2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Journeys Common Core 2014 | Publisher: | Houghton Mifflin |
| Course: | ELA | Grade Level: | 2nd |
| SE ISBN: | 9780547885018 | TE ISBN: | 9780547972886 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #22 TOTAL 567 2. #23 TOTAL 567 3. # 24 TOTAL 567  Average Score: 567 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1:  Program had wide variety of genres with good multicultural representation which included varied level texts to differentiate instruction. Lessons included target strategies, student examples, clear objectives and assortment of activities which fostered collaboration “turn and talk.” The program components are formatted similar to the Kindergarten and first grade program which lends itself well to continuity between grade levels. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. # 22 TOTAL 235 2. # 23 TOTAL 225 3. # 24 TOTAL 228  Average Score: 229 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A:  Program had an abundance of literature ranging from decodable to leveled texts across genres. Multiple options for small groupings were included. Target vocabulary is previewed at the beginning of the lesson with the included “Vocabulary in Context” cards. Program includes daily assessment guidelines for interpreting student performance across levels. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B:  Scope and Sequence shows clear overview of progression of learning. Interdisciplinary connections were evident throughout the curriculum. Wide range of assessments and rubrics were embedded throughout TE. |
| **Reviewer Comments** |
| Reviewer #: 22 Reviewer Background: Level 3 Kindergarten-Third grade teacher of 15 years Comments: Curriculum is organized and easy to follow. I appreciated seeing that assessments/rubrics were included throughout the lessons to provide guidance to help drive instruction.  Reviewer #: 23 Reviewer Background: Level 3 District Literacy Coach Comments: Curriculum was well organized with options for teacher to meet the needs of all students. Curriculum included authentic literature. Materials were visually appealing for students.  Reviewer #: 24 Reviewer Background: Level 3 Reading Specialist Comments: Program has inviting literature with interesting and varied writing prompts to encourage students reading and writing. The TE is well organized and systematic. |