2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title –CORE Reading Intervention**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | On Our Way to English | Publisher: | Houghton Mifflin Harcourt |
| Course: | ESL | Grade Level: | 4th |
| SE ISBN: | 978-0-544-23533-5 | TE ISBN: | 978-0-544-23597-7 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #13 TOTAL634 2. #14 TOTAL634 3. #15 TOTAL634 Average Score: 634 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: This series does a good job of targeting and meeting the first 3 levels of Blooms (level 2) which is appropriate for common core reading foundations and ELL. There are scaffolded and differentiated tasks and responses for all ELL levels still giving opportunities to interact with more complex texts. For students who are able, there are opportunities to interact and produce with level 3 analysis. Differentiation techniques and vocabulary are particularly strong. Practice book has good activities and assessments and checklists including many self- monitoring checklists. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #13 TOTAL259 2. #14 TOTAL290 3. #15 TOTAL277 Average Score: 275 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: TE is easy to use and really supports all stages of ELL. Doesn’t speak to text complexity bands, but they appear appropriate for grade level band at lower ends. Could use this information. Writing planning and products strong, varied and supported. Good supplemental visuals.  |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: Meets ELL criteria of high interest texts, visuals and graphics, accessible to lower language skills learner. Good variety of information and literature authentic texts, including poetry. Strong use of graphics and visuals across content areas. Graphic novel format very appropriate and useful to ELL’s.  |
| **Reviewer Comments** |
| Reviewer #: 13 Reviewer Background: Reading Interventionist K-5 Comments: Appears to be a very useful set of materials for ESL teachers. All of the resources will be very helpful so that the teacher does not have to create posters, vocabulary cards etc…Reviewer #: 14 Reviewer Background: Level 3 upper elementary teacher; Literacy facilitator/ELL, M.A. in TESOL Comments: A really useful, doable series for teachers to use within their classroom for ELL students. The differentiation is explicit and supported.Reviewer #: 15 Reviewer Background: Level 3 Reading Interventionist K-5/TESOL /Admin License/Bilingual,Reading Endorsements Comments: Excellent differentiation and scaffolding for ELL students. |
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