2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Journeys Common Core 2014 | Publisher: | Houghton Mifflin Harcourt |
| Course: | ELA | Grade Level: | Kindergarten |
| SE ISBN: | 9780547913636 | TE ISBN: | 9780547972985 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #22 TOTAL590 2. #23 TOTAL 600 3. #24 TOTAL 600  Average Score: 596 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: Most citations for the CCSS met level 3 on Bloom’s Taxonomy. Program was organized and routines were clearly illustrated for each lesson. Lesson objectives were aligned to formative and summative assessments. Text complexity rubrics were included for each book study. Curriculum included a “Focus Wall” page which included: Essential question/comprehensive skills/strategies/foundational skills/phonemic awareness/fluency/letters/writing and language. Scaffolds were evident for close reading and specific text dependent questions. Differentiated instruction materials were available. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #22 TOTAL 175 2. #23 TOTAL 185 3. #24 TOTAL 185  Average Score: 181 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: Good distribution of genres including informational text/fiction. Scaffolding and supports are appropriate for grade level. Opportunities for students to improve listening/speaking skills. Multi-media resources were evident. Resources were provided to support students’ acquisition of general academic and domain-specific vocabulary. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: Good distribution of a variety of cultural perspectives in both big books and trade books provided. Cross curricular extensions were provided for each lesson. TE provided instructional strategies/resources and language development support for ELL students. |
| **Reviewer Comments** |
| Reviewer #: 22 Reviewer Background: Level 3- K-3 Teacher of 15 years Comments: Curriculum was organized in a clear concise manner. The focus wall was a great resource for seeing the week at a glance.  Reviewer #: 23 Reviewer Background: Level 3-District Literacy Coach. 24 years experience. Comments: The curriculum was friendly to use and covered kindergarten standards well.  Reviewer #: 24 Reviewer Background: Level 3- Reading Specialist. 20 years experience. Comments: The material was inviting and well organized for teachers to easily follow CCSS. |