2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Journeys | Publisher: | Houghton-Mifflin |
| Course: |  | Grade Level: | 5 |
| SE ISBN: | 5537 | TE ISBN: |  |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #25 TOTAL 758 2. #26 TOTAL 746 3. #27 TOTAL 742  Average Score: 749 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1:  Continual review on the practice of siting textual, evidence supporting main points with reasons, facts, and details.  Writing tips and research ideas are embedded in all lessons.  There are paired text in each lesson in order for you to implement compare/contrast with themes, characters, setting etc. |
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| Reviewer # and Section 2 Total: 1. #25 TOTAL 185 2. #26 TOTAL 180 3. #27 TOTAL180  Average Score: 182 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A:  Materials address many learning styles and levels through differentiation practices, while keeping the text complexity high. The use of independent practice is abundant, the use of grab and go, as well as online activities for centers.  RTI model of teaching, assessing and adjusting with the “ if then” tips. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B:  Modeled writing examples are explicit. ELL strategies are helpful to guide teachers with academic vocabulary and frequent writing tools.  The online tools provide embedded student assessment to further support instruction. |
| **Reviewer Comments** |
| Reviewer #: 25 Reviewer Background: Classroom teacher 29 years, Reading Specialist, Level iii Comments: Love the intentional decoding instruction and overall rigor of the program.  Reviewer #: 26 Reviewer Background: Classroom teacher 13 years, Academic Coach level iii Comments: Suggested weekly planner would help any teacher implement weekly goals/standards/objectives. The handwriting section is nice to have and the writing traits rubric are given in the TE and SE in many locations.  Reviewer #: 27 Reviewer Background: Classroom teacher, 15 years, Level II, Literacy Coach Comments: The 6 steps of writing are incorporated in every writing lesson. The rigor of the program is evident in all lessons. The texts are engaging and interesting for that level. Look online great tools for progress monitoring. |