

## Practices in Mathematics, Science, and English Language Arts\*

<b>M1.</b> Make sense of problems and persevere in solving them.	<b>S1.</b> Asking questions (for science) and defining problems (for engineering).	<b>E1.</b> They demonstrate independence.
<b>M2.</b> Reason abstractly and quantitatively.	<b>S2.</b> Developing and using models.	<b>E2.</b> They build strong content knowledge.
<b>M3.</b> Construct viable arguments and critique the reasoning of others.	<b>S3.</b> Planning and carrying out investigations.	<b>E3.</b> They respond to the varying demands of audience, task, purpose, and discipline.
<b>M4.</b> Model with mathematics.	<b>S4.</b> Analyzing and interpreting data.	<b>E4.</b> They comprehend as well as critique.
<b>M5.</b> Use appropriate tools strategically.	<b>S5.</b> Using mathematics, information and computer technology, and computational thinking.	<b>E5.</b> They value evidence.
<b>M6.</b> Attend to precision.	<b>S6.</b> Constructing explanations (for science) and designing solutions (for engineering).	<b>E6.</b> They use technology and digital media strategically and capably.
<b>M7.</b> Look for and make use of structure.	<b>S7.</b> Engaging in argument from evidence.	<b>E7.</b> They come to understanding other perspectives and cultures.
<b>M8.</b> Look for and express regularity in repeated reasoning.	<b>S8.</b> Obtaining, evaluating, and communicating information.	

\*The common Core English Language Arts uses the term “student capacities” rather than the term “practices” used in Common Core Mathematics and the Next Generation Science Standards.

# Math

# Science

**M1:** Make sense of problems and persevere in solving them

**M2:** Reason abstractly & quantitatively

**M6:** Attend to precision

**M7:** Look for & make use of structure

**M8:** Look for & make use of regularity in repeated reasoning

**E6:** Use technology & digital media strategically & capably

**M5:** Use appropriate tools strategically

**M4:** Models with mathematics

**S2:** Develop & use models

**S5:** Use mathematics & computational thinking

**E2:** Build a strong base of knowledge through content rich texts

**E5:** Read, write, and speak grounded in evidence

**M3 & E4:** Construct viable arguments and critique reasoning of others

**S7:** Engage in argument from evidence

**S1:** Ask questions and define problems

**S3:** Plan & carry out investigations

**S4:** Analyze & interpret data

**S6:** Construct explanations & design solutions

**S8:** Obtain, evaluate, & communicate information

**E3:** Obtain, synthesize, and report findings clearly and effectively in response to task and purpose

**E1:** Demonstrate independence in reading complex texts, and writing and speaking about them

**E7:** Come to understand other perspectives and cultures through reading, listening, and collaborations

**Commonalities  
Among the Practices  
in Science, Mathematics  
and English Language Arts**

# ELA

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