2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: |      Wonders | Publisher: | McGraw Hill |
| Course: |       | Grade Level: | 3 |
| SE ISBN: | 4110 | TE ISBN: |       |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #25 TOTAL 693 2. #26 TOTAL 719 3. #27 TOTAL715 Average Score: 709 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1: Main Idea and details was taught consistently in reading and writing practices. Workshop activity cards are task-oriented and great for centers and higher level thinking. Opportunities of collaboration are consistent.  |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #25 TOTAL195 2. #26 TOTAL 200 3. #27 TOTAL 210 Average Score: 202 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A: Opinion and Informative writing opportunities were consistently taught. Gradual release model is apparent throughout and is encouraged as a teaching strategy. Vocabulary is robust and visual vocabulary cards are a meaningful way of exposing students to realia. ` |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B: **Access to complex text for all learners.** **Culturally relevant, engaging stories with illustrations that support understanding of unfamiliar traditions and cultures.** **Use of graphic organizers is utilized as a meaningful instructional tool. Helps students to organize their thoughts as they closely read for textual evidence.** **CCSS are in margins and are easily referenced.** **The “quick tips” for differentiating instruction is helpful.**  |
| **Reviewer Comments** |
| Reviewer #: 25 Reviewer Background: Classroom teacher 29 years, Reading Specialist, Level iii Comments: I would like to see more emphasis on continued foundational skills. (Phonological Awareness, Phonics)Reviewer #: 26 Reviewer Background: Classroom teacher 13 years,Academic Coach level iii Comments: Text dependent questions regarding depth of knowledge specifically for ELL’s could be of higher quality so students have the same challenging opportunities.Reviewer #: 27 Reviewer Background: Classroom teacher, 15 years, Level II, Literacy Coach Comments: Depth of Knowledge questions need to be given throughout units and lessons. See Bloom’s Taxonomy.  |