2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts**

|  |  |  |  |
| --- | --- | --- | --- |
| Text Title: | SpringBoard English Language Arts Grade 9 | Grade Level: | 9 |
| Course: | English 9 | SE ISBN: | 978-1-4573-0221-3 |
| Publisher: | College Board | TE ISBN: | 978-1-4573-0228-2 |

|  |
| --- |
| **SECTION 1 – Common Core State Standards** |
| Reviewer # and Section 1 Total: 1. #26 TOTAL 300 2. #27 TOTAL 328 3. #28 TOTAL 320 Average Score: 316 Reading Standards for Literature and Informational Text (1-17): easily juxtaposed with most activities. Great variety of literature and informational text to use. Supplements anchor materials, but that can be a cost issue. Media is well used. Writing Standards (18-28): Good prompts, matched to freshmenSpeaking and Listening Standards (29-34): Good tasks here that support student progressLanguage Standards (35-40): good flow of vocabulary and grammar throughout, liked consumable |
| **SECTION 2.A – Other Relevant Criteria** |
| Reviewer # and Section 2.A Total: 1. #26 TOTAL 239 2. #27 TOTAL 241 3. #28 TOTAL 243 Average Score: 241 Text Selection (42-64): Good, fresh selections that are not overused. Great topics. Not as culturally diverse as it should be.Construction and Design of Material (68-69): solid, not cumbersome, great consumable. Needed more visuals. Student Edition (72-79): Great format, but if district uses a specific scope and sequence, would be hard to use this without following exactly as it is presented. Teacher Edition and Resources (80-89): very organized with appropriate placement of materials.  |
| **SECTION 2.B – Summary Standards** |
| Reviewer # and Section 2.B Total: 1. #26 TOTAL 170 2. #27 TOTAL 190 3. #28 TOTAL 180 Average Score: 180 LITERATURE - Range of Reading/Level of Text Complexity (90): Relevant for grade 9, even if a little low on lexileINFORMATIONAL TEXT - Range of Reading/Level of Text Complexity (91): With anchor text, is a great system.  |
| **Reviewer Comments** |
| Reviewer #: 26 Reviewer Background: ten years teaching experience, varying levels and subjects, including university level Comments: I really like this book and love that it is a consumable. However, I question its efficiency if you are not following the book cover to cover because it seems to build rather than having arbitrary units.Reviewer #: 27 Reviewer Background: 18 years experience as a secondary teacher. Comments: This is a strong 9th grade text and teaching edition. With the anchor materials, this is exceptional.     Reviewer #: 28 Reviewer Background: 7 years teaching all levels of high school and electives including AP and Pre-AP. Comments: I would use this in my classroom and think it is a good text to accompany anchor texts. I would say, though, that there needs to be more visuals, differentiation for ELLs, etc.  |