2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Reading Street | Publisher: | Pearson Education Inc |
| Course: | ELA | Grade Level: | 4th |
| SE ISBN: | 9780328724536; 9780328724543 | TE ISBN: | 9780328735709 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #15 TOTAL665 2. #14 TOTAL683 3. #13 TOTAL651  Average Score: 666 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: Open ended questioning and higher level thinking embedded in questions, discussions and student products and projects-across all the common core ELA standards! Particularly strong writing prompts and assignments that also support teaching the writing process and evaluating student work with rubrics and exemplars. A thoroughly updated series that completely supports teacher’s delivery of standards and student growth. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #15 TOTAL220 2. #14 TOTAL190 3. #13 TOTAL220  Average Score: 210 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: TE’s are extensive and well organized to support standards based instruction and target skills and strategies. Focused weekly plans with broad, deep and explicit skills based tasks. The complexity bands of text info is easy to access and understand. Provides clear scope and sequence and options. Really supports writing instruction. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: Very high interest, useful, engaging student texts which also reference student work. Textbooks have good mix of literature and informational texts, including exemplar texts. High interest features of very strong illustrations, photos, graphics. Good, helpful visuals for skills and strategies. Consistent use of academic language, vocabulary, glossaries. Cultural diversity in all aspects is consistently evident. |
| **Reviewer Comments** |
| Reviewer #: 15 Reviewer Background: Reading Interventionist K-5 Comments: Scaffolding is provided for all learners to access diverse, complex text.  Reviewer #: 14 Reviewer Background: Level 3 upper elementary teacher; Literacy facilitator/ELL Comments: The series supports and drives teacher instruction of common core ELA standards and elicits higher level thinking and skills across the content area for students. I’d be happy to use this series!  Reviewer #: 13 Reviewer Background: Reading Interventionist Comments: Pearson offers a well organized basal series. |
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