|  |
| --- |
| Assessment Fact Template |

**Target Table:** ASSESSMENT\_FACT

**Data Submission Schedule:** 40D, 80D, 120D, and EOY

**Grain:** One record per district / test description / assessment school year date / item description / test date / student ID

**Load Sequence Dependencies**

|  |  |  |
| --- | --- | --- |
| **Load Sequence/Dependencies** | **Optional** | **Lookup** |
| **1. STUDENT** | **N** | **N** |

**Template Description**

The Assessment Fact Template collects assessment data for the following:

* **DDA** = **Dual Discrepancy Model Assessment**
* **EARLY CHILDHOOD = Early Childhood Assessment**
* **HL = Home/Heritage Language (language other than English)**
* **NMELPAPT=ENGLISH LANGUAGE PROFICIENCY SCREENER**
* **LUS = Language Usage Survey**
* **WAPT = WIDA ACCESS Placement Test**
* **SAT = Student Assistance Team referral**
* **EOC – End of Course Exams**

**CCR tests**

* **ACCU -** Accuplacer Test
* **AP –** Advanced Placement
* **COMP -** Compass Test
* **IB -** International Baccalaureate
* **PLAN -** ACT PLAN
* **TABE -** Test of Adult Basic Education
* **KEYS** - Work Keys
* **ASVAB -** Armed Services Vocational Aptitude Battery

**CHANGES**

**Field 2 – TEST DESCRIPTION**

**The following tests are no longer collected in STARS:**

* **TITLE1D\_RLA =** Title I D Reading Language Arts
* **TITLE1D\_MATH** = Title I D Math

| **Field #** | **Start** | **End** | **Length** | **Data Type** | **Field Name** | **R/O/CR** | **Code** | **Definition** | **Business Rules** | **Valid Values/Example Data** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **1** | **8** | **8** | **C** | **DISTRICT CODE** | **R** | **K,M** | **PED defined three character district code.** |  | **Example: 065** |
| **2** | **9** | **23** | **15** | **C** | **TEST DESCRIP-TION** | **R** | **K,M** | **Test description. See valid values.** | **The value used should be the code (e.g. HL) only. Valid values are case sensitive.** | **Valid Values:**  **DDA** = Dual Discrepancy Model Assessment  **EARLY CHILDHOOD =** Early Childhood Assessment  **HL =** Home/Heritage Language (language other than English)  **NMELPAPT =** ENGLISH LANGUAGE PROFICIENCY SCREENER  **LUS =** Language Usage Survey  **WAPT** = WIDA ACCESS Placement Test  **SAT =** Student Assistance Team referral  **EOC –** End of Course Exams  **CCR tests**  **ACCU -** Accuplacer Test  **AP** – Advanced Placement  **COMP -** Compass Test  **IB -** International Baccalaureate  **PLAN -** ACT PLAN  **TABE -** Test of Adult Basic Education  **KEYS** - Work Keys  **ASVAB -** Armed Services Vocational Aptitude Battery |
| **3** | **24** | **33** | **10** | **D** | **ASSESS-MENT SCHOOL YEAR DATE** | **R** | **K,M** | **Provide the school year in the ISO format: YYYY-MM-DD. The PED standard school year runs from July 1 through June 30.** | **All dates must be entered in ISO format** | **Example: 2010-06-30** |
| **4** | **34** | **83** | **50** | **C** | **ITEM DESCRIP-TION CODE** | **R** | **K,M** | **Item description code. See valid values.** | **The value used should be the code (e.g. IPT) only. Valid values are case sensitive.** | **Valid Values:** [**EOC Valid Values**](https://webnew.ped.state.nm.us/wp-content/uploads/2018/10/EOC_Course_Assessment_Linkages_SY1819.xlsx) – Use the EOC Exam Naming Convention posted on the linked document. |
| **5** | **84** | **93** | **10** | **D** | **TEST DATE** | **R** | **K,M** | **Date of assessment.** |  |  |
| **6** | **94** | **105** | **12** | **C** | **STUDENT ID** | **R** | **K,M** | **State issued student identification number.** | **Must be valid New Mexico State Student ID. ID, DOB, Gender must match data contained in State ID system** | **Example: 100000009** |
| **7** | **106** | **111** | **6** | **C** | **LOCATION CODE** | **R** | **U,M** | **PED defined three character location code.   Use the following Location Codes for special education students not enrolled at an actual district location:**  **992 = Off-Site Early Childhood Program 993 = Students who are hospitalized**  **997 = Students who are enrolled in a private school**  **998 = Students who are homebound**  **999 = Students who are home schooled** |  | **Example: 008** |
| 8 –16 |  |  |  | Not Collected | | | | | | |
| **17** | **183** | **186** | **4** | **C** | **STANDARD ACHIEVED CODE** | **CR** | **U,R** | **Indication of whether or not the assessment standard was achieved. See valid values.** | **Required if TEST DESCRIPTION # 2 =**  **EARLY CHILDHOOD** *and*  **ITEM DESCRIPTION #4 = BEHAVIOR EXIT, LANGUAGE ACQUISITION EXIT or SOCIAL EMOTIONAL EXIT.**  and/or  **Dual Discrepancy Model Assessment (DDA) (DDA is for children is grades K-3).**  and/or  **NMELPAPT**  **WAPT**  **LUS NM Language Usage Survey** | **Valid Values:**  **See the** [**Assessment Valid Values Code Set**](#AssessmentsValidEntries) **at the end of this document for a list of the valid values.** |
| 18 | 187 | 193 | 7 | Not Collected | | | | | | |
| **19** | **194** | **201** | **8** | **N(4)** | **SCORE**  **(RAW SCORE)** | **CR** | **U,R** | **Score of administered test.**  **Need not be a RAW Score** | **Only valid for End of Course Exams (**[**EOC**](#EOC)**),** [**Career College Readiness exams**](#CCR_Exams)**, WAPT and the NMELPAPT.**  **Use final score of reported test.** | **Examples: 45, 200, 5** |
| 20 - 44 |  |  |  | Not Collected | | | | | | |
| 45 | 407 | 418 | 12 | **C** | **SCORING MODEL CODE** | **CR** | **U** | **The Measurement used to determine the outcomes the respective assessment** | **Required if TEST DESCRIPTION (field #2) = EARLY CHILDHOOD or DDA** | **Valid Codes:**  **Valid Codes for EARLY CHILDHOOD only**  **BRIG = Brigance**  **CC = Creative Curriculum**  **WORK = Work Sampling,**  **PETITION = Petition to NMPED**  **NMPKOA = NM Pre-K Observational Assessment**  **Valid Codes for DDA only:**  **DLDSC = Dual Discrepancy Model Assessment** |
| 46-47 |  |  |  | Not Collected | | | | | | |

**Assessments and Valid** **Values**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| DISTRICT CODE Field 1 | Test  Description  Field 2 | Test Description -  Not in the template - provided as  a reference | ASSESS-MENT SCHOOL  YEAR DATE Field 3 | ITEM  DESCRIPTION CODE  Field 4 | Item Description -  Not in the template  provided as a reference | TEST DATE  Field 5 | STUDENT ID  Field 6 | LOCATION CODE  Field 7 | Standard  Achieved Code  Field 17 | SCORE  Field 19 | SCORING  MODEL CODE  Field 45 |
| District's 3 digit code | EARLY  CHILDHOOD | Assessment for 3Y or 4Y | YYYY-06-30 | SOCIAL EMOTIONAL  ENTRY | Early Childhood - Positive Social Emotional Assessment for 3Y/4Y administered within 30 days of Program Entry | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE BLANK | LEAVE BLANK | BRIG = Brigance CC = Creative Curriculum WORK = Work Sampling, PETITION = Petition to NMPED NMPKOA = NM Pre-K Observational Assessment |
| District's 3 digit code | EARLY  CHILDHOOD | Assessment for 3Y or 4Y | YYYY-06-30 | LANGUAGE  ACQUISITION ENTRY | Early Childhood - Acquisition and Use of Knowledge and Skills Assessment for 3Y/4Y administered within 30 days of Program Entry | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE BLANK | LEAVE BLANK | BRIG = Brigance CC = Creative Curriculum WORK = Work Sampling, PETITION = Petition to NMPED NMPKOA = NM Pre-K Observational Assessment |
| District's 3 digit code | EARLY  CHILDHOOD | Assessment for 3Y or 4Y | YYYY-06-30 | BEHAVIOR ENTRY | Early Childhood - Use of Appropriate Behavior to Meet Needs Assessment for 3Y/4Y administered within 30 days of Program Entry | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE BLANK | LEAVE BLANK | BRIG = Brigance CC = Creative Curriculum WORK = Work Sampling, PETITION = Petition to NMPED NMPKOA = NM Pre-K Observational Assessment |
| District's 3 digit code | EARLY  CHILDHOOD | Assessment for 3Y or 4Y | YYYY-06-30 | SOCIAL EMOTIONAL EXIT | Early Childhood - Positive Social Emotional EXIT Assessment administered to 3Y/4Y students in program at least six (6) months or more, but no earlier than 6 months after the ENTRY assessment date. | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | A Did not improve functioning B Improved functioning, but not sufficient to move nearer to functioning comparable to same-aged peers C Improved functioning to a level nearer to same-aged peers and acquired new skills, but did not reach it D Improved functioning to a level comparable to same-age peers E Maintained functioning at a level comparable to same-aged peers | LEAVE BLANK | BRIG = Brigance CC = Creative Curriculum WORK = Work Sampling, PETITION = Petition to NMPED NMPKOA = NM Pre-K Observational Assessment |
| District's 3 digit code | EARLY CHILDHOOD | Assessment for 3Y or 4Y | YYYY-06-30 | LANGUAGE ACQUISITION EXIT | Early Childhood - Acquisition and Use of Knowledge and Skills assessment for EXIT data administered to 3Y/4Y students in program at least six (6) months or more, but no earlier than 6 months after the ENTRY assessment date. | YYYY-MM-DD | 9 digit student id | Location's 3 digit code | A Did not improve functioningB Improved functioning, but not sufficient to move nearer to functioning comparable to same-aged peersC Improved functioning to a level nearer to same-aged peers and acquired new skills, but did not reach itD Improved functioning to a level comparable to same-age peersE Maintained functioning at a level comparable to same-aged peers | LEAVE BLANK | BRIG = BriganceCC = Creative CurriculumWORK = Work Sampling,PETITION = Petition to NMPEDNMPKOA = NM Pre-K Observational Assessment |
| District's 3 digit code | EARLY  CHILDHOOD | Assessment for 3Y or 4Y | YYYY-06-30 | BEHAVIOR EXIT | Early Childhood - Use of Appropriate Behavior to Meet Needs Assessment EXIT data administered to 3Y/4Y students in program at least six (6) months or more, but no earlier than 6 months after the ENTRY assessment date. | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | A Did not improve functioning B Improved functioning, but not sufficient to move nearer to functioning comparable to same-aged peers C Improved functioning to a level nearer to same-aged peers and acquired new skills, but did not reach it D Improved functioning to a level comparable to same-age peers E Maintained functioning at a level comparable to same-aged peers | LEAVE BLANK | BRIG = Brigance CC = Creative Curriculum WORK = Work Sampling, PETITION = Petition to NMPED NMPKOA = NM Pre-K Observational Assessment |
| District's 3 digit code | HL | Home Language | YYYY-06-30 | WOODCOCK-MUNOZ | Woodcock-Munoz language proficiency assessment | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE BLANK | LEAVE BLANK | LEAVE BLANK |
| District's 3 digit code | HL | Home Language | YYYY-06-30 | IPT | IPT language proficiency assessment | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE BLANK | LEAVE BLANK | LEAVE BLANK |
| District's 3 digit code | HL | Home Language | YYYY-06-30 | LAS | LAS language proficiency assessment | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE BLANK | LEAVE BLANK | LEAVE BLANK |
| District's 3 digit code | HL | Home Language | YYYY-06-30 | INSTRUMENT NOT SPANISH | Instrument other than Spanish | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE BLANK | LEAVE BLANK | LEAVE BLANK |
| District's 3 digit code | NMELPAPT | English Language Proficiency Screener | YYYY-06-30 | NMELPAPT | English Language Proficiency Screener | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | 0= Initial Fluent English Proficient (IFEP)  1= Classified as English Learner (EL) | LEAVE BLANK | LEAVE BLANK |
| District's 3 digit code | LUS | Language Usage Survey | YYYY-06-30 | LUS | Language Usage Survey | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | 0 = A "No" response to questions 1-7 of the NM Language Usage Survey. Student is Initial Fluent English Proficient (IFEP)  1 = A "Yes" response to one or more questions 1-7 of the NM Language Usage Survey. Administer English language proficiency screener (W-APT or WIDA Screener) to determine English language proficiency classification. | LEAVE BLANK | LEAVE BLANK |
| District's 3 digit code | SLDDDA | SLD Dual Discrepancy Model Evaluation | YYYY-06-30 | SLDDDA | SLD Dual Discrepancy Model Evaluation | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | Y = SLD Eligible N = SLD Not Eligible | LEAVE BLANK | LEAVE BLANK |
| District's 3 digit code | SAT | Student Assistance Team Referral | YYYY-06-30 | SAT | Student Assistance Team referral | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE BLANK | LEAVE BLANK | LEAVE BLANK |
| District's 3 digit code | WAPT | WIDA Access Placement | YYYY-06-30 | Listening and Speaking | Listening and Speaking | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | 0 = Initial Fluent English Proficient (IFEP)  1 = Classified as English Learner (EL) | 1-30 | LEAVE BLANK |
| District's 3 digit code | WAPT | WIDA AccessPlacement | YYYY-06-30 | Reading | Reading | YYYY-MM-DD | 9 digit student id | Location's 3 digit code | 0 = Initial Fluent English Proficient (IFEP) 1 = Classified as English Learner (EL) | 1-30 | LEAVE BLANK |
| District's 3 digit code | WAPT | WIDA Access Placement | YYYY-06-30 | Writing | Writing | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | 0 = Initial Fluent English Proficient (IFEP)  1 = Classified as English Learner (EL) | 1-30 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | ART HISTORY | ART HISTORY | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | BIOLOGY | BIOLOGY | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | CALCULUS AB | CALCULUS AB | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | CALCULUS BC | CALCULUS BC | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | CHEMISTRY | CHEMISTRY | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | CHINESE  LANGUAGE  AND CULTURE | CHINESE  LANGUAGE  AND CULTURE | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | COMPUTER  SCIENCE A | COMPUTER  SCIENCE A | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | COMPUTER  SCIENCE  PRINCIPLES | COMPUTER  SCIENCE  PRINCIPLES | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | ENGLISH  LANGUAGE  AND COMPOSITION | ENGLISH  LANGUAGE  AND COMPOSITION | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | ENGLISH LITERATURE  AND COMPOSITION | ENGLISH  LITERATURE  AND  COMPOSITION | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | ENVIRONMENTAL  SCIENCE | ENVIRONMENTAL  SCIENCE | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | EUROPEAN  HISTORY | EUROPEAN  HISTORY | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | FRENCH  LANGUAGE | FRENCH  LANGUAGE | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | GERMAN  LANGUAGE | GERMAN  LANGUAGE | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | GOVERNMENT AND  POLITICS: COMPARATIVE | GOVERNMENT AND  POLITICS: COMPARATIVE | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | GOVERNMENT AND  POLITICS:  UNITED STATES | GOVERNMENT AND  POLITICS:  UNITED STATES | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | HUMAN  GEOGRAPHY | HUMAN  GEOGRAPHY | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | ITALIAN  LANGUAGE  AND CULTURE | ITALIAN  LANGUAGE  AND CULTURE | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | JAPANESE  LANGUAGE  AND CULTURE | JAPANESE  LANGUAGE  AND CULTURE | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | LATIN: VERGIL | LATIN: VERGIL | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | MACROECONOMICS | MACROECONOMICS | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | MICROECONOMICS | MICROECONOMICS | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | MUSIC THEORY | MUSIC THEORY | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | PHYSICS 1: ALGEBRA-BASED | PHYSICS 1: ALGEBRA-BASED | YYYY-MM-DD | 9 digit student id | Location's 3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | PHYSICS 2:  ALGEBRA-BASED | PHYSICS 2:  ALGEBRA-BASED | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | PHYSICS C:  ELECTRICITY AND MAGNETISM | PHYSICS C:  ELECTRICITY AND MAGNETISM | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | PHYSICS C:  MECHANICS | PHYSICS C: MECHANICS | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | PSYCHOLOGY | PSYCHOLOGY | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | RESEARCH | RESEARCH | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | SEMINAR | SEMINAR | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | SPANISH  LANGUAGE | SPANISH  LANGUAGE | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | SPANISH  LITERATURE | SPANISH  LITERATURE | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | STATISTICS | STATISTICS | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | STUDIO ART:  2-D DESIGN | STUDIO ART:  2-D DESIGN | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | STUDIO ART:  3-D DESIGN | STUDIO ART:  3-D DESIGN | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | STUDIO ART:  DRAWING | STUDIO ART:  DRAWING | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | US HISTORY | US HISTORY | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | AP | Advanced Placement | YYYY-06-30 | WORLD HISTORY | WORLD HISTORY | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-5 | LEAVE BLANK |
| District's 3 digit code | ACT | American College Testing | YYYY-06-30 | ENGLISH | ENGLISH | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 36 | LEAVE BLANK |
| District's 3 digit code | ACT | American College Testing | YYYY-06-30 | MATH | MATH | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 36 | LEAVE BLANK |
| District's 3 digit code | ACT | American College Testing | YYYY-06-30 | READING | READING | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 36 | LEAVE BLANK |
| District's 3 digit code | ACT | American College Testing | YYYY-06-30 | SCIENCE | SCIENCE | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 36 | LEAVE BLANK |
| District's 3 digit code | ACCU | Accuplacer Test | YYYY-06-30 | ELEMENTARY  ALGEBRA | ELEMENTARY  ALGEBRA | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 120 | LEAVE BLANK |
| District's 3 digit code | ACCU | Accuplacer Test | YYYY-06-30 | COLLEGE-LEVEL  MATH | COLLEGE-LEVEL  MATH | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 120 | LEAVE BLANK |
| District's 3 digit code | ACCU | Accuplacer Test | YYYY-06-30 | READING  COMPREHENSION | READING  COMPREHENSION | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 120 | LEAVE BLANK |
| District's 3 digit code | ACCU | Accuplacer Test | YYYY-06-30 | WRITEPLACER | WRITEPLACER | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 12 | LEAVE BLANK |
| District's 3 digit code | ACCU | Accuplacer Test | YYYY-06-30 | SENTENCE  SKILLS | SENTENCE  SKILLS | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 120 | LEAVE BLANK |
| District's 3 digit code | ACT ASPIRE | ACT ASPIRE | YYYY-06-30 | ENGLISH | ENGLISH | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 400 - 456 | LEAVE BLANK |
| District's 3 digit code | ACT ASPIRE | ACT ASPIRE | YYYY-06-30 | READING | READING | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 400 – 442 | LEAVE BLANK |
| District's 3 digit code | ACT ASPIRE | ACT ASPIRE | YYYY-06-30 | MATHEMATICS | MATHEMATICS | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 400 – 460 | LEAVE BLANK |
| District's 3 digit code | ACT ASPIRE | ACT ASPIRE | YYYY-06-30 | SCIENCE | SCIENCE | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 400 – 449 | LEAVE BLANK |
| District's 3 digit code | ACT ASPIRE | ACT ASPIRE | YYYY-06-30 | WRITING | WRITING | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 400 – 448 | LEAVE BLANK |
| District's 3 digit code | COMP | Compass Test | YYYY-06-30 | MATH | MATH | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 0 – 100 | LEAVE BLANK |
| District's 3 digit code | COMP | Compass Test | YYYY-06-30 | READING | READING | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 0 – 100 | LEAVE BLANK |
| District's 3 digit code | COMP | Compass Test | YYYY-06-30 | WRITING SKILLS | WRITING SKILLS | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 0 – 100 | LEAVE BLANK |
| District's 3 digit code | COMP | Compass Test | YYYY-06-30 | WRITING ESSAY  (SCALE 2-12) | WRITING ESSAY  (SCALE 2-12) | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 2 – 12 | LEAVE BLANK |
| District's 3 digit code | COMP | Compass Test | YYYY-06-30 | WRITING ESSAY (SCALE 2-8) | WRITING ESSAY (SCALE 2-8) | YYYY-MM-DD | 9 digit student id | Location's 3 digit code | LEAVE BLANK | 2 – 8 | LEAVE BLANK |
| District's 3 digit code | IB | International Baccalaureate | YYYY-06-30 | LANGUAGE A | LANGUAGE A | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 7 | LEAVE BLANK |
| District's 3 digit code | IB | International Baccalaureate | YYYY-06-30 | LANGUAGE B | LANGUAGE B | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 7 | LEAVE BLANK |
| District's 3 digit code | IB | International Baccalaureate | YYYY-06-30 | INDIVIDUALS  AND SOCIETY | INDIVIDUALS  AND SOCIETY | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 7 | LEAVE BLANK |
| District's 3 digit code | IB | International Baccalaureate | YYYY-06-30 | EXPERIMENTAL  SCIENCES | EXPERIMENTAL  SCIENCES | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 7 | LEAVE BLANK |
| District's 3 digit code | IB | International Baccalaureate | YYYY-06-30 | MATHEMATICS | MATHEMATICS | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 7 | LEAVE BLANK |
| District's 3 digit code | IB | International Baccalaureate | YYYY-06-30 | ARTS | ARTS | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 7 | LEAVE BLANK |
| District's 3 digit code | IB | International Baccalaureate | YYYY-06-30 | DIPLOMA | DIPLOMA | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 45 | LEAVE BLANK |
| District's 3 digit code | PSAT\_NMSQT | Preliminary Standardized Test | YYYY-06-30 | MATH | MATH | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 160-760 | LEAVE BLANK |
| District's 3 digit code | PSAT\_NMSQT | Preliminary Standardized Test | YYYY-06-30 | READING AND  WRITING | READING AND  WRITING | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 160-760 | LEAVE BLANK |
| District's 3 digit code | PSAT89 | Preliminary Standardized Test | YYYY-06-30 | MATH | MATH | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 120-720 | LEAVE BLANK |
| District's 3 digit code | PSAT89 | Preliminary Standardized Test | YYYY-06-30 | READING  AND WRITING | READING  AND WRITING | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 120-720 | LEAVE BLANK |
| District's 3 digit code | TABE | Test of Adult Basic Education | YYYY-06-30 | MATH | MATH | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 0 – 800 | LEAVE BLANK |
| District's 3 digit code | TABE | Test of Adult Basic Education | YYYY-06-30 | READING | READING | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 0 – 800 | LEAVE BLANK |
| District's 3 digit code | TABE | Test of Adult Basic Education | YYYY-06-30 | LANGUAGE | LANGUAGE | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 0 – 800 | LEAVE BLANK |
| District's 3 digit code | KEYS | Work Keys | YYYY-06-30 | READING FOR  INFORMATION | READING FOR  INFORMATION | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 5 | LEAVE BLANK |
| District's 3 digit code | KEYS | Work Keys | YYYY-06-30 | APPLIED  MATHEMATICS | APPLIED  MATHEMATICS | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 5 | LEAVE BLANK |
| District's 3 digit code | KEYS | Work Keys | YYYY-06-30 | LOCATING  INFORMATION | LOCATING  INFORMATION | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 5 | LEAVE BLANK |
| District's 3 digit code | KEYS | Work Keys | YYYY-06-30 | APPLIED  TECHNOLOGY | APPLIED  TECHNOLOGY | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 5 | LEAVE BLANK |
| District's 3 digit code | KEYS | Work Keys | YYYY-06-30 | TEAMWORK | TEAMWORK | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 5 | LEAVE BLANK |
| District's 3 digit code | KEYS | Work Keys | YYYY-06-30 | LISTENING | LISTENING | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 5 | LEAVE BLANK |
| District's 3 digit code | KEYS | Work Keys | YYYY-06-30 | WRITING | WRITING | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 5 | LEAVE BLANK |
| District's 3 digit code | ASVAB | Armed Services Vocational Aptitude Battery | YYYY-06-30 | AFQT | AFQT | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1 – 100 | LEAVE BLANK |
| District's 3 digit code | SAT\_NEW | Standardized Test | YYYY-06-30 | MATH | MATH | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200-800 | LEAVE BLANK |
| District's 3 digit code | SAT\_NEW | Standardized Test | YYYY-06-30 | READING  AND WRITING | READING  AND WRITING | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200-800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | LITERATURE | LITERATURE | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | US HISTORY | US HISTORY | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | WORLD HISTORY | WORLD HISTORY | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | MATH LEVEL 1 | MATH LEVEL 1 | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | MATH LEVEL 2 | MATH LEVEL 2 | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | ECOLOGICAL  BIOLOGY | ECOLOGICAL  BIOLOGY | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | MOLECULAR  BIOLOGY | MOLECULAR  BIOLOGY | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | CHEMISTRY | CHEMISTRY | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | PHYSICS | PHYSICS | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | FRENCH | FRENCH | YYYY-MM-DD | 9 digit student id | Location's 3 digit code | LEAVE BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | FRENCH WITH  LISTENING | FRENCH WITH  LISTENING | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | GERMAN | GERMAN | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | GERMAN WITH  LISTENING | GERMAN WITH  LISTENING | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | SPANISH | SPANISH | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | SPANISH WITH  LISTENING | SPANISH WITH  LISTENING | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | MODERN  HEBREW | MODERN  HEBREW | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | ITALIAN | ITALIAN | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | LATIN | LATIN | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | CHINESE WITH  LISTENING | CHINESE WITH  LISTENING | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | JAPANESE WITH  LISTENING | JAPANESE WITH  LISTENING | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | SATSUB | Standardized Subtest | YYYY-06-30 | KOREAN WITH  LISTENING | KOREAN WITH  LISTENING | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 200 – 800 | LEAVE BLANK |
| District's 3 digit code | EOC | End of Course Exams | YYYY-06-30 | Example: ALGEBRA I 9 12 V001 | Each EOC is identified by the combination of: subject, grade range, and version number | YYYY-MM-DD | 9 digit  student id | Location's  3 digit code | LEAVE  BLANK | 1-100 | LEAVE BLANK |

|  |
| --- |
| Assessment FAQS |

* Early Childhood Assessments –

Students who enroll in the program MORE than *30 days from the end of the school year* require an EARLY CHILDHOOD “ENTRY” assessment in all three content areas (ex. BEHAVIOR ENTRY, SOCIAL EMOTIONAL ENTRY and LANGUAGE ACQUISITION ENTRY. This includes students receiving Speech Only services.

Submit the ENTRY and EXIT EARLY CHILDHOOD assessment only ONCE in the school year in the first reporting period after the test is administered (40D, 80D, 120D or EOY).

The ENTRY test for EARLY CHILDHOOD assessments must be administered *within 30 DAYS of the child’s program start date* in the current school year.

The EXIT test for EARLY CHILDHOOD assessments is administered *at least six months* after the ENTRY test was administered. An EXIT test is required if the student was enrolled in the program for at least six months.

Standard Achieved Code is now used to collect the **PROGRESS ASSESSMENT VALUE** and is to be submitted into STARS for each of the Early Childhood EXIT Assessments. **Discontinue** use of the Standard Achieved Code for the Early Childhood ENTRY assessments.

When determining the student's **PROGRESS ASSESSMENT VALUE, utilize the Childhood Outcomes Summary Form (COSF).**

* Dual Discrepancy Model Assessment – In identifying children with Specific Learning Disabilities (SLD), effective July 1, 2009, public agencies MUST implement the *Dual Discrepancy Model* in grades K-3. A Dual Discrepancy exists when the student both performs below the level evidenced by grade-level peers AND also shows a learning rate substantially below that of grade-level peers. (NMAC 6.31.2.10)
* ENGLISH LANGUAGE PROFICIENCY SCREENER (NMELPAPT) is used to logically represent the current screening/placement test for potential EL students. This is only for the Placement/Screening Assessment for the initial identification of EL students in grades 1-12. Not for Kindergarten Students.
* WIDA Access Placement Test (WAPT) is used to screen potential EL students in Kindergarten ONLY. The test has three domains;
  + 1. Listening and Speaking – submit on the 40th day and only for new students thereafter.
    2. Reading – submit on the 120th day and only for new students thereafter.
    3. Writing – submit on the 120th day and only for new students thereafter.
* Language Usage Survey (LUS) is used to identify potential EL students based on the parental responses regarding the child’s use of language. Submit on the 40th day and only for new students thereafter.
* Home/Heritage Language Proficiency Assessments (for students enrolled in a Bilingual Multicultural Education Program). According to BME statute and regulation, the home language means a language other than English that is the primary or heritage language spoken at home or in the community. The heritage language means a language other than English that is inherited from a family, tribe, community or country of origin.
* Student Assistance Team (SAT) referral
* Career College Readiness Exams-Exams include ACCU, AP, COMP, IB, PLAN, ASVAB, TABE, KEYS. EXAMS may be administered at any time. CCR courses/exams are used for evaluating career and college readiness. Test data can be submitted on 40, 80, 120, and End of Year.
* End of Course Exams (EoC) Exam administered after the completion of a course or a set of courses. The PED offers numerous state-produced EoCs, and districts have the option of developing their own with state guidance and approval.
  + EoC test data can be submitted into STARS on 40, 80, 120, and End of Year.
  + Each EoC is identified by a subject, grade range, and version number which together make up the Assessment Fact Item Description.
    - Specific version numbers and Item Descriptions are permissible only during specified date ranges. (See link below for reference to list of versions, Item Descriptions and date ranges.)
      * District-created EoCs that are available for statewide use are also listed on the table with specified version numbers.
  + EoCs may be administered during specified testing windows only.
    - These windows are established and published by the Assessment and Evaluation Bureau on an annual basis.
  + EoC exams may be used in teacher evaluation and for high school students to demonstrate competency in math, reading, writing, science, and social studies to meet graduation requirements.
  + All EoCs have Frameworks that identify the assessed standards.   These Frameworks are also listed on the PED website at the link below.
  + Assessment Item example:
    - Test Description = EOC
    - Item Description = ALGEBRA I 9 12 V001
    - Test Date = 11/1/2013
    - Raw Score = 80
  + Link to Assessment and Evaluation Bureau End of Course webpage - [**EOC Valid Values**](https://webnew.ped.state.nm.us/wp-content/uploads/2018/10/EOC_Course_Assessment_Linkages_SY1819.xlsx) – Use the EOC Exam Naming Convention posted on the linked document.

Submit new assessments for students at each reporting period. **EoC, CCR, ENGLISH LANGUAGE PROFICIENCY SCREENER (NMELPAPT)**, **Home/Heritage Language** and the **NM Language Usage Survey (LUS)** assessments **must** be submitted at each reporting period.