Graduation Requirements: Class of 2022 and Beyond

	NO Individualized Graduation Indicators	Modified Option	Ability Option
	Students without an IEP OR students *with* an IEP *without* individualized graduation indicators	Students with an IEP *with* individualized graduation indicators	Students with severe cognitive disabilities and an IEP *with* individualized graduation indicators
Primary Assessments	• PARCC ELA 11 • PARCC Mathematics: Algebra II, Geometry, Integrated Math II, or Integrated Math III • Grade 11 NM STEM Ready! Science Assessment • Social Studies EOCs	• PARCC ELA 11 • PARCC Mathematics: Algebra II, Geometry, Integrated Math II, or Integrated Math III • Grade 11 NM STEM Ready! Science Assessment • Social Studies EOCs	• NMAPA Grade 11 Mathematics • NMAPA Grade 11 English Language Arts • NMAPA Grade 11 Science • NMAPA Grade 11 Social Studies (PED-determined passing scores for NMAPA are on page 18 of the manual)
	With accommodations, as applicable, based on IEP, 504, or English learner status.	With accommodations **AND** individualized passing scores, as applicable, based on IEP. **<u>Two attempts:</u>** --Attempt 1 establishes baseline for IEP team to set passing score --Attempt 2 determines if passing score has been met	With accommodations **AND** individualized passing scores, as applicable, based on IEP. **<u>Two attempts:</u>** --Attempt 1 establishes baseline for IEP team to set passing score --Attempt 2 determines if passing score has been met
Alternative Assessments	Students may use a passing score earned on any of the alternative assessments listed in the 2022 High School Graduation Manual (pages 53-57) to demonstrate competency.	Students may use a passing score on any of the alternative assessments listed in the 2022 High School Graduation Manual (pages 53-57) to demonstrate competency. A student's IEP team may establish individualized passing scores for **EOCs only**. Students are allowed a maximum of **three attempts** at the EOC.	NMAPA is the alternate assessment in alignment with IDEA for students with severe cognitive disabilities. The alternative assessments listed in the manual are not appropriate for students taking NMAPA.
Competency-Based Alternatives	Students may use any of the following if they meet a **qualifying criterion** and the requirements for the below options. • Dual credit • Industry-recognized credential/certificate • Program of study • Standards-based portfolio (writing, science, and social studies only)	Students may use any of the following if they meet a **qualifying criterion** and the requirements for the below options. • Dual credit • Industry-recognized credential/certificate • Program of study • Standards-based portfolio (writing, science, and social studies only) A student's IEP team may establish an **individualized passing score on the standards-based portfolio**. All other requirements must stay the same.	NMAPA is the alternate assessment in alignment with IDEA for students with severe cognitive disabilities. The competency-based alternatives listed in the manual are not appropriate for students taking NMAPA.

Graduation Requirements: Class of 2022 and Beyond

Rule Language: 6.19.7.8 NMAC, General Requirements for Demonstration of Competency

F. Students with an IEP that provides for individualized graduation indicators shall adhere to the expectations for either the modified or ability option outlined in the graduation manual. Students shall attempt the assessments defined in their IEP as the primary demonstration of competency before leveraging an ADC. Individualized passing scores on primary and alternative assessments, as well as appropriate modifications to the competency-based alternatives, shall be determined by the IEP team. Individualized passing scores may be subject to department review. Students following the requirements for the modified or ability option who meet the competency requirements established in their IEP on the primary demonstration of competency, an alternative assessment, or a competency-based alternative shall earn a New Mexico diploma of excellence.

New Mexico Diploma of Excellence

Coursework: Student meets coursework requirements.

Competency: Student demonstrates competency in all five core content areas using the primary assessments or any combination of primary assessments, alternative assessments, and competency-based alternatives.

Outcome: Student earns a NM Diploma of Excellence and is included in the graduation rate for the appropriate cohort.

Student meets coursework requirements

Certificate of Completion

Coursework: Student meets coursework requirements.

Competency: Student demonstrates competency in none or some of the five core content areas but has not demonstrated competency in all five.

Outcome: Student receives a certificate of completion and is not included in the graduation rate. The student has five years from the time they exit the public schooling system to satisfy competency requirements in any missing contents to earn a diploma.