

BYLAWS SUPPLEMENT: IEAC ADVISEMENT CYCLE

The following is a suggested advisement cycle structure. This structure ensures the continuity of advisement(s), work, and collaboration with the Public Education Department and local Tribes. The IEAC may modify this structure to meet their collective needs.

ONGOING	FEBRUARY		APRIL	JUNE	NOVEMBER	ONGOING
Stakeholder Feedback	Research Workshop (Morning)	Design Workshop (Afternoon)	NMPED Shares current work aligned to requirements in the Indian Education Act	Official Advisement Package Produced and Shared with SOE/NMPED	Advisement Formally Presented to Tribal Leadership and NMPED	NMPED Integration of Advisement(s)
Action/work outside of meeting schedule	IEAC Meeting		IEAC Meeting/G2G	IEAC Meeting	IEAC Meeting/G2G	Action/work outside of meeting schedule
<p>IEAC will share ideas and proposed advisements with stakeholders and collect feedback.</p> <p>Stakeholders include but not limited to:</p> <ul style="list-style-type: none"> • Tribes/Pueblos • Education Leaders • Parents & Families • IED Colleagues & Experts 	<p>IEAC will review:</p> <ul style="list-style-type: none"> • Previous legislative actions, • NMPED rule-making, • Student Achievement Data, • IE Reports, and • Any other pertinent information. <p>Based on research and data review, IEAC will choose 3-4 advisement topics.</p>	<p>IEAC will design advisement(s)</p> <ul style="list-style-type: none"> • Specific, measurable requests • Detailed budget implications • Who, how, what, when, etc. 	<p>NMPED Secretary of Education, Deputy Secretary of Education, Assistant Secretary of Indian Education, and Higher Education Liaison share HOW current work is focused on improving Native/Tribal student outcomes.</p>	<p>IEAC</p> <ul style="list-style-type: none"> • Shares stakeholder input and feedback with each other • Decides which stakeholder feedback and input to incorporate • Drafts final advisement package • Shares official advisement with SOE and key NMPED staff 	<p>IEAC formally presents final advisement package to Tribal Leaders, Indian Affairs, BIE, PEC, SOE, Deputy Secretary of Education, Assistant Secretary of Indian Both Tribal leadership and NMPED provide feedback and create dialogue.</p> <p>Package is posted on IED/NMPED website.</p>	<p>IED/NMPED integrates viable advisements into their yearly work plan, and into legislative package (when appropriate)</p>