2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Scott Foresman Reading Street Common Core | Publisher: | Pearson |
| Course: | ELA | Grade Level: | 2 |
| SE ISBN: | 9780328724499; 9780328724505 | TE ISBN: | 9780328735686 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #31 TOTAL 524 2. #35 TOTAL 539 3. #34 TOTAL 531  Average Score: 531 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1:  **Citations provided did not give evidence of the standards**  **Meets CCSS at basic level**  **Primarily teacher-led, few student-led tasks**  **Tasks were basic, limited higher-level tasks (Bloom’s)** |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #31 TOTAL 230 2. # 35 TOTAL 212 3. #34 TOTAL 212  Average Score: 218 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A:  Variety of literature  Support for all levels  Frequent progress monitoring  Comprehensive ELA components  Vocabulary and spelling weekly  Literature culturally rich  Advanced options week  Tasks don’t tie together well |
| **2.B Assessment** |
| Review Team Assessment of material’s compliance with Section 2.B: |
| **Reviewer Comments** |
| Reviewer #: 31 Reviewer Background: 3rd grade teacher Comments:  Reviewer #: 35 Reviewer Background: 3rd/4th grade teacher Comments:  Reviewer #: 34 Reviewer Background: 2nd grade teacher Comments: |
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