2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Collections Student Edition Grade 7 | Publisher: | Houghton Mifflin Harcourt |
| Course: | 7th Grade ELA | Grade Level: | 7 |
| SE ISBN: | 9780544087507 | TE ISBN: | 9780544087507 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #16 TOTAL 559 2. #17 TOTAL 540 3. #18 TOTAL 570  Average Score: 556 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1:   * On several occasions the publisher referenced projects which took up a significant section—several pages—of the text; Common Core standards are not represented by isolated incidents, but rather represent the acquisition of skills with practice over an extended period of time. * Good cross-curricular references applicable to science and history are to be found throughout the text. * The major writing projects contain a well-structured revision step which will encourage the students to effectively revisit writing in order to consistently improve. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #16 TOTAL165 2. #17 TOTAL150 3. #18 TOTAL 160  Average Score: 158 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A:   * The “Close Reader” supplement was cited by the publisher on multiple occasions in reference to achieving standards. A teacher using this program should be aware of the important role played by that, and other, support materials. * The “Performance Tasks” offer the students the opportunity to repeat important steps in the writing process on a myriad of occasions so as to develop important performance habits. * The “Performance Assessment” handbook, an interactive consumable, is effective in helping students work through the more elaborate projects on a step-by-step basis. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B:   * The teacher’s edition clearly serves as a critical component for planning, teaching, and assessing. * The reference section of the student edition contains lots of definitions and examples of key concepts, very helpful to the new teacher searching for explanatory materials. * Every chapter is accompanied by a well-defined scope and sequence, along with extended assists for ELL and inclusion students along with additional challenges for those students seeking more. |
| **Reviewer Comments** |
| Reviewer #: 16 Reviewer Background: Nine years teaching, English 11 and AP L&C  Comments: Like the 6th grade edition, the 7th grade text is a straightforward, somewhat traditional approach to ELA.  Reviewer #: 17 Reviewer Background: Eighteen years of teaching, English III and AP Lang for the last six. Comments: If teachers practice and apply the performance tasks, they can be confident that their students will make steady progress towards proficiency.  Reviewer #: 18 Reviewer Background: Twenty-one years of teaching, fifteen in ELA along with eight in secondary ELL. Comments: Each chapter follows a consistent pattern which will be a comfort to students in terms of understanding tasks and expectations. |