2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Wonders | Publisher: | McGraw Hill |
| Course: |  | Grade Level: | 2nd |
| SE ISBN: | 3205 | TE ISBN: |  |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #   25    TOTAL 552 2. # 26 TOTAL 579 3. # 27 TOTAL 560  Average Score: 564 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1:  Scaffolded activities are described thoroughly through implementation using tools and references  Assessment “if then” was helpful. If a student is identified as needing extra support, then based on assessment results, reteaches strategies allow the targeting of specific needs.  Comparing/contrasting various points using different texts  Readers Writers Workshop great tool for practicing objectives  Good selection of Genres to include newspaper, articles, and plays. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #25 TOTAL 228 2. # 26 TOTAL 200 3. # 27 TOTAL 224  Average Score: 217 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A:  Writing process practice was event throughout.  Textual evidence questions given several times throughout a close read lesson.  Thematic stories are used for compare/contrast opportunities.  Assessment tools with progress monitoring are given weekly to identify and assess student proficiency. |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B:  Clear Scope and sequence at the beginning of each unit is clear and easy to follow.  Strategies for all learners are given throughout each unit.  Digital resources are plentiful and easy to access. They are printable and allow for students to work independently and in cooperative groups. |
| **Reviewer Comments** |
| Reviewer #: 25 Reviewer Background: Reading specialist, classroom teacher 29 years, level iii Comments: Consistent Collaborative opportunity, Literature selection is of great quality,  Reviewer #: 26 Reviewer Background: Academic Coach, classroom teacher 13 years, level iii Comments: Appreciate the modeling of strategies especially for new teachers, Selection of fiction and Nonfiction of text were well chosen  Reviewer #: 27 Reviewer Background: Literacy Coach, classroom teacher 15 years, level ii Comments: I would like to see more grammar practice, the integration of writing is fabulous |