2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Collections Student Edition Grade 6 | Publisher: | Houghton Mifflin Harcourt |
| Course: | 6th Grade ELA | Grade Level: | 6 |
| SE ISBN: | 9780544046665 | TE ISBN: | 9780544087026 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #16 TOTAL 639 2. #17 TOTAL 663 3. #18 TOTAL 669  Average Score: 657 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1:   * HMH’s effort here results in a more traditional textbook approach, one with which an educator who values a highly structured classroom environment will be comfortable. * Reading selections include an impressive variety of contemporary, relevant informational texts. The “Close Reader” provides ample opportunity for annotation practice. * Taken as a whole, the work seems to tend towards the “do the reading, then answer the questions” pattern. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #16 TOTAL180 2. #17 TOTAL175 3. #18 TOTAL 165  Average Score: 172 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A:   * Many of the publisher’s citations in terms of the standards referred to the teacher’s edition, which clearly will become a focus of the educator’s effort in implementing this program. * On several occasions, the publisher does an admirable job of compiling several texts on the same event or theme together. Opportunities for kids to explore multiple perspectives, therefore, abound. * “Challenging Students” and “Dig Deeper” activities outlined in the teacher’s edition provide useful opportunities to participate in engaging, critical-thinking activities. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B:   * Assessment is thorough and consistent. If an instructor follows the unit guidelines, s/he will always be informed as to student program. * Historical background links lead the students to History Channel documentary information, a nice and useful means of getting kids up to speed on the context of the literature they’ll be encountering. * Thoughtful provisions for re-teaching and for supporting ELL and/or inclusion students abound. |
| **Reviewer Comments** |
| Reviewer #: 16 Reviewer Background: Nine years teaching, English 11 and AP L&C  Comments: *Collections* is a workmanlike text with which a traditionally oriented teacher will be well pleased.  Reviewer #: 17 Reviewer Background: Eighteen years of teaching, English III and AP Lang for the last six. Comments: The streamlined, attractive, relatively compact student edition will be a welcome sight to kids used to having the typical tome-ish textbook tossed at them.  Reviewer #: 18 Reviewer Background: Twenty-one years of teaching, fifteen in ELA along with eight in secondary ELL. Comments: The text follows a consistent structure which will be easily acquired and practiced. |