Purpose Statement
Agricultural Internship

The Agricultural Internship End-of-Course Exam is designed to measure student proficiency of the standards and performance elements aligned to the Common Career Technical Core Standards ([https://cte.careertech.org/sites/default/files/CCTC_Standards_Formatted_2014.pdf](https://cte.careertech.org/sites/default/files/CCTC_Standards_Formatted_2014.pdf)). This course-level exam is provided to all students who have completed Agricultural Internship.

This exam can be given for the following STARS course code:

0191 - Agricultural Internship

Intended as a final exam for the course, this is a summative exam covering a wide range of content, skills, and applications. Scores are reported to the teacher, school, district, and state levels for the purposes of student grades, curriculum review, and NMTeach summative reports.

New Mexico State University College of Agriculture, Consumer and Environmental Sciences
This blueprint was developed and piloted in 2016 by the New Mexico State University’s (NMSU) Secondary Agriculture Education Office ([http://aces.nmsu.edu/](http://aces.nmsu.edu/)) in partnership with New Mexico agriculture educators. NMSU uses test items with consent from MYCaert, Inc. ([http://www.mycaert.com](http://www.mycaert.com)). MyCaert has given copyright permissions to the New Mexico Public Education Department (NMPED).

Sample Questions
The NMPED has released sample items (prior test exam questions in the test bank) for each performance element. Due to a limited item bank, only five, EOC specific, sample questions have been provided on the blueprint. The depth of knowledge (DOK) level has also been identified for each sample question.
<table>
<thead>
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<th>REPORTING CATEGORY</th>
<th>STANDARD</th>
<th>PERFORMANCE ELEMENTS</th>
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| Agribusiness Systems | AG-BIZ.1 | **Performance Element:**<br>Apply management planning principles in AFNR businesses.  
**Sample Question 1:**<br>Which of the following best explains capitalism?  
A. an economic system where individuals own and manage their resources *  
B. an economic system where the government owns and allocates resources  
C. an economic system where manufacturing is managed by the government and other areas of production are independent  
D. an economic system where the government is in total control of the economy  
DOK 1  
**Sample Question 2:**<br>What type of employment agencies are operated by local and state governments?  
A. public *  
B. private  
C. public and private  
D. private and secretive  
DOK 1  
**Sample Question 3:**<br>New employers always look at a candidate’s previous positions to evaluate abilities. This process is known as which of the following?  
A. checking transcripts  
B. background check  
C. validating electronic communication  
D. checking references *  
DOK 1 |
| AG-BIZ.2 | **Performance Element:**  
Use record keeping to accomplish AFNR business objectives, manage budgets and comply with laws and regulations.  
**Sample Question:**  
For a taxation program to be successful, which of the following components are needed?  
A. economic needs outshine how many taxes are needed  
B. convenient to pay, convenient to be collected and above all, fair to everyone *  
C. people’s desire to pay taxes  
D. a decline in economic growth but an increase in taxes  
DOK 2 |

| AG-BIZ.3 | **Performance Element:**  
Manage cash budgets, credit budgets and credit for an AFNR business using generally accepted accounting principles.  
**Sample Question:**  
Within his livestock production SAE, Tarin purchases two yearling bulls. At what point do they start to depreciate?  
A. The two bulls will never depreciate as long as they continue to be with the herd. *  
B. The two bulls will depreciate after they are placed in the herd and reach breeding age.  
C. The two bulls will continue to gain value.  
D. The two bulls will depreciate at the time of purchase.  
DOK 2 |
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