2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

|  |  |  |  |
| --- | --- | --- | --- |
| Text Title: | Pearson iLit | Publisher: | Pearson Education, Inc. |
| Course: | ELA | Grade Level: | 6-8 |
| SE ISBN: | 9780133338478 | TE ISBN: |       |

|  |
| --- |
| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #10 TOTAL383 2. #11 TOTAL389 3. #12 TOTAL393 Average Score: 90 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: There was great use of variety in the texts presented for students to read. The majority of citations were level 3 on Bloom’s due to the use of the verb: create throughout the text. The writing activities were highly correlated to the common core standards. The word analysis activities lacked clear explanations and variety. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #10 TOTAL363 2. #11 TOTAL244 3. #12 TOTAL252 Average Score: 69 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: The program was challenging for instructors to initially implement due to the organization of the materials. Detailed professional development would need to be offered in order to efficiently maneuver the program. Explicit instruction regarding routines for students would also need to be better clarified. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: The vocabulary activities were repetitive and located in multiple areas, which made it very challenging to locate them. The graphics and photos were highly engaging and pleasant to look at. |
| **Reviewer Comments** |
| Reviewer #: 10 Reviewer Background: Special Ed Assistant Principal Comments: : Overall user friendlyReviewer #: 11 Reviewer Background: Reading Coach CC Specialist Comments: Well-presented and had high engagement.Reviewer #: 12 Reviewer Background: Classroom Teacher Comments: Clear, sequential organization |