2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

|  |  |  |  |
| --- | --- | --- | --- |
| Text Title: | Scott Foresman Reading | Publisher: | Pearson |
| Course: | ELA | Grade Level: | 1 |
| SE ISBN: | 9780328724451 | TE ISBN: | 9780328735679 |

|  |
| --- |
| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #29 TOTAL \_\_\_ 2. #30 TOTAL \_\_\_\_ 3. #32 TOTAL \_\_\_\_\_  Average Score: |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1:  **Pros:**   * **Structure of lessons are the same from unit to unit-clearly labeled and easy to implement.** * **Diverse texts that were appropriately geared toward 1st grade.**   **Cons:**   * **A majority of the tasks in the book were a level 1 or a level 2, rather than a level 3, based on Bloom’s Taxonomy.** * **Activities were mostly teacher directed.** * **Inconsistency in meeting the CCSS.** * **Lessons/activities remain the same in every unit-few extensions or variety** * **CCSS in writing were minimally addressed.** |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #29 TOTAL 2. #30 TOTAL 3. #32 TOTAL  Average Score: 210 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A:  1. Material did not provide a systematic approach to teaching writing.  2. Activities were mostly teacher directed. |
| **2.B Assessment** |
| Review Team Assessment of material’s compliance with Section 2.B:  Assessment tools seem to be similar and lacking variety. Not many resources/information for advanced learners. |
| **Reviewer Comments** |
| Reviewer #: 29 Reviewer Background: 1st grade teacher Comments:  Reviewer #: 30 Reviewer Background: 1st -2nd grade teacher Comments:  Reviewer #: 32 Reviewer Background: Kindergarten teacher Comments: |
|  |