2015 Instructional Material Summer Review Institute

Grade K – 8: English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Journeys Common Core@2014 | Publisher: | Houghton Mifflin Harcourt |
| Course: | ELA | Grade Level: | 6th Grade |
| SE ISBN: | 9780547887777 | TE ISBN: | 9780547972978 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #39 TOTAL:685 2. #38 TOTAL:664 3. #37 TOTAL:650  Average Score: 666 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: Textbook is in compliance with Common Core Standards. It provides speaking and listening as well as grammar with each lesson. It includes compare and contrast activities between different texts as well as real world activities. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #39 TOTAL: 170 2. #38 TOTAL: 175 3. #37 TOTAL: 165  Average Score: 170 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: Response to intervention allows plenty of teacher support in the adjust section. Provides template to use assessment data to address challenge or exit students from strategic intervention. The text has scaffolding activities with varying levels for ELL students. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: This text allows for various modes of assessment and progress monitoring in areas such as vocabulary, decoding and grammar/language arts. There is a section that is especially helpful called “teacher notes, If……then” This allows the teacher ease in using assessment to differentiate and guide instruction. The text contains a variety of texts of different genres as well as text to support other content areas. |
| **Reviewer Comments** |
| Reviewer #: 39 Reviewer Background: 12 years of educational experience. Currently serving as an instructional reading coach for grades K-8. Degrees in Early Childhood, endorsements in reading, TESOL and Bilingual Education. Master’s degree in Curriculum and Design. Currently completing my doctoral studies in Leadership and management.  Comments: This curriculum overall was somewhat teacher friendly. It was difficult to manage 6 teacher edition manuals. This text offers great teacher support in the section small group and RTI at a glance. There is teacher support for how to use leveled readers with a leveled reader teacher’s guide. The vocabulary cards are visually enticing. This text allows for various modes of assessment and progress monitoring in areas such as vocabulary, decoding and grammar/language arts. There is a section that is especially helpful called “teacher notes, If……then” This allows the teacher ease in using assessment to differentiate and guide instruction.  Reviewer #: 37 Reviewer Background: 13 years of classroom experience. Currently serving as a middle school reading teacher. Degrees in History and Political Science, endorsements in K-12 Reading, Language Arts and Social Studies. Master’s degree in Curriculum and Instruction with and emphasis in Reading.  Comments: This text offered a good scope and sequence that set a clear direction for the curriculum and built on the previous learning goals. It effectively addressed the Common Core Standards, and had many unique and creative learning activities.  Reviewer #: 38 Reviewer Background: 21 years of classroom experience. Currently serving as a cross-categorical special education teacher. Degree in Special Education, TESOL endorsement, and a minor in Bilingual Education. Master’s degree in Guidance and Counseling, with an emphasis area in Rehabilitation Counseling.  Comments: This academic curriculum was colorful and had nice page layouts that were student friendly. It also provided a variety of differentiation activities for ELL, as well as for struggling readers. The domain specific vocabulary is easy to interact with. Teacher Edition and Student Edition match well in content and structure. Information is easy to locate and access. Stories are interesting and informative for the intended audience. The objectives are stated clearly with well stated objectives for learning. Accommodations are consistent across the curriculum. |