



Indian Education Advisory Council Meeting Regular Quarterly Meeting Minutes

Date: February 3, 2018

Location: Pojoaque, NM

Time: 9:00 – 3:44pm

Facilitated by: Theresa Frazier, Chair

IEAC Members	Representative	Present	Absent	Excused
Theresa Frazier, Chair	Urban-Gallup	X		
Pandora Mike, Vice-Chair	Navajo Nation	X		
Pauletta White, Secretary	Navajo Nation	X		
Cynthia Aragon	Navajo Nation	X		
James Lujan	Navajo Nation	X		
Mark Freeland	Navajo Nation	X		
Jeremy Oyenque	Northern Pueblos	X		
Audrey Simplicio	Southern Pueblos	X		
Patricia Sandoval	Southern Pueblos	X		
Bernadine Largo	Mescalero Apache	X		
Claudia Vigil-Muniz	Jicarilla Apache			
Dr. Tiffany Lee	Urban-Albuquerque			
Lena Benally-Smith	Urban-Farmington	X		
Casey Sovo	Bureau of Indian Education	X		
Dr. Sylvia Rodriguez Andrew	Non-Indian	X		
James Conyers	PEC			
Public Education Department				
Matthew Montano	PED Deputy Secretary			
Latifah Phillips	PED Assistant Secretary			
De Alva Calabaza	General Manager			
Jamie Gonzales	Policy			
Minute Taker(s): Sheldon Benally, Education Administrator				

Agenda Item	Discussions
I.	Call to Order (Teri, Fraizer, Chair) 9:24 a.m.
II.	Invocation Governor Vigil
III.	Roll Call (Pauletta White, Secretary)



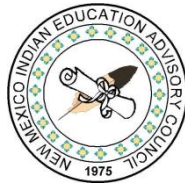
Indian Education Advisory Council Meeting Regular Quarterly Meeting Minutes

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IV.	<p>Approval of Agenda <i>Casey Sovo motion to approved agenda; seconded by Lena Benally-Smith (no opposition, no abstention, motion carried)</i></p>
V.	<p>Approval of Meeting Minutes <i>Pauletta White motioned to accepted IEAC meeting minutes; seconded by Dr. Sylvia Rodriguez Andrew (no opposition, no abstention, motion carried)</i></p>
VI.	<p>Introduction of New Advisory Council Members (Teri, Fraizer, Chair)</p> <ul style="list-style-type: none"> • Jeremy Oyenque, Santa Clara
VII.	<p>Indian Education Act Bylaws Review and Updating Process</p> <p>Latifah began by explaining that the core advisory role is the implementation of the Act. There are 11 purposes and we do not have rules of implementation of the purposes. Public school code - responsibilities should be clear. Is the law the same throughout the state? Responsibilities of districts? Law and clarity of the rule should be looked at. How it applies to public rules, ensure educational equity and culturally responsive learning environments, and greater detail in the implementation.</p> <p>Sylvia added that we should strengthen a liaison. De Alva mentioned that Higher Ed does not have a liaison identified to the support IED/IEAC-however, it's in their statute, we do not have our point person. The Act does not define Charter school's missions. Grants process - Indian Education Grant Process, Indian Education Division duties, All directors felt like what is my role/authority? What is the greatest point of leverage in my agency? What is our role? Who owns funding streams? Teaching support? Educator pipeline? Flexible programming? School transformation division, the entire education department, comprehensive schools report, math/science/blended learning/instructional materials, teaching and learning, Indian education, special education, bilingual education, college/career readiness, finance/operations, school budgets, transportation, director of policies Media, communications, option for parents (charter), holistically advising, are we equipped to do that? What is your vision for the IED to support outcomes for our kids?</p> <p>Pandora - retreat, we had a very informative historical perspective, Indian Education Advisory Council - I wonder how they envisioned Indian Education as far as SEG funding, the whole idea of Indian children being underfunded, misunderstanding, lack of clarity. Are we really meeting the needs of our children? Stronger focus and lobby more. Let's invite Leonard Tsosie/Ray Begaye. Teri Fraizer agreed with Pandora's comment about how they had different perspectives. Lawsuits have developed.</p> <p>Mr. Lujan added that players are changing within system. Advisory committees are not changing with those players. Who controls the money? We are trying to fight. Be political about it. Manifest</p>



Indian Education Advisory Council Meeting Regular Quarterly Meeting Minutes

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	<p>Destiny comment. We do not invite our own tribal leaders to decision making meetings. He was also confused about our progress. The idea of seeking our comments and present it to playmakers in the state of NM. They probably don't go too far in the state (Mr. Lujan).</p> <p>Jeremy Oyenque asked several questions: Is the internal process to guide budgets in PED? Can we see it? What is the legislative process of finance? Top directors - what are their roles? Julia Rosa - Indian Education, the entire PED is responsible for the IEA, it's clear as to what it looks like. Every department deals with Native students. Turnover is high at PED, but it is written in the Act.</p> <p>Pandora responded to Mr. Lujan's Manifest Destiny comments, yes we see this on paper, how many people at PED truly understand the IEA? Long historical trauma that culture goes into education. It should be education going into culture. All departments should come to Ms. Phillips to discuss Indian education. Budget is always low with Indian Education. We need a stronger voice.</p> <p>Latifah mentioned that there has been a positive relationship with the Secretary Christopher Ruszkowski, and that the advisory council should have a direct relationship with him.</p> <p>Pandora Mike explained that the TESR is the real key report, from personal experience; we have a subcommittee here to review the application. Funding - salaries majority from Impact aid, not too much of the quality of learning experiences from students. Are there subcategories such as school safety? What exactly are you looking for under these subcategories? Safety is now on everyone's mind. Are we asking the right questions? How are we defining tribal consultation? Teri - TESR, what are doing with our special education students?</p> <p>Latifah suggested that at the next meeting (subcommittees), we look at law and rulemaking to take some concrete steps toward the implementation of the Act. Julia added that we should work on strengthening/defining things improving accountability around implementation pieces. The school district "shall".....language. Look at data/growth. Look at schools that are doing good with Native students. High population NA students. What works for them? Peaks/growth.</p> <p>De Alva mentioned that this is a prime time for us to dig deep for rulemaking. What does need to be followed? Not reflected on districts. School buildings successful. Programming not available to Native students. We live in our communities and can contact stakeholders. Teri added that maybe we can form up to 4 committees. Lena Benally - urban rep, was unaware of data reflecting that group. No data on urban students.</p> <p>Casey Sovo referred to constructional programming, each year PARCC, Native to Native learning. BIE performing better or equal to PED. What are PED schools doing or not doing? The data is not shared or compared. What about my students by my tribe? How are MY students doing by pueblos/tribes? They are performing the way are because of the way they are taught. They had the</p>



Indian Education Advisory Council Meeting Regular Quarterly Meeting Minutes

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	<p>same teachers as 20 years ago. Shift of change is very slow. How will that affect instruction? Increasing learning through content. How do we get people more accountable? Teri Fraizer recommended a presentation from Casey Sovo at the next meeting.</p> <p>Berdine Largo - teachers make the biggest differences, making them realize students have other areas they need to work on before academics. How do we assist our teachers for our NA students to become successful?</p> <p>Teri - teacher compensation, what that might look like? Native American teacher pathway - recruitment/retention of teachers, basic health services, specific issues to Native communities. Public education agendas.</p> <p>Audrey Simplicio - no support for teachers, superintendent not supportive, how do we keep the superintendent accountable? Teachers are resigning left and right.</p> <p>Pandora Mike - raise the level of urgency for collecting data. Mental health, rapid response teams. TESR- a lot of the time districts send their cabinet levels and how they spend their money. TESR is only focused on academics.</p> <p>Teachers are so overwhelmed right now, are we monitoring teachers? Mental state of teachers. Tie that into the TESR report. Teacher recruitment, could not find 4 teachers. Crisis in NM because of no teachers. Is there a different way to recruit teachers? Isolation pay? Hard to fill positions.</p> <p>The following subcommittees were formed and the following individuals volunteered to be on these subcommittees: School District: Pauletta, Casey, Lena, Pandora PED Level: Pat, James, Jeremy, Pandora Higher Ed: Casey, Audrey, Sylvia Early Education: Berdine TESR Improvement Committee: Pauletta, Audrey, Pat, Anthony, Pandora The bylaws subcommittee team members are Jeremy (lead), Teri, Pandora, Berdine, Pat, Sylvia, and Governor Vigil. Finalize the Bylaws</p> <p>Strategic planning for alignment to Latifah's office. Advisory's strategic plan.</p> <p>Audrey: Where is the strategic plan at now that was started before Assistant Secretary? It has been pushed aside until they can mesh more together. Measuring outcomes. Bylaws: Not too many.</p> <p>Teri: Continue with Julia. We need a good foundation to sit on.</p> <p>Pat: No problems with the bylaws. No real changes. What is an example of this? How would they</p>



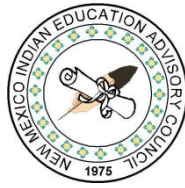
Indian Education Advisory Council Meeting Regular Quarterly Meeting Minutes

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	<p>apply to us? Give me examples of conflict of interests? We should move forward from where we are now?</p> <p>Latifah: There should be equal representations on council. Advisory council when writing the Act (Ray Begaye): if there is a council, what authority does it have? How do we know if it's a vote that represents all Native communities? Tribal constituents, professors - who on the advisory council is expressing their concerns? Urban - are we hitting the right people? Urban reps. Budget = per diem for IEAC meetings, when does per diem apply?</p> <p>Pat: Respond to comments of bylaws? How will we do this?</p> <p>Teri: If we have Julia come to help us, it will be faster. Latifah: Could a representative group look at comments made and draft language. The council will always represent, here is our draft language...Chair determines who can speak? Is this legitimate?</p> <p>Julia: by laws not set. Subcommittees are a great idea. Put in google docs survey monkey agreement. It is very detailed. Absences. Duties of officers needs some work. Useful and less time consuming is best.</p> <p>Pandora: We need to have a working group. Is it there, is it working? Notes to guide our work. We have too many paper drafts.</p> <p>Latifah: budget piece is important, per the statute there will be a per diem for advisory council meetings (\$95.00), curriculum, summits, etc. Need to figure out budget.</p> <p>Jeremy: What is going to make a better impact for bylaws/never heard a priority list before. Do our priorities line up with one another? Is it a subcommittee or bylaws?</p> <p>Governor Vigil: Bylaws are priority, and that's where moving things are in progress. Recommended changes procedural processes. Based on how you're going to prioritize new things. You have veterans that are sitting at the table.</p> <p>Mr. Lujan: Decide how we are going to operate as a committee.</p> <p>Teri: We need to solidify these bylaws not only to guide us but the department as well, in an aligned manner. We need a solid foundation. Motion to form a subcommittee for the bylaws. Teri is willing to take lead on it to communicate with the council. Jeremy: Recommend motion come with a deadline. Mr. Lujan: To proceed with the subcommittee and review yellow markings on document. 2nd motion by Jeremy. Diverse subgroup representing different regions. Teri: All in favor, the motion carries.</p> <p>James Lujan: motion for Jeremy to lead the bylaw work. Pandora: 2nd motion</p> <p>Jeremy: What is the deadline for this work? The IEAC before the G to G meeting.</p> <p>Teri, Pandora, Berdine, Pat, Sylvia, Mr. Vigil are on the bylaws subcommittee</p> <p>Determine an advisement plan and advisement cycle (Facilitator – Julia Rosa Emslie)</p> <p>Julia: Advisement cycle something ad hoc groups use. Collect data and look at it. Grad, school grades, teacher data, social and emotional well-being, funding data would come to us. For 2018-19,</p>



Indian Education Advisory Council Meeting Regular Quarterly Meeting Minutes

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	<p>these 3 things are most important things to bring up to PED. Is there legislation to support the statutory guidance for indigenous students? There is always historical documentation to your lists. 3 things that are doable. Feedback from each other/from Secretary. When you advise you have time to incorporate in to PED legislative work. We are doing it now, but it adds a little more structure to it.</p> <p>Pandora: The cycle we're doing, has the website been updated? Community governments/entities, timely element will be a role. Getting on Navajo Nation agendas, councils, etc. is time consuming.</p> <p>Julia: Can do 12 or 18 month to receive input.</p>
VIII.	<p>Public Education Department Report Proposed House Bill 151 – Amendment of the Indian Education Act</p> <p>Lena Benally-Smith: Requirements in ESSA is already required by state. Why do we need to add this?</p> <p>Latifah - Does it need to be in there for it to be done? Strengthens the Act? Whether this becomes law, there are no consequences to having the law. It may add more teeth to the requirements.</p> <p>Pandora-learning about this after the fact. "I don't appreciate it."</p> <p>What happens if no one follows this Act?</p> <p>Julia: It has been posted. Analyzed by Mr. Montano.</p> <p>Latifah: What is your advisement once it passes all the levels?</p> <p>Upcoming Meetings and Presentations</p> <ol style="list-style-type: none"> 1. Spring Government to Government Mescalero Apache Tribe - host our Government to Government, Inn of the Mountain Gods, 2nd week of April 8-11 and the week after. The majority of the group is able to make it. 4/15-4/18 is an alternative date. If PARCC is open, does that impact our core participants? 2. Social Studies Summit-Latifah: on track to roll out curricula during the summer. Upcoming work session: Feb 16-17 5th-8th to begin Unit 1, March 8-10, writing institute, 4/20-21 5th-8th aligning curriculum as well. Held the community summit for middle school and following same process for high school. Work session next to see what curricula are available. Civics/Government/Economics for H.S. for lead writer RFP, possible Native professors during summer. 3. Community Launch - NM in June, visit is tied to another community event



Indian Education Advisory Council Meeting Regular Quarterly Meeting Minutes

IX.	<p>New Business (Teri Fraizer)</p> <p>IEAC Budget, Travel and Reimbursements - in process, in the future, IED will inform explicitly about topic</p> <p>Open Meetings Act Training - Attorney General Training so that we're all aware of what it is and to ensure that we're following it. In our bylaws, when we reviewed it, subject to Open Meetings Act. De Alva will follow up on dates. Pandora Mike: Dates need to be posted. Possible to send out dates through doodle poll.</p> <p>IEAC Quarterly Meeting Schedule: Mescalero is next. Meetings are scheduled in advance</p>
A.	<p>Formal Recommendations – IEAC</p> <p>None</p>
B.	<p>Public Comment</p> <p>National Alliance Conference 3/5/18-3/7/18 English Learner Conference IRA, Albuquerque</p> <p>Mark Freeland - Thanked group for allowing him to observe this meeting, invited the group to have a meeting on Navajo land, Mr. Lujan - conference calls, Teri- motion for monthly calls for IEAC calls, 1st motion by Jeremy, 2nd Casey Sovo, monthly phone calls for Secretary designate for monthly calls. Jeremy: higher education secretary to attend government to government meetings motion, 2nd Casey. Latifah: Submit questions a week prior to calls.</p>
C.	<p>Upcoming Meeting</p> <p>Next quarterly meetings 2018</p>
D.	<p>Adjourned</p> <p><i>Adjourn: (3:44PM) Jeremy motion, Mr. Lujan 2nd, Lena Benally-Smith 3rd</i></p>