2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Journeys Common Core 2014 | Publisher: | Houghton Mifflin Harcourt |
| Course: | ELA | Grade Level: | 4 |
| SE ISBN: | 9780547885032 | TE ISBN: | 9780547972954 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. # 22 TOTAL 681 2. #23 TOTAL 683 3. #24 TOTAL 690  Average Score: 684 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1:  Program is well organized and formatted similar to other grade levels for alignment. If a teacher follows this program with fidelity then all CCSS will be covered as required by that grade level. Several components stood:  -Text complexity rubrics at the beginning of each lesson  -Reader’s notebook for text analysis and citing textual evidence as well as vocabulary strategies, and grammar and writing traits.  -Weekly leveled readers  -Writing Exemplar included a picture of a student with a comment about their writing process to help students relate.  -“Preview the text” section was included to build background knowledge about the days text selections. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. # 22 TOTAL 215 2. # 23 TOTAL 200 3. # 24 TOTAL 200  Average Score: 205 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A:  Materials provided activities including extensive opportunities to write and respond to sources. Scaffolds for close reading for each lesson were also included. Teacher read-alouds were incorporated. Good mix of independent/group work was embedded throughout “peer-assisted learning.” |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B:  TE provides learning progressions for an overview of scope and sequence of skills and concepts as well as small group planner. Interactive focus wall was included in the “go digital” section. Program uses a wide variety of student graphic organizers. |
| **Reviewer Comments** |
| Reviewer #: 22 Reviewer Background: Level 3 K-3 Teacher of 15 years Comments:  Program was organized and easy to follow. I appreciated seeing the progression of student learning.  Reviewer #: 23 Reviewer Background: Level 3 District Literacy Coach, 24 years experience. Comments:  Curriculum was easy to follow and provided multiple teacher resources to meet varying levels of student need.  Reviewer #: 24 Reviewer Background: Level 3 Reading Specialist, 20 years experience. Comments:  There was a wide range of culturally diverse and inviting literature and informational text. |