



STATE OF NEW MEXICO
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SUSANA MARTINEZ
GOVERNOR

Summary of Annual Site Visit Report 2017-2018 *Albuquerque School of Excellence*

Academic Framework:

- School Letter Grade: A Exceeds Standard
- Mission Specific Indicators OVERALL Exceeds Standard
 - Goal 1 summary Exceeds Standard
 - Goal 2 summary Exceeds Standard
 - Goal 3 summary Exceeds Standard
 - Goal 4 summary Exceeds Standard
 - Goal 5 summary Exceeds Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Working to Meet Standard
- III-A.03: (1d) Education Plan: students w/special needs Working to Meet Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Working to Meet Standard
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Working to Meet Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Working to Meet Standard
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: 5b) School Environment: health & safety Working to Meet Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 Albuquerque Sign Language Academy

Academic Framework:

- School Letter Grade: B Not included
- Mission Specific Indicators OVERALL Meets Standard
 - Goal 1 summary Exceeds Standard
 - Goal 2 summary Meets Standard
 - Goal 3.a summary Meets Standard
 - Goal 3.b summary Meets Standard
 - Goal 3.c summary Meets Standard
 - Goal 3.d summary Meets Standard
 - Goal 3.e summary Exceeds Standard
 - Goal 3.f summary Exceeds Standard
 - Goal 3.g summary Meets Standard
 - Goal 3.h summary Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Meets Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Working to Meet Standard
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Meets Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Working to Meet Standard
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: 5b) School Environment: health & safety Meets Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Aldo Leopold*

Academic Framework:

- School Letter Grade: C Meets Standard
- Mission Specific Indicators **OVERALL** Meets Standard
 - Goal 1 summary Meets Standard
 - Goal 2 summary Meets Standard
 - Goal 3 summary Meets Standard
 - Goal 4 summary Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Meets Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Working to Meet Standard
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Meets Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Meets Standard
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Meets Standard
- VII-A.01: 5b) School Environment: health & safety Meets Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Alma d' Arte Charter School*

Academic Framework:

- School Letter Grade: D Does Not Meet
- Mission Specific Indicators OVERALL Falls Far Below
 - Goal 1 summary Falls Far Below
 - Goal 2 summary Falls Far Below
 - Goal 3 summary Falls Far Below
 - Goal 4 summary Falls Far Below

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Falls Far Below
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Falls Far Below
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Working to Meet Standard
- III-A.03: (1d) Education Plan: students w/special needs Working to Meet Standard
- III-A.04: (1e) Education Plan: English Language Learners Falls Far Below
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Meets Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Meets Standard
- VI-A.02: 4c) Employees: background checks Working to Meet Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: 5b) School Environment: health & safety Working to Meet Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Amy Biehl Charter High School*

Academic Framework:

- School Letter Grade: B Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Working to Meet Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Working to Meet Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Working to Meet Standard
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Meets Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Meets Standard
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: 5b) School Environment: health & safety Working to Meet Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report *2017-2018 Albuquerque Institute of Math and Science*

Academic Framework:

- School Letter Grade: A Exceeds Standard
- Mission Specific Indicators OVERALL Meets Standard
 - Goal 1 summary Meets Standard
 - Goal 2 summary Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Working to Meet Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Working to Meet Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Working to Meet Standard
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Meets Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Meets Standard
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: 5b) School Environment: health & safety Meets Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Carinos de los Ninos*

Academic Framework:

- School Letter Grade: F Falls Far Below
- Mission Specific Indicators OVERALL Falls Far Below
 - 70% of FAY students to be proficient or show one year's growth in reading
 - 60% of FAY students to be proficient or show one year's growth in math
 - 70% of FAY EL students to achieve score of 5 or 0.5 growth each year in ACCESS

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Falls Far Below
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Falls Far Below
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Falls Far Below
- III-A.03: (1d) Education Plan: students w/special needs Working to Meet Standard
- III-A.04: (1e) Education Plan: English Language Learners Falls Far Below
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Management/Oversight: accounting principles Falls Far Below
- V-A.00: (3a) Governance & Reporting: OMA, policies, & training Falls Far Below
- V-A.01: (3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: (4a) Employees: staff credential requirements Working to Meet Standard
- VI-A.01: (4b) Employees: employee rights Working to Meet Standard
- VI-A.02: (4c) Employees: background checks Working to Meet Standard
- VII-A.00: (5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: (5b) School Environment: health & safety Falls Far Below
- VII-A.02: (5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Cesar Chavez Community School*

Academic Framework:

- School Letter Grade: C Meets Standard
- Mission Specific Indicators OVERALL Exceeds Standard
 - Goal 1 summary Exceeds Standard
- Optional Supplemental Indicator: Exceeds Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Working to Meet Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Working to Meet Standard
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Meets Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Working to Meet Standard
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Meets Standard
- VII-A.01: 5b) School Environment: health & safety Meets Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Coral Community Charter School*

Academic Framework:

- School Letter Grade: A Exceeds Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Working to Meet Standard
- IV-A.01: (2b) Business Management/Oversight: accounting principles Meets Standard
- V-A.00: (3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: (3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: (4a) Employees: staff credential requirements Meets Standard
- VI-A.01: (4b) Employees: employee rights Meets Standard
- VI-A.02: (4c) Employees: background checks Meets Standard
- VII-A.00: (5a) School Environment: facilities & emergency drills Meets Standard
- VII-A.01: (5b) School Environment: health & safety Meets Standard
- VII-A.02: (5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report

2017-2018

Dzit Dit Lool School of Empowerment, Action and Perseverance (DEAP)

Academic Framework:

- School Letter Grade: B Meets Standard
- Mission Specific Indicators OVERALL Meets Standard
 - 97% of students met projected growth in NWEA reading Exceeds Standard
 - 75.25% of students met projected growth in NWEA math Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Falls Far Below
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Working to Meet Standard
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Falls Far Below
- III-A.03: (1d) Education Plan: students w/special needs Working to Meet Standard
- III-A.04: (1e) Education Plan: English Language Learners Falls Far Below
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Management/Oversight: accounting principles Falls Far Below
- V-A.00: (3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: (3b) Governance & Reporting: evaluation of head admin Falls Far Below
- VI-A.00: (4a) Employees: staff credential requirements Falls Far Below
- VI-A.01: (4b) Employees: employee rights Falls Far Below
- VI-A.02: (4c) Employees: background checks Working to Meet Standard
- VI-A.03: (4d) General Information: staff turnover Meets Standard
- VII-A.00: (5a) School Environment: facilities & emergency drills Meets Standard
- VII-A.01: (5b) School Environment: health & safety Working to Meet Standard
- VII-A.02: (5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Dream Dine*

Academic Framework:

- School Letter Grade: D Falls Far Below
- Mission Specific Indicators OVERALL Meets Standard
 - 10% yearly growth in Navajo language proficiency scores
 - New Mexico State attendance rate expectation
- Optional Supplemental Indicators Meets Standard
 - Outperform grade level cohorts in the Central Consolidated School District in mathematics and ELA/Literacy as measured by the PARCC
 - 4th grade students will demonstrate growth in mathematics and ELA/Literacy performance (as compared to the 3rd grade baseline) in PARCC

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Working to Meet Standard
- III-A.03: (1d) Education Plan: students w/special needs Not Applicable (no students on IEPs)
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Falls Far Below
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Management/Oversight: accounting principles Working to Meet Standard
- V-A.00: (3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: (3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: (4a) Employees: staff credential requirements Meets Standard
- VI-A.01: (4b) Employees: employee rights Meets Standard
- VI-A.02: (4c) Employees: background checks Meets Standard
- VII-A.00: (5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: (5b) School Environment: health & safety Falls Far Below
- VII-A.02: (5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Estancia Valley Classical Academy*

Academic Framework:

- School Letter Grade: A Exceeds Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Working to Meet Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Meets Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Management/Oversight: accounting principles Falls Far Below
- V-A.00: (3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: (3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: (4a) Employees: staff credential requirements Working to Meet Standard
- VI-A.01: (4b) Employees: employee rights Meets Standard
- VI-A.02: (4c) Employees: background checks Meets Standard
- VII-A.00: (5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: (5b) School Environment: health & safety Meets Standard
- VII-A.02: (5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Explore Academy*

Academic Framework:

- School Letter Grade: A Exceeds Standard
- Mission Specific Indicators Meets Standard
 - average measured rate of proficiency on exit exam at or above 85%

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Working to Meet Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Meets Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Management/Oversight: accounting principles Meets Standard
- V-A.00: (3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: (3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: (4a) Employees: staff credential requirements Meets Standard
- VI-A.01: (4b) Employees: employee rights Meets Standard
- VI-A.02: (4c) Employees: background checks Meets Standard
- VII-A.00: (5a) School Environment: facilities & emergency drills Meets Standard
- VII-A.01: (5b) School Environment: health & safety Falls Far Below
- VII-A.02: (5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Gilbert L Sena Charter High School*

Academic Framework:

- School Letter Grade: B Meets Standard
- Mission Specific Indicators OVERALL Does Not Meet
 - 78% of seniors identified on the 40th day graduated Does Not Meet
 - 89.4% of students taking dual credit earned C or better Meets Standard
 - 61% of students met or surpassed target growth in reading Does Not Meet
 - 71% of students met or surpassed target growth in math Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Working to Meet Standard
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Working to Meet Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Meets Standard
- IV-A.01: (2b) Business Management/Oversight: accounting principles Meets Standard
- V-A.00: (3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: (3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: (4a) Employees: staff credential requirements Working to Meet Standard
- VI-A.01: (4b) Employees: employee rights Working to Meet Standard
- VI-A.02: (4c) Employees: background checks Working to Meet Standard
- VII-A.00: (5a) School Environment: facilities & emergency drills Meets Standard
- VII-A.01: (5b) School Environment: health & safety Meets Standard
- VII-A.02: (5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Horizon Academy West*

Academic Framework:

- School Letter Grade: B Meets Standard
- Mission Specific Indicators OVERALL Meets Standard
 - I-STATION short-cycle assessments in reading, all grades Meets Standard
 - I-STATION short-cycle assessments in math, all grades Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Working to Meet Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Meets Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Working to Meet Standard
- IV-A.01: (2b) Business Management/Oversight: accounting principles Meets Standard
- V-A.00: (3a) Governance & Reporting: OMA, policies, & training Working to Meet Standard
- V-A.01: (3b) Governance & Reporting: evaluation of head admin Meets Standard
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- VI-A.01: (4b) Employees: employee rights Meets Standard
- VI-A.02: (4c) Employees: background checks Meets Standard
- VII-A.00: (5a) School Environment: facilities & emergency drills Meets Standard
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- VII-A.02: (5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *J Paul Taylor Academy*

Academic Framework:

- School Letter Grade: C Meets Standard
- Mission Specific Indicators OVERALL Exceeds Standard
 - One year growth or proficiency in reading, grades K-4 Exceeds Standard
 - One year growth or proficiency in reading, grades 5-8 Exceeds Standard
 - One year growth or proficiency in math, grades K-5 Exceeds Standard
 - One year growth or proficiency in math, grades 6-8 Exceeds Standard
- 6) School Specific Terms
 - Establish a Spanish Language Acquisition goal and assessment Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Working to Meet Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Working to Meet Standard
- IV-A.01: (2b) Business Management/Oversight: accounting principles Working to Meet Standard
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Summary of Annual Site Visit Report 2017-2018 *La Academia Dolores Huerta*

Academic Framework:

- School Letter Grade: F Falls Far Below
- Mission Specific Indicators OVERALL Falls Far Below
 - Professional development on short cycles Working to Meet Standard
 - Academic growth in reading Falls Far Below
 - Academic growth in math Falls Far Below
- Optional Supplemental Indicators Falls Far Below
 - Spanish language proficiency Falls Far Below
 - English language proficiency Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
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Summary of Annual Site Visit Report 2017-2018 *La Promesa Early Learning Center*

Academic Framework:

- School Letter Grade: C Meets Standard
- Mission Specific Indicators OVERALL In Progress
 - Short-cycle assessment in math Meets Standard
 - Short-cycle assessment in reading In Progress (pending results of 3rd party analysis)
 - Growth in English language proficiency (WIDA ACCESS) Falls Far Below
- 6) School Specific Terms Meets Standard
 - Use of Las Links as Spanish language assessment

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Working to Meet Standard
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- V-A.01: (3b) Governance & Reporting: evaluation of head admin Meets Standard
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- VI-A.02: (4c) Employees: background checks Meets Standard
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- VII-A.01: (5b) School Environment: health & safety Working to Meet Standard
- VII-A.02: (5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Las Montanas Charter*

Academic Framework:

- School Letter Grade: C Meets Standard
- Mission Specific Indicators OVERALL
 - Senior advisory Exceeds Standard
 - Growth in NWEA reading Meets Standard
 - Growth in NWEA math Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Working to Meet Standard
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Summary of Annual Site Visit Report 2017-2018 *La Tierra Montessori Charter School*

Academic Framework:

- School Letter Grade: D Does Not Meet

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Working to Meet Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
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- IV-A.01: (2b) Business Management/Oversight: accounting principles Meets Standard
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- VI-A.01: (4b) Employees: employee rights Meets Standard
- VI-A.02: (4c) Employees: background checks Meets Standard
- VII-A.00: (5a) School Environment: facilities & emergency drills Meets Standard
- VII-A.01: (5b) School Environment: health & safety Meets Standard
- VII-A.02: (5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *McCurdy Charter School*

Academic Framework:

- School Letter Grade: D Does Not Meet

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Working to Meet Standard
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Falls Far Below
- III-A.03: (1d) Education Plan: students w/special needs Working to Meet Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
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- VI-A.01: (4b) Employees: employee rights Working to Meet Standard
- VI-A.02: (4c) Employees: background checks Falls Far Below
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- VII-A.02: (5c) School Environment: handling confidential info Falls Far Below



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Summary of Annual Site Visit Report 2017-2018 *Media Arts Collaborative Charter School*

Academic Framework:

- School Letter Grade: B Meets Standard
- Mission Specific Indicators OVERALL Meets Standard
 - Growth or proficiency in reading Exceeds Standard
 - Growth or proficiency in math Meets Standard
 - Media credits or dual credits taken by graduates Exceeds Standard
- Optional Supplemental Indicators Meets Standard
 - Classroom or community outreach media project by graduates Meets Standard
 - Semester long project with public exhibition of work Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Working to Meet Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Working to Meet Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Working to Meet Standard
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- VII-A.02: (5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Mission Achievement and Success*

Academic Framework:

- School Letter Grade: A Exceeds Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Working to Meet Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
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Summary of Annual Site Visit Report 2017-2018 *Monte del Sol Charter School*

Academic Framework:

- School Letter Grade: D Does Not Meet
- Mission Specific Indicators OVERALL Does Not Meet
 - one year's growth in reading short-cycle assessments Does Not Meet
 - one year's growth in mathematics short-cycle assessments Does Not Meet
 - one year's growth in math by Q1 students Meets Standard
- Optional Supplemental Indicators Meets Standard
 - Students in mentorship increased GPA

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Working to Meet Standard
- III-A.03: (1d) Education Plan: students w/special needs Working to Meet Standard
- III-A.04: (1e) Education Plan: English Language Learners Falls Far Below
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Summary of Annual Site Visit Report 2017-2018 *New America School – Las Cruces*

Academic Framework:

- School Letter Grade: C Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Working to Meet Standard
- III-A.01: (1b) Education Plan: applicable education requirements Falls Far Below
- III-A.02: (1c) Education Plan: protecting students' rights Working to Meet Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
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Summary of Annual Site Visit Report 2017-2018 *New America School – NM (ABQ)*

Academic Framework:

- School Letter Grade: D Falls Far Below
- Mission Specific Indicators OVERALL Falls Far Below
 - 68% meeting or exceeding the target growth in math Exceeds Standard
 - 39.49% meeting the target growth in reading Falls Far Below
 - 54% making progress per targets for English Learners Meets Standard
 - 90% developing post-secondary career pathways Meets Standard
 - 90% of students whose education was interrupted earned diploma Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Working to Meet Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Working to Meet Standard
- IV-A.01: (2b) Business Management/Oversight: accounting principles Working to Meet Standard
- V-A.00: (3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: (3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: (4a) Employees: staff credential requirements Meets Standard
- VI-A.01: (4b) Employees: employee rights Meets Standard
- VI-A.02: (4c) Employees: background checks Meets Standard
- VII-A.00: (5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: (5b) School Environment: health & safety Working to Meet Standard
- VII-A.02: (5c) School Environment: handling confidential info Working to Meet Standard



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Summary of Annual Site Visit Report 2017-2018 *New Mexico School for the Arts*

Academic Framework:

- School Letter Grade: A Exceeds Standard
- Mission Specific Indicators OVERALL Falls Far Below
 - proficiency in ELA (based on PARCC scores) Exceeds Standard
 - proficiency in an art form (based on grades of C or better) Exceeds Standard
 - mathematics proficiency rating (based on PARCC scores) Falls Far Below

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Meets Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Working to Meet Standard
- IV-A.01: (2b) Business Management/Oversight: accounting principles Meets Standard
- V-A.00: (3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: (3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: (4a) Employees: staff credential requirements Meets Standard
- VI-A.01: (4b) Employees: employee rights Meets Standard
- VI-A.02: (4c) Employees: background checks Meets Standard
- VII-A.00: (5a) School Environment: facilities & emergency drills Meets Standard
- VII-A.01: (5b) School Environment: health & safety Meets Standard
- VII-A.02: (5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *North Valley Academy*

Academic Framework:

- School Letter Grade: C Meets Standard
- Mission Specific Indicators OVERALL Does Not Meet
 - Gr K-5 at least one full year's growth or proficiency in Reading Does Not Meet
 - Gr K-5 at least one full year's growth or proficiency in Math Does Not Meet
 - Gr 6-8 at least one full year's growth or proficiency in Reading Meets Standard
 - Gr 6-8 at least one full year's growth or proficiency in Math Does Not Meet

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Working to Meet Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Meets Standard
- IV-A.01: (2b) Business Management/Oversight: accounting principles Meets Standard
- V-A.00: (3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: (3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: (4a) Employees: staff credential requirements Meets Standard
- VI-A.01: (4b) Employees: employee rights Meets Standard
- VI-A.02: (4c) Employees: background checks Meets Standard
- VII-A.00: (5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: (5b) School Environment: health & safety Working to Meet Standard
- VII-A.02: (5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Red River Valley Charter School*

Academic Framework:

- School Letter Grade: D Does Not Meet
- Mission Specific Indicators OVERALL Meets Standard
 - gr 3-8 one full year's growth or at or above grade level in reading Meets Standard
 - gr 1-2 one full year's growth or at or above grade level in reading Exceeds Standard
 - gr 1-8 one full year's growth or at or above grade level in math Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Management/Oversight: accounting principles Working to Meet Standard
- V-A.00: (3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: (3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: (4a) Employees: staff credential requirements Meets Standard
- VI-A.01: (4b) Employees: employee rights Meets Standard
- VI-A.02: (4c) Employees: background checks Meets Standard
- VII-A.00: (5a) School Environment: facilities & emergency drills Meets Standard
- VII-A.01: (5b) School Environment: health & safety Meets Standard
- VII-A.02: (5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Roots and Wings Charter School*

Academic Framework:

- School Letter Grade: B Meets Standard
- Mission Specific Indicators OVERALL Meets Standard
 - one full year's growth or scored at achievement level in reading Exceeds Standard
 - one full year's growth or scored at achievement level in math Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Meets Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Management/Oversight: accounting principles Falls Far Below
- V-A.00: (3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: (3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: (4a) Employees: staff credential requirements Meets Standard
- VI-A.01: (4b) Employees: employee rights Meets Standard
- VI-A.02: (4c) Employees: background checks Working to Meet Standard
- VII-A.00: (5a) School Environment: facilities & emergency drills Meets Standard
- VII-A.01: (5b) School Environment: health & safety Working to Meet Standard
- VII-A.02: (5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Sandoval Academy of Bilingual Education*

Academic Framework:

- School Letter Grade: B Meets Standard
- Mission Specific Indicators OVERALL Falls Far Below
 - Goal 1 summary Exceeds Standard
 - Goal 2 summary Falls Far Below
 - Goal 3 summary Does Not Meet

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Working to Meet Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Working to Meet Standard
- III-A.03: (1d) Education Plan: students w/special needs Working to Meet Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Meets Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Working to Meet Standard
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: 5b) School Environment: health & safety Working to Meet Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *School of Dreams Academy*

Academic Framework:

- School Letter Grade: C Meets Standard
- Mission Specific Indicators OVERALL Does Not Meet
 - Goal 1 summary Does Not Meet
 - Goal 2 summary Meets Standard
 - Goal 3 summary Exceeds Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Falls Far Below
- III-A.02: (1c) Education Plan: protecting students' rights Falls Far Below
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Falls Far Below
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Working to Meet Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Working to Meet Standard
- VI-A.00: 4a) Employees: staff credential requirements Falls Far Below
- VI-A.01: 4b) Employees: employee rights Meets Standard
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: 5b) School Environment: health & safety Working to Meet Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Six Directions Indigenous School*

Academic Framework:

- School Letter Grade: D Does Not Meet
- Mission Specific Indicators OVERALL Does Not Meet
 - Goal 1 summary Does Not Meet
 - Goal 2 summary Does Not Meet

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Falls Far Below
- III-A.01: (1b) Education Plan: applicable education requirements Falls Far Below
- III-A.02: (1c) Education Plan: protecting students' rights Falls Far Below
- III-A.03: (1d) Education Plan: students w/special needs Falls Far Below
- III-A.04: (1e) Education Plan: English Language Learners Falls Far Below
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Working to Meet Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Falls Far Below
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Meets Standard
- VII-A.01: 5b) School Environment: health & safety Falls Far Below
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *South Valley Academy*

Academic Framework:

- School Letter Grade: B Meets Standard
- Mission Specific Indicators OVERALL Exceeds Standard
 - Goal 1 summary Exceeds Standard
 - Goal 2 summary Exceeds Standard
 - Goal 3 summary Exceeds Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Meets Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Working to Meet Standard
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Working to Meet Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Working to Meet Standard
- VI-A.01: 4b) Employees: employee rights Meets Standard
- VI-A.02: 4c) Employees: background checks Working to Meet Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: 5b) School Environment: health & safety Meets Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Southwest Aeronautics Mathematics and Science Academy*

Academic Framework:

- School Letter Grade: C Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Working to Meet Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Falls Far Below
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Meets Standard
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Meets Standard
- VII-A.01: 5b) School Environment: health & safety Meets Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Southwest Preparatory Learning Center*

Academic Framework:

- School Letter Grade: B Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Working to Meet Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Falls Far Below
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Meets Standard
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Meets Standard
- VII-A.01: 5b) School Environment: health & safety Working to Meet Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Southwest Secondary Learning Center*

Academic Framework:

- School Letter Grade: C Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Working to Meet Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Falls Far Below
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Working to Meet Standard
- VI-A.02: 4c) Employees: background checks Working to Meet Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: 5b) School Environment: health & safety Working to Meet Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *Student Athlete Headquarter Academy*

Academic Framework:

- School Letter Grade: F Falls Far Below
- 6) School Specific Terms
School must provide Uniform Master Agreement for dual credit program implementation (6.30.7.8 NMAC)
with Central New Mexico Community College (CNM) Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Falls Far Below
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Working to Meet Standard
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Working to Meet Standard
- III-A.03: (1d) Education Plan: students w/special needs Working to Meet Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Working to Meet Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Not Applicable
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Management/Oversight: accounting principles Not Applicable
- V-A.00: (3a) Governance & Reporting: OMA, policies, & training Working to Meet Standard
- V-A.01: (3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: (4a) Employees: staff credential requirements Working to Meet Standard
- VI-A.01: (4b) Employees: employee rights Working to Meet Standard
- VI-A.02: (4c) Employees: background checks Working to Meet Standard
- VII-A.00: (5a) School Environment: facilities & emergency drills Meets Standard
- VII-A.01: (5b) School Environment: health & safety Working to Meet Standard
- VII-A.02: (5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 Taos Academy Charter

Academic Framework:

- School Letter Grade: A Exceeds Standard
- Mission Specific Indicators OVERALL Meets Standard
 - Goal 1 summary Exceeds Standard
 - Goal 2 summary Meets Standard
 - Goal 3 summary Exceeds Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Working to Meet Standard
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Working to Meet Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Meets Standard
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Meets Standard
- VII-A.01: 5b) School Environment: health & safety Meets Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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SUSANA MARTINEZ
GOVERNOR

Summary of Annual Site Visit Report 2017-2018 *Taos Integrated School of the Arts*

Academic Framework:

- School Letter Grade: A Exceeds Standard
- Mission Specific Indicators OVERALL Does Not Meet
 - Goal 1 summary Meets Standard
 - Goal 2 summary Does Not Meet
 - Goal 3 summary Does Not Meet

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Meets Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Working to Meet Standard
- VI-A.01: 4b) Employees: employee rights Working to Meet Standard
- VI-A.02: 4c) Employees: background checks Working to Meet Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: 5b) School Environment: health & safety Working to Meet Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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SUSANA MARTINEZ
GOVERNOR

Summary of Annual Site Visit Report 2017-2018 *The ASK Academy*

Academic Framework:

- School Letter Grade: B Meets Standard
- Mission Specific Indicators OVERALL Exceeds Standard
 - Goal 1 summary Exceeds Standard
 - Goal 2 summary Exceeds Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Working to Meet Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Working to Meet Standard
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Meets Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Meets Standard
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Meets Standard
- VII-A.01: 5b) School Environment: health & safety Working to Meet Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *The GREAT Academy*

Academic Framework:

- School Letter Grade: D Does Not Meet
- Mission Specific Indicators OVERALL Does Not Meet
 - Goal 1 summary Does Not Meet
 - Goal 2 summary Does Not Meet
 - Goal 3 summary Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Working to Meet Standard
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Working to Meet Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Meets Standard
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Falls Far Below
- VII-A.01: 5b) School Environment: health & safety Meets Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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Summary of Annual Site Visit Report 2017-2018 *The MASTERS Program*

Academic Framework:

- School Letter Grade: A Exceeds Standard
- Mission Specific Indicators OVERALL Meets Standard
 - Goal 1 summary Exceeds Standard
 - Goal 2 summary Exceeds Standard
 - Goal 3 summary Meets Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Working to Meet Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Does Not Meet
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Meets Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Working to Meet Standard
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: 5b) School Environment: health & safety Working to Meet Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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GOVERNOR

Summary of Annual Site Visit Report 2017-2018 *The Montessori Elementary & Middle School*

Academic Framework:

- School Letter Grade: C Meets Standard
- Mission Specific Indicators OVERALL Meets Standard
 - students at grade level or achieved more than one year's growth in math Exceeds Standard
 - students at grade level or achieved more than one year's growth in math Meets Standard
- Optional Supplemental Indicators
 - 100% of the students earned a C or better in fine arts Not included

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Meets Standard
- IV-A.01: (2b) Business Management/Oversight: accounting principles Meets Standard
- V-A.00: (3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: (3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: (4a) Employees: staff credential requirements Meets Standard
- VI-A.01: (4b) Employees: employee rights Meets Standard
- VI-A.02: (4c) Employees: background checks Meets Standard
- VII-A.00: (5a) School Environment: facilities & emergency drills Meets Standard
- VII-A.01: (5b) School Environment: health & safety Meets Standard
- VII-A.02: (5c) School Environment: handling confidential info Meets Standard



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SUSANA MARTINEZ
GOVERNOR

Summary of Annual Site Visit Report 2017-2018 *Tierra Adentro*

Academic Framework:

- School Letter Grade: B Meets Standard
- Mission Specific Indicators OVERALL Exceeds Standard
 - Goal 1 summary Exceeds Standard
 - Goal 2 summary Exceeds Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Working to Meet Standard
- III-A.04: (1e) Education Plan: English Language Learners Meets Standard
- III-A.05: (1f) Education Plan: attendance laws Meets Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Working to Meet Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Falls Far Below
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Meets Standard
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: 5b) School Environment: health & safety Meets Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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SUSANA MARTINEZ
GOVERNOR

Summary of Annual Site Visit Report 2017-2018 *Tierra Encantada Charter*

Academic Framework:

- School Letter Grade: D Does Not Meet
- Mission Specific Indicators OVERALL Falls Far Below
 - Goal 1 summary Falls Far Below
 - Goal 2 summary Falls Far Below
 - Goal 3 summary Falls Far Below

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Working to Meet Standard
- III-A.01: (1b) Education Plan: applicable education requirements Falls Far Below
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Falls Far Below
- III-A.05: (1f) Education Plan: attendance laws Working to Meet Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Working to Meet Standard
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Meets Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Working to Meet Standard
- VI-A.01: 4b) Employees: employee rights Falls Far Below
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: 5b) School Environment: health & safety Falls Far Below
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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SUSANA MARTINEZ
GOVERNOR

Summary of Annual Site Visit Report 2017-2018 *Turquoise Trail Charter School*

Academic Framework:

- School Letter Grade: B Meets Standard
- Mission Specific Indicators OVERALL Meets Standard
 - Goal 1 summary Meets Standard
 - Goal 2 summary Meets Standard
 - Goal 3 summary Exceeds Standard

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Falls Far Below
- III-A.01: (1b) Education Plan: applicable education requirements Meets Standard
- III-A.02: (1c) Education Plan: protecting students' rights Meets Standard
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Working to Meet Standard
- III-A.05: (1f) Education Plan: attendance laws Working to Meet Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Meets Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Meets Standard
- VI-A.01: 4b) Employees: employee rights Working to Meet Standard
- VI-A.02: 4c) Employees: background checks Meets Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: 5b) School Environment: health & safety Meets Standard
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard



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SUSANA MARTINEZ
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Summary of Annual Site Visit Report 2017-2018 *Walatowa Charter High School*

Academic Framework:

- School Letter Grade: D Does Not Meet

Financial Framework:

- Financial Performance Framework Questionnaire (self-assessment) submitted Meets Standard
- See also IV-A.00 and IV-A.01 from the Organizational Framework below.

Organizational Framework:

- III-A.00: (1a) Education Plan: mission & material terms Meets Standard
- III-A.01: (1b) Education Plan: applicable education requirements Working to Meet Standard
- III-A.02: (1c) Education Plan: protecting students' rights Falls Far Below
- III-A.03: (1d) Education Plan: students w/special needs Meets Standard
- III-A.04: (1e) Education Plan: English Language Learners Falls Far Below
- III-A.05: (1f) Education Plan: attendance laws Working to Meet Standard
- III-A.06: (1g) Education Plan: recurrent enrollment Meets Standard
- IV-A.00: (2a) Business Management/Oversight: financial compliance Falls Far Below
- IV-A.01: (2b) Business Mgmt/Oversight: accounting principles Meets Standard
- V-A.00: 3a) Governance & Reporting: OMA, policies, & training Meets Standard
- V-A.01: 3b) Governance & Reporting: evaluation of head admin Meets Standard
- VI-A.00: 4a) Employees: staff credential requirements Falls Far Below
- VI-A.01: 4b) Employees: employee rights Falls Far Below
- VI-A.02: 4c) Employees: background checks Working to Meet Standard
- VII-A.00: 5a) School Environment: facilities & emergency drills Working to Meet Standard
- VII-A.01: 5b) School Environment: health & safety Falls Far Below
- VII-A.02: 5c) School Environment: handling confidential info Meets Standard

School Closures

Academy of Trades & Technology

ACE Leadership High School (transferred to local district; 3-year APS)

Anthony Charter School

Carinos De Los Ninos Charter School (school's Governing Board voted to close)

Cottonwood Classical Preparatory (transferred to local district; 5 year APS)

Health Leadership High School (transferred to local district; 3-year APS)

New Mexico Connections Academy (on appeal)

Student Athlete Headquarters (school's Governing Board voted to close)

Taos International School (on appeal)

Technology Leadership (transferred to local district; 3 year APS)