2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title –CORE Reading Intervention**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | On Our Way to English | Publisher: | Houghton Mifflin Harcourt |
| Course: | CORE Reading Intervention | Grade Level: | 5 |
| SE ISBN: | 9780544235342 | TE ISBN: | 9780544235878 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #7 TOTAL 686 2. #8 TOTAL 686 3. #9 TOTAL 686  Average Score: 686 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: Strong cross-curricular connections; Writing process activities were plentiful; Reading activities help students acquire knowledge; Citations were accurate; Layout of materials was good; Think Central is a great feature that compliments program; Big 5 reading ideas well represented; Thematic projects and content area station practice especially impressive. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #7 TOTAL 287 2. #8 TOTAL 289 3. #9 TOTAL 287  Average Score: 287.66 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: Good use of text-dependent questions that encourage close reading; Easy to follow differentiated instruction routines; CCSS integration clearly noted at bottoms of each page; Peer learning activities/cooperative learning used throughout program; Emphasis on English Language Development; Meets the needs of a wide range of students; Strong assessment component; Writing component was strong. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: Well organized program; Convenient Think Central feature offering additional resources; Cross curricular connections noted; Program includes diversity of cultures; Easy to use TE; Digital assessment manual was informative and easy to use; Would like to have seen Lexile levels included next to reading passages. |
| **Reviewer Comments** |
| Reviewer #: 7 Reviewer Background: 3rd grade teacher, reading intervention teacher, reading/literacy coordinator, assistant principal, district director of digital learning Comments: Very well-developed program that meets the needs of a wide range of students, including ELLs, which is critical in the state of NM.  Reviewer #: 8 Reviewer Background: Kindergarten Teacher, 3rd Grade Teacher,K-3 Plus Coordinator, and Reading Specialist Comments: I would highly recommend this program – it is very well written and meets the needs for all students.  Reviewer #: 9 Reviewer Background: Elementary Education, Reading Specialist, Instruction Coach Comments: I highly recommend this program! |