

The following is a list of the indicators in the Performance Framework approved by the PEC as part of the PEC Charter Performance Review and Accountability System. Some indicators are identified as onsite tasks and others as desktop monitoring. The PEC and CSD will discuss and clarify what the expectations are for each area.

Category I-A. Academic Performance Framework

Tier 1-4 Status; NMDASH required if rated as Tier 3 or Tier 4, earned "F" grade, CSI/TSI/MRI - See Indicator 1f below

Indicator 1: Components of the NM A-F School Grading System

1.1 Current Standing / 1.2 School Growth / 1.3 Growth of Q3 (higher) / 1.4 Growth of Q1 (lower) / 1.5 Graduation / 1.6 CCR / 1.7 Opportunity to Learn

Indicator 2: Subgroup Performance

2.1 Growth of Higher Performing Students / 2.2 Growth of Lower Performing Students / 2.3 Proficiency for all eligible subgroups

Indicator 3: School-Specific Goals **OPTIONAL**

School-identified rigorous, valid, and reliable mission specific goals (PEC approved), if any

Category II. Organizational Performance Framework

Indicator 1a - Educational Program Requirements: Is the school implementing the mission, educational programs

onsite and material terms of the approved charter application as defined in the charter contract?

Mission, Material Terms, Educational Program, Teacher-, Student-, and Parent-focused Terms, Enrollment Cap, and appropriate grade levels

Indicator 1b - Educational Program Requirements: Is the school complying with state and contractual assessment

requirements? Does the school have an identified District Test Coordinator who attends and provides training?

All State Assessments including math, reading, EOC, WIDA, etc; identified District Test Coordinator

Indicator 1c - Educational Program Requirements: Is the school protecting the rights of students with special needs?

(Note: These provisions include only students with disabilities.)

100% in compliance with Special Education Bureau indicators; no violations as a result hearing or state level parent (or OCR) complaint; compliance with Corrective Action Plan, if required

Indicator 1d - Educational Program Requirements: Is the school protecting the rights of English Learner students?

Identification, Servicing, and Monitoring English Learners: Current EL in course 1062 (ESL) or 1063 (ELA/ESL) or documented opt-out;

No violations of EL students' or families rights; no major discrepancy (>5%) between EL s identified and assessed as per LCB

Indicator 1e - Educational Program Requirements: Does the school meet program requirements for all PED

and federal grant programs it implements? Is the school responsive to findings of non-compliance within deadlines?

Program requirements for all PED and federal programs (incl. Perkins, K-3 plus, truancy coaches, Title, etc) submitted TIMELY

Indicator 1f - Educational Program Requirements: EPSS / NMDASH

onsite Only applicable for schools rated at Tier 3 or Tier 4, earned an "F" school letter grade, identified as TSI, CSI, or MRI, or have a PEC Academic CAP

Active core team at the school with evidence of implementation of annual and 90 day plans

Indicator 2a - Financial Management and Oversight: Is the school meeting financial reporting and compliance requirements

timely, designated CPO, procurement code, and financial reporting to any/all PED Bureaus?

Budget request/approval documents submitted timely; all quarterly (or monthly) reports are submitted timely and posted on school website;

Audit CAP submitted within 30 days of audit release; T&E audit <= .06 difference in reported and audited

Indicator 2b - Financial Management and Oversight: Is the school following Generally Accepted Accounting Principles?

Anything other than unmodified audit opinion?

Any significant findings, material weaknesses, significant internal control weaknesses, or findings related to waste, fraud, or abuse?

Indicator 2c - Financial Management and Oversight: Is the school responsive to audit findings?

onsite Implementation of Audit CAP; Were there any multi-year repeat findings?

Indicator 2d - Financial Management and Oversight: Is the school managing grant funds responsibly?

At least 10% of RFRs submitted to the PED in each quarter and at least 99% of grant funds expended for all accounts without reversion

Indicator 2e - Financial Management and Oversight: Is the school adequately staffed to ensure proper fiscal management?

Licensed School Business Manager (no more than 1 change per year); Certified CPO registered with State Purchasing;

Audit and Finance Committees properly constituted and meeting as required

Indicator 3a - Governance & Reporting: Is the school complying with governance requirements?
Membership requirements (# of members, change policies, timely notice to PEC); Complete training requirements; no verified OMA violations

Indicator 3b - Governance & Reporting: Is the school complying with nepotism and conflict of interest requirements?

onsite Nepotism and Conflict of Interest Policies

Indicator 3c - Governance & Reporting: Is the school meeting reporting requirements?

Meeting all reporting deadlines from the PED, PEC, and other state agencies

Indicator 4a - Students and Employees: Is the school protecting the rights of all students?

Lottery, admission, and enrollment policies; board-approved complaint policy and dispute resolution process; NO complaints regarding discipline hearings and practices OR students' privacy, civil rights, and constitutional rights OR McKinney Vento Act requirements;

Indicator 4b - Students and Employees: Does the school meet attendance, retention, and recurrent enrollment goals for students?

onsite 95% average daily attendance or demonstrated successful efforts to improve attendance; 80% retention during year; 70% retention between years

Indicator 4c - Students and Employees: Is the school meeting teacher and other staff credentialing requirements?

onsite All employees, including school admin, are properly licensed and reported to PED; licensure discrepancies are resolved within 1st 40 days and are repeated from one period to the next; licensure waiver and alternate licensure plan requirements; no teacher paid > 90 days without proper licensure

Indicator 4d - Students and Employees: Is the school respecting employee rights?

onsite Minimum teacher salaries; NMTEACH evaluations and observations annually within deadlines; Signed teacher contracts and NMTEACH reports (all pages) are provided to teachers and available in staff files; no verified complaints regarding teacher rights, including novice mentorship

Indicator 4e - Students and Employees: Is the school completing required background checks and reporting ethical violations?

onsite Legally compliant background checks in all staff files; incidents of violations of teacher/licensed staff ethics or criminal convictions reported to PED

Indicator 5a - School Environment: Is the school complying with facilities requirements?

onsite PSFA occupancy, NMCI and ownership requirements; e-Occupancy; condition index letter; notification to PEC of any building changes; no health or safety violations (including ADA and fire marshal); written record of pesticide applications kept for 3 years

Indicator 5b - School Environment: Is the school complying with transportation requirements?

Applicable statutes, regulations, or policies related to providing transportation, if the school owns a school bus or otherwise provides student transportation

Indicator 5c - School Environment: Is the school complying with health and safety requirements?

onsite Emergency drills; school wellness and safety plans and all required revisions; immunization requirements; facility corrective requirements from the most recent inspection from any other state entity (e.g., NMPSIA, DOH, PSFA, Fire Marshall, POSHA)

Indicator 5d - School Environment: Is the school handling information appropriately?

No verified complaints regarding FERPA and/or obtaining, maintaining, and transferring cumulative files as required by law.

Category III. Financial Performance Framework

TBD

Formative Technical Assistance Notes