2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Reading Street Common Core, My Skills Buddy | Publisher: | Pearson |
| Course: | ELA | Grade Level: | K |
| SE ISBN: | 9780328724376 | TE ISBN: | 9780328735662 |

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| **SECTION 1 SCORE** |
|  Reviewer # and Section 1 Total: 1. # 29 TOTAL 592 2. # 32 TOTAL 588 3. # 30 TOTAL 606 Average Score: 595 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1:      * **Great depth and strong alignment to the CCSS.**
* **Text complexity was appropriate, including a wide range of texts.**
* **Multiple opportunities for students to show creativity in building, acting, writing, and synthesizing**
* **Curriculum provided extension activities for both enrichment and scaffolding for struggling students.**

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| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. # 29 TOTAL 190 2. # 32 TOTAL 195 3. # 30 TOTAL 190 Average Score: 192 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A:* Included formative assessments and checklist.
* Diversity in activities and lessons.
* Curriculum is engaging for students.
* Cross-curricular opportunities were provided for each unit.
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| **2.B Assessment** |
| Review Team Assessment of material’s compliance with Section 2.B: **Materials were well organized by the week and easy to use.** **Strategic and advanced leveling was included for all students.**  |
| **Reviewer Comments** |
| Reviewer #: 29 Reviewer Background: 1st/2nd grade teacher Comments:      Reviewer #: 32 Reviewer Background: K-2 teacher Comments:      Reviewer #: 30 Reviewer Background: 1st grade teacher Comments:       |
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