachael Sowards, Lead Founder of Solare Collegiate, the Atrisco Heritage Foundation is excited to partner with Solare Collegiate in the future. We look forward to working with and supporting Solare Collegiate through its life cycle as a Charter School within the our land grant area. This partnership is important to our organization as we believe in the potential of the children of Albuquerque and the role Solare Collegiate will play in fostering that potential.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me at (505) 836-0306 or at psanchez@atrisco.org.

Sincerely,

A handwritten signature in black ink, reading "Peter A. Sanchez". The signature is fluid and cursive, with a large, sweeping flourish at the end.

Peter A. Sanchez, Executive Director
Atrisco Heritage Foundation

The Atrisco Companies evolved from the historic Atrisco Land Grant, one of the most storied Spanish land grants common to our southwestern states. This 17th Century land grant system established settlement and economic development in the New World, and early settlers of New Mexico gained their livelihoods from the land. Today, the Atrisco Companies continue the rich traditions of our ancestors by providing community based business services in all of its entities. Atrisco Companies have bridged its past with its future. To learn more about the Atrisco Companies go to www.atriscocompanies.com.



Big Brothers Big Sisters
of Central New Mexico

2500 Louisiana Blvd NE, #200
Albuquerque, NM 87110

505-837-9223
505-837-0528

bbbs-cnm.org

May 11, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

I have served as the CEO of Big Brothers Big Sisters for 21 years. Our vision is that every child succeeds in life, and our mission is to bring this to fruition by fostering one to one mentoring relationships between children facing adversity and caring, responsible adult mentors. We have a number of programs through which we do our work, including programs embedded in charter schools. Through my work, I have found charter schools to be a crucial resource for families and students in our community. These schools provide important alternatives for youth and programs to succeed. I travel around the country and have observed many school systems, and I find Central New Mexico unique in our entrepreneurial approach to education, with charter schools making huge strides to change what desperately needs to be changed in our educational systems, where New Mexico consistently ranks at the bottom in educational achievement and preparedness. However, the majority of our charter schools are at the high school level, and I recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, at the middle school level. Solare Collegiate aims for a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. I'm impressed with the Solare Collegiate Founding Team and their dedication to partnering with our community to best serve the needs of this community.

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by Big Brothers Big Sisters. After speaking with Rachael Sowards, Lead Founder of Solare Collegiate, and hearing from some of my colleagues who are enthusiastic about Solare, Big Brothers Big Sisters is excited to partner with Solare Collegiate in the future. We look forward to working with and supporting Solare Collegiate, and partnering to bring volunteers in this area into service as mentors to the youth who will enroll. I trust our partners at Solare to be strong partners with us in this endeavor. This partnership is important to our organization as we believe in the potential of the children of Albuquerque and the role Solare Collegiate will play in fostering that potential.



Big Brothers Big Sisters
of Central New Mexico

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me.

Sincerely,

Angela Reed Padilla
CEO, Big Brothers Big Sisters
Angela.ReedPadilla@bbbs-cnm.org
505-440-1244



April 2, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

As Bernalillo County Commissioner for District 2, I recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community.

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by Bernalillo County. After speaking with Rachael Sowards, Lead Founder of Solare Collegiate, I am excited to support Solare Collegiate in the future. This partnership is important to our Bernco as we believe in the potential of the children of Albuquerque and the role Solare Collegiate will play in fostering that potential.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

Sincerely,

A handwritten signature in black ink, reading "Steven Michael Quezada".

Steven Michael Quezada



May 13, 2018

New Mexico Public Education Commission
300 Don Gaspar, Room 301
Santa Fe, New Mexico 87501

To the New Mexico Public Education Commission:

We are proud to support the charter application for Solare Collegiate Charter School and the outstanding leadership of Rachael Sowards as Lead Founder and proposed Head of School.

Building Excellent Schools ("BES") is a highly selective, nationally recognized non-profit whose flagship program, the BES Fellowship, prepares outstanding candidates for urban charter school leadership. Rachael is a high capacity, well-trained, and ambitious school leader who brings extensive teaching experience, leadership training, and a national network of support established through her residency at Excel Academy Charter Schools – a nationally recognized and consistently high-achieving charter school network founded and continuously supported through BES that serves a large immigrant community and which evidences exceptional student achievement each year.

Rachael has used her BES Fellowship to build a uniquely designed, 5-8 college preparatory middle school that expands learning time, prioritizes the core subjects of English Language Arts and Mathematics, extends literacy into all other subject areas, daily individualized supports for students to receive the daily supports they need, and dedicated time to embrace and expand their individual identities and voice. Rachael has developed a powerful and clear vision, built an outstanding founding team, and engaged the larger community of families and local leadership in the development of the school's design and details.

Rachael is diligent and thoughtful – humble and hungry, detail-oriented, determined, and clear. With the drive necessary to move large projects forward effectively, and as a powerful relationship builder, Rachael has engaged others in an ambitious and joyful mission for all students and continues to work meticulously to ensure the details support that mission. Rachael's greatest asset as a leader is her unrelenting drive to deeply understand and execute a school model based on shared characteristics of the highest performing charter schools, fused with the power of a model for the needs of Albuquerque students, ensuring that instruction is rigorous and differentiated to reach the promise and potential of every learner every day. Rachael has access to and the support of multiple other proven and high performing leaders and schools successfully serving students within high need communities. Additionally, Rachael has the ongoing and continued support of BES through our Follow On Support program, which will provide her continued strategic supports towards all start-up and ongoing operational and academic needs.

We are honored to work with Rachael and have deep confidence that her school leadership and the well-researched and practice proven components of the public charter school design for Solare Collegiate Charter School will lead to strong student achievement for the students of Albuquerque.

Respectfully,

Sue Walsh

Sue Walsh
Building Excellent Schools Chief Academic Officer
617-227-4545 x221 swalsh@buildingexcellentschools.org

CITY OF ALBUQUERQUE



May 10th, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

Dear Commissioners,

As Mayor of the City of Albuquerque, I offer strong support for the submitted charter application for Solare Collegiate Charter School. Improving education is a high priority in both the State of New Mexico and the City of Albuquerque and I believe that the implementation of this educational institution could be a huge step in that direction.

Albuquerque's South Valley is rich in culture and heritage with a large population of minority residents. Solare Collegiate Charter School has created a plan to provide these students with an alternative path of education that will guide them to achieve greater academic success. This rigorous institution will work to create intuitively advanced middle school students and build the next generation of active and educated community members for the future of our city.

Assessing students' progress in the classroom throughout the course of the school year will help teachers generate as much growth as possible and ensure that each student has mastered the principles and concepts that are being communicated to them. This is just one example of the actions that Solare will take to follow its mission to prepare middle school students for high school, college and future careers.

Solare Collegiate Charter School's dedication to South Valley families and investment in bringing a high-quality educational model to low-income children is admirable and fully supported by myself and the City of Albuquerque. I hope that you will consider their application with an understanding of how greatly it could impact our community.

Best regards,

Timothy M. Keller
Mayor



CITY OF ALBUQUERQUE

City Council

P.O. Box 1293
Albuquerque, NM 87103
Tel: (505) 768-3100
Fax: (505) 768-3227
www.cabq.gov/council

President Ken Sanchez
District 1

Vice President Don Harris
District 9

Jon K. Zaman
Council Director

**Isaac
Benton**
District 2

**Klarissa J.
Peña**
District 3

**Brad
Winter**
District 4

**Cynthia D.
Borrego**
District 5

**Patrick
Davis**
District 6

**Diane G.
Gibson**
District 7

**Trudy E.
Jones**
District 8

March 6, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

As the District 3 City Councilor, I am pleased to offer my support to Solare Collegiate Charter School as I recognize the critical need for a high school and college preparatory school option in southwest Albuquerque. It is my belief that Solare Collegiate would satisfy the requirements with a strong emphasis on rigorous academics balanced by individualized support needed by students, especially for our city's most underserved students.

After meeting with Rachael Sowards, Lead Founder of Solare Collegiate, I feel her commitment to this project is sincere and is in alignment with the vision shared by my constituents. I believe she and the Solare Collegiate Founding Team are making considerable strides in partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders to best serve the needs of this community.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of District 3.

If you have any questions or concerns, please do not hesitate to contact me at 505-503-5490.

Sincerely,

Klarissa J. Peña
Albuquerque City Councilor, District 3

Damian Lara
5944 Los Ritos Ct. NW
Albuquerque, NM 87120

3/15/2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I write in strong support of Solare Collegiate Charter School, a grades 5-8 public charter school proposed to open in the 87121 zip code.

I am the immediate past president of the New Mexico Hispanic Bar Association and voting member of the Bernalillo County Juvenile Justice Continuum Board. I recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community.

The various organizations on which I serve to provide middle school focused educational and pipeline programs. We funded a Summer Law Camp with UNM Collage Prep Programs. We focused the United Way and Hispanic Philanthropic Society to address the needs of middle school children. We recognize the pivotal turning point for middle school students to a life filled with better possibilities. I am sure Solare Collegiate will prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by various organizations on which I serve.

After speaking with Veronica Gonzales-Zamora, Founding Board Member of Solare Collegiate, I am excited to support Solare Collegiate in the future. We look forward to working with and supporting Solare Collegiate through ensuring participation and collaboration on the various educational pipeline programs and diversionary programs that ensure middle school students are given the tools and opportunities towards a path of higher education.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. I hope Solare Collegiate will be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me at 5055141612.

Sincerely,

/es/.

Damian Lara

Diana M. Valdez, Ph.D
Clinical Psychologist
1520 Princeton Dr. NE
Albuquerque, New Mexico
(505) 417-0356

4/16/2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

I am currently a clinical psychologist for the UNM Hospitals Primary Care Clinic at the Atrisco Heritage site. At our clinic, we provide medical care and behavioral health support for students from Atrisco Heritage Academy (one of the largest high schools in the state with 3,000 students) and other surrounding APS schools in the south valley. In my conversations with students from these schools, I have become a strong advocate for “smaller is better.” For many of these students, their parents are unskilled workers, or have not had the opportunity for post-secondary education, or they have emigrated from Mexico. Because their children are U.S. citizens, they hope that their children will have access to quality education so they can go to college. As a native New Mexican, my parents always wanted the best for me, to go to college and to have access to greater opportunities than they had. It was not enough for them to provide the material resource for this success. It took mentors, teachers, and other professionals who helped foster my interests, and provide the information, interest, motivation to pursue higher education and graduate school. I needed people who “knew the ropes” and could show me the way. It takes more than a desire to achieve, it takes knowing the mechanics of success and imparting this onto the students. This intensive type of focus to help students succeed and climb the ladder to higher education is hard to accomplish in schools that are like small cities. In my practice in the south valley, I see students who are bright, talented and motivated. What is lacking is the focus on direction, time to develop writing skills, and develop the verbal skills, and confidence they will need to succeed in college.

As a clinical psychologist in the south valley, working with parents and their children from middle schools and high schools (Jimmy Carter, Rio Grande, West Mesa), I recognize the **critical need** for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level since competence in middle school provides the scaffolding for success in high school.

Solare Collegiate satisfies all of these requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our community's talented students who would benefit from the "shepherding" that the Solare Collegiate Charter School would provide. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community to obtain the support of Albuquerque's stakeholders in order to best serve the needs of this community. In my role as a mental health provider I feel that I would also be an involved member of a team with the Solare Collegiate to advocate for the needs of South Valley youth.

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by myself in my role as a psychologist at the UNM Primary Care Atrisco Heritage site. After speaking with Rachael Sowards, Lead Founder of Solare Collegiate, I would be happy to support Solare Collegiate in the future. I look forward to working with, and supporting Solare Collegiate through my role as a psychologist at UNM Primary Care, Atrisco Heritage Clinic.

Again, I would like to extend my strong support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. In my work with students over the course of my career (and in the schools for 15 years, I know that "smaller is better" for students and their needs. It is my hope that Solare Collegiate be granted a charter and open in the fall of 2019, to benefit the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me at (505) 417-0356

Sincerely,

Diana M. Valdez, Ph.D.
Clinical Psychologist
University of New Mexico Hospitals
Atrisco Heritage Clinic

Diane C. León M.A ED.
Educator, Bilingual & Title III Coordinator QISD
P.O Box 284 Cerro, NM 87519
575-770-5862
dleon@questa.k12.nm.us

March 28, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

I am the Bilingual and Title III Coordinator for Questa Independent Schools. I also teach Spanish for grades 9-12, English Language Development for grades 7-8, and two dual credit college courses: Intro to Chicano Studies and Career Explorations. I have worked in Bilingual education for many years and have seen a lot of change over time. However, one constant is the importance of offering bilingual education *and* ensuring that students whose first language is Spanish receive rigorous academic instruction in both languages. This is critical to preserving the culture of New Mexico and dual language skills of New Mexico's future workforce.

I recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. As you are undoubtedly aware, the middle school years are a critical time for students both in school and out. Research studies demonstrate that students who have a positive middle school experience will most often perform at a higher level in high school. Solare Collegiate satisfies all of the requirements for providing a positive middle school experience, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students.

Before I began my career back home in Questa, I worked at a High School located in southwest Albuquerque. It was there that my passion for teaching and helping students became more than evident. I was initially intimidated by the environment because it was so different from what I was used to, having attended school in a rural community. But I quickly realized that many, if not all, of the students craved an opportunity to survive *and* thrive. They had high hopes for themselves and just wanted a fighting chance at being successful. This taught me that when students are challenged, held to high expectations, and supported, they will do well. They learn academic skills, but more importantly, they will learn life skills.

Attachment T- Networking Relationships Letters of Support

I am glad to see that the Solare Collegiate Founding Team has dedicated considerable time to partnering with the community. I am certain that with the backing of Albuquerque's stakeholders, they will best serve the needs of the South Valley community. Having worked as an educator in New Mexico for the last 12 years, and worked closely with the NM Public Education Department on Bilingual Education over the last 5 years, I am happy to offer my support Solare Collegiate staff and students. It would be great to partner with this school in supporting and engaging our New Mexico youth, and advancing bilingual education.

Solare Collegiate's commitment to preparing students to excel in the high schools and colleges of their choice is a commitment shared by myself and Questa Schools. After speaking with Veronica C. Gonzales-Zamora, Founding Board member of Solare Collegiate, I look forward to working with and supporting Solare Collegiate through the phase of applying for Bilingual or Title III funding, as well as aid in the requirements of programs. Our partnership would also be a great opportunity to develop curriculum, and share training or other professional development. This partnership is important to me, as a bilingual teacher and coordinator because I believe in the potential of the children of Albuquerque and the role Solare Collegiate will play in fostering that potential.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School, a school which meets a need within that community of prioritizing highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. In a part of the city where there is a large population of Spanish-speaking students it is imperative that students are given options and support to help them prepare for long-term goals like attending higher education. It is my hope that you will grant Solare Collegiate a charter. and it will begin serving students of Albuquerque in 2019.

If you have any questions or concerns, please do not hesitate to contact me either by phone at 575-770-5862 or by email at dleon@questa.k12.nm.us.

Sincerely,



Diane C. León
Bilingual Educator
Bilingual & Title III Coordinator
QISD



EdTec, Inc.
National Office
1410-A 62nd Street
Emeryville, CA 94608

April 26, 2018

Public Education Commission
New Mexico Public Education Department
Jerry Apodaca Education Building
300 Don Gaspar
Santa Fe, NM 87501

Dear Members of the Public Education Commission:

On behalf of EdTec, I am writing to express our strong support for the approval and opening of the proposed Solare Collegiate Charter School.

EdTec (www.edtec.com) is a social venture founded in 2001 to develop, support, and advance high quality charter schools. Through our back-office service practice and consulting services in finance, operations, facilities, and student information, we have helped support over 400 charter schools, charter management organizations, and charter school support organizations across eleven states including New Mexico. EdTec is a highly respected, deeply experienced firm within the national charter school community.

Strong financial and operational systems, in addition to a strong educational program, are fundamental to a high quality charter school. At EdTec, we believe that students deserve to attend charter schools that are not only educationally sound, but financially and operationally sound as well. At times, however, these three objectives may seem diametrically opposed. So, we see EdTec as a critical thought partner for our client schools to find and facilitate the right balance across these three objectives.

In our work on this application with Rachael Sowards, lead founder, as well as the rest of the Founding Board of Solare Collegiate, we have observed a group of individuals who understand this balance quite well. We have had the opportunity to work together on a strategic budget and financial plan that is prudent and realistic, and at the same time recognizes the very important and resource intensive work of providing the families of Albuquerque with a very high quality middle school educational option. Our extensive work in the charter school community gives us the unique perspective on who is likely to be successful. Our experience with the Solare Collegiate Charter School team thus far assures us they will be a successful charter school and should be approved.

EdTec has proposed to continue working with Solare Collegiate Charter School if approved by providing startup and operating year financial services and consulting through June 2020. And, it is our hope that the relationship with EdTec will continue beyond this timeframe.

We strongly support the approval and opening of Solare Collegiate Charter School. We are confident that the individuals involved, along with the plans developed and proposed partnerships, will provide the future students and families of Solare Collegiate Charter School with a high quality academic option.

Sincerely,
Katie Rarick

Katie Rarick
New Mexico Client Management & Development
EdTec, Inc.
Katie.rarick@edtec.com
505-718-9423



Katie Pereira
Head of School
180 2nd Street
Chelsea, MA 02147
617-336-9970

April 22, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

As the Head of School at Excel Academy Charter School in Chelsea, MA, I recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community. Excel Academy is excited to support Solare academy by offering our school for teacher visits as often as is desired by Solare Academy and through direct consultation with the Head of School at Excel Academy Chelsea for as long as desired.

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by Excel Academy. After speaking with Rachael Sowards, Lead Founder of Solare Collegiate, the Excel Academy is excited to support Solare Collegiate in the future. We look forward to working with and supporting Solare Collegiate through direct consultation with the Head of School at Excel Academy Chelsea for as long as Solare desires. This partnership is important to our organization as we believe in the potential of the children of Albuquerque and the role Solare Collegiate will play in fostering that potential.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is



my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me 617-336-9970

Sincerely,

A handwritten signature in black ink that reads "Katie Pereira". The signature is written in a cursive, flowing style.

Katie Pereira
Head of School



Excellent Schools
NEW MEXICO

May 1, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave
Santa Fe, NM 87501

To Whom It May Concern,

I am pleased to provide this letter in strong support of the charter school application submitted by Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in southwest Albuquerque this fall.

Excellent Schools New Mexico is a state-based nonprofit organization that supports academically high-performing schools where there is demand and need for such schools. Similar to other state-based incubator models, we provide technical support and small amounts of startup capital to help grow new and existing schools in New Mexico.

We are eager to support Solare Collegiate's charter school application for a number of reasons, including:

- **Community Support.** Solare Collegiate's proposed lead founder, Rachael Sowards, has built strong demonstrated community support for her school, from local parents and legislators, to organizations like the Atrisco Companies, which promotes the ancestral and cultural heritage of the community Ms. Sowards seeks to serve. Furthermore, we are especially eager to support Ms. Sowards because she and her family live in the community in which she proposes to locate her school.
- **Local Need.** We support Solare Collegiate's decision to locate at the intersection of the Rio Grande, Atrisco Heritage and West Mesa clusters. There are seven traditional APS middle schools located across these three clusters cumulatively serving 4,700 students in grades 6-8. All seven schools received 'D' or 'F' school grades in 2017, while five of the seven schools ranked in the bottom 10% of schools in the state. While there are several charter schools located in these three clusters, only South Valley Prep is focused exclusively on middle school (although it is located outside of the zip code that Solare Collegiate proposes to serve). Finally, the west / southwest area of Albuquerque is population-wise the fastest-growing area of the city, so we see growing demand for schools like Solare going forward.
- **School Model.** At present, there are only seven middle school charter schools in New Mexico despite the opinion that middle school options create the most anxiety for parents in our state's urban areas. So, we support Solare Collegiate's decision to provide a balanced, rigorous education specifically targeted to grades 5-8. We believe that Solare Collegiate will better prepare local middle school students for the large, comprehensive area high schools that many will attend, and will help boost the graduation rates of these schools, which stubbornly remain among the lowest in the city and state.



Excellent Schools
NEW MEXICO

For these reasons, we are committed to working with Solare Collegiate, and we are committed to providing school start-up funding of up to \$200,000 – which may be used for school-related expenses in Years 0 and 1 – to Solare Collegiate upon approval of the school’s charter. If you have any questions or concerns, please do not hesitate to contact me at scott@excellentschoolsnm.org or (505) 850-8769.

Sincerely,

A handwritten signature in black ink, appearing to read 'Scott Hindman', written in a cursive style.

Scott Hindman
Executive Director

GABRIELLE MARIE UBALLEZ

415 Granite Avenue Northwest, Albuquerque, New Mexico 87102
505.235.1449 · gabrielle.uballez@gmail.com

April 2, 2017

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

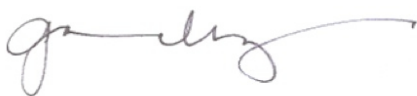
I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

My name is Gabrielle Uballez, I am the former Executive Director of Working Classroom, an organization working at the intersection of artistic excellence and education innovation (middle and high school), a 21st Century Community Learning Centers program in Partnership with three charter schools and the NM PED, and I am the current National Organizing Director of the US Department of Arts and Culture. I am also a former governance board member of Amy Biehl (charter) High School. I write this letter in my capacity as a citizen of the City of Albuquerque, NM and as an educator and community leader. I recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most underserved students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community. I am happy to support Solare's work by connect them to arts educators and organizations and cultural programming and resources.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019.

If you have any questions or concerns, please do not hesitate to contact me
gabrielle.uballez@gmail.com

Sincerely,

A handwritten signature in purple ink, appearing to read 'guballez', with a long, sweeping horizontal line extending to the right.

Gabrielle Uballez, Albuquerque resident



Terri Cole
President and CEO
Greater Albuquerque Chamber of Commerce
115 Gold Avenue SW, Suite 201
Albuquerque, NM 87102

May 4, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

Dear Commissioners,

The Greater Albuquerque Chamber of Commerce offers its strong recommendation and support for the application being submitted for your consideration by Solare Collegiate Charter School.

Improving education in New Mexico is a key policy objective of the Chamber, and offering additional high-quality educational options to our students and their parents is vital to achieving this goal. We believe our state's long-term economic growth depends, in large part, on our ability to develop and train well-qualified and highly-skilled workers. Charter schools that set high academic standards and ensure their students meet them will not only provide our children with greater opportunities for success in life, but improve the economic vitality of our community as well.

The Chamber also believes that every child in New Mexico is capable of learning and improving academically, regardless of their background or life circumstances. Indeed, we have seen examples nationally – and in Albuquerque, too – of rigorous charter schools successfully raising the achievement levels of low-income and at-risk student populations.

Specific to the Solare application, we are excited about several features of this new school:

1. Solare will focus on educating middle school students.

Currently, 50% of Albuquerque middle schools earned the grade of “F” last year under New Mexico’s school grading system – a larger share than among elementary schools or high schools. Only 4% of middle schools earned an “A” grade. Consequently, there are few high-quality middle school options for Albuquerque students, which likely contributes to a lack of preparedness for high school and a greater likelihood of dropping out. We are confident that Solare will send middle schoolers into high school with the mindset and skills necessary to stay in school, earn a diploma, and plan for a career or college.

2. Solare will be located in Albuquerque’s South Valley.

The South Valley is an area rich in culture and heritage, but it has also been plagued by high poverty and prevalent crime. For far too long, South Valley students have lacked high-quality education options and regularly attended schools that struggle – and often fail – to teach kids to read and do math at even basic levels. We need a school in the South Valley that will intentionally take a different approach to teaching and learning. Under Rachel Sowards’ leadership, we believe Solare

will be able to build strong community support and ties in the South Valley and be viewed as a welcome alternative to the current educational options available to students there.

3. Solare will ensure that instruction is rigorous and academic standards remain high.

We fully support Solare's plan for longer school days and a longer school year, believing that increasing the instructional time that South Valley students receive in a classroom with a high-performing teacher will allow them improve academically and become proficient (or better) at a faster pace.

4. Solare will embrace accountability and rely on data throughout the school year about each student's proficiency and progress to inform instruction.

As an association of business leaders, we believe it simply makes sense that we should regularly assess our students' progress in the classroom and intervene continually to improve their mastery of concepts and skills as the school year progresses. We know that students enter a classroom with different abilities and learn at different paces; as such, data is the best tool to support teachers in their efforts to generate as much growth as possible in each and every child.

We could not be prouder of the leadership team's vision and plans for Solare Collegiate Charter School. Their commitment to South Valley families and investment in bringing a high-quality educational model to low-income children in our community is admirable. We should encourage their work, and we urge you to endorse it. There is no doubt in our minds that when a student reaps the benefits of a stronger education, our community also becomes a more prosperous and safer place as a result.

If you have any questions relating to our rationale for supporting Solare Collegiate Charter School, please do not hesitate to contact me at tcollection@abqchamber.com.

Sincerely,



Terri Cole

President and CEO
Greater Albuquerque Chamber of Commerce



Mauricia Alarcón Moreno
Academic Coordinator
Instituto Cervantes de Albuquerque
National Hispanic Cultural Center
1701, 4th St. SW.
Albuquerque, NM 87102
Telephone: (505) 724-4777
E-mail: acabq@cervantes.es

11th of April 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

The Instituto Cervantes recognizes the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community. Also our collaboration with Solare Collegiate will be a great benefit and support for all the students to become bilinguals.

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by Instituto Cervantes. After speaking with Rachael Sowards, Lead Founder of Solare Collegiate, the Instituto Cervantes is excited to partner with Solare Collegiate in the future. We look forward to working with and supporting Solare Collegiate through a collaborative relationship mentioned above. This partnership is important to our organization as we believe in the

potential of the children of Albuquerque and the role Solare Collegiate will play in fostering that potential.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me either by telephone (505) 724-4777 or by e-mail: acabq@cervantes.es

Sincerely,

A handwritten signature in blue ink, appearing to read 'Mauricio', with a long horizontal flourish extending to the right.

Mauricia Alarcón Moreno
Academic Coordinator
Instituto Cervantes Albuquerque

National
Hispanic
Cultural
Center

05/11/2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

My name is Rebecca Avitia and I am the Executive Director of the National Hispanic Cultural Center. I very much recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community. Once opened, we at the NHCC hope to work with Solare to augment and support their students cultural connectedness through on and off site programming. Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that reflects the NHCC's belief in supporting and empowering youth to achieve their full potential. After speaking with Rachael Sowards, Lead Founder of Solare Collegiate, the National Hispanic Cultural Center is excited to partner with/and support Solare Collegiate in the future. We look forward to working with and supporting Solare Collegiate through providing and co-creating on-and off-site cultural programming for Solare's students and teachers. This partnership is important to our organization as we believe in the potential of the children of Albuquerque and the role Solare Collegiate will play in fostering that potential.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me at 505-246-2261.

Sincerely,



Rebecca Avitia
Executive Director



EXECUTIVE OFFICERS

March 30, 2018

President
Jessica Terrazas

Vice-President
Amber Macias-Mayo

Secretary
Veronica Gonzales-Zamora

Treasurer
Darren Cordova

Immediate Past President
Damian Lara

At-Large
Jazmine Ruiz

At-Large
Dynette Cordova

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern:

We are the Board of Directors for the New Mexico Hispanic Bar Association (NMHBA), an organization of over three hundred attorneys and students throughout New Mexico. Our vision is to promote a legacy of equality and empowerment for Hispanics in education, the community, and the legal profession throughout the state of New Mexico.

We urge you to support and approve the charter application for Solare Collegiate Charter School, a rigorous mid-school program, which seeks to support local students of all backgrounds and learning abilities.

Options for supporting students with dual language skills and backgrounds originating outside the United States are limited in the 87121 area. In order for legal professionals, judges, professors and the like to mirror the makeup of our community, we have to create more educational opportunities and support for minority students and low-income students. It is our obligation.

We recognize the potential of all children in the 87121 area of Albuquerque regardless of circumstances. Solare Collegiate seeks to provide opportunities for youth and their families to excel in academics; a commitment that is shared by the NMHBA. Through programs like Summer Law Camp, Title I APS Outreach, Capital High School Outreach, and Law Student Mentorship Programs, the NMHBA works toward its goal of creating a *long-lasting* legacy of equality and empowerment. Solare's rigorous academics and individualized support will also empower families in southwest Albuquerque.

We care immensely about fostering the academic potential of students. This will ultimately make our community - and our leaders - stronger. Enhancing the legal community and other industries begins with enhancing primary and secondary education opportunities through programs with rigorous instruction, such as that proposed by Solare Collegiate Charter School. The NMHBA strongly supports authorization of the Solare Collegiate Charter School.

Sincerely,

The Board of Directors for the New Mexico Hispanic Bar Association

New Mexico Hispanic
Bar Association
c/o State Bar of New Mexico
P.O. Box 92860
Albuquerque, NM 87199

nmhispanicbar@gmail.com

<https://www.facebook.com/NewMexicoHispanicBar/>



amanda.aragon@nmkidscan.org
nmkidscan.org

Amanda Aragon
Executive Director

April 13, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave
Santa Fe, NM 87501

Esteemed Commissioners,

This letter is intended to serve as written support of the opening of Solare Collegiate Charter School. The work that school founder, Rachael Sowards, has done to build a solid foundation for the future of Solare's students has been exceptional.

Together with a strong founding board of directors, I am confident that Mrs. Sowards has put forth a long-term, strategic plan for Solare Collegiate that will result in exceptional results for the students, their families and the surrounding community of Albuquerque's South Valley. Mrs. Sowards bring with her exceptional experience and results as a teacher, paired with her broad leadership experience, she has the tools, experiences and vision to lead a successful school.

Moreover, it is evident through the outreach work of the founding team, that the community is excited and receptive to the opening of this charter school. I have been immensely impressed by the amount of time that has been spent with members of the community by the team, learning about what the goals of the community are and embedding those goals and aspirations into the school model. This deep community engagement led to the inclusion of Spanish language and New Mexico culture enrichment classes, while maintaining a strong focus on academic excellence and college preparation. This is a school that is truly representative of the community it intends to serve.

More personally, as someone who was born in the South Valley, whose family chose to move to seek better education opportunities for my siblings and me, I can confidently say that I wish Solare had opened 22 years ago. Although I missed the opportunity, I am excited to see the next generation of South Valley students have the option to attend Solare.

Sincerely,

Amanda R. Aragon
Founding Executive Director

Monica Aguilar
Executive Director
6800 Gonzales Rd. SW 87121
monica@nvcharter.com

April 30, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

I recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community. Nuestros Valores Charter School will work with Solare Collegiate Charter School to ensure all students have access to secondary education.

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by Nuestros Valores Charter School. After speaking with Rachael Sowards, Lead Founder of Solare Collegiate, Nuestros Valores Charter School is excited to partner with/support Solare Collegiate in the future. We look forward to working with and supporting Solare Collegiate through sharing best practices in the classroom. This partnership is important to our organization as we believe in the potential of the children of Albuquerque and the role Solare Collegiate will play in fostering that potential.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me monica@nvcharter.com or 873-7758

Sincerely,

Monica Aguilar
Executive Director
Nuestros Valores Charter School



Curt Mearns
Pivot Evaluation
318 Isleta Blvd., SW,
Albuquerque, NM 87105
curt@pivoteval.com

April 19, 2017

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

Pivot Evaluation, recognizes the critical need for high school and college preparatory school options in the South Valley of Albuquerque (87121 zip code), particularly at the middle school level (grades 5-8). Solare Collegiate plans to address these local needs, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has admirably engaged the community in creative ways that ensures it addresses student and community needs in culturally sensitive ways. Pivot has participated in some of those discussions and provided information regarding challenges and successes of other charter school clients.

Pivot applauds Solare Collegiate's commitment to preparing students to excel in high schools and colleges of their choice. Pivot has found Rachael Sowards, Lead Founder of Solare Collegiate, to be particularly attuned to the sociocultural conditions in the South Valley. Rachel wishes to use Pivot's evaluative methods to support planning and continuous improvement. We look forward to support Solare Collegiate through discussions of psychometric quality of the options and requirements in student testing.

Given the intractable challenges with educating student from impoverished communities, Solare Collegiate offers a sound approach based in community interactions and empirically demonstrable pedagogical practices that lead to student success. Pivot Evaluation supports the PED granting Solare Collegiate a charter to operate an important innovative educational option for students in the South Valley.

If you have any questions or concerns, please do not hesitate to contact me.

Sincerely,

A handwritten signature in blue ink, appearing to be "Curt Mearns", written over a light blue horizontal line.

Curt Mearns
Senior Evaluator

*Through
Academic Enrichment Programs, RGECE
develops active minds in our youth for
a lifetime of benefit!*



Michael A. Lujan, MPA

Director Business & Development

Rio Grande Educational Collaborative

6260 Riverside Plaza Lane NW

505-873-6035-office

505-410-5294-cell

April 20, 2018

New Mexico Public Education Commission

300 Don Gaspar Ave.

Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

My name is Michael A. Lujan, I am a Director for the Rio Grande Educational Collaborative (RGECE), an Academic Enrichment program that provides Before & Afterschool School programs opportunities at affordable rates. We are not a recreation or play program, we follow a daily

Rio Grande Educational Collaborative (RGECE) is an entity under The Atrisco Companies. The Atrisco Companies evolved from the historic Atrisco Land Grant, one of the most storied Spanish land grants common to our southwestern states. This 17th Century land grant system established settlement and economic development in the New World, and early settlers of New Mexico gained their livelihoods from the land. Today, the Atrisco Companies continue the rich traditions of our ancestors by providing community based business services in all of its entities. Atrisco Companies have bridged its past with its future. To learn more about the Atrisco Companies go to www.atriscocompanies.com.

*Through
Academic Enrichment Programs, RGECE
develops active minds in our youth for
a lifetime of benefit!*



schedule where our kids do homework help every day and have fun participating in Educational Activities from STEM to Arts and Crafts. We also provide a Lite-Super daily.

We recognize the critical need for a college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community. Together, Solare Collegiate and the RGECE Afterschool program will work to improve the educational outcomes for the students of Albuquerque through Academic Enrichment Activities that are both engaging and fun. The RGECE program will enhance what is happening during the school day so that student's stay engaged with the learning process.

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by the Rio Grande Educational Collaborative. After speaking with Rachael Sowards, Lead Founder of Solare Collegiate, the Rio Grande Educational Collaborative is excited to partner with and support Solare Collegiate in the future. We look forward to working with and supporting Solare Collegiate through collaboration by being part of the community meetings and sitting in board meeting reporting out activities and events. This partnership is important to our organization as we believe in the potential of the children of Albuquerque and the role Solare Collegiate will play in fostering that potential.

Again, RGECE would like to extend our support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is our hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

Rio Grande Educational Collaborative (RGECE) is an entity under The Atrisco Companies. The Atrisco Companies evolved from the historic Atrisco Land Grant, one of the most storied Spanish land grants common to our southwestern states. This 17th Century land grant system established settlement and economic development in the New World, and early settlers of New Mexico gained their livelihoods from the land. Today, the Atrisco Companies continue the rich traditions of our ancestors by providing community based business services in all of its entities.

Atrisco Companies have bridged its past with its future. To learn more about the Atrisco Companies go to www.atriscocompanies.com.

*Through
Academic Enrichment Programs, RGECE
develops active minds in our youth for
a lifetime of benefit!*



If you have any questions or concerns, please do not hesitate to contact me at RGECE. You may call (505) 873-6035.

Sincerely,

Michael A. Lujan, MPA

Director, Business & Development

Rio Grande Educational Collaborative

Rio Grande Educational Collaborative (RGECE) is an entity under The Atrisco Companies. The Atrisco Companies evolved from the historic Atrisco Land Grant, one of the most storied Spanish land grants common to our southwestern states. This 17th Century land grant system established settlement and economic development in the New World, and early settlers of New Mexico gained their livelihoods from the land. Today, the Atrisco Companies continue the rich traditions of our ancestors by providing community based business services in all of its entities. Atrisco Companies have bridged its past with its future. To learn more about the Atrisco Companies go to www.atriscocompanies.com.

Johnny Peña
President, SWAN
5921 Central NW
johnnyepena@comcast.net

Date: April 26, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

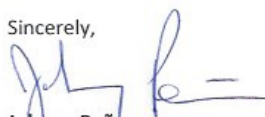
As President of the South West Alliance of Neighbors . We recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community. SWAN can share with its students the efforts that have taken place to revitalize a community over several years and the benefits of those efforts.

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by SWAN. After speaking with Rachael Sowards, Lead Founder of Solare Collegiate, SWAN is excited to support Solare Collegiate in the future. We look forward to working with and supporting Solare Collegiate through community partnerships and support how ever we may be able to. This partnership is important to our organization as we believe in the potential of the children of Albuquerque and the role Solare Collegiate will play in fostering that potential.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me at johnnyepena@comcast.net

Sincerely,



Johnny Peña
President, South West Alliance of Neighbors

Johnny Peña
President, SWAN
2423 Central Ave
Johnnypena@comcast.net

Date: April 12, 2012

New Mexico Public Education Commission
300 Don Gaspar Ave
Santa Fe, NM 87502

To: William B. May, Chairman

I am writing this letter in strong support of Solano College's Charter School, a grades 9-12 charter school proposed to open in the RT133 zip code.

As President of the South West Alliance of Neighbors, I recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly in the middle school and high school neighborhoods of those neighborhoods with a strong emphasis on rigorous academics. Solano College's charter school is a state-of-the-art facility for a state-of-the-art education. A planned by individual support needed by students, especially for a state-of-the-art education. Solano College's funding team has identified considerable resources for partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serves the needs of the community. SWAN can share with its students the efforts that have taken place to create a community over several years and the benefits to those efforts. Solano College is committed to ensure students to excel in the high school and college of their choice. A commitment that is shared by SWAN. After speaking with Richard Jenkins, Lead Counselor of Solano College, SWAN is excited to support Solano College in the future. We look forward to working with and supporting Solano College through community partnerships and support from our community. This partnership is important to our organization as we believe in the potential of the children of Albuquerque and the role Solano College will play in realizing that potential.

Again, I would like to extend my support and recommendation for the approval of Solano College Charter School Southwest Albuquerque in the need of a school that provides high quality college preparatory curriculum, while also offering Spanish language and New Mexican Culture programming. It is my hope that Solano College should be granted a charter and open in the fall of 2013, benefiting the students of southwest Albuquerque.

Johnny Peña
President, WCCDG
5921 Central NW
johnnyepena@comcast.net

Date: April 26, 2018

New Mexico Public Education Commission
300 Don Gaspar Ave.
Santa Fe, NM 87501

To Whom It May Concern,

I am writing this letter in strong support of Solare Collegiate Charter School, a grades 5-8 charter school proposed to open in the 87121 zip code.

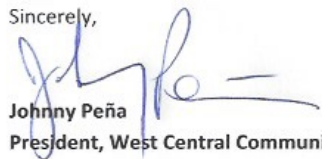
As President of the West Central Community Development Group. We recognize the critical need for a high school and college preparatory school option in southwest Albuquerque, particularly at the middle school level. Solare Collegiate satisfies all of those requirements, with a strong emphasis on rigorous academics balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solare Collegiate Founding Team has dedicated considerable time to partnering with the community in a way that ensures it will have the backing of Albuquerque's stakeholders and best serve the needs of this community. The WCCDG can share with its students the efforts that have taken place to revitalize a community over several years and the benefits of those efforts.

Solare Collegiate is committed to prepare students to excel in the high schools and colleges of their choice; a commitment that is shared by WCCDG. After speaking with Rachael Sowards, Lead Founder of Solare Collegiate, the WCCDG is excited to support Solare Collegiate in the future. We look forward to working with and supporting Solare Collegiate through community partnerships and support how ever we may be able to. This partnership is important to our organization as we believe in the potential of the children of Albuquerque and the role Solare Collegiate will play in fostering that potential.

Again, I would like to extend my support and recommendation for the approval of Solare Collegiate Charter School. Southwest Albuquerque is in dire need of a school that prioritizes highly rigorous, college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solare Collegiate should be granted a charter and open in the fall of 2019, benefiting the students of southwest Albuquerque.

If you have any questions or concerns, please do not hesitate to contact me at johnnyepena@comcast.net

Sincerely,



Johnny Peña
President, West Central Community Development Group

Johnny Peña
President, WCCD
3821 Central Ave.
Johnnyepena@comcast.net

Date: April 28, 2014

New Mexico Public Education Commission
100 Don Gaspar Ave.
Santa Fe, NM 87501

Re: Vision II May Compact

I am writing this letter in strong support of Solara College Charter School, a Grades 5-12 charter school proposed to open in the 87151 zip code.

As President of the West Central Community Development Group, we recognize the critical need for a high school and college preparatory school option in Southwest Albuquerque, particularly at the middle school level. Solara College Charter School, with its strong emphasis on rigorous academics, balanced by individualized supports needed by students, especially for our city's most disadvantaged students. The Solara College Charter School has dedicated resources to ensure that our students are well prepared for the future. We believe that the community is a way that ensures it will have the backing of Albuquerque residents and that the needs of this community. The WCCD can share with its students the efforts that have taken place to revitalize a community over several years and the benefits of those efforts.

Solara College is committed to prepare students to excel in the high schools and colleges of their choice. A commitment that is shared by WCCD. After speaking with Rachel Newman, Lead Founder of Solara College, the WCCD is excited to support Solara College in the future. We look forward to working with and supporting Solara College through community partnerships and support. However, we may be able to help partner with a important to our organization as we believe in the potential of children of Albuquerque and the role Solara College will play in fostering that potential.

Again, I would like to extend my support and recommendation for the approval of Solara College Charter School. Southwest Albuquerque is in the need of a school that prioritizes highly rigorous college preparatory curriculum, while also offering Spanish language and New Mexico Cultural programming. It is my hope that Solara College should be granted a charter and open in the fall of 2015, benefiting the students of Southwest Albuquerque.