2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Reading Street | Publisher: | Pearson |
| Course: | ELA | Grade Level: | 5th |
| SE ISBN: | 9780328724550; 9780328724567 | TE ISBN: | 9780328735716 |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #13 TOTAL669 2. #14 TOTAL704 3. #15 TOTAL722 Average Score: 698 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: Higher level thinking skills embedded in questions, close read text analysis, discussions and students’ products and projects. A definite progression of complexity is evident through the grades, resulting in strong 5th grade complex products. Particularly strong writing which is consistent and supports the writing process through exemplars and rubrics. Consistently requires text based evidence as structured in tasks and thinking. Series really supports and drives teacher instruction and delivery of standards for student skills. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #13 TOTAL150 2. #14 TOTAL160 3. #15 TOTAL175 Average Score: 161 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: TE’s are comprehensive, well organized and thorough in supporting common core instruction and higher level thinking/problem solving. Complexity bands for diverse texts are useful and clear. Provides good scope and sequence, planning guides by day, week and unit. Really supports teaching writing which is challenging for many teachers. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: Really high interest, engaging student texts, they will want to pick up and use. Good diversity evident through balanced mix of literature and informational texts. Makes student’s skills and strategies explicit throughout. Wonderful, interesting variety of visuals. |
| **Reviewer Comments** |
| Reviewer #: 13 Reviewer Background: Reading Interventionist K-5 Comments: Great variety of literature and non-fiction texts.Reviewer #: 14 Reviewer Background: Level 3 upper elementary teacher/ Literacy facilitator/ELL specialistComments: I would love to use this series because it implements common core standards with higher level thinking skills and products making complex text accessible to all levels of students extremely well. Reviewer #: 15 Reviewer Background: Level 3 Reading Interventionist K-5/TESOL /Admin License Comments: High interest texts, includes all genres. I feel all students would be captivated by the reading materials. |