2014 Instructional Material Summer Review Institute

Grade 9-12: English Language Arts; Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts**

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| Text Title: | SpringBoard English Language Arts Grade 10 | Grade Level: | 10 |
| Course: | English 10 | SE ISBN: | 978-1-4573-0222-0 |
| Publisher: | College Board | TE ISBN: | 978-1-4573-0229-9 |

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| **SECTION 1 – Common Core State Standards** |
| Reviewer # and Section 1 Total: 1. #19 TOTAL 330 2. #20 TOTAL 340 3. #21 TOTAL 342  Average Score: 337  Reading Standards for Literature and Informational Text (1-17): reading task clearly aligned with standards driven by student experiential learning. Some tasks only level two in Bloom’s taxonomy.  Writing Standards (18-28): embedded writing tasks are rigorous and interesting. After each assignment a reflection activity is provided for that learning experience.  Speaking and Listening Standards (29-34): Goes well beyond the standards, offering Socratic Seminars. Speaking tasks have real world application. Excellent evaluation resource for Online sites.  Language Standards (35-40): Doesn’t offer much scaffolding in the student edition. |
| **SECTION 2.A – Other Relevant Criteria** |
| Reviewer # and Section 2.A Total: 1. #19 TOTAL243 2. #20 TOTAL260 3. #21 TOTAL254  Average Score: 252  Text Selection (42-64): Great cultural diversity in these selections, range and breadth appropriate for 10th graders, plenty of current selections that are of high interest.  Construction and Design of Material (68-69): Before, During, After readings provide clear guidance for the reading. Student edition has good binding. Lacks colorful photos.  Student Edition (72-79): Sensible mini-lessons within each unit, great progression of units and increase in difficulty. Consumable.  Teacher Edition and Resources (80-89): Well organized, plenty of differentiation, mini grammar lessons are useful, but should be in student editions as well. |
| **SECTION 2.B – Summary Standards** |
| Reviewer # and Section 2.B Total: 1. #19 TOTAL200 2. #20 TOTAL190 3. #21 TOTAL180  Average Score: 190  LITERATURE - Range of Reading/Level of Text Complexity (90): Nice layout for student annotation, which will help students develop the skills needed for the sorts of tasks that the students will need for college preparation.  INFORMATIONAL TEXT - Range of Reading/Level of Text Complexity (91): Nice contemporary issues of present day situations. Presents many contemporary issues in a variety of formats. |
| **Reviewer Comments** |
| Reviewer #: 19 Reviewer Background: 10 Honors/AP Lang & Comp Comments: Text will create a sense of ownership with the student.  Reviewer #: 20 Reviewer Background: 17 years experience as a secondary teacher Eng. III/AP Language and Composition Comments: Great text for student use on a daily basis. Hands-on activities should allow for greater thinking from deeper readings. Student driven learning rather than text driven learning.  Reviewer #: 21 Reviewer Background: 11Reg Comments: A good choice for students to interact meaningfully with the text. |