Closure Update Report

Anthony Charter School:

- Outstanding task with Anthony Charter School is the transfer of the portables and all inventory to the City of Anthony.
- The school completed Form PED 947 (Request for Approval of Property Disposition) currently under review by PED General Counsel (June 29th GB minutes; June 20th PED 947).
- Mayor was notified that no other agreement between city and PED will be entered into other than PED 947 approval/disapproval (September 24 and 25).

SAHQ:

- Contractor conducted walkthrough of facility with landlord to identify inventory (September 20th).
- PED School Budget and Finance Analysis Bureau is in ongoing negotiation regarding purported outstanding charges (October 3rd).
- Writ Replevin action considered by PED General Counsel.

Other:

CSD has communicated with two (2) potential additional vendors (CES and ACES). ACES will be providing a bid that may include additional services such as: (a) digitizing of staff and student records and (b) financial closeout service.

Appendix A

City of Anthony Correspondence

Reply Reply All A Forward



Tue 9/25/2018 2:00 PM DelRosario, Baylor, PED

From New Mexico Public Education Department

To 'mayortrujillo@cityofanthony.nm.org'

Good afternoon Mayor Murillo-Trujillo,

Thank you for speaking with me yesterday about your desire to have an executed contract with the NM Public Education Dept. regarding the Anthony Charter School donation or equipment/property to the City of Anthony. We are currently reviewing the school's request for approval of property disposition (Form PED – 947 that the school has already completed and sent to us) and will let you know (as well as provide you a copy) as soon as I find out the outcome.

Thank you so much for your patience and please do not hesitate to contact me if you have any questions.

Regards,

Baylor Del Rosario

Deputy Director Options for Parents and Families Division New Mexico Public Education Department 300 Don Gaspar Avenue Room 301-B Santa Fe, New Mexico 87501-2786