2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Journeys Common Core 2014 | Publisher: | Houghton Mifflin Harcourt |
| Course: | ELA | Grade Level: | 1st |
| SE ISBN: | 9780547885001 | TE ISBN: | 9780547972879 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #22 TOTAL 631 2. #23 TOTAL 623 3. #24 TOTAL 628 Average Score: 627 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: Materials were consistent with meeting the majority of CCSS and were user friendly. Each week was consistent and followed an orderly lesson(s) that built on previous learning. Tasks/activities were age appropriate, meaningful and relevant. Most citations met Level 3 Bloom’s Taxonomy and resources and strategies were available to differentiate learning for diverse learners. There was a good balance of required text (non-fiction/fiction including genres.  |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #22 TOTAL224 2. #23 TOTAL 230 3. #24 TOTAL 230 Average Score: 228 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: A wide variety of high quality texts with a variety of genres. Ample opportunity for vocabulary development and fluency practice including daily assessment. Scaffolding and supports were evident and will give teachers a clear understanding of the progression should be for each group of students. Formative and Summative Assessments are provided as well as Rubrics for Retelling and Writing. Literacy Centers were included at the beginning of every lesson. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: Student Editions were visually appealing with a good representation of Cultural diversity. Student Editions included a balance of both fiction and informational text. Student Editions provided an opportunity for ongoing review and practice. Teacher Editions provided tiered activities for differentiated instruction along with objectives and assessments.  |
| **Reviewer Comments** |
| Reviewer #: 22 Reviewer Background: Level 3/K-3 Teacher of 15 years Comments: I appreciated the organization of the scope and sequence of the lessons provided. It was very user friendly. Reviewer #: 23 Reviewer Background: Level 3/District Literacy Coach. 24 years experience. Comments: The teacher editions were approachable and user friendly. The Student Editions were visually appealing and included a variety of texts.Reviewer #: 24 Reviewer Background: Level 3/Reading Specialist. 20 years experience. Comments: The program was well organized and incorporated the CCSS. The material was appealing for both students and teachers alike. |
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