2015 Instructional Material Summer Review Institute

Grade K – 8 : English Language Arts/Reading; CORE Reading Intervention; Modern, Classical and Native Languages

**Review Team Appraisal of Title – English Language Arts/Reading**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

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| Text Title: | Wonders | Publisher: | McGraw Hill |
| Course: |  | Grade Level: | 4th |
| SE ISBN: | 7991 | TE ISBN: |  |

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| **SECTION 1 SCORE** |
| Reviewer # and Section 1 Total: 1. #25 TOTAL 657 2. #26 TOTAL 677 3. #27 TOTAL 669  Average Score: 666 |
| **SECTION 1 ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 1:  There are rich and diverse literature selections including drama and readers theatre for use in fluency and comprehension  Students have many examples of analyzing illustrations then writing using text evidence. |
| **SECTION 2 SCORE** |
| Reviewer # and Section 2 Total: 1. #25 TOTAL 215 2. #26 TOTAL 215 3. #27 TOTAL 220  Average Score: 217 |
| **SECTION 2.A ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.A:  The Write to Sources routine is consistent. Integration activities are engaging.  There are ongoing reviews and practices to retain knowledge using familiar graphic organizers.  Series gives leveled readers, reader writers workshop gives text as does the Close reading companion.  ` |
| **SECTION 2.B ASSESSMENT** |
| Review Team Assessment of material’s compliance with Section 2.B:  **Great use of Instructional Paths for time management.**  **Cooperative learning strategies promote students engagement.**  **Evidence of activities that build reading stamina.** |
| **Reviewer Comments** |
| Reviewer #: 25 Reviewer Background: Classroom teacher 29 years, Reading Specialist, Level iii Comments: I like that they are focusing on the morphology and working with the meaning and origin of words..  Reviewer #: 26 Reviewer Background: Classroom teacher 13 years, Academic Coach level iii Comments: Source citation is clearly modeled and practiced.  Reviewer #: 27 Reviewer Background: Classroom teacher, 15 years, Level II, Literacy Coach Comments: Research and inquiry for groups is modeled and practiced throughout each unit of instruction. |