

New America School - Las Cruces

District: New America School - Las Cruces

Grade Range: 9 -12 Code: 549001

C - State benchmark established in 2012

Possible Points

This School Earned

Current Standing

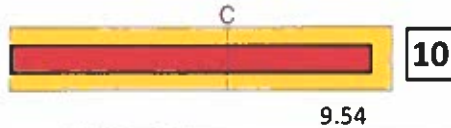
Are students performing on grade level? Did they improve more or less than expected?



C

School Improvement

Is the school as a whole making academic progress?



A

Improvement of Higher-Performing Students

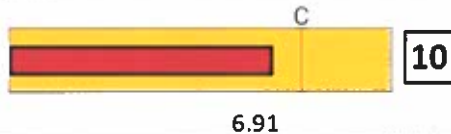
Are higher-performing students improving more or less than expected?



A

Improvement of Lowest-Performing Students

Are the lowest-performing students improving more or less than expected?



D

Opportunity to Learn

Do students and families believe their school is a good place to attend and learn?



A

Graduation

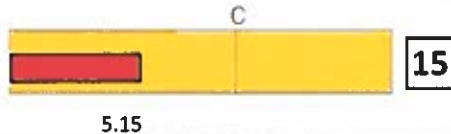
Are students graduating high school, and is the graduation rate improving?



F

College and Career Readiness

Are students participating in college and career readiness opportunities? Are they demonstrating success?



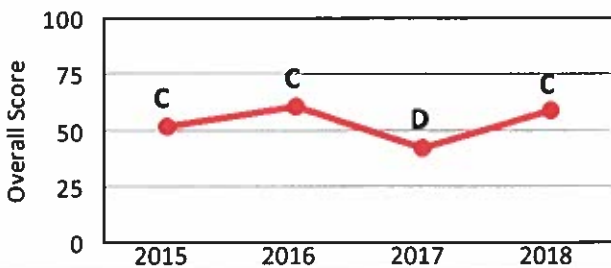
F

Bonus Points

Schools can earn points for reducing truancy, promoting extracurricular activities, engaging families, and using technology.

+ 4.00

This School's History



Note for Families

If your student is enrolled in a school that has earned two "F" grades in the last four years, state law allows you to transfer your child to a school with a higher grade. Please call (505)-827-6909 to learn more. For information about other schools in your community, please visit the School Grading web page at <http://aae.ped.state.nm.us/SchoolGrading.html>.



School Improvement

School growth (Value-Added Modeling) compares overall student performance from year to year and considers the progress of all students whether or not they are proficient.

	<i>Reading</i>	<i>Math</i>
Growth Index	1.69	1.67
Points	4.77	4.76

Growth can be negative or positive. When it is positive, the school performed better than was expected when compared to other schools with the same size, mobility, and prior student performance.

Student Growth

Every student's prior test scores are used to estimate how they should have performed this year. Their academic growth is considered within two groups, the lowest-performing 25% of students and the higher-performing students (75%).

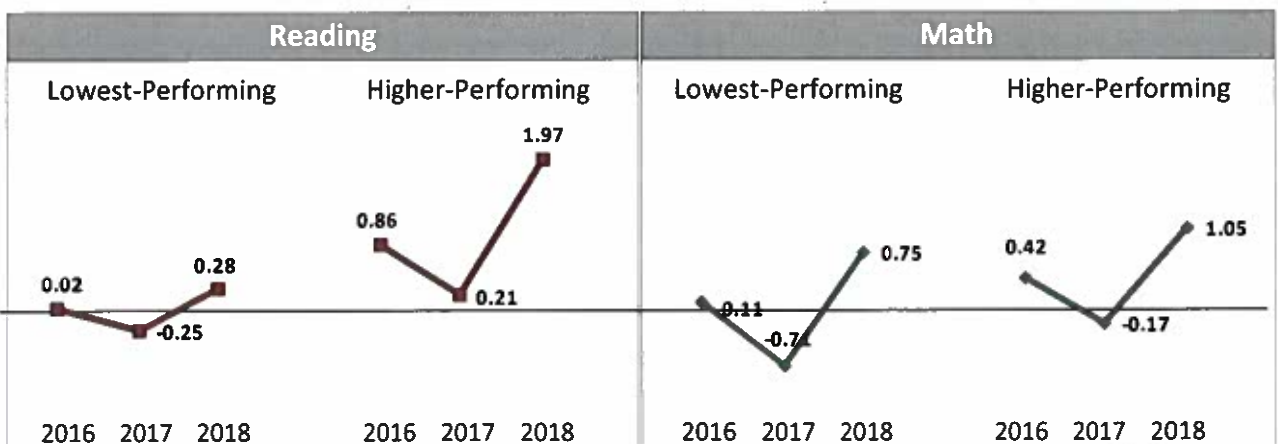
- Above Zero** This group performed higher than expected.
- Near Zero** This group performed as expected based on their academic history.
- Below Zero** This group performed below expectations, and students are falling behind when compared to their peers.

	School Overall	Student Groups									
		F	M	White	Afr American	Hisp	Asian	Am Indian	Econ Disadv	Students with Disabilities	English Language Learners
Reading Growth											
Higher-Performing Points	1.97 4.88	0.30	-0.09	0.16	-	0.14	-	-	0.14	-	0.35
Lowest-Performing Points	0.28 3.04	0.50	0.05	-	-	0.23	-	-	0.28	0.64	0.17
Math Growth											
Higher-Performing Points	1.05 4.27	-0.03	-0.02	-0.20	-	0.01	-	-	-0.02	-	-
Lowest-Performing Points	0.75 3.86	0.34	0.09	-	-	0.13	-	-	0.23	-	0.15

Growth Over Time

Growth Greater than Expected

Growth Lower than Expected



College and Career Readiness (CCR)

High school students are expected to participate in at least one college or career readiness program:
 1) College entrance exams (Accuplacer, ACT, ACT Aspire, Compass, PLAN, PSAT, SAT, or SAT Subject Test)
 2) Evidence that the student can pass a college-level course (Advanced Placement, Dual Credit, or IB)
 3) Eligibility for an industry-recognized certification (Career Technical Education)
 Points are given separately for students' participation and for their success in achieving targets.

	All Students	Gender		Race / Ethnicity					Econ Disadv	Students with Disabilities	English Language Learners
		F	M	White	Afr Amer	Hisp	Asian	Am Indian			
Participation (% of Cohort)	17	16	19	-	-	17	-	-	18	-	14
Participation Points	0.85										
Success (% of Participants)	43	59	20	-	-	41	-	-	43	-	14
Success Points	4.30										

Percentage of School's Cohort of 2017

Participating

CCR Opportunity	AccuPlacer	ACT	ACT ASPIRE	Advanced Placement	Career Technical Education	Compass	Dual Credit	International Baccalaureate	PLAN	PSAT	SAM School Supplemental	SAT	SAT Subject Test
≤1	≤5	≤5	-	-	≤1	-	-	≤1	-	-	≤1	-	≤5
≤1	≤5	≤5	-	-	≤1	-	-	≤1	-	-	≤1	-	≤5
≤1	≤5	≤5	-	-	≤1	-	-	≤1	-	-	≤1	-	≤5
≤1	≤5	≤5	-	-	≤1	-	-	≤1	-	-	≤1	-	≤5
4	≤5	≤5	-	-	4	-	-	5	-	-	5	-	≤5
5	6	≤5	-	-	4	-	-	5	-	-	5	-	≤5
≤1	≤5	≤5	-	-	≤1	-	-	≤1	-	-	≤1	-	≤5
≤1	≤5	≤5	-	-	≤1	-	-	≤1	-	-	≤1	-	≤5
≤1	≤5	≤5	-	-	≤1	-	-	≤1	-	-	≤1	-	≤5
13	11	17	-	-	14	-	-	14	-	-	14	-	13
≤1	≤5	≤5	-	-	≤1	-	-	≤1	-	-	≤1	-	≤5
≤1	≤5	≤5	-	-	≤1	-	-	≤1	-	-	≤1	-	≤5

Bonus Points

Schools can earn points for reducing truancy, promoting extracurricular activities, engaging families, and using technology.

Student and Parent Engagement Truancy Improvement
 Extracurricular Activities Using Technology

Participation

All enrolled students must take the yearly state tests. If a school tests less than 95% of their students, the school's letter grade is reduced by one grade.

Reading (%) 100
 Math (%) 100

School exempt from penalty because of SAM status