

New Charter School Application

Spectrum of Community Participation

(Adapted from the International Association for Public Participation (IAP) see www.iap2.org)

Community Participation in New Charter Application Process

	Inform	Consult	Involve	Collaborate	Empower
Public participation Goal	Provided community with balanced and objective information to assist them in understanding the mission and vision of the school.	Obtained community feedback on proposed school.	Worked directly with community throughout application process to ensure concerns and aspirations are consistently understood and considered.	Partnered with community throughout the application process including the development of all framework elements for proposed school.	Placed final decision making in the hands of community in which proposed school will be located.
Promise to the public	Applicant kept community informed.	Applicant kept community informed, listen to and acknowledge concerns and aspirations.	Applicant worked with community to ensure that concerns and aspirations are directly reflected in the proposed school's development.	Looked to community for advice and innovation in formulating framework elements and incorporated advice and recommendations into the framework elements to the maximum extent possible.	Implemented what the community decided upon.
Method examples	<ul style="list-style-type: none"> Media releases Info websites Speeches, symposiums, presentations Fact sheets Posters Brochures Letter(s) Video 	<ul style="list-style-type: none"> Surveys Focus groups Public meetings and workshops Online feedback and discussion 	<ul style="list-style-type: none"> Multi-stakeholder forums/meetings Advisory panels Workshops Consultative committees 	<ul style="list-style-type: none"> Multi-stakeholder initiatives/working groups Partnerships 	<ul style="list-style-type: none"> Integration of stakeholders into applicant team itself
		<p><u>Note:</u> Co-design activities lie here on the spectrum depending on which aspects of a process are co-designed, but co-design activities are distinct from traditional engagement due to the design element.</p>			
Assigned Points					
	Total Points = 0 - 10.	Total Points = 11 - 49.	Total Points = 50 - 100 (depending on quantity and quality of stakeholder meetings and activities).		

Note: Others (such as NACA Inspired and possibly ABQ Interfaith—in the spirit of engagement—may wish to contribute to this draft evaluation as well).