q2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Reading Street | Publisher: | Pearson |
| Course: | ELA | Grade Level: | 6th grade |
| SE ISBN: | 9780328724574; 9780328724581 | TE ISBN: | 9780328735723 |

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| Reviewer # and Section 1 Total: 1. #13 TOTAL647 2. #14 TOTAL663 3. #15 TOTAL641  Average Score: 650 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: ELA Common Core standards are thoroughly implemented across all strands employing higher level thinking skills and strategies in increasingly complex tasks, related to rich, diverse texts in balanced literature and informational tasks. Materials call for and support reading of complex text in easily identifiable bands, and increasingly complex presentations and writing tasks that employ research and multimedia formats. Supports higher level thinking with evidence based citations and well instructed writing program that is supported with rubrics and exemplars. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #13 TOTAL165 2. #14 TOTAL175 3. #15 TOTAL170  Average Score: 170 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: Teacher editions explicitly state common core standards, skills and strategies levels of thinking, text complexity bands and have measurable objectives with multiple thorough assessments. Daily, weekly and unit planning is supported with a wide variety of auxiliary tasks across the strands to choose from. Complex text is accessible through clear differentiation, strategies and tasks. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: Highly engaging student editions are filled with diverse, balanced texts in short and long formats, illustrated with captivating and useful visuals. Skills and strategies are explicitly illustrated and foregrounded with supports for vocabulary and academic language. Students will want to use this book, as I do. |
| **Reviewer Comments** |
| Reviewer #: 13 Reviewer Background: Reading Interventionist K-5 Comments: This series has extensive materials and will require professional development in order to utilize to its fullest potential.  Reviewer #: 14 Reviewer Background: Level 3 upper elementary teacher/ Literacy facilitator/ELL Comments: The TE’s are really useful to be able to hit all the common core requirements. They are very dense and teachers will need professional development to be able to understand the manuals and be able to discern which tasks to choose to meet their requirements.  Reviewer #: 15 Reviewer Background: Reading Interventionist K-5, Admin. License Comments: The TE’s are very dense and can be overwhelming for teachers. I feel that they will need extensive professional development to learn to use the new material. |
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