2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts**

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| Text Title: | English Language Arts Consumable SE and TE | Grade Level: | 11 |
| Course: | English 11/III | SE ISBN: | 978 1 4573 02237 |
| Publisher: | College Board | TE ISBN: | 978 1 4573 02305 |

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| **SECTION 1 – Common Core State Standards** |
| Reviewer # and Section 1 Total: 1. #26 TOTAL 308 2. #27 TOTAL 300 3. #28 TOTAL 320  Average Score: 309  Reading Standards for Literature and Informational Text (1-17): Heavily text-dependent questions that illicit critical thought. Does not include Shakespeare which is listed in the standard. Anchor texts not included, but all other texts are (A lot of ancillary for a novel or play, for example, but the novel is not in the textbook)  Writing Standards (18-28): Various writing tasks with check lists and rubrics to guide students in answering the prompts.  Speaking and Listening Standards (29-34): Plenty of collaborative student assignments. References digital and internet materials, but we are not sure if those are included in some digital form from the publisher.  Language Standards (35-40): Includes various literary devices that challenge students. |
| **SECTION 2.A – Other Relevant Criteria** |
| Reviewer # and Section 2.A Total: 1. #26 TOTAL 266 2. #27 TOTAL 243 3. #28 TOTAL 255  Average Score: 254  Text Selection (42-64): Not many visuals included. No Shakespeare, but all American Literature. Great variety of material of all types. Selections to go with anchor texts are awesome, but very little diversity.  Construction and Design of Material (68-69): we like that it is a consumable. Needs more pictures.  Student Edition (72-79): Fits in a binder. Good glossaries.  Teacher Edition and Resources (80-89): CCSS referenced along with lexile level and pacing guides. Makes it easy to plan units if the school follows the units as they are planned here. |
| **SECTION 2.B – Summary Standards** |
| Reviewer # and Section 2.B Total: 1. #26 TOTAL 170 2. #27 TOTAL 180 3. #28 TOTAL 190  Average Score: 180  LITERATURE - Range of Reading/Level of Text Complexity (90): Overall matches grade 11 readers, even if average lexile level is low  INFORMATIONAL TEXT - Range of Reading/Level of Text Complexity (91): Overall, good selections. |
| **Reviewer Comments** |
| Reviewer #: 26 Reviewer Background: 10 years teaching, multiple levels and subjects Comments: Having a consumable would be a great opportunity.  Reviewer #: 27 Reviewer Background: Eighteen years as a secondary teacher. Comments: I would choose this book for my classroom.  Reviewer #: 28 Reviewer Background: Seven years teaching all levels of high school, including AP Language and Pre-AP courses. Also electives such as Communication, etc. Comments: I would enjoy teaching from a text like this. |
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