

PBIS

Positive Interventions and Supports

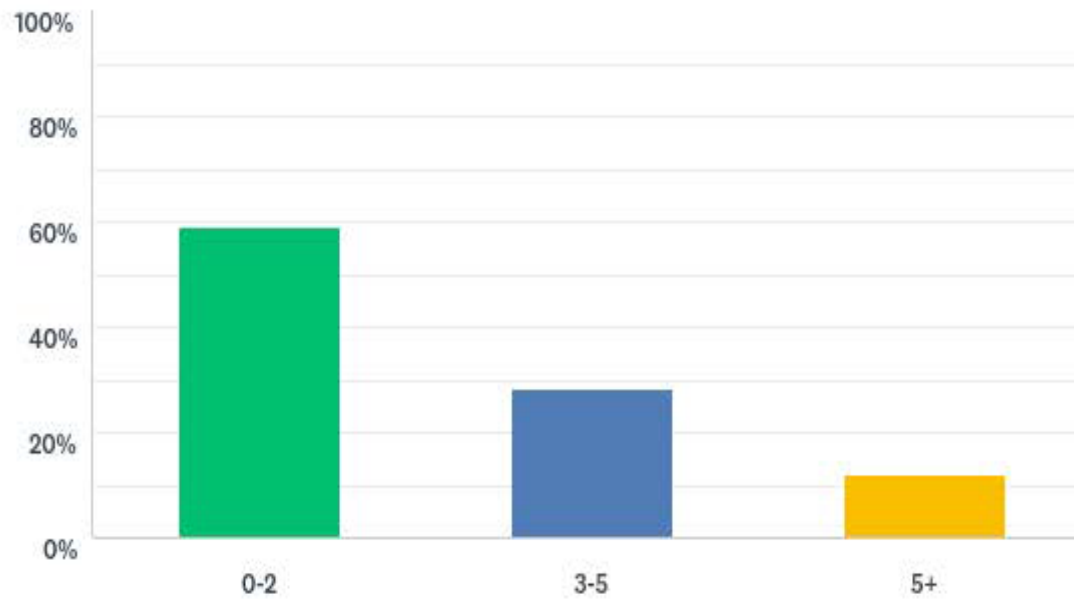
Barbara Murphy, Education Administrator

RDA schools and PBIS: A recipe for success!

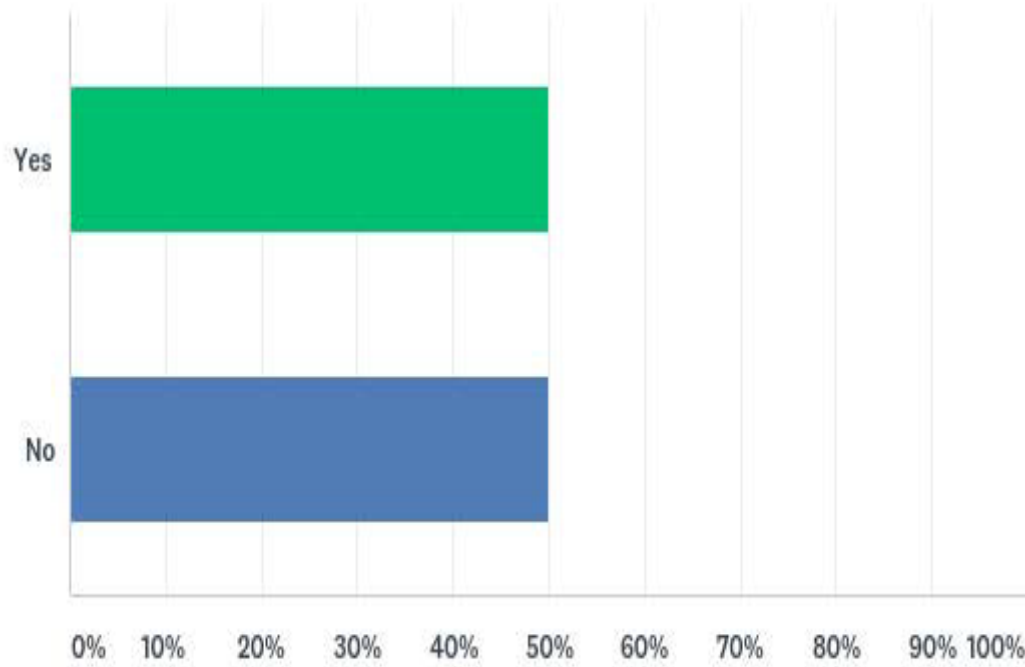
- RDA is a grant program funded by IDEA-B
 - Positive Behavior Interventions and Supports is written into IDEA-B law
- RDA supports professional development for K-3 teachers and teachers of students with disabilities
 - PBIS Implementation Survey-What the data say...
- PBIS trainings
 - We are not telling you what program to use, but rather aiding you in developing the foundation of PBIS.
 - No purchase necessary

PBIS Implementation Survey

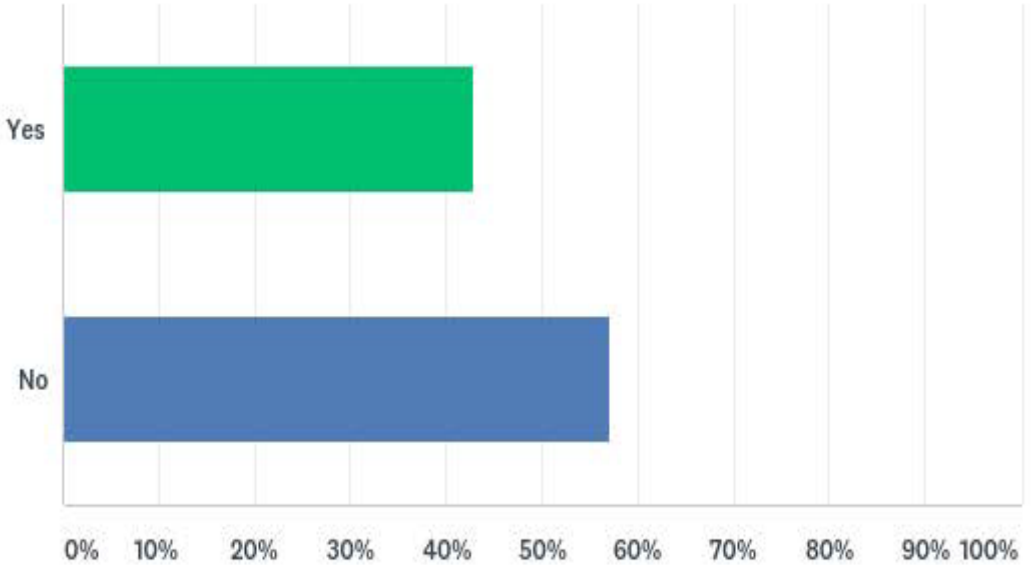
Q8 How many years have you been implementing PBIS regardless of your school's RDA status?



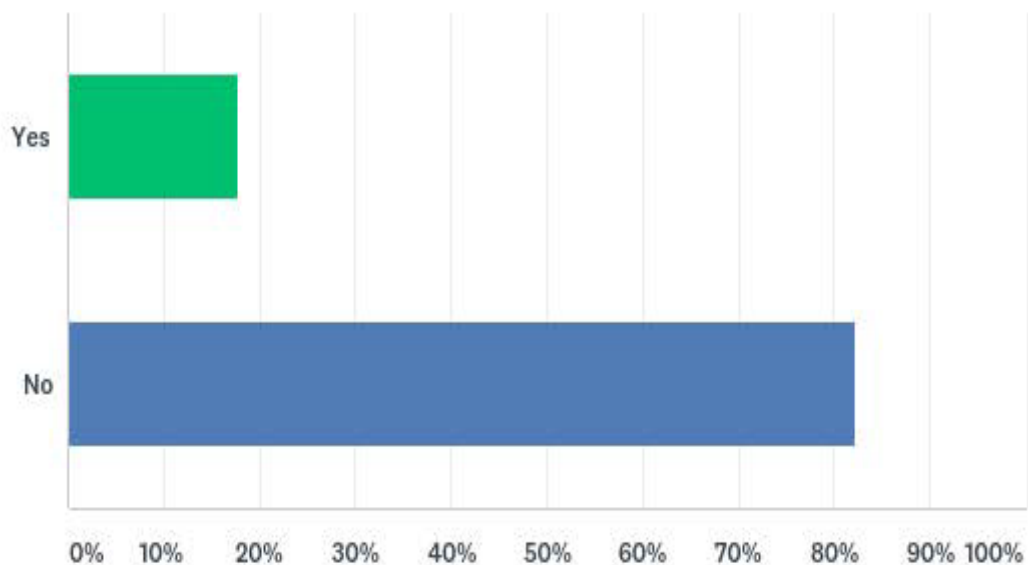
Q12 Does the school or PBIS team use discipline data to make decisions?



Q18 Do you have support personnel in the state or district to aid you on positive behavioral interventions and supports systems development?









Q25 If you have already implemented PBIS in your school, has the team compared this year's data to last year's data?





PBIS Trainings

- Meant to help establish the framework, not prescribe a “boxed” PBIS curriculum
 - 5 Regional Trainings
 - Fall & Spring-Locations TBD
 - Team of 5 (principal must be one)
 - Lodging/mileage reimbursement for those traveling more than 90 miles one way
 - You must attend the Regional Training that is closest to your school site.
 - Onsite coaching/training for each participating site
 - One per semester
 - Virtual Coaching Sessions
 - Minimum of 2 times per semester
 - Data collection processes
 - How can veteran schools collaborate with others to share their successes?
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Data Collection

of in-school suspensions

- Whole school data should be collected
- Report out to PED and coaches should be focused on K-3 and SWD



of out of school suspensions

- Whole school data should be collected
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Total # of behavior and disciplinary referrals

- High frequency behaviors
- Minor vs. major infractions
- Amount of time students are removed from the educational setting for incidents not requiring suspension

Data Driven



Why is this data important?

- Identify areas of strength and areas in need of improvement to grow the quality of learning in classrooms.
- It helps to plan areas of professional development and coaching support
- Track frequency and accuracy of students/staff using desired skill(s).
- Use of function-based information to refine implementation of supports.


Why are these data important?

- Examine data to ensure adequate progress for all individuals and groups
- Examine practices and systems in relation to subpopulations that may be over identified.
- Share the data to aid in action planning, community aid, parent training, defining clear goals.
- Begin the cycle again as you delve deeper into creating a solid PBIS program.



Questions & comments

Please contact



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