2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title –CORE Reading Intervention**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Flex Literacy | Publisher: | McGraw-Hill  |
| Course: | CORE Reading Intervention | Grade Level: | K-5 |
| SE ISBN: | 9780021149339 | TE ISBN: | 978002114 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #7 TOTAL 324 2. #8 TOTAL 333 3. #9 TOTAL 259 Average Score: 305.33 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: Digital experience had inaccurate citations; Citations found in multiple resources; Focus on spelling and phonics lacked consistency- progression over weekly units; Program is more appropriate for grades 3 and up; Print concepts are lacking; Digital experiences lessons begin with phonics; More direct instruction required for six syllable types; Project experiences are well aligned with CCSS-ELA standards; Pre-project lessons are valuable in teaching tech skills; Critical thinking applications are useful. Questioning is low level, error correction scripts are beneficial to instruction; Fluency assessments allow microphone usage and provide flexibility for teachers in scoring; Ample opportunity for peer collaboration; Strong project based component; Most authentic research component I have seen in a CORE Reading Intervention program.  |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #7 TOTAL 290 2. #8 TOTAL 284 3. #9 TOTAL 271 Average Score: 281.66 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: Adequate pre-reading component; Differentiated activities available through individualized instruction routines; Wide variety of text; Appropriate lesson structure; Curriculum supports active reading behaviors; Well-developed digital resources; Consider including higher level activities for vocabulary practice; Materials seem useful and user friendly; Project experience is a strong piece.  |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: Many genres represented- wide variety of texts that represent various cultural perspectives; Interdisciplinary connections are apparent; Digital resources and analytic reporting features aid in communicating progress and differentiating instruction; Well-organized teachers edition and friendly layout. |
| **Reviewer Comments** |
| Reviewer #: 7 Reviewer Background: 3rd grade teacher, reading intervention teacher, reading/literacy coordinator, assistant principal, district director of digital learning Comments: I would highly recommend this very robust reading intervention program. Reviewer #: 8 Reviewer Background: Kindergarten Teacher, 3rd Grade Teacher, K-3Plus Coordinator, Reading Specialist Comments: I would highly recommend this intervention program for adoption.Reviewer #: 9 Reviewer Background: Elementary Education, Reading Specialist, Instructional Coach Comments: I would recommend this product for adoption. |
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